



Office of the Provost
Global Passport Course Application
Fall 2027 and Spring 2028 Semesters
*NB: **Only first-year required courses are eligible.***

Which course do you propose to teach as part of the program? _____

Is this part of the common core ____, the distributed core ____, or a college-specific requirement ____?

When do you wish to teach the course? Fall 2027 ____ Spring 2028 ____

Are you available to teach in the other semester if your first choice is unavailable? Yes / No

Where will the abroad component be offered? St. John's Paris ____ St. John's Rome ____

Faculty who teach Global Passport courses must participate in assessment reporting that evaluates student learning. Please acknowledge that you understand and accept this requirement by checking this box. ☐

Approvals

Your Signature

Printed Name

Date

Chair's Signature

Printed Name

Date

Note to Chairs: All students in Global Passport courses must travel as part of this section. As a result, you may need to add a section of the proposed class—one that does not require travel—in order to meet your department's needs for the specified term.

Course Description

Please provide a succinct, compelling, short description of your proposed course, which may be used in Global Passport marketing materials (i.e., if the proposal is accepted). To engage prospective students, be sure to highlight the connection between your semester-long learning objectives and the course learning objective(s) connected to the city where students will study abroad.

*As always, if enrollment is low, we cannot guarantee that the course will run.

Program Proposal (300-400 words) and Itinerary

Please attach a detailed, one-page course proposal focusing on the discipline-connected global learning outcomes you will embed throughout the class. We also ask that you submit a proposed “dream” itinerary that includes three to four site visits abroad and their connections to the course units. This should clearly demonstrate to the committee how the course’s full semester academic outcomes and experiential education components are interrelated, and how study abroad in your chosen location will be central to student learning throughout the entire semester.

The Global Passport Committee strongly encourages you to consider [the UN Sustainable Development Goals](#) in your course or program design. How do you envision incorporating the UN SDGs into your learning objectives or course activities? Please specify in your proposal which goal(s) you are targeting by number and title, for example: “4 – Quality Education”.

If you have received the GOLE digital badge and have a partner in Paris or Rome with whom you’d like to coordinate a virtual exchange project, please include this in your proposal.