

**St. John's University
New York
University Senate Meeting
Monday, November 24, 2025**

University Center, Suite D, and Microsoft Teams Virtual

Present: Dr. Eric Akuoko, Dr. Sophie Bell, Dr. Alina Camacho-Gingerich, Dr. Eunhye Choi, Dr. Joan DeBello, Dean Teresa Delgado, Dr. Shruti Deshpande, Dr. Raymond DiGiuseppe, Dr. Nancy DiTunnariello, Rev. Patrick Flanagan, Dr. Almerinda Forte, Dr. Granville Ganter, Prof. Lucy Heckman, Dr. Dianella Howarth, Dean Luca Iandoli, Dr. Nouna Jalilzadeh, Dr. Azzedine Layachi, Dr. Zhuoyao Li, Dean Anne Lin (virtual), Joanne Llerandi, Prof. Martha Mackey, Dr. Simon Møller, Prof. William Murphy, Dr. John Neumann, Dean Maciek Nowak, Prof. Colleen Parker, Prof. Maria Pirrone, Christina Quartararo, Dr. Jaime Rodriguez, Rev. Aidan Rooney, Dr. Susan Rosenberg, Dr. Nicos Scordis (Virtual), Rev. Brian Shanley, O.P., Dr. Marina Sorochinski, Dr. Lequez Spearman, Prof. Jacob Todres, Dr. Joan Tropnas, Dr. Ahmad Vakil, Dr. James Vorbach, Dean James Wolfinger, Keaton Wong, J.D., Dr. Sabesan Yoganathan

Excused: Dr. Ivan Abel, Dr. Sandra Beysolow, Dr. Barbara Cozza, Dean Caroline Fuchs, Dr. Jackie Lochrie, Dr. Jay Nathan, Prof. Emma Quinn, Dr. Alejandro Quintana, Anthony Rosario (Student Senator), Jasmine Rosario (Student Senator), Dr. Joseph Serafin

Absent: Dean Jelani Jefferson Exum, Dr. Stephen Llano, Prof. Anthony Sabino, Dr. Mostafa Sadoqi.

Also Present: Jankie Beharry, Sean Brown, Ellen Burti, Christine Kenny, Michelle Kyriakides, Linda Shannon, J.D., Prof. Kathryn Shaughnessy, Prof. Benjamin Turner

Introduction and Opening Prayer

The meeting began at 3:20 p.m. After a brief welcome and introduction, Dr. Møller invited Dr. Eunhye Choi to recite the opening prayer.

Approval of the Minutes of September 29, 2025.

The minutes from the meeting held on Monday, September 29, 2025, were unanimously approved as distributed.

Committee Reports

By-Laws Committee: No Report.

Budget Committee: No Report.

Faculty Affairs Committee: No Report.

Student Affairs Committee: No Report.

Educational Programs and Development Committee:

Dr. Granville Ganter shared that some members of the EPDC Committee met with Chief Online Learning Officer Michael Koskinen, Provost Møller, and Linda Shannon on October 20, 2025. Here are some major points from this meeting:

- The Online Programs would be run entirely by the regular processes of department P&Bs and Faculty Council Curriculum review. These processes include syllabus approval and faculty course assignment.
- Faculty who wish to design mini courses for these programs could work with the Office of Distance Education to develop syllabi for \$1,500, but they would sign their ownership rights away for this work. But because these courses are sponsored like any others by department P&Bs, there is nothing prohibiting departments from drawing up online syllabi outside this work-for-hire protocol. More clarification might be needed regarding the university's Intellectual Property policy and Course Materials policy.
- Some departments may welcome this initiative more than others. Each college may have very different expectations and needs for these kinds of courses.

New Business

- **University Career Services: The Career Ecosystem**

Our Goal is to embed career education into the students' academic experiences, fostering post graduate success, and highlighting a positive return on investment.

- Students and parents look for Clear Career Pathways, Enhanced Professional Success, and Generational Social Mobility.
- Institutional goals prioritize Student Success, Access to Social Mobility, and Global Citizenship, which closely mirror the desires of students and families.
- According to a survey by NACE, AAC&U, and SEE, more than 9 out of 10 faculty report that students ask career-related questions relating to types of jobs that can be obtained with their major, graduate school necessity, and Experiential Learning/Internships.
- Career conversations happen everywhere on campus, not just in Career Services. For this reason, we need to adapt a "Career Everywhere" model, as opposed to the historic "service model" approach.
- The Career Services Strategic Plan expands career education across the entire student lifecycle, from orientation through graduation: It includes career exploration, discovery, self-assessment and reflection, competency and professional development, experiential learning expansion and early and continuous engagement.
- Career Readiness Competencies are woven into curricular and co-curricular areas. These are durable skills that are most highly valued by the marketplace across all industries.
- Colleges should focus on Intellectual Development AND Career Preparation. They should not be seen as competing but rather complementary.

The meeting was adjourned at 4:00 p.m.

Respectfully submitted,
Christine Kenny