# Table of Contents

**GENERAL INFORMATION**

- Mission Statement ........................................... 1
- Vision .................................................................. 2
- University Crest .............................................. 3
- Core Values ....................................................... 4
- Institutional Goals ........................................... 5
- At A Glance ....................................................... 6
- Libraries At A Glance ....................................... 7
- University Organizational Chart ....................... 8
- Accreditation .................................................... 9
- Academic Service-Learning ............................... 10
As a university, we commit ourselves to academic excellence and the pursuit of wisdom which flows from free inquiry, religious values and human experience. We strive to preserve and enhance an atmosphere in which scholarly research, imaginative methodology, global awareness, and an enthusiastic quest for truth serve as the basis of a vital teaching-learning process and the development of lifelong learning. Our core curriculum in the liberal arts and sciences aims to enrich lives as well as professions and serves to unify the undergraduate experience. Graduate and professional schools express our commitment to research, rigorous standards, and innovative application of knowledge. We aim not only to be excellent professionals with an ability to analyze and articulate clearly what is, but also to develop the ethical and aesthetic values to imagine and help realize what might be.

St. John's is a Catholic university, founded in 1870 in response to an invitation of the first Bishop of Brooklyn, John Loughlin, to provide the youth of the city with an intellectual and moral education. We embrace the Judeo-Christian ideals of respect for the rights and dignity of every person and each individual's responsibility for the world in which we live. We commit ourselves to create a climate patterned on the life and teaching of Jesus Christ as embodied in the traditions and practices of the Roman Catholic Church. Our community, which comprises members of many faiths, strives for an openness which is “wholly directed to all that is true, all that deserves respect, all that is honest, pure, admirable, decent, virtuous, or worthy of praise” (Philippians 4:8). Thus, the university is a place where the church reflects upon itself and the world as it engages in dialogue with other religious traditions.

St. John's is a Vincentian university, inspired by St. Vincent de Paul's compassion and zeal for service. We strive to provide excellent education for all people, especially those lacking economic, physical, or social advantages. Community service programs combine with reflective learning to enlarge the classroom experience. Wherever possible, we devote our intellectual and physical resources to search out the causes of poverty and social injustice and to encourage solutions which are adaptable, effective, and concrete. In the Vincentian tradition, we seek to foster a world view and to further efforts toward global harmony and development, by creating an atmosphere in which all may imbibe and embody the spirit of compassionate concern for others so characteristic of Vincent.

St. John's is a metropolitan university, We benefit from New York City's cultural diversity, its intellectual and artistic resources, and the unique professional educational opportunities offered by New York, Rome and other cities throughout the world where our students study and serve. With this richness comes responsibility. We seek and welcome opportunities to partner and plan with our metropolitan communities. We encourage them to use our intellectual resources and professional expertise in developing solutions that address strategic issues of mutual concern. On the local, state, national, and international levels, our alumni serve as effective leaders and responsible citizens. We pledge to foster those qualities required for anticipating and responding to the educational, ethical, cultural, social, professional, and religious needs of a dynamic world.

Mission Statement of St. John's University, New York
Approved by the Board of Trustees, December 1991
Revised: March 1999 and March 2008
ST. JOHN’S UNIVERSITY

VISION

St. John’s University will empower diverse learners with quality education for life. Through innovative teaching, research and service we will foster rational, spirited inquiry and intelligent reflection. Our student-centered approach will be shaped by a caring, energized, nimble culture. Enlivened by our distinctive mission, our graduates will excel in the competencies and values required for leadership and service in a rapidly evolving global community. As a Catholic and Vincentian university, we will be known worldwide for addressing issues of poverty and social justice.

Donald J. Harrington, C.M.
President

November 2000
The redesigned crest restores the original blue and red, liturgical colors evoking the “Blessed Virgin and the Humanity of Her Divine Son.” The white cross at its center further identifies Christ as the foundation and model for a moral, ethical character, as does the motto *Ecce Agnus* (“Behold the Lamb of God”), recalling St. John the Baptist’s testimony to the divinity of Christ. The fleur-de-lis symbolizes France, homeland of St. Vincent de Paul. The heart represents his commitment to charity. The escalloped shell—an ancient symbol of the sacrament of baptism—signifies St. James the Greater, titular of the cathedral of the Diocese of Brooklyn, where the University was founded. The shell also recalls a Native American name for Long Island: “Sewanhacky” (“Island of Shells”).

Especially prominent is the banner encircling the lower half of the crest. It bears the motto *Educatio Christiana Animae Perfectio* (Christian education perfects the soul), a testament to the ethos that guides St. John's University.
**Truth**
Knowledge in accord with reality, behavior faithful to ethical standards. St. John’s affirms the threefold mission of a university to seek truth through research, to disseminate it through teaching and to act on it. The University values and utilizes the perspective of different cultures to assist its members in seeking truth and developing ethical standards, while affirming Judeo-Christian tradition.

**Love**
Focusing and extending minds and hearts to nurture one’s own and another’s good. Love expressed in the University community is not a feeling but an action for the corporate good manifested through the time, talent and energy of its members. It is a responsible dedication to utilize available resources and turn them towards humanity’s good.

**Respect**
Awareness of and esteem for all individuals. A courteous regard for all people whose diversity is embraced and shared in learning, teaching and service to others within the University community and beyond.

**Opportunity**
Circumstances favorable to serving others and preparing one’s self for a fulfilling life. Guided by its central commitment to equality, justice and Christian morality, the University makes its resources available to all its members to pursue their individual and collective efforts.

**Excellence**
Striving, growing, never being complacent. The St. John’s Community empowers and inspires students, staff, faculty and administration to succeed in programs which assist them in every area of achievement.

**Service**
Vincentian spirituality in action, a response to God’s call to give of ourselves. Our obligation and commitment to service lie not only in our active compassion as an institution, but the cultivation of these priorities and values in the members of our community. We are commanded to a life of stewardship as a caretaker of God-given talents, resources and knowledge, and caregiver responding to the needs of others.
1. Develop our Academic and Institutional Culture to be Student-Centered and Committed to Lifelong Learning

2. Enhance Resource Development and Prioritize Resource Allocation to Achieve our Vision

3. Build and Organization of Strong Leaders where Faculty, Administrators and Staff are Enabled, Motivated and Engaged in the Change Process

4. Institutionalize our New Vision and Planning Culture in the Context of Mission and External Changes

March 2001

Source: Executive Planning Committee
At a Glance – Fall 2014

BACKGROUND
- Founded by the Vincentian Community in 1870
- Mission: Catholic, Vincentian, and Metropolitan
- Core Values: truth, love, respect, opportunity, excellence, and service

ADMINISTRATION, FACULTY, AND STAFF
- President: Conrado “Bobby” Gempesaw, Ph.D. - 17th President
- A budget of $459 million; and an endowment with a market value of $652 million
- $10,417,913 in awarded grants funds; 143 proposals submitted
- Almost 3,000 employees including:
  - Faculty: Full-time – 631; Part-time – 840; Full-time Equivalent (FTE): 963
  - Administrators: Full-time - 757; Part-time – 116
  - Staff: Full-time – 419; Part-time – 195

COMPOSITION
- Full degree programs offered on four campuses – Queens, Staten Island, Manhattan, and Rome, Italy; selected degree programs are offered through online learning.
- Coursework, but not full degrees, are offered at Oakdale, Eastern Long Island, and at study abroad sites in Paris, France and Seville, Spain.
- Six schools and colleges:
  - St. John’s College of Liberal Arts and Sciences
  - The School of Education
  - The Peter J. Tobin College of Business
  - College of Pharmacy and Health Sciences
  - College of Professional Studies
  - School of Law
- Over one hundred undergraduate and graduate majors
  - Approximate acreage: Queens - 96.5 acres; Staten Island - 16.5 acres; Oakdale - 175 acres

STUDENTS
- Fall 2014 Total Enrollment: – 20,448
  - Undergraduate – 15,765; Graduate – 4,683
  - Freshmen – 2,795
- Resident students living on: Queens – 3,302; Staten Island – 158
- Students come from 47 states, the District of Columbia, Guam, Puerto Rico, US Virgin Islands and 115 countries
- 1,339 Non-Resident (International) from 103 countries
- Average ages: undergraduate – 19; graduate – 28; new freshmen – 18
- 57% female, 43% male
- 44% Roman Catholic
- 45% are Black, Hispanic, Asian, Native Hawaiian/Pacific Islander, American Indian, Alaska Native, or Two or More Races
- Composite full-time baccalaureate 1st year retention rate: 2006-2013 entering classes - 78%; 2013 entering class - 79%
- Composite full-time baccalaureate 6-year graduation rate: 2006-2008 entering classes- 58%; 2008 entering class - 59%
- 4,224 degrees conferred in the 2013-2014 academic year

ANNUAL EXPENSES (2014-2015)
- Undergraduate Tuition – $37,870 (varies by program and class year)
  - Fees: $810
  - Room (triple)/board: $16,090
  - Four-year fixed tuition rate available
- Graduate Tuition - $1,145 per credit (varies by program)

FINANCIAL AID INFORMATION (2013-2014)
- 96% of undergraduates received financial aid
- $474 million distributed in financial aid
- $219 million of university monies distributed to students
- 41% of the 2014 freshmen are considered Pell-eligible/Very High Need

ATHLETICS
- 17 Division 1 NCAA teams
- Almost 300 student athletes
  - Team name – Red Storm
  - Team Mascot – Johnny Thunderbird

ALUMNI
- Over 172,460 living alumni
- 81% in the New York metropolitan area
Libraries At a Glance

Locations
- Four campuses: Queens, Staten Island, Manhattan, NY, & Rome, Italy and at our Oakdale, Eastern Long Island location
- Four major libraries:
  - Queens Main Library (QL), Queens
  - Rittenberg Law Library (RLL), Queens
  - Loretto Library (LL), Staten Island
  - Davis Library (DL), Manhattan

Collections
- Volumes held: **1.3 million**
- Paper materials in all formats: **950,617**
- Serials in electronic format: **77,555**
- Other media all formats: **5,023**
- Licensed electronic resources: **171 databases** (indexing & abstracts and full text)

Distinctive and Specialized Collections
- University Archives (QL)
- Special Collections: rare books, manuscripts, art exhibition catalogs, fine art, Fischer Lawn Tennis Collection, Myer Collection (history of accounting) (QL), Carofano Collection (apothecary jars & books) (QL)
- Chin Ying Asian Library
- Instructional Materials Center (QL) and Educational Materials Collection (LL)
- Ronald H. Brown Civil Rights Collection and Hugh L. Carey Papers (RLL)
- Numerous named special insurance materials collections (DL)
- Selective U.S. Government Documents Depository Libraries:
  - Queens Main Library: **12% selection**
  - Rittenberg Law Library: **22.51% selection**; also NY State & UN documents depository **100% selection**
  - Davis Library: **17% selection**

Services
- Instructional Services: in-person information literacy instruction, online tutorials, and other group instruction (RefWorks, TurnItIn, CampusGuides, etc.) by appointment
- Reference Services: in-person, email, mobile devices, one-on-one consultations (by appointment)
- Reserve Services: print and electronic
- Interlibrary Loan: domestic and international borrowing & lending via ILLiad
- Independent services for users: online requests and renewal of materials
- 24/7 Quiet Study room: current students only

Technology
- Wireless computing and printing (QL, LL, DL, RLL)
- Computer classrooms: **3 (QL, RLL, LL)**
- Public access computers, total all campuses: **141**

Access
- Average service hours per week: **100**
- 24/7 electronic access (on- and off-campus):
  - Libraries' Portal: http://libraries.stjohns.edu/
  - Online catalog (free to all): http://stjohns.waldo.kohalibrary.com
  - Licensed electronic resources: current St. John’s students, faculty, staff & administrators only
Accreditation

Regional Accreditation

Middle States Commission on Higher Education
3624 Market Street, 2nd Floor West, Philadelphia, PA 19104
Telephone: (267) 284–5000
E-mail: info@msche.org Spanish: españolinfo@msche.org
The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Specialized Accreditation by School/College

St. John’s College of Liberal Arts and Science
ALA—American Library Association
M.S. Library and Information Science

APA—American Psychological Association
Ph.D. Clinical Psychology, Psy.D. School Psychology

CAA—Council on Academic Accreditation – American Speech-Language-Hearing Association
M.A. Speech Language Pathology

NASAD—National Association of Schools of Art and Design
Programs in Department of Art and Design

The School of Education
CACREP—Council for Accreditation of Counseling and Related Education Programs
M.S.Ed. Clinical Mental Health Counseling, M.S.Ed. School Counseling

TEAC—Teacher Education Accreditation Council
All Undergraduate and Graduate Teacher Preparation Programs

The Peter J. Tobin College of Business
AASCB International—Association to Advance Collegiate Schools of Business:
Undergraduate & Graduate Programs
Department of Accounting & Taxation (Separate Accreditation)

College of Pharmacy and Health Sciences
ACPE—Accreditation Council for Pharmacy Education
Doctor of Pharmacy, Pharmacy Continuing Education

ARC-PA—Accreditation Review Commission on Education for the Physician Assistant
B.S. Physician Assistant

JRCERT—Joint Review Committee on Education in Radiologic Technology
B.S. Radiologic Technology

NAACLS—National Accrediting Agency for Clinical Laboratory Sciences
B.S. Clinical Laboratory Sciences

College of Professional Studies
ABA—American Bar Association
B.S. Legal Studies – program approval

School of Law
ABA—American Bar Association
J.D. Juris Doctor

Chartered by the Regents of the University of the State of New York
Certified by the NCAA - National Collegiate Athletic Association
Accredited by the AAALAC – Association for Assessment and Accreditation of Laboratory Animal Care International

Source: Institutional Accreditation Officer
Fall 2013
- 3,046 students participated
- 218 faculty members participated

Spring 2014
- 3,465 students participated
- 201 faculty members participated

Between the two semesters, 5,674 unique students participated.
Between the two semesters, 268 unique faculty members participated.
The majority of the students who participated completed 15 or more hours of Academic Service-Learning.

* Effective the 2011-2012 academic year, students are counted only once (unduplicated) for the academic year, consistent with the faculty participants.

Source: The Office of Academic Service-Learning