Office of Institutional Research  
Fall 2013 - St. John’s Student Course Evaluations

Overview:

-The report starts with a graph representing **overall indicators**, which are the average scores of various questions on the course evaluation.

-Section A: “Course Organization and Planning” (questions 1-3)
-Section B: “Communication” (questions 4-6)
-Section C: “Faculty-Student Interaction” (questions 7-9)
-Section D: “Assignments, Exams, and Grading” (questions 10-14)
-Section E: “Instructional Methods” (questions 15-16)
-Section F: “Course Outcomes” (questions 17-19)
-Section G: “Student Effort and Involvement” (questions 20-22)
-Section H: “Course Difficulty, Work Load, and Pace” (questions 23-25)
-Section I: “Overall Evaluation” (question 26)

-Each question is then individually assessed using the following scales. Appropriate comparative results are also shown. The percentages next to the name of the college/unit represent the response rate.

-The following are the value labels for the aggregated results pertaining to each question:

**Value Labels**

Questions 1-22:

5 = Strongly Agree  
4 = Agree  
3 = Somewhat Agree  
2 = Disagree  
1 = Strongly Disagree

Question 23 - Course Difficulty:

5 = Very Difficult  
4 = Difficult  
3 = About Right  
2 = Easy  
1 = Very Easy

Question 24 - Course Pace:

5 = Very Fast  
4 = Fast  
3 = Just about right  
2 = Slow  
1 = Very Slow
**Question 25 - Study Hours:**

5 = 8 or more hours  
4 = 6 to 7  
3 = 4 to 5  
2 = 2 to 3  
1 = Under 1 hour

**Question 26 - Overall Evaluation:**

5 = Excellent  
4 = Good  
3 = Fair  
2 = Poor  
1 = Very Poor

For any questions related to course evaluations, please contact:

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Associate Director of Academic Assessment  
718-990-6998  
glogochs@stjohns.edu
UG St. John's University (45%)

No. of responses = 23354

Overall indicators

A. Course Organization and Planning  
1. The course goals, objectives, and grading procedures were clearly explained.
   - Strongly Agree
   - Strongly Disagree
   - av.=4.31  
   - dev.=0.95  
   - ab.=83

2. Lectures and other class activities were well organized.
   - Strongly Agree
   - Strongly Disagree
   - av.=4.24  
   - dev.=1.0  
   - ab.=88

3. The instructor was regularly punctual and regularly kept the class for the full class time.
   - Strongly Agree
   - Strongly Disagree
   - av.=4.46  
   - dev.=0.84  
   - ab.=88

B. Communication

Survey Results

A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.

2. Lectures and other class activities were well organized.

3. The instructor was regularly punctual and regularly kept the class for the full class time.

B. Communication
4. The instructor's presentations were clear and understandable.  

5. The instructor adequately explained abstract or complex materials so that I understood it.  

6. The instructor conveyed interest and enthusiasm in the subject matter.  

C. Faculty-Student Interaction  

7. The instructor encouraged student discussion and participation.  

8. The instructor satisfactorily answered students’ questions.  

9. The instructor was accessible to students during office hours and by email.  

D. Assignments, Exams, and Grading  

10. The instructor asked questions on the course material.  

11. Students were tested on material covered in the course.  

12. The instructor returned students’ work in a reasonable amount of time.  

13. The instructor provided sufficient feedback on tests and papers.
14. Tests, papers, and other assignments were graded fairly.

E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.

16. Students were actively involved in class discussion, group work, and other classroom activities.

F. Course Outcomes

17. This course has increased my understanding of the subject matter.

18. This course increased my ability to think independently and critically.

19. I would recommend this instructor to other students.

G. Student Effort and Involvement

20. I attended class regularly.

21. I read the assignments and was well prepared for every class.

22. I spent a sufficient amount of time on assignments and research papers.
H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was

- Very Easy: 542
- Easy: 56
- About Right: 36
- Difficult: 48
- Very Difficult: 18

Average (av.): 3.02
Deviation (dev.): 0.83

24. For me, the pace at which the course materials were covered was

- Very Fast: 542
- Fast: 56
- Just about right: 36
- Slow: 48
- Very Slow: 18

Average (av.): 3.18
Deviation (dev.): 0.61

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?

- Under 1 hour: 542
- 1 - 2 hours: 56
- 2 - 3 hours: 36
- 3 - 4 hours: 48
- 4 - 5 hours: 18
- 5 - 6 hours: 18
- 6 - 7 hours: 18
- 7 - 8 hours: 18
- 8 or more hours: 18

Average (av.): 2.34
Deviation (dev.): 0.97

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:

- Very Poor: 542
- Poor: 56
- Fair: 36
- Good: 48
- Excellent: 18

Average (av.): 4.01
Deviation (dev.): 1.04

K. Student Information

30. For you, this course is

- A core course: 542
- A major/minor requirement: 56
- An elective: 36
- Other: 48

Total (n): 22955

31. Your class level:

- Freshmen/1st year: 542
- Sophomore/2nd year: 56
- Junior/3rd year: 36
- Senior/4th year: 48
- Graduate: 18
- Other: 18

Total (n): 22953

32. Your sex:

- Female: 542
- Male: 56

Total (n): 22210

33. What grade do you expect for this course?

- Below C: 542
- C: 56
- D: 36
- B: 48
- A: 18

Total (n): 22988

Average (av.): 6.64
Deviation (dev.): 1.6
### Profile

**Compilation:** UG St. John's University (45%)

Values used in the profile line: Mean

#### A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.
   - Strongly Agree
   - Strongly Disagree
   - n=23088, av.=4.31, md=5.00, dev.=0.95

2. Lectures and other class activities were well organized.
   - Strongly Agree
   - Strongly Disagree
   - n=23023, av.=4.24, md=5.00, dev.=1.00

3. The instructor was regularly punctual and regularly kept the class for the full class time.
   - Strongly Agree
   - Strongly Disagree
   - n=22974, av.=4.46, md=5.00, dev.=0.84

#### B. Communication

4. The instructor's presentations were clear and understandable.
   - Strongly Agree
   - Strongly Disagree
   - n=22971, av.=4.21, md=5.00, dev.=1.05

5. The instructor adequately explained abstract or complex materials so that I understood it.
   - Strongly Agree
   - Strongly Disagree
   - n=22946, av.=4.18, md=5.00, dev.=1.07

6. The instructor conveyed interest and enthusiasm in the subject matter.
   - Strongly Agree
   - Strongly Disagree
   - n=22940, av.=4.42, md=5.00, dev.=0.92

#### C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.
   - Strongly Agree
   - Strongly Disagree
   - n=22787, av.=4.30, md=5.00, dev.=1.00

8. The instructor satisfactorily answered students' questions.
   - Strongly Agree
   - Strongly Disagree
   - n=22977, av.=4.27, md=5.00, dev.=1.01

9. The instructor was accessible to students during office hours and by email.
   - Strongly Agree
   - Strongly Disagree
   - n=21922, av.=4.32, md=5.00, dev.=0.96

#### D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.
    - Strongly Agree
    - Strongly Disagree
    - n=22625, av.=4.39, md=5.00, dev.=0.89

11. Students were tested on material covered in the course.
    - Strongly Agree
    - Strongly Disagree
    - n=22234, av.=4.42, md=5.00, dev.=0.88

12. The instructor returned students' work in a reasonable amount of time.
    - Strongly Agree
    - Strongly Disagree
    - n=22529, av.=4.41, md=5.00, dev.=0.89

13. The instructor provided sufficient feedback on tests and papers.
    - Strongly Agree
    - Strongly Disagree
    - n=22447, av.=4.25, md=5.00, dev.=1.03

14. Tests, papers, and other assignments were graded fairly.
    - Strongly Agree
    - Strongly Disagree
    - n=22601, av.=4.35, md=5.00, dev.=0.95

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01/23/2014  Class Climate evaluation
### E. Instructional Methods

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. The instructor made appropriate use of technology in teaching.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=21836 av.=4.28 md=5.00 dev.=1.01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Students were actively involved in class discussion, group work, and other classroom activities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=22389 av.=4.19 md=5.00 dev.=1.08</td>
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<td></td>
</tr>
</tbody>
</table>

### F. Course Outcomes

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. This course has increased my understanding of the subject matter.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=22946 av.=4.23 md=5.00 dev.=1.06</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. This course increased my ability to think independently and critically.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=22706 av.=4.18 md=5.00 dev.=1.07</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. I would recommend this instructor to other students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=22845 av.=4.15 md=5.00 dev.=1.19</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### G. Student Effort and Involvement

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. I attended class regularly.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=22981 av.=4.63 md=5.00 dev.=0.69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. I read the assignments and was well prepared for every class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=22738 av.=4.39 md=5.00 dev.=0.82</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. I spent a sufficient amount of time on assignments and research papers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=22437 av.=4.43 md=5.00 dev.=0.79</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### H. Course Difficulty, Work Load, and Pace

<table>
<thead>
<tr>
<th>Question</th>
<th>Very Difficult</th>
<th>Very Easy</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. For my preparation and ability, this course was</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=23010 av.=3.02 md=3.00 dev.=0.83</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. For me, the pace at which the course materials were covered was</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=22999 av.=3.18 md=3.00 dev.=0.61</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. In a typical 7-day week, how many hours did you spend preparing for this course?</td>
<td>8 or more hours</td>
<td>Under 1 hour</td>
</tr>
<tr>
<td>n=22975 av.=2.34 md=2.00 dev.=0.97</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### I. Overall Evaluation

| Question                                                                 | Excellent | Very Poor |
|-------------------------------------------------------------------------|          |           |
| 26. Rate the quality of this course as it contributed to your learning: |          |           |
| n=22933 av.=4.01 md=4.00 dev.=1.04                                     |          |           |

### K. Student Information

<table>
<thead>
<tr>
<th>Question</th>
<th>A</th>
<th>Below C</th>
</tr>
</thead>
<tbody>
<tr>
<td>33. What grade do you expect for this course?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n=22898 av.=6.64 md=7.00 dev.=1.60</td>
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### Profile

#### Compilation: UG St. John's University (45%)

<table>
<thead>
<tr>
<th>Component</th>
<th>Rating</th>
<th>Complaints</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Course Organization and Planning</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>B. Communication</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>C. Faculty-Student Interaction</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>D. Assignments, Exams, and Grading</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>E. Instructional Methods</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>F. Course Outcomes</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>G. Student Effort and Involvement</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>H. Course Difficulty, Work Load, and Pace</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>I. Overall Evaluation</td>
<td>+</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Average</th>
<th>Standard Deviation</th>
</tr>
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<tbody>
<tr>
<td>4.34</td>
<td>0.93</td>
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<tr>
<td>4.27</td>
<td>1.01</td>
</tr>
<tr>
<td>4.30</td>
<td>0.99</td>
</tr>
<tr>
<td>4.36</td>
<td>0.93</td>
</tr>
<tr>
<td>4.23</td>
<td>1.04</td>
</tr>
<tr>
<td>4.19</td>
<td>1.10</td>
</tr>
<tr>
<td>4.49</td>
<td>0.77</td>
</tr>
<tr>
<td>2.85</td>
<td>0.80</td>
</tr>
<tr>
<td>4.01</td>
<td>1.04</td>
</tr>
</tbody>
</table>
### A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.  
   - UG St. John's University: $n=23088$, $av.=4.31$, $md=5.00$, $dev.=0.95$  
   - GR St. John's University: $n=3330$, $av.=4.36$, $md=5.00$, $dev.=0.94$

2. Lectures and other class activities were well organized.  
   - UG St. John's University: $n=23023$, $av.=4.24$, $md=5.00$, $dev.=1.00$  
   - GR St. John's University: $n=3310$, $av.=4.28$, $md=5.00$, $dev.=0.99$

3. The instructor was regularly punctual and regularly kept the class for the full class time.  
   - UG St. John's University: $n=22974$, $av.=4.46$, $md=5.00$, $dev.=0.84$  
   - GR St. John's University: $n=3312$, $av.=4.54$, $md=5.00$, $dev.=0.79$

### B. Communication

4. The instructor's presentations were clear and understandable.  
   - UG St. John's University: $n=22971$, $av.=4.21$, $md=5.00$, $dev.=1.05$  
   - GR St. John's University: $n=3301$, $av.=4.32$, $md=5.00$, $dev.=0.97$

5. The instructor adequately explained abstract or complex materials so that I understood it.  
   - UG St. John's University: $n=22946$, $av.=4.18$, $md=5.00$, $dev.=1.07$  
   - GR St. John's University: $n=3298$, $av.=4.29$, $md=5.00$, $dev.=0.99$

6. The instructor conveyed interest and enthusiasm in the subject matter.  
   - UG St. John's University: $n=22940$, $av.=4.42$, $md=5.00$, $dev.=0.92$  
   - GR St. John's University: $n=3304$, $av.=4.52$, $md=5.00$, $dev.=0.84$

### C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.  
   - UG St. John's University: $n=22787$, $av.=4.30$, $md=5.00$, $dev.=1.00$  
   - GR St. John's University: $n=3308$, $av.=4.46$, $md=5.00$, $dev.=0.88$

8. The instructor satisfactorily answered students' questions.  
   - UG St. John's University: $n=22977$, $av.=4.27$, $md=5.00$, $dev.=1.01$  
   - GR St. John's University: $n=3320$, $av.=4.38$, $md=5.00$, $dev.=0.95$

9. The instructor was accessible to students during office hours and by email.  
   - UG St. John's University: $n=21922$, $av.=4.32$, $md=5.00$, $dev.=0.96$  
   - GR St. John's University: $n=3212$, $av.=4.46$, $md=5.00$, $dev.=0.86$

### D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.  
    - UG St. John's University: $n=22625$, $av.=4.39$, $md=5.00$, $dev.=0.89$  
    - GR St. John's University: $n=3200$, $av.=4.46$, $md=5.00$, $dev.=0.83$

11. Students were tested on material covered in the course.  
    - UG St. John's University: $n=22234$, $av.=4.42$, $md=5.00$, $dev.=0.88$  
    - GR St. John's University: $n=3028$, $av.=4.45$, $md=5.00$, $dev.=0.86$

12. The instructor returned students' work in a reasonable amount of time.  
    - UG St. John's University: $n=22529$, $av.=4.41$, $md=5.00$, $dev.=0.89$  
    - GR St. John's University: $n=3164$, $av.=4.46$, $md=5.00$, $dev.=0.88$

13. The instructor provided sufficient feedback on tests and papers.  
    - UG St. John's University: $n=22447$, $av.=4.25$, $md=5.00$, $dev.=1.03$  
    - GR St. John's University: $n=3158$, $av.=4.36$, $md=5.00$, $dev.=0.97$

14. Tests, papers, and other assignments were graded fairly.  
    - UG St. John's University: $n=22601$, $av.=4.35$, $md=5.00$, $dev.=0.95$  
    - GR St. John's University: $n=3120$, $av.=4.46$, $md=5.00$, $dev.=0.86$
E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.
   n=21836 av.=4.28 md=5.00 dev.=1.01
   n=3347 av.=4.45 md=5.00 dev.=0.90

16. Students were actively involved in class discussion, group work, and other classroom activities.
   n=22389 av.=4.19 md=5.00 dev.=1.08
   n=3247 av.=4.42 md=5.00 dev.=0.89

F. Course Outcomes

17. This course has increased my understanding of the subject matter.
   n=22946 av.=4.23 md=5.00 dev.=1.06
   n=3323 av.=4.33 md=5.00 dev.=1.02

18. This course increased my ability to think independently and critically.
   n=22706 av.=4.18 md=5.00 dev.=1.07
   n=3306 av.=4.29 md=5.00 dev.=1.03

19. I would recommend this instructor to other students.
   n=22845 av.=4.15 md=5.00 dev.=1.19
   n=3305 av.=4.26 md=5.00 dev.=1.12

G. Student Effort and Involvement

20. I attended class regularly.
   n=22981 av.=4.63 md=5.00 dev.=0.69
   n=3309 av.=4.77 md=5.00 dev.=0.55

21. I read the assignments and was well prepared for every class.
   n=22738 av.=4.39 md=5.00 dev.=0.82
   n=3269 av.=4.53 md=5.00 dev.=0.73

22. I spent a sufficient amount of time on assignments and research papers.
   n=22437 av.=4.43 md=5.00 dev.=0.79
   n=3254 av.=4.60 md=5.00 dev.=0.69

H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was
   n=23010 av.=3.02 md=3.00 dev.=0.83
   n=3322 av.=3.19 md=3.00 dev.=0.76

24. For me, the pace at which the course materials were covered was
   n=22999 av.=3.18 md=3.00 dev.=0.61
   n=3318 av.=3.18 md=3.00 dev.=0.65

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic
   n=22975 av.=2.34 md=2.00 dev.=0.97
   n=3319 av.=2.92 md=3.00 dev.=1.11

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:
   n=22933 av.=4.01 md=4.00 dev.=1.04
   n=3313 av.=4.16 md=4.00 dev.=1.01

K. Student Information

33. What grade do you expect for this course?
   n=22896 av.=6.64 md=7.00 dev.=1.60
   n=3294 av.=7.31 md=8.00 dev.=1.04

01/23/2014 Class Climate evaluation