Overview:

-The report starts with a graph representing overall indicators, which are the average scores of various questions on the course evaluation.

-Section A: “Course Organization and Planning” (questions 1-3)
-Section B: “Communication” (questions 4-6)
-Section C: “Faculty-Student Interaction” (questions 7-9)
-Section D: “Assignments, Exams, and Grading” (questions 10-14)
-Section E: “Instructional Methods” (questions 15-16)
-Section F: “Course Outcomes” (questions 17-19)
-Section G: “Student Effort and Involvement” (questions 20-22)
-Section H: “Course Difficulty, Work Load, and Pace” (questions 23-25)
-Section I: “Overall Evaluation” (question 26)

-Each question is then individually assessed using the following scales. Appropriate comparative results are also shown. The percentages next to the name of the college/unit represent the response rate.

-The following are the value labels for the aggregated results pertaining to each question:

**Value Labels**

**Questions 1-22:**

5 = Strongly Agree
4 = Agree
3 = Somewhat Agree
2 = Disagree
1 = Strongly Disagree

**Question 23 - Course Difficulty:**

5 = Very Difficult
4 = Difficult
3 = About Right
2 = Easy
1 = Very Easy

**Question 24 - Course Pace:**

5 = Very Fast
4 = Fast
3 = Just about right
2 = Slow
1 = Very Slow
Question 25 - Study Hours:

5 = 8 or more hours
4 = 6 to 7
3 = 4 to 5
2 = 2 to 3
1 = Under 1 hour

Question 26 - Overall Evaluation:

5 = Excellent
4 = Good
3 = Fair
2 = Poor
1 = Very Poor

For any questions related to course evaluations, please contact:

Steven W. Glogocheski
Associate Director of Academic Assessment
718-990-6998
glogochs@stjohns.edu
**Overall indicators**

| A. Course Organization and Planning | av.=4.38 | dev.=0.9 |
| B. Communication | av.=4.35 | dev.=0.95 |
| C. Faculty-Student Interaction | av.=4.35 | dev.=0.96 |
| D. Assignments, Exams, and Grading | av.=4.41 | dev.=0.9 |
| E. Instructional Methods | av.=4.26 | dev.=1.06 |
| F. Course Outcomes | av.=4.27 | dev.=1.06 |
| G. Student Effort and Involvement | av.=4.51 | dev.=0.74 |
| H. Course Difficulty, Work Load, and Pace | av.=2.8 | dev.=0.76 |
| I. Overall Evaluation | av.=4.11 | dev.=1.01 |

**Survey Results**

A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.

   - **Strongly Agree**: 67% (n=5539)
   - **Strongly Disagree**: 11% (n=5539)
   - av.=4.35
   - dev.=0.93
   - ab.=11

2. Lectures and other class activities were well organized.

   - **Strongly Agree**: 65% (n=5534)
   - **Strongly Disagree**: 11% (n=5534)
   - av.=4.29
   - dev.=0.97
   - ab.=15

3. The instructor was regularly punctual and regularly kept the class for the full class time.

   - **Strongly Agree**: 64% (n=5528)
   - **Strongly Disagree**: 1% (n=5528)
   - av.=4.5
   - dev.=0.79
   - ab.=12

B. Communication
4. The instructor’s presentations were clear and understandable.

5. The instructor adequately explained abstract or complex materials so that I understood it.

6. The instructor conveyed interest and enthusiasm in the subject matter.

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.

8. The instructor satisfactorily answered students’ questions.

9. The instructor was accessible to students during office hours and by email.

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.

11. Students were tested on material covered in the course.

12. The instructor returned students’ work in a reasonable amount of time.

13. The instructor provided sufficient feedback on tests and papers.
14. Tests, papers, and other assignments were graded fairly.

15. The instructor made appropriate use of technology in teaching.

16. Students were actively involved in class discussion, group work, and other classroom activities.

17. This course has increased my understanding of the subject matter.

18. This course increased my ability to think independently and critically.

19. I would recommend this instructor to other students.

20. I attended class regularly.

21. I read the assignments and was well prepared for every class.

22. I spent a sufficient amount of time on assignments and research papers.
H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was

- Very Easy: 28 students (50%)
- Easy: 15 students (27%)
- About Right: 10 students (18%)
- Difficult: 3 students (5%)
- Very Difficult: 1 student (2%)

Average: 2.97
Standard Deviation: 0.77

24. For me, the pace at which the course materials were covered was

- Very Fast: 7 students (13%)
- Fast: 14 students (25%)
- Just about right: 19 students (35%)
- Slow: 8 students (15%)
- Very Slow: 6 students (11%)

Average: 3.13
Standard Deviation: 0.58

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?

- Under 1 hour: 15 students (27%)
- 1-2 hours: 26 students (47%)
- 3-4 hours: 13 students (24%)
- More than 4 hours: 2 students (4%)

Average: 2.29
Standard Deviation: 0.91

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:

- Excellent: 48 students (41%)
- Good: 31 students (27%)
- Fair: 19 students (17%)
- Poor: 7 students (6%)
- Very Poor: 1 student (1%)

Average: 4.11
Standard Deviation: 1.01

K. Student Information

30. For you, this course is

- A core course: 550 students (93.3%)
- A major/minor requirement: 550 students (94.4%)
- An elective: 550 students (9.5%)
- Other: 550 students (1.9%)

31. Your class level:

- Freshmen/1st year: 285 students (54.9%)
- Sophomore/2nd year: 249 students (46.9%)
- Junior/3rd year: 215 students (39.5%)
- Senior/4th year: 240 students (43.9%)
- Graduate: 5 students (0.9%)
- Other: 5 students (0.9%)

32. Your sex:

- Female: 562 students (52.7%)
- Male: 438 students (40.6%)

33. What grade do you expect for this course?

- Below C: 8 students (1.5%)
- 1: 2 students (0.4%)
- 2: 8 students (1.5%)
- 3: 10 students (1.9%)
- 4: 24 students (4.4%)
- 5: 35 students (6.5%)
- 6: 49 students (9.0%)
- 7: 86 students (15.7%)
- 8: 172 students (31.6%)
- 9: 178 students (32.8%)

Average: 6.56
Standard Deviation: 1.59
### Profile

**Compilation:** UG College of Professional Studies (41%)

Values used in the profile line: Mean

#### A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.  
   - **Strongly Agree**  
   - **Strongly Disagree**  
   - n=5539  
   - av.=4.35  
   - md=5.00  
   - dev.=0.93

2. Lectures and other class activities were well organized.  
   - **Strongly Agree**  
   - **Strongly Disagree**  
   - n=5534  
   - av.=4.29  
   - md=5.00  
   - dev.=0.97

3. The instructor was regularly punctual and regularly kept the class for the full class time.  
   - **Strongly Agree**  
   - **Strongly Disagree**  
   - n=5528  
   - av.=4.50  
   - md=5.00  
   - dev.=0.79

#### B. Communication

4. The instructor's presentations were clear and understandable.  
   - **Strongly Agree**  
   - **Strongly Disagree**  
   - n=5519  
   - av.=4.30  
   - md=5.00  
   - dev.=0.98

5. The instructor adequately explained abstract or complex materials so that I understood it.  
   - **Strongly Agree**  
   - **Strongly Disagree**  
   - n=5518  
   - av.=4.28  
   - md=5.00  
   - dev.=1.00

6. The instructor conveyed interest and enthusiasm in the subject matter.  
   - **Strongly Agree**  
   - **Strongly Disagree**  
   - n=5506  
   - av.=4.48  
   - md=5.00  
   - dev.=0.88

#### C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.  
   - **Strongly Agree**  
   - **Strongly Disagree**  
   - n=5521  
   - av.=4.37  
   - md=5.00  
   - dev.=0.96

8. The instructor satisfactorily answered students' questions.  
   - **Strongly Agree**  
   - **Strongly Disagree**  
   - n=5535  
   - av.=4.35  
   - md=5.00  
   - dev.=0.96

9. The instructor was accessible to students during office hours and by email.  
   - **Strongly Agree**  
   - **Strongly Disagree**  
   - n=5256  
   - av.=4.32  
   - md=5.00  
   - dev.=0.97

#### D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.  
    - **Strongly Agree**  
    - **Strongly Disagree**  
    - n=5474  
    - av.=4.43  
    - md=5.00  
    - dev.=0.86

11. Students were tested on material covered in the course.  
    - **Strongly Agree**  
    - **Strongly Disagree**  
    - n=5450  
    - av.=4.46  
    - md=5.00  
    - dev.=0.86

12. The instructor returned students' work in a reasonable amount of time.  
    - **Strongly Agree**  
    - **Strongly Disagree**  
    - n=5453  
    - av.=4.44  
    - md=5.00  
    - dev.=0.87

13. The instructor provided sufficient feedback on tests and papers.  
    - **Strongly Agree**  
    - **Strongly Disagree**  
    - n=5452  
    - av.=4.31  
    - md=5.00  
    - dev.=1.00

14. Tests, papers, and other assignments were graded fairly.  
    - **Strongly Agree**  
    - **Strongly Disagree**  
    - n=5465  
    - av.=4.40  
    - md=5.00  
    - dev.=0.93
<table>
<thead>
<tr>
<th>E. Instructional Methods</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>15. The instructor made appropriate use of technology in teaching.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>16. Students were actively involved in class discussion, group work, and other classroom activities.</td>
<td>Strongly Agree</td>
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<td>n=5251 av.=4.28 md=5.00 dev.=1.05</td>
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<tr>
<th>F. Course Outcomes</th>
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<tbody>
<tr>
<td>17. This course has increased my understanding of the subject matter.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>18. This course increased my ability to think independently and critically.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>19. I would recommend this instructor to other students.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>n=5522 av.=4.31 md=5.00 dev.=1.02</td>
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<tr>
<td>n=5474 av.=4.26 md=5.00 dev.=1.02</td>
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<td>n=5497 av.=4.22 md=5.00 dev.=1.15</td>
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<thead>
<tr>
<th>G. Student Effort and Involvement</th>
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</tr>
</thead>
<tbody>
<tr>
<td>20. I attended class regularly.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>21. I read the assignments and was well prepared for every class.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>22. I spent a sufficient amount of time on assignments and research papers.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>n=5520 av.=4.63 md=5.00 dev.=0.66</td>
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<tr>
<td>n=5491 av.=4.44 md=5.00 dev.=0.79</td>
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<td>n=5414 av.=4.46 md=5.00 dev.=0.78</td>
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<tr>
<th>H. Course Difficulty, Work Load, and Pace</th>
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<tbody>
<tr>
<td>23. For my preparation and ability, this course was</td>
<td>Very Difficult</td>
</tr>
<tr>
<td>24. For me, the pace at which the course materials were covered was</td>
<td>Very Fast</td>
</tr>
<tr>
<td>25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic</td>
<td>8 or more hours</td>
</tr>
<tr>
<td>n=5528 av.=2.97 md=3.00 dev.=0.77</td>
<td></td>
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<tr>
<td>n=5524 av.=3.13 md=3.00 dev.=0.58</td>
<td></td>
</tr>
<tr>
<td>n=5526 av.=2.29 md=2.00 dev.=0.91</td>
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<tbody>
<tr>
<td>26. Rate the quality of this course as it contributed to your learning:</td>
<td>Excellent</td>
</tr>
<tr>
<td>n=5516 av.=4.11 md=4.00 dev.=1.01</td>
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<table>
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<tr>
<th>K. Student Information</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>33. What grade do you expect for this course?</td>
<td>A</td>
</tr>
<tr>
<td>n=5489 av.=6.56 md=7.00 dev.=1.59</td>
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### Profile

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<tr>
<th>Category</th>
<th>Rating</th>
<th>Average</th>
<th>Deviation</th>
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<tbody>
<tr>
<td>A. Course Organization and Planning</td>
<td>+</td>
<td>4.38</td>
<td>0.90</td>
</tr>
<tr>
<td>B. Communication</td>
<td>+</td>
<td>4.35</td>
<td>0.95</td>
</tr>
<tr>
<td>C. Faculty-Student Interaction</td>
<td>+</td>
<td>4.35</td>
<td>0.96</td>
</tr>
<tr>
<td>D. Assignments, Exams, and Grading</td>
<td>+</td>
<td>4.41</td>
<td>0.90</td>
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<tr>
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<td>+</td>
<td>4.26</td>
<td>1.06</td>
</tr>
<tr>
<td>F. Course Outcomes</td>
<td>+</td>
<td>4.27</td>
<td>1.06</td>
</tr>
<tr>
<td>G. Student Effort and Involvement</td>
<td>+</td>
<td>4.51</td>
<td>0.74</td>
</tr>
<tr>
<td>H. Course Difficulty, Work Load, and Pace</td>
<td>+</td>
<td>2.80</td>
<td>0.76</td>
</tr>
<tr>
<td>I. Overall Evaluation</td>
<td>+</td>
<td>4.11</td>
<td>1.01</td>
</tr>
</tbody>
</table>
### A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.
   - Compilation: \( n=5539 \) \( av.=4.35 \) \( md=5.00 \) \( dev.=0.93 \)
   - Comparative line: \( n=23088 \) \( av.=4.31 \) \( md=5.00 \) \( dev.=0.95 \)

2. Lectures and other class activities were well organized.
   - Compilation: \( n=5534 \) \( av.=4.29 \) \( md=5.00 \) \( dev.=0.97 \)
   - Comparative line: \( n=23023 \) \( av.=4.24 \) \( md=5.00 \) \( dev.=1.00 \)

3. The instructor was regularly punctual and regularly kept the class for the full class time.
   - Compilation: \( n=5528 \) \( av.=4.50 \) \( md=5.00 \) \( dev.=0.79 \)
   - Comparative line: \( n=22974 \) \( av.=4.46 \) \( md=5.00 \) \( dev.=1.00 \)

### B. Communication

4. The instructor's presentations were clear and understandable.
   - Compilation: \( n=5519 \) \( av.=4.30 \) \( md=5.00 \) \( dev.=0.98 \)
   - Comparative line: \( n=22971 \) \( av.=4.21 \) \( md=5.00 \) \( dev.=1.05 \)

5. The instructor adequately explained abstract or complex materials so that I understood it.
   - Compilation: \( n=5518 \) \( av.=4.28 \) \( md=5.00 \) \( dev.=0.97 \)
   - Comparative line: \( n=22946 \) \( av.=4.18 \) \( md=5.00 \) \( dev.=1.07 \)

6. The instructor conveyed interest and enthusiasm in the subject matter.
   - Compilation: \( n=5506 \) \( av.=4.48 \) \( md=5.00 \) \( dev.=0.88 \)
   - Comparative line: \( n=22940 \) \( av.=4.42 \) \( md=5.00 \) \( dev.=0.92 \)

### C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.
   - Compilation: \( n=5521 \) \( av.=4.37 \) \( md=5.00 \) \( dev.=0.96 \)
   - Comparative line: \( n=22787 \) \( av.=4.30 \) \( md=5.00 \) \( dev.=1.00 \)

8. The instructor satisfactorily answered students' questions.
   - Compilation: \( n=5535 \) \( av.=4.35 \) \( md=5.00 \) \( dev.=0.96 \)
   - Comparative line: \( n=22977 \) \( av.=4.27 \) \( md=5.00 \) \( dev.=1.01 \)

9. The instructor was accessible to students during office hours and by email.
   - Compilation: \( n=5256 \) \( av.=4.32 \) \( md=5.00 \) \( dev.=0.97 \)
   - Comparative line: \( n=21922 \) \( av.=4.32 \) \( md=5.00 \) \( dev.=0.96 \)

### D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.
    - Compilation: \( n=5474 \) \( av.=4.43 \) \( md=5.00 \) \( dev.=0.86 \)
    - Comparative line: \( n=22625 \) \( av.=4.39 \) \( md=5.00 \) \( dev.=0.89 \)

11. Students were tested on material covered in the course.
    - Compilation: \( n=5450 \) \( av.=4.46 \) \( md=5.00 \) \( dev.=0.86 \)
    - Comparative line: \( n=22234 \) \( av.=4.42 \) \( md=5.00 \) \( dev.=0.88 \)

12. The instructor returned students’ work in a reasonable amount of time.
    - Compilation: \( n=5453 \) \( av.=4.44 \) \( md=5.00 \) \( dev.=0.87 \)
    - Comparative line: \( n=22529 \) \( av.=4.41 \) \( md=5.00 \) \( dev.=0.89 \)

13. The instructor provided sufficient feedback on tests and papers.
    - Compilation: \( n=5452 \) \( av.=4.31 \) \( md=5.00 \) \( dev.=1.00 \)
    - Comparative line: \( n=22447 \) \( av.=4.25 \) \( md=5.00 \) \( dev.=1.03 \)

14. Tests, papers, and other assignments were graded fairly.
    - Compilation: \( n=5485 \) \( av.=4.40 \) \( md=5.00 \) \( dev.=0.93 \)
    - Comparative line: \( n=22691 \) \( av.=4.35 \) \( md=5.00 \) \( dev.=0.95 \)
E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.

16. Students were actively involved in class discussion, group work, and other classroom activities.

F. Course Outcomes

17. This course has increased my understanding of the subject matter.

18. This course increased my ability to think independently and critically.

19. I would recommend this instructor to other students.

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20. I attended class regularly.

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26. Rate the quality of this course as it contributed to your learning:

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33. What grade do you expect for this course?