



Application for Full-Time Transfer Admission

About You

Biographical Information

Name

Fill in legal name exactly as it appears on official documents.

First/given name _____ Middle name _____

Last/family/surname _____

Preferred name (nickname) _____

Sex assigned at birth Male Female

If you would like the opportunity, we invite you to share more about your gender identity.

Date of Birth

Citizenship

- U.S. Citizen or U.S. National
- U.S. Permanent Resident
- U.S. Dual Citizen
- U.S. Refugee or Asylee
- Other (Non-U.S.)

Social Security#

Required if applying for financial aid via FAFSA

Please list country of citizenship(s). _____

If you are a U.S. Permanent Resident, please answer the following questions and attach a copy of your green card.

Alien Registration Number (ARN) _____

ARN Expiration Date

If you are not a U.S. citizen, please indicate the following.

If you live in the United States, have you been granted Deferred Action For Childhood Arrivals (DACA) status? Yes No

Country of birth _____

City of birth _____

Number of years you have lived in the United States _____

Number of years you have lived outside the United States _____

Do you currently hold a United States visa? Yes No

If you currently hold a United States visa, please list type.

If you intend to apply for a new or different U.S. visa, please indicate type.

Do you want to be considered for Conditional Admission? Conditional Admission requires students to complete SJU's Intensive English Program (IEP) before enrolling in a degree program. Yes No

Will you have received an associate's degree prior to enrolling at St. John's University?

Yes No

Are you a member of the Phi Theta Kappa Honor Society?

Yes No

Are you a New York State resident?

Yes No

Do you identify as Roman Catholic?

Yes No I prefer not to respond

Ethnic Background (optional)

Do you consider yourself to be Hispanic/Latino?

Yes No

In addition, select one or more of the following racial categories to describe yourself.

- Arab, N. African, Middle East
- Asian or Far East
- Asian, Other
- Black, African
- Black, African American
- Black, Caribbean/West Indian
- Black, Other
- Caucasian, All Other Caucasian
- Hispanic, Cuban
- Hispanic, Mexican
- Hispanic, Puerto Rican
- Hispanic, South/Central American
- Indian Subcontinent
- Native American or Alaska Native
- Native Hawaiian
- Pacific Islander

Religious Background (optional)

(answer will not affect admission decision)

- Baptist
- Buddhist
- Catholic
- Episcopalian
- Greek Orthodox
- Hindu
- Jehovah's Witness
- Jewish
- Lutheran
- Methodist
- Mormon/LDS
- Muslim
- Non-Denominational
- Other Protestant
- Pentecostal
- Presbyterian
- Russian Orthodox
- Seventh Day Adventist
- Sikh
- Other
- None
- Choose not to respond

St. John's University actively seeks qualified persons of varied races, cultures, experiences, and national backgrounds. Qualified students are admitted without regard to race, color, religion, age, disability, national origin, sexual orientation, ancestry, or gender. St. John's University is an equal opportunity institution.



Contact Information

Your phone number is the primary way that St. John's will communicate with you. Please provide the best number to reach you.

Primary Phone #

Home Cell

Phone Number (include area code; for international numbers, include country code)

Email Address

Secondary Phone #

Home Cell

Phone Number (include area code; for international numbers, include country code)

I give permission to St. John's University to send me important updates via text messaging. (Standard message charges apply.)

Yes No

Address Information - Permanent

Address

Address Line 2

City State/Province Zip/Postal Code Country

Is this your mailing address?

Yes No

If no, what is your mailing address?

Address

Address Line 2

City State/Province Zip/Postal Code Country

Your Plans

Academic Information

Are you interested in St. John's University housing?

Yes No

When do you want to start attending St. John's University?

Fall Spring

Campus Queens Staten Island Online

Are you interested in Army ROTC?

Yes No

Please indicate what major or academic area you are interested in below. Not sure yet? That's OK, just write 'Undecided'.

Please visit stjohs.edu/majors for a full list of undergraduate and transfer programs.

Intended Program of Study

Please select an alternative program of study in the event that you are not admissible to your first-choice.

Alternate Program of Study



Your Family

Parent/Guardian Information

Please provide information for one family member.

Relationship

Mother Father Guardian Not Applicable

Title Mr. Mrs. Ms. Dr. Rev.

First Name Last Name

Phone Information Home Cell

Phone Number (include area code)

I give permission to St. John's University to send me important updates via text messaging. (Standard message charges apply.)

Yes No

Email Address

Parent Marital Status (relative to each other)

Married Divorced/Separated Widowed Never Married

Address same as student's home address?

Yes No If no, please list their address below.

Parent/Guardian Home Address Country

Address Line 2

City State/Province Zip/Postal Code

Employment

Company Name

College (if applicable)

College Name

Alumni

Please provide information for alumni family members.

Relationship

Mother Father Guardian Other

First Name Last Name Graduation Year

Educational History

High School Information

Fill in your high school's name below. If home schooled, please fill in the school you are registered with. Please have your official final high school transcripts for all high schools you have attended sent to St. John's University.

High School Home Schooled GED

High School Name

Did you or will you graduate from this school?

Yes No

Please use the 1st date of the month if you do not know exact date.

Start Date MM DD YYYY

Graduation Date MM DD YYYY

GED Completion Date MM DD YYYY

What is your approximate GPA? _____

School Counselor*

Title

First Name

Last Name

Email



College Information

Information about your college education.

Name _____

Start Date

End Date

Name _____

Start Date

End Date

Educational Gap

If you have not been enrolled in school for a semester or more, please attach a written statement explaining the gap in your education.

Your Story

Transfer Essay

To help us learn more about you than the basic facts and test scores, please provide a personal statement. Choose from one of the options below and write an essay of no more than 650 words. Please enclose your essay with your application.

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could take to identify a solution.
5. Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.

Additional Questions

Have you even been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.

Yes No (If yes, please attach a statement of explanation.)

Have you ever been convicted of a felony, or are you currently the subject of a pending arrest which has not yet been adjudicated?

Yes No (If yes, please attach a statement of explanation.)

I, the undersigned, (including electronic signature or transmission) hereby apply for admission to St. John's University. If accepted, I agree to abide by all the rules and regulations of the University including those set forth in the University bulletins. All information contained herein, including my test scores, is complete, true, and accurate to the best of my knowledge. I understand that any omission of information, or falsification of records or provision of inaccurate information is grounds for revocation of an offer of admission and dismissal from the University.

I Agree

Sign your name _____

Date _____



Requirements for Doctor of Pharmacy (Pharm.D.) Applicants

Essay, Résumé, Recommendations, and Technical Standards Form

All Doctor of Pharmacy (Pharm.D.) Applicants are required to submit the following items along with their application:

1. Please submit a brief 250-word essay discussing your reasons for choosing a career in pharmacy and why you are applying to St. John's University. This is the only necessary essay to be submitted.
2. Doctor of Pharmacy (Pharm.D.) Applicant Résumé
3. Two letters of recommendation. At least one of the recommendations must be from a math or science teacher.
4. Signed Technical Standards Form

Doctor of Pharmacy Program Technical Standards

The mission of St. John's College of Pharmacy and Health Sciences is: "The College of Pharmacy and Health Sciences commits to academic excellence, scholarship, and service to humanity through the discovery and application of biomedical knowledge. We facilitate and advance scholarship by offering innovative programs of study utilizing active learning approaches that are student-centered, outcomes oriented, and that inspire lifelong learning. As compassionate health care professionals and scientists, we serve humanity through our dedication to excellence in health care and biomedical research. Building on a commitment to cultural diversity and benefiting from our metropolitan location and strategic alliances with leading health care institutions, we strive to serve as effective leaders, good citizens, and moral and ethical individuals. We commit ourselves to discovery, communication, and application of biomedical knowledge as a critical component for the development of health care professionals and scientists. Through innovative basic, social, and clinical research initiatives, we contribute to scientific knowledge, address contemporary health care issues, and seek solutions to health care problems. Our mission embodies the principles of the University's mission statement: to provide a quality education in an environment that is Catholic, Vincentian, and metropolitan."

Doctor of Pharmacy students will be responsible for their own learning with guidance from the faculty, preceptors, administrators, and their peers. Students must consistently and accurately demonstrate both academic and technical abilities to ensure minimal competency and adequate progression throughout the curriculum. Technical standards, as distinguished from academic standards, refer to the minimum cognitive, professional, and behavioral abilities required for a student to satisfactorily complete all essential aspects of the curriculum. To successfully progress in and ultimately complete the didactic, laboratory, and experiential components of the Doctor of Pharmacy program, students must understand these qualifications. All students will be required to read and sign the following technical standards document to indicate they understand these qualifications. The signed document will be kept as a permanent part of the student's record.

Cognitive Abilities

Students must possess well-developed critical thinking and clinical problem-solving skills. They must be able to integrate, evaluate, analyze, synthesize, and apply information gained through measurement, calculation, and reasoning. Students must be able to learn in various conditions and environments including the classroom, laboratory, small groups, experiential settings, and independent study.

Observation and Motor Skills: Observation necessitates the functional use of visual, auditory, and somatic senses. The senses are necessary to observe all aspects of the Doctor of Pharmacy program including but not limited to: demonstrations, lectures, experiments, laboratory activities, patient care activities, and other methods of instructional delivery. The student must have sufficient motor skills necessary to prepare all routine forms of medication orders including compounding, administering and dispensing, and use of diagnostic equipment, and be able to elicit patient information through the use of palpation, auscultation, and other diagnostic maneuvers, and be able to carry out proper emergency procedures. A student must be able to execute motor movements necessary to provide general care and emergency treatment to patients. Students must be able to use computers and other technology necessary for learning and professional practice.

Communication: Students must be able to communicate effectively with colleagues, professors, patients, families, and healthcare providers in a timely and accurate manner. Students must be able to read, write, speak, and comprehend English with sufficient mastery to accomplish didactic, clinical, and laboratory curricular requirements in a timely, high-quality professional, and accurate manner.

Behavioral and Social Attributes: Students must demonstrate maturity, integrity, compassion, and respect for others. The student must possess the emotional and mental health required for full use of their intellectual abilities, the exercise of good judgment, and to promptly complete all responsibilities pertaining to the practice of pharmacy. The student must have the capability to recognize and show respect for differences in culture, values, and ethics among people. The student must be able to demonstrate the ability to handle situations appropriately that may be physically, emotionally, or intellectually stressful, and must display appropriate coping responses. The student must appropriately adapt and be able to accept appropriate suggestions and constructive criticism in a mature and acceptable and professional manner. The student must display compassion and concern for others in accordance with the Mission of St. John's University and the College of Pharmacy and Health Sciences.

I have read and fully understand the above described technical standards.

Name (please print)

Signature

Date