

Memo



ST. JOHN'S UNIVERSITY

Date: March 10, 2026

To: Deans

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SUBJECT: Strategic Plan Reimagined 2025-2028 and Resources

As we continue our work on the [Strategic Plan Reimagined 2025–2028](#) we remain focused on three key institutional priorities: Student Success, Financial Health, and Operational Efficiency and Innovation.

Student success is our North Star and we have an obligation to ensure that every student has the resources, support, and opportunities to retain, persist and graduate from St. John's. Faculty are in so many ways the main drivers of student success not only in the classroom, but also through advising and mentorship, and engaging students in research and scholarship. Although budget challenges remain, and we continue to evaluate and right-size our institution, we also realize that some areas must continue to grow so that we can meet these obligations. With this in mind, I would like to provide an update on faculty resources:

The first two initiatives listed below will be administered through the **Office of Grants and Sponsored Research**:

- The Summer Support of Research Program will be enhanced to offer additional funding to faculty.
- The Seed Grant Program will also be expanded to ensure that more faculty have the opportunity to launch new research ideas and projects.

Additional research support initiatives include:

- The University will solicit proposals from all faculty for teaching and research infrastructure funding.
- In collaboration with the Deans, we are working towards increasing the number of research reductions for faculty across campus as well as exploring the possibility of lifting the pause on research leaves moving forward.

As a researcher myself, I truly appreciate the importance of research and scholarship and how it directly enhances student engagement and success. This is why we are increasing faculty resources in this area, and I am excited to work with you as we further strengthen the student journey at St. John's. Thank you for all that you do for our students.