

University Libraries

The St. John's University Libraries engage in teaching and learning process by providing information resources, instructional services, research assistance and other information services. The University Libraries are comprised of a Main Library on the Queens campus with additional collections on the Rome Campus. The University Libraries provide onsite access to all physical resources and to study space, as well as a growing digital collection of resources and services available remotely to all authenticated members of the University community and in support of our global campuses and online learning programs.

St. John's University School of Law separately maintains the Rittenberg Law Library on the Queens campus.

The Davis Library on the Manhattan campus is independently managed by St. John's School of Risk Management, Insurance and Actuarial Science, and is open to all St. John's University students and faculty. The Davis Library houses one of the largest collections of contemporary and historical insurance materials in the world.

The Main Library on the Queens Campus is a selective depository for United States government documents, and houses Special Collections and the University Archives. The Main Library also oversees the Chin Ying Asian Library located in Sun Yat-Sen Hall.

On campus and virtually, subject specialist librarians deliver discipline-specific research support and instruction appropriate to advanced levels of research and scholarship. Cooperative arrangements with other libraries provide regional, national and international access to materials.

Administration and Professional Staff

Caroline Fuchs, *University Librarian, Dean of Libraries and Professor*, University Libraries, B.A., M.A. (English), M.A. (History), Queens College of the City University of New York, M.L.S., St. John's University

Dermot Cooper, *University Records Manager*, B.A., City College of the City University of New York; M.L.S., St. John's University

Arlene Coscia, *Executive Assistant to the Dean of Libraries*

Shilpa Karnik, *Director of Strategic Projects and Applied Information Technologies*, B.S., Parle College (Bombay, India); B.S., M.L.S., St. John's University

Ian Lewis, *Archives Librarian*, B.A. Kean University, M.L.S., St. John's University

Dorothy McGovern, *Circulation Services Supervisor*, B.A., Fordham University

Brittany Partinico, *Health Sciences Librarian*, B.S.N., Adelphi University; M.L.I.S., St. John's University

Vicky Vagenas, *Library Budget and Planning Analyst*, University Libraries, B.A., York College of the City University of New York

Maureen B. Weicher, *Electronic Resources Librarian*, B.A., Barnard College; M.S., Baruch College of the City University of New York; M.L.I.S., Pratt Institute.

Faculty

Muhammed Billah, *Associate Professor*, B.S., Diploma in LIS, M.A. in Library Science, University of Dhaka; M.L.S., St. John's University; M.A., Queens College of the City University of New York.

Mayra Bonet, *Assistant Professor*, M.A. University of Puerto Rico, M.S.L.S., Ph.D., University of North Carolina-Chapel Hill.

Cynthia D. Chambers, *Assistant University Librarian for Digital and Technical Services and Associate Professor*, B.A., Capital University, Ohio; M.L.S., Kent State University; M.T.S., Trinity Lutheran Seminary.

Lois Cherepon, *Associate Professor*, B.A., Rutgers College; M.A., State University of New York at Binghamton; M.L.S., Rutgers University

Anna M. Donnelly, *Associate Professor*, B.A., St. John's University; M.S., Columbia University; M.A., New York University

Lucy Heckman, *Associate Professor*, B.A., M.L.S., St. John's University; M.B.A. Adelphi University

Ann M. Jusino, *Associate Professor*, B.A. Villanova University; M.L.S. Rutgers University; M.A., College of Staten Island of the City of New York.

Emma Quinn, *Assistant Professor*, BA, Fordham University; MS, Long Island University; MA New York University

Kathryn Shaughnessy, *Associate University Librarian for Teaching, Research and Scholarship and Associate Professor*, B.A., Loyola College; M.A. Fordham; M.L.S., St. John's University

Anthony Todman, *Associate Professor*, B.S., Boston University; M.L.S., Pratt Institute; M.S., Iona College

Ben Turner, *Associate Professor*, B.A., Concordia University; M.L.S., University of British Columbia; M.A., Hunter College of the City University of New York.

Tian Xiao Zhang, *Associate Professor*, B.A., Hunan Normal University; M.A., Fordham University; M.L.S., St. John's University

Law Library

Administration

Courtney Selby, *Associate Dean for Library Services and Professor of Legal Research*, B.A., University of Tulsa; M.L.I.S., University of Oklahoma; J.D., University of Tulsa College of Law.

Christopher Anderson, *Deputy Director for Library Services*, B.A., The College of William and Mary; J.D., Syracuse University College of Law; LL.M., New York University School of Law; M.S.L.I.S., St. John's University

Nesri Olhaye, *Reference and Access Services Librarian*, B.A., The University of North Carolina Greensboro; M.L.I.S., Long Island University - Post.

Davis Library

Administration

Richard Waller, *Interim Director, Davis Library*, B.S. Virginia Commonwealth University; M.S.L.S., Columbia University; M.A., St. John's University

The Institute for Vincentian Impact

The Institute for Vincentian Impact was created to embed the St. John's Catholic, Vincentian mission more visibly into the educational experience of its students and whose vision includes:

- Centering community partnerships' needs through the University's Vincentian mission and Catholic social teachings;
- Establishing itself as an Institute for community-based research;
- Creating pathways and developing resources for faculty and student collaboration on community research and publication;

The Institute centers the richness of the communities with whom we work, through meaningful, sustainable, equitable relationship building, and collaborative leadership. The Institute houses the Ozanam Scholars, Community Engaged Learning and Vincentian Service and Social Justice. As an Institute, we hope to afford students, faculty, and community partners the opportunity to enrich scholarship, promote research, and ground creative activity embedded in interdisciplinary curricula, teaching, and learning in understanding the critical nature of the world. As a result students become engaged, responsible citizens within and among their local and global communities.

Community Engaged Learning (CEL)

As a Catholic, Vincentian, Metropolitan, and Global university, we embrace a distinctive approach to service—the Vincentian way. This means placing the community's needs and goals at the center of our efforts and entering every partnership with humility, a commitment to the common good, and a focus on justice.

Community Engaged Learning is both a theoretical framework and a practice-based approach that centers the community in all aspects of the learning experience. By integrating academic coursework with community-based service, students learn to value and respect community knowledge, lived experiences, voices, and perspectives of those they serve. This approach empowers communities by recognizing their strengths and placing them at the heart of the partnership.

The primary goal of Community Engaged Learning is to cultivate equitable, reciprocal relationships that support the needs and aspirations of specific communities while enriching the educational experience of students.

Community Engaged Learning offers two

scholarship opportunities. The Community Engaged Learning (CEL) Student Essay Contest supports student achievement and the reflection process to community and student learning. The second scholarship is the Janet E. Mangione Community Engaged Learning Endowed Scholarship given to a St. John's student selected based on academic qualifications and/or need; experience in two or more community engaged learning courses; and the ability to articulate the impact these community engaged learning courses have had on their academic career and/or career choices.

For further information on Community Engaged Learning, please contact Frank Peluso at pelusof@stjohns.edu

Ozanam Scholars Program

The Ozanam Scholars program is named in honor of Frédéric Ozanam, a 19th-century Catholic lay scholar who responded to the challenges of poverty in France by rallying his fellow university students to serve the poor directly. His efforts led to the founding of what is now the global Society of Saint Vincent de Paul. His intellectual legacy remains a cornerstone of Catholic Social Teaching.

Rooted in academic research, Vincentian service, and global citizenship, the Ozanam Scholars program equips students with the knowledge and skills needed to examine social issues and propose effective solutions. The program offers a platform for students to critically explore the systemic roots of poverty and take meaningful action. In doing so, it prepares students across all disciplines to become engaged social justice advocates and responsible citizens within both their local and global communities.

The Ozanam Scholars Program seeks to:

- Develop academic scholars who, with the aid of dedicated faculty and administrators, connect classroom learning to sustainable community development through community-based participatory research.
- Develop Vincentian leaders who combine vision with empathy and humility.
- Develop global citizens who see their place within the world community and take action to create a just society.

For further information on the Ozanam Scholars program, please contact Lydie Kengne at lydie.kengne@stjohns.edu.

Vincentian Service & Social Justice

Within the area of Vincentian Service and Social Justice, we are called to serve from the heart, inquire from those we serve what they need, speak compassionately, and be good stewards of privilege, resources, and knowledge while responding to the needs of others.

St. John's is Vincentian in tradition and because of this, we seek to instill in the University community a deep concern for the rights and

dignity of every person, especially those who are most vulnerable. Many Vincentian service programs offer a hands-on approach through volunteering one's time, energy, and talent. Others provide a setting where the social and theological reflection helps students understand human suffering on a deeper level. Our social justice programming utilizes the traditions and ideals of Catholic Social Teaching, and aims at forming our campus community to be advocates in all that they do, centering the needs of the most vulnerable.

The CRS Global Campus Committee and the CRS Ambassadors are the University's investment to Catholic Relief Services, and offer a lived experience of solidarity, while offering an opportunity to research, analyze, and create systematic changes and solutions to the world's injustices and engage in programs, activities and advocacy efforts.

Weekly Experiences invite our student body into service through a Vincentian lens (prayer, service, prayer/reflection). Sites include: Midnight Run, Aftercare programs, Catholic Charities Food Pantries and St. John's Bread & Life.

Plunge (Immersion) Experiences offer students an extended service opportunity where they serve in/outside of the New York City area. Key elements of the plunges are Community building, Spirituality, Simple Living, Solidarity, and Service. Sites include: Macon, GA; Denver, CO; St. Louis, MO; El Paso, TX; Benson, Vermont; Ward, South Carolina, Manila, Philippines; and Panama.

For further information on Vincentian Service and Social Justice, please contact Dana Livingston at livingd1@stjohns.edu

Student Consumer Information

The following is a summary of the Student Consumer Information that is available to students. Please refer to www.stjohns.edu/consumer for additional and the most up to date student consumer information.

For information on degrees conferred, enrollment, and other student data, visit www.stjohns.edu/ir

Services for Students with Disabilities

Student Accessibility Services provides students with disabilities with appropriate academic adjustments and auxiliary aids and services that are necessary to afford an individual with a disability an equal opportunity to participate in St. John's University programs. The appropriate academic adjustment will be based on the student's disability and individual needs. Academic adjustments may include auxiliary aids and services, as well as modifications to academic requirements as necessary to ensure equal educational opportunity. Examples of adjustments include arranging for priority registration; reducing a course load; substituting one course for another; and extended time for testing.

In providing an academic adjustment, the University is not required to lower or substantially modify essential requirements. For example, although the University may be required to provide extended testing time, it is not required to change the substantive content of the test. In addition, the University does not have to make adjustments that would fundamentally alter the nature of a service, program, or activity, or that would result in an undue financial or administrative burden. Moreover, the University does not have to provide personal attendants, individually prescribed devices, readers for personal use or study, or other devices or services of a personal nature, such as tutoring and typing.

Guidelines Determining Eligibility for Academic Adjustments

The student must inform Student Accessibility Services of the disability and the need for an academic adjustment, and should do so as early as possible, as some academic adjustments may take more time to provide than others.

The University requires documentation showing that a student has a current disability and needs academic adjustment. Such documentation must be prepared by an appropriate professional, such as a medical doctor, psychologist, or other qualified diagnostician. The documentation must include the following: a diagnosis of the current disability, as well as supporting information, such as the date of the diagnosis, how that diagnosis was reached, and the credentials of the diagnosing professional; information on how the disability affects a major life activity; and information on how the disability affects the student's academic performance. An individualized education program (IEP) or Section 504 plan may help identify services that have been effective for the student. This is generally not sufficient documentation, however, because of the differences between postsecondary education and high school education.

Once Student Accessibility Services receives the necessary documentation, it will review the student's request in light of the essential requirements for the relevant program. The University may also conduct its own evaluation of the student's disability and needs.

To notify Student Accessibility Services of a disability and request academic adjustments, or to request more information, please contact:

St. John's University
Student Accessibility Services
Marillac Hall, Room 134
8000 Utopia Parkway
Queens, New York 11439
Tel.: 718-990-6867
Fax: 718-990-2609
sas@stjohns.edu

Internal Grievance Process for Students with Disabilities

Internal complaints related to services and accommodations for students with disabilities provided through Student Accessibility Services should be directed to:

Esther Hutchinson

Director, Equal Opportunity, Compliance and Title VI/IX Coordinator
Office of Human Resources
hutchine@stjohns.edu
718-990-1865, press 4

External Grievance Process for Students with Disabilities

External complaints may be filed with:

U.S. Department of Education

Office for Civil Rights
Lyndon Baines Johnson
Department of Education Building
400 Maryland Avenue, SW
Washington, DC 20202-1100
Tel.: 800-421-3481
OCR@ed.gov

Accessible Parking Permits

Accessible parking spaces are limited and, pursuant to law, only individuals with appropriately issued accessible parking permits can park in these locations. Any member of the University community with a disability requesting permission to park in accessible parking areas must apply to the appropriate municipal authority to secure a New York State accessible parking permit. A parking zone identified with a sign bearing the international disability symbol is restricted at all times for use by vehicles bearing BOTH a valid St. John's parking permit and New York State issued accessible parking permit.

Temporary Accessible Parking Permits

St. John's University supports the provision of disability parking spaces at a reasonable proximity to campus buildings for people with a temporary disability. Accessible parking privileges will be granted only after submission of documentation of need to Student Accessibility Services. Medical documents or physician's letter, which include diagnostic statement and healthcare provider's license number, must indicate that the applicant has established physical limitations. Upon the approval of documentation, a temporary accessible parking permit may be obtained from the Office of Public Safety, provided that the community member has a valid parking permit and a valid photo ID.

Queens Campus

Marillac, Room 134
Tel: 718-990-6867
Fax: 718-990-2609

For more information about Student Accessibility Services please visit www.stjohns.edu/sas

Annual Security and Fire Safety Report

In accordance with the Jeanne Clery Campus Safety Act (Clery Act), St. John's University publishes an Annual Security and Fire Safety Report (ASR) on October 1 of each year. The ASR includes three years' worth of campus crime statistics for incidents that occurred on campus; in certain off-campus buildings; in property owned or controlled by St. John's University; and on public property within, or immediately adjacent to and accessible from, campus. The report also contains information and policies regarding campus security and personal safety, including topics such as crime prevention and fire safety. You can view the University's campus crime statistics in the ASR at www.stjohns.edu/annualsecurityandfiresafetyreport. This information is also available from the United States Department of Education at <https://ope.ed.gov/campusafety/#/institution/search>.

Procedures for reporting a missing student are also available in the ASR.

Printed copies are available upon request from Public Safety at, 718-990-1435.

Graduation Rates

Student Right to Know/Completion and Graduation Rates

Retention Rates

- 79% of Fall 2023 full-time, first-time Baccalaureate/Pharm.D. seeking first-year students returned in Fall 2024. 80% of Fall 2023 full-time, first-time and part-time Associate and Baccalaureate/Pharm.D. degree seeking students returned in Fall 2024.

Student Body Diversity

(Full-time Undergraduates): 2024

- Gender Distribution of Full-time Undergraduates
 - 45% Male and 55% Female
- Ethnicity of Full-time Undergraduates:
 - 16% Black or African American
 - 16% Asian
 - 25% Hispanic/Latino
 - 34% White
 - .1% Native Hawaiian or Other Pacific Islander
 - 4% Non-Resident (International)
 - 5% Two or More Races
 - .2% American Indian or Alaska Native
 - 1% Unknown
- 43% of the population were Federal Pell Grant Recipients

Total may not equal 100% due to rounding.

Athletic Program Participation Rates and Financial Support Data

For annual Academic reporting of Federal Graduation Rates (FGR), Graduation Success Rate (GSR) and Academic Progress Rate (APR), for student-athletes who receive athletically related student aid, please contact Eric Rienecker, ext. 5687. For the annual Equity in Athletics Disclosure Act Report (EADA), that contains participation rates, financial support and other information on men's and women's inter-collegiate athletic programs, please contact Mike Barry at ext. 6221.

GRADUATION RATES WITHIN 150% of normal time – Fall 2018 Full-time Cohort	All*	Baccalaureate/Pharm.D. Seeking Students
Overall	66%	66%
Gender:		
Male	62%	62%
Female	69%	69%
Ethnicity:		
Black or African American	57%	57%
Asian	69%	69%
Hispanic/Latino	59%	59%
White	73%	73%
American Indian or Alaska Native	—	—
Non-Resident	56%	56%
Unknown	75%	73%
Native Hawaiian or Other Pacific Islander	—	—
Two or More Races	61%	62%
By Aid		
Recipients of Federal Pell Grant	59%	60%
Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	62%	63%
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	72%	68%
Four-year Average	68%	68%
<i>Student Athlete (SA) 2018-19 Graduation Rate: 60%; SA Four-yr. Class Average: 62%</i>		

*All students, including those pursuing a Baccalaureate/Pharm.D. degree as well as those pursuing an Associate degree, are included.

Teacher Education Preparation Programs

Our teacher preparation program is approved by the New York State Education Department and is accredited by the Association for Advancing Quality in Education Preparation (AAQEP).

A student spends an average of 28 hours a week student teaching depending on the program. The most current pass rates are available at <https://title2.ed.gov>.

Copyright Infringement Policy and Sanctions

Sharing copyrighted works without the owner's permission is illegal and in violation of University policy. Copyrighted works may include songs, films, television shows, video games, software, and other original creative works. Information on University policy can be found at <https://www.stjohns.edu/computer-and-network-use-policy>

Complaint Resolution for Online Learning

St. John's University is committed to providing online learning students with an exceptional education experience that is transparent, efficient, stimulating and fair. If, as a prospective or current student, you feel that your experience with an online learning course or program for the University has not lived up to those standards, you may register a complaint. For more information, please see <https://www.stjohns.edu/who-we-are/leadership-and-administration/administrative-offices/office-provost/state-authorization-and-complaint-process>.

Other General Institutional Information

St. John's University Alcohol and Drug Policy

<https://www.stjohns.edu/who-we-are/leadership-and-administration/administrative-offices/division-student-success/policies-and-procedures>

Placement Rates

For detailed information on placement rates, please visit: <https://www.stjohns.edu/life-st-johns/career-development/career-outcomes>

Financial Aid

For additional information on Financial Aid offered at St. John's University, please refer to the Financial Aid section of this bulletin or visit <https://www.stjohns.edu/admission/tuition-and-financial-aid>

Vaccination Policy

St. John's University's policy on vaccinations can be found at <https://www.stjohns.edu/healthservices>

Voter Registration

St. John's University makes voter registration forms available to their students at locations throughout the University. Additional information and links to registration forms can also be found at <https://www.stjohns.edu/academics/office-registrar>

Officers of Administration

Rev. Brian J. Shanley, O.P., S.T.L., Ph.D.

President B.A., Providence College; Ph.L., The Catholic University of America; M.Div., S.T.L., Dominican House of Studies; Ph.D., University of Toronto

Terryl L. Brown, Esq.

Vice President and General Counsel B.A., Pace University; M.S., Villanova University; J.D., M.B.A., University of Pittsburgh; LL.M., Universiteit van Amsterdam, School of International Relations

Sasha Hudson, DBA, MBA, MS, CPA

Vice President, Chief Financial Officer, and Treasurer

Nunziatina A. Manuli '97MBA

Vice President, Chief of Staff to the President, and University Secretary B.A., State University of New York at Albany; M.B.A., St. John's University

Simon G. Møller, Ph.D.

Provost and Senior Vice President for Academic Affairs, University Distinguished Professor, and Provost Endowed Chair B.S., University of Leeds; M.S., Imperial College London; Ph.D., University of Leeds

Joseph E. Oliva, Esq. '91CBA, '94L

Senior Vice President and Chief Operating Officer B.S., J.D., St. John's University; M.A., Seminary of the Immaculate Conception

Rev. Aidan R. Rooney, C.M., M.Div., M.Th. '78 NDC

Executive Vice President for Mission B.A., St. John's University; M.Div., Mary Immaculate Seminary

Rachel Pereira, Ed.D., Esq.

Vice President of Equity and Inclusion B.A., Hunter College, City University of New York; M.S., Ed.D., Rutgers University; J.D., University of Pennsylvania Carey Law School

Christian P. Vaupel, Ed.D.

Senior Vice President for Advancement B.S., M.S., Adelphi University; Ed.D., University of Pennsylvania;

Recognition/Accreditation

Accreditation Board for Engineering and Technology – Computing Accreditation Commission (ABET-CAC)

Accreditation Council for Pharmacy Education (ACPE)

Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)

Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC International)

American Bar Association (ABA)

American Chemical Society (ACS)

American Library Association (ALA)

American Psychological Association (APA)

American Society for Biochemistry and Molecular Biology (ASBMB)

Association for Advancing Quality in Educator Preparation Accreditation (AAQEP)

Association of American Law Schools (AALS)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Academic Accreditation - American Speech-Language-Hearing Association (CAA)

Joint Review Committee on Education Program(s) in Radiologic Technology (JRCRT)

Middle States Commission on Higher Education (MSCHE)

1007 North Orange St

4th Floor, MB #166

Wilmington, DE 19801

Telephone: (267) 284-5011

E-mail: info@msche.org

Spanish: españolinfo@msche.org

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

National Association of School Psychologists (NASP)

National Association of Schools of Art and Design (NASAD)

National Center of Academic Excellence (NSA)

New York State Education Department (NYSED)

The Association to Advance Collegiate Schools of Business (AACSB International) (Business and Accounting)

The University maintains membership in many professional organizations.

Founded by the Vincentian Community of Priests and Brothers.

Chartered by the Board of Regents of the University of the State of New York.

Queens Campus Facilities

Queens Campus, housing the principal administrative offices of the University, is located on a 105-acre tract in the Hillcrest section of the borough.

Belson Hall and **Finley Hall** house The School of Law, including the Office of the Dean, Registrar, Admissions, Career Services, Clinics, the Law Library, the Writing Center, LLM Center, the Belson Moot Court Room, classrooms, faculty offices, student lounges, a cafeteria, and other areas to support The School of Law.

The Bursar is located in the garden level of the Peter J. Tobin College of Business across from Carnesecca as well as a Jewish Prayer Room.

The home of the Peter J. Tobin College of Business Includes high-tech classrooms, faculty offices, a student collaboration space, the Lesley and William Collins Business Analytics Lab, the Paul and Carol Evanson Career Services Center and the William L. Munson Lecture Hall at Tobin 201-202. It also houses the Division of Student Affairs.

Carnesecca Arena, the athletic center, houses the main gymnasium seating approximately 5,000, an auxiliary gymnasium, various athletic activities rooms, coaches' offices, the Little Theatre and classrooms for hygiene and physical education. The Belson Soccer Stadium and varsity baseball field are also located on the Queens campus. Student Development for Athletes.

Jack Kaiser Stadium and varsity baseball field are also located on the Queens campus.

Chiang Ching-Kuo Hall houses the Offices for Career Services.

D'Angelo Center houses Office of Student Life, mailboxes and offices for student organizations and locker rental services, Board Room, Multipurpose Room, lounges, meeting rooms, seminar rooms, classrooms, Division of Student Affairs Office, Dining Room and Coffee House.

DaSilva Hall houses the Office of Health Services (entrance on the residence walkway).

De Paul Complex is the off-campus student housing.

Donovan Hall houses the Office of Residence Life (entrance behind Donovan Hall at garden level) and Vincent's Table Food Pantry, located on the garden level near Residence Life.

Founders Village is the on-campus housing environment that contains townhouses.

Henley Road is home to off-campus housing.

Kelleher Welcome Center houses the campus welcome center.

Lourdes Hall houses the Health Education Resources Center and Faculty Members from CPHS.

Montgoris Dining Facilities is the primary dining hall for Residence Village.

Newman Hall houses the central University executive and administrative offices. It also houses IT Service Center, Enrollment Management, International and Graduate Admission, Office of Institutional Research, Registrar, Office of Financial Services (Financial Aid/Bursar Employees Only), Information Technology and Business Affairs.

O'Connor Hall houses the Learning Communities (entrance at rear of building).

Residence Village is the on-campus housing environment that contains the six residence buildings, O'Connor Hall, Carey Hall, DaSilva Hall, Janetschek Hall, Donovan Hall, Hollis Hall, and the women's softball field.

Seton Complex is the off-campus student housing that contains the Speech & Hearing Center, and Center for Psychological Services.

St. Albert the Great Hall houses the College of Pharmacy and Health Sciences and the science departments, Environmental Health and Safety. In addition to classrooms, science laboratories and faculty offices, the building also contains an auditorium and an animal care facility. Dr. Andrew Bartilucci Auditorium is located on the back of the building.

St. Augustine Hall houses the University Libraries and the The Lesley H. and William L. Collins College of Professional Studies. The building is comprised of other special features or facilities such as seminar rooms, carrels, exhibition areas, the McNair Scholars Program, the Honors Program, the Center for Student Success, the Writing Center, First Year Writing, the Learning Commons, and Library quiet study rooms.

St. John the Baptist Hall houses Liberty Partnership, the Graduate Division of ESL Program, Committee on Latin American and Caribbean Studies, St. John's College of Liberal Arts and Sciences, and the Chaplain. It contains fine arts studios, photography darkrooms, classrooms and faculty offices.

St. Louise de Marillac Hall houses Campus Ministry, a closed-circuit Television Center, classrooms, faculty offices, the Counseling Center, Office of Global Studies, Psychology Department, an auditorium, and the main food court. The Marillac Food Court seats over 500 people. The University bookstore is located on the lower level.

St. Thomas More Church is a freestanding Catholic church that houses the Campus Ministry office.

St. Vincent Health Sciences Center is a state-of-the-art facility which is the home to the Nursing and Physician's Assistant Programs. The building features classrooms, lounge space, labs, radiology center and simulation center.

Sullivan Hall houses offices of The School of Education, The School of Education Recruitment Center, Institute for Vincentian Impact (IVI) & Campus Ministry, classrooms, lecture rooms, and special purpose teaching facilities.

Sun Yat-Sen Hall houses the Chin Yang Asian Library, Chung-Cheng Art Gallery, Faculty Dining Room, Vincentian Center for Church and Society, and the Inclusivity Resource Center.

The Rev. John B. Murray House is the residence that provides living accommodations for the Vincentian Fathers and is located near St. Thomas More Church. The spacious, three-story building boasts a common living room with a working fireplace, a reading area/library, chapel and dining room.

The Second Lt. Thomas J. McDonald Reserve Training Center is named for a distinguished alumnus of St. John's College who was killed in World War II. It was erected by the federal government on a portion of the campus leased from the University Campus Facilities and Services, Public Safety, Storm Card Office, Printing and Distribution, University mail services, and the ROTC facilities are housed here.

University Center houses Alumni Relations, Office of University Events, Marketing and Communications, Institutional Advancement, Community Relations, Undergraduate Admission, and Human Resources.

Taffner Field House is equipped with two recreational basketball courts with amenities for volleyball poles, 2 recreational locker rooms and a recreational gathering area featuring a community lounge. It also houses the current basketball training facility.

Manhattan Campus Facilities

The Manhattan Campus is located in Lower Manhattan at the Astor Place Plaza opposite Cooper Union's historic building. It occupies both part of the concourse and first floor and the entire 2nd floor. There are 14 classrooms, Public Safety, Library, MPR, Computer Labs, Administrative offices, the Peter J. Tobin College of Business Graduate Office, the School of Education, the St. John's College of Liberal Arts and Sciences, and the School of Risk Management.

Directions to Queens Campus

By Automobile

From Long Island (North):

Option One:

Northern State Parkway West to the Grand Central Parkway, exit at 188th Street. Turn left at the light, and make an immediate right onto the service road. Follow the service road to Utopia Parkway; bear right to campus.

Option Two:

Long Island Expressway West and exit at Utopia Parkway. Make a left on Utopia Parkway and proceed to Union Turnpike. The campus is on the right.

From Long Island (South):

Take the Southern State Parkway to the Cross Island Parkway.

Proceed to the Grand Central Parkway (West), and exit at 188th Street. Turn left at the light, and make an immediate right onto the service road. Follow the service road to Utopia Parkway and bear right to campus.

From the Bronx:

Option One:

Triboro Bridge to Grand Central Parkway (East), exit at Utopia Parkway. Left at light to campus.

Option Two:

Throgs Neck Bridge to Clearview Expressway (South) to Union Turnpike (West) exit. Right on Union Turnpike to Gate 4 (175th Street).

From Westchester, Rockland and Connecticut:

Proceed with directions from the Bronx.

From Brooklyn:

Jackie Robinson (Interboro) Parkway onto Grand Central Parkway to exit for Parsons Blvd. Remain on service road until you reach Utopia Parkway and make a left at the light to campus.

From Manhattan:

Queens Midtown Tunnel onto Long Island Expressway, exit at Utopia Parkway (exit 25), right on Utopia to Union Turnpike.

From New Jersey:

George Washington Bridge onto Cross Bronx Expressway to Throgs Neck Bridge to Clearview Expressway (South). Proceed as under Bronx above. Verrazano-Narrows Bridge to Belt Parkway to Van Wyck Expressway. Proceed as under Brooklyn.

By Public Transportation

IND: "E" or "F" train to Union Turnpike -

Kew Gardens station. Q46 bus to Utopia Parkway and Union Turnpike.

"F" train to 169th St. station. Q30 bus or Q31 bus to St. John's University.

IRT: Flushing subway to Main St., Flushing; Q17 bus to Utopia Parkway and Long Island Expressway. Transfer to Q30 or Q31 bus for St. John's University.

LIRR: Jamaica Station. Q30 or Q31 bus to 169th St. and Hillside Ave. Flushing station. Q17 bus to Utopia Parkway and Long Island Expressway. Transfer to Q30 or Q31 bus for St. John's University.

Bus: Express bus from Manhattan to Queens campus via Union Turnpike. Additional bus lines serve the immediate vicinity from Nassau, Queens, Brooklyn, Manhattan and the Bronx.

Directions to Manhattan Campus

By Automobile

From Western Upstate New York: New York State Thruway to Route 81 south, to Route 17 East, to New York State Thruway at Harriman, New York. Proceed to Palisades Parkway, to George Washington Bridge, to Henry Hudson Parkway, which becomes the West Side Highway South. Proceed past Canal St. Take the 1st left onto W Broadway. Turn right onto W Houston St. Turn left onto Lafayette St. Turn right onto Astor Place.

From Eastern Upstate New York: Take the Major Deegan Expressway (Route 87) to the Triboro Bridge, cross the bridge to Manhattan and onto the FDR Drive South. Exit at 23rd Street. Turn right onto E 25th St. Turn left onto 2nd Ave. Turn right onto E 9th St. Turn left onto 3rd Ave.

From New Jersey: Proceed through the Holland Tunnel to Canal Street. Take the 1st left onto W Broadway. Turn right onto W Houston St. Turn left onto Lafayette St. Turn right onto Astor Place.

From Long Island: Take the Long Island Expressway. Head west on I-495 W towards Exit 51. Take the exit on the left toward E 35th St. Take the 1st right onto 2nd Ave. Turn right onto E 9th St. Turn left onto 3rd Ave.

Parking is available at Alliance Parking Services, at the corner of E 9th St. and 3rd Ave.

By Public Transportation

From Queens:

E Train Heading towards World Trade Center, Transfer to Downtown 6 Train at Lexington Avenue-51 St., Get off at Astor Place.

F Train Heading towards Manhattan, Transfer to Downtown N or R Train at 34th St. Herald Square, Get off at 8 St. NYU.

7 Train Heading towards Manhattan, Transfer to Downtown 6 Train at Grand Central 42 St., Get off at Astor Place.

From Brooklyn:

Take L Train Heading towards 14th St., Transfer to Downtown 6 Train at 14th St.-Union Square, Get off at Astor Place.

N,R Train Heading towards Manhattan, Get off at 8 St. NYU.

B,D,F,M,Train Heading towards Manhattan, Transfer to Uptown 6 Train at B'way-Lafayette St., Get off at Astor Place.

4,5 Train Uptown, Transfer to 6 Train at Brooklyn Bridge City Hall, Get off at Astor Place.

From Bronx:

6 Train to Brooklyn Bridge City Hall, Get off at Astor Place.

4,5 Train Downtown, Transfer to 6 Train at Grand Central 42 St., Get off at Astor Place.

1,2 Train Downtown, Transfer to N or R Train at Times Square 42 St., Get off at 8 St. NYU.

B,D Train Downtown, Transfer to N or R Train at 34th St. Herald Square, Get off at 8 St. NYU.

From Staten Island (Ferry):

Option One:

4,5 Train Uptown at Bowling Green, Transfer to 6 Train at Brooklyn Bridge City Hall, Get off at Astor Place.

Option Two:

R Train Uptown at Whitehall St. South Ferry, Get off at 8 St. NYU.

From Penn Station and Port Authority Bus Terminal:

E Train Heading towards World Trade Center, Transfer to L Train at 14 St., Take L Train Heading towards Brooklyn until 14 St.-Union Square, Transfer to 6 Train Downtown, Get off at Astor Place.

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