## History 1000C

**Targets Without Findings**

**Measure 1:** Analyzing the impact of global history trends on specific nations, regions, or cities of the world in the period since 1500

**Outcome/Objective 1:** Communication skills

**Goals:**
1. Communication Skills

**Target:** 75% of students will achieve a level 3 or higher.

**Measure 2:** Critical evaluation of a set of historical primary sources in an oral and/or written format.

**Outcome/Objective 2:** Information Literacy

**Goals:**
2. Information Literacy

**Target:** 75% of students will achieve a level 3 or higher.

**Measure 3:** Locating historical sources relevant to the time period.

**Outcome/Objective 3:** Critically thinking

**Goals:**
2. Information Literacy
3. Critical Thinking

**Target:** 75% of students will achieve a level 3 or higher.

**Measure 4:** Written or oral articulation of different perspectives on a historical event or process.

**Outcome/Objective 4:** Global and Diverse Perspectives

**Goals:**
4. Global and Diverse Perspectives

**Target:** 75% of students will achieve a level 3 or higher.

## History 2200C (Honors)

**Targets Without Findings**

**Measure 1:** Analyzing the impact of global history trends on specific nations, regions, or cities of the world in the period since 1500.

**Outcome/Objective 1:** Students will be able to identify and describe key events in modern world history

**Goals:**
1. Demonstrate the ability to describe the main events, processes, and dynamics of change in world history

**Target:** 85% of students will reach Level 3 or higher.

**Measure 2:** Critical evaluation of a set of historical primary sources in an oral and/or written format.

**Outcome/Objective 2:** Students will be able to critically evaluate historical information and sources and articulate in oral and written format

**Goals:**
2. Demonstrate critical and analytical skills required for an effective reading and interpretation of the documents and texts

**Target:** 85% of students will reach Level 3 or higher.
<table>
<thead>
<tr>
<th>Measure 3: Locating historical sources relevant to the time period.</th>
<th>Outcome/Objective 3: Locate and critically evaluate historical sources, situating them in their appropriate historical context</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goals:</strong></td>
<td>3: Demonstrate the ability to conduct sound ethical research</td>
</tr>
<tr>
<td><strong>Target:</strong></td>
<td>85% of students will reach Level 3 or higher.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure 4: Written or oral articulation of different perspectives on a historical event or process.</th>
<th>Outcome/Objective 4: Entertain empathetically viewpoints from a variety of socio-cultural and historical perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goals:</strong></td>
<td>4: Recognize, understand and respect the complexity of the world's socio-cultural and historical traditions.</td>
</tr>
<tr>
<td><strong>Target:</strong></td>
<td>85% of students will reach Level 3 or higher.</td>
</tr>
</tbody>
</table>

## History, B.A.

### Partially Met

**Measure 8: HIS 4990 Spring 2013**

**Outcome/Objective 34: Demonstrate through research and collaborative projects the ability to integrate**

**Goals:**
7: Integrate, analyze, synthesize, and evaluate applied and adaptive learning skills in all areas of research

**Target:** A majority of students will score a B or better.

**Finding:** Out of 13 students, there were 2 As. The majority of other students received B and Cs.

### Met

**Measure 2: HIS 2990 Primary source analysis**

**Outcome/Objective 1: Develop, explain and defend sophisticated historical arguments and knowledge effectively.**

**Goals:**
1: Demonstrate the ability to think, speak, and write cogently and effectively, and to communicate with clarity and rhetorical force

**Target:** Most students will score a B or better on assignment.

**Finding:** Most students earned grades in the B range.

## History, D.A.

### Targets Without Findings

**Measure 1: Comprehensive Examination**

**Outcome/Objective 1: Compare/contrast change in concentration area**

**Goals:**
1: Integrate history with other disciplines

**Target:** 80% of students will achieve B or better on the assessment rubric.
Goals:
1: Integrate history with other disciplines

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Comprehensive Examination
Outcome/Objective 7: Articulate an interpretation of events & processes

Goals:
2: Demonstrate critical and analytical skills

Target: 80% of students will achieve B or better on the assessment rubric.

Measure 1: Comprehensive Examination
Outcome/Objective 15: Formulate an argument relevant to an assignment

Goals:
4: Demonstrate an effective communication style

Target: 80% of students will achieve B or better on the assessment rubric.

Measure 2: Doctoral Seminar Paper
Outcome/Objective 2: Identify, define & analyze theories/methodologies

Goals:
1: Integrate history with other disciplines

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper
Outcome/Objective 4: Critically evaluate information and sources

Goals:
2: Demonstrate critical and analytical skills

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper
Outcome/Objective 5: Situate sources in their historical context

Goals:
2: Demonstrate critical and analytical skills

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper
Outcome/Objective 7: Articulate an interpretation of events & processes

Goals:
2: Demonstrate critical and analytical skills

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper
Outcome/Objective 8: Design research objectives

Goals:
3: Conduct sound ethical research

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper
Outcome/Objective 9: Locate information from a variety of sources

Goals:
3: Conduct sound ethical research
**Target:** 80% of students will demonstrate mastery of this learning objective.

**Measure 2: Doctoral Seminar Paper**

**Outcome/Objective 10:** Critically evaluate information and sources

**Goals:**
3: Conduct sound ethical research

**Target:** 80% of students will demonstrate mastery of this learning objective.

**Measure 2: Doctoral Seminar Paper**

**Outcome/Objective 11:** Situate sources in their historical context

**Goals:**
3: Conduct sound ethical research

**Target:** 80% of students will demonstrate mastery of this learning objective.

**Measure 2: Doctoral Seminar Paper**

**Outcome/Objective 15:** Formulate an argument relevant to an assignment

**Goals:**
4: Demonstrate an effective communication style

**Target:** 80% of students will demonstrate mastery of this learning objective.

**Measure 2: Doctoral Seminar Paper**

**Outcome/Objective 16:** Use multiple, reliable sources to support claims

**Goals:**
4: Demonstrate an effective communication style

**Target:** 80% of students will demonstrate mastery of this learning objective.

**Measure 2: Doctoral Seminar Paper**

**Outcome/Objective 17:** Use English competently

**Goals:**
4: Demonstrate an effective communication style

**Target:** 80% of students will demonstrate mastery of this learning objective.

**History, M.A.**

**Targets Without Findings**

**Measure 1: Comprehensive Examination**

**Outcome/Objective 1:** Identify/summarize events in world history

**Goals:**
1: Describe events/processes of change in history

**Target:** 80% of students will demonstrate mastery of this learning objective.

**Measure 1: Comprehensive Examination**

**Outcome/Objective 2:** Compare/contrast change in concentration area

**Goals:**
1: Describe events/processes of change in history

**Target:** 80% of students will demonstrate mastery of this learning objective.

**Measure 1: Comprehensive Examination**

**Outcome/Objective 6:** Articulate an interpretation of events & processes
Goals:
2: Demonstrate critical and analytical skills

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Comprehensive Examination

Goals:
4: Demonstrate an effective communication style

Target: 80% of students will demonstrate mastery of this learning objective.

Goals:
2: Demonstrate critical and analytical skills

Target: For HIS 125 learning outcomes 3,4,5 will be applied. Goal is students achieving grade B or higher.

Social Studies (SI only), B.A.

Targets Without Findings

Measure 1: Final Grade Calculation GEO 1001

Goals:
1: Understand events, processes and dynamics of change

Target: 75% of students will achieve a grade of a C or better
# Status Overview for Academic Entities

This report shows Data Entry Status based on Draft/In-Progress vs. Final status determined by users. To get a more complete picture of remaining work, also run Audit reports for the sections of interest.

## 2012-2013 Data Entry Status Overview

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<th>Mission / Purpose</th>
<th>Final (86%)</th>
<th>In-Progress (14%)</th>
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<tr>
<td>Goal (if used)</td>
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<tr>
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