

Offering classroom instruction for credit or non-credit between St. John's and another entity

Due to limited resources and specific goals that the University wants to achieve, a focus on specific types of partnerships is necessary.

- Link to the Strategic Plan
- Link to the Provost's academic goals
- Must be accompanied by a P&L
 - Positive revenue?
 - Administrative capability/costs?
- Must go through the channels of approval.

The first question: "Is this the type of partnership that will meet the above goals?"

WHO IS THE PARTNER?

- Other Title IV Higher Ed institutions
- Non-Title IV Higher Ed institutions (usually International, student VISA's?)
- Not-for profit/for-profit
- External organizations
- High Schools

WHERE WILL INSTRUCTION TAKE PLACE?

- Our Campus
- Our instructional sites
- Another University
- An independent location
- Overseas
- Some combination of these

WHAT DOES IT INVOLVE?

- UG or GR credits (or both)
- Our professors teaching at a site
- Our professors teaching non St. John's students at our sites
- International Students coming to campus
- Our students being taught by another University
- Some combination of these

Once the facts are gathered, an agreement can be created that addresses the specific details using a template and adding or removing terms

WHAT WILL YOU NEED?

IT DEPENDS

- Basic Transfer Articulation Agreement (community college)
- Advanced Standing Agreements
- Exchanges
- Joint Degree or Pathway?
- Something new

EXTERNAL RELATIONS

Title IV – the University receives and distributes Financial Aid and New York State Aid, and therefore we are subject to regulations

- all taxpayers, taxpayer \$, loan debt (student and parent)
- increased scrutiny – are students getting what they pay for (or what we as taxpayers are paying for)?

MSCHE – as the University's accreditor, it focuses on the quality of education

- In recent years, accreditors have been called upon to support the U.S Department of Education (ED) in ensuring compliance. MSCHE added a “new” compliance report

NYSED – Licensing body, Charter, Board of Regents

- Defines and controls registration of academic program, credit hour definitions, and which/where degree programs can be offered

INTERNATIONAL RELATIONS

Mission

- Is the potential partner acceptable?

Finance

- Nothing is free – there is a cost associated with every opportunity provided.

Support from others in the Department or Division

- If you are agreeing to offer classes that involve other faculty, the other faculty need to know about this – EPC/department approval, faculty council involvement.

Issue spotting and solving/avoiding redundancy

- Is it possible to offer a full degree program at a certain site?
- Does a template exist that can be used?

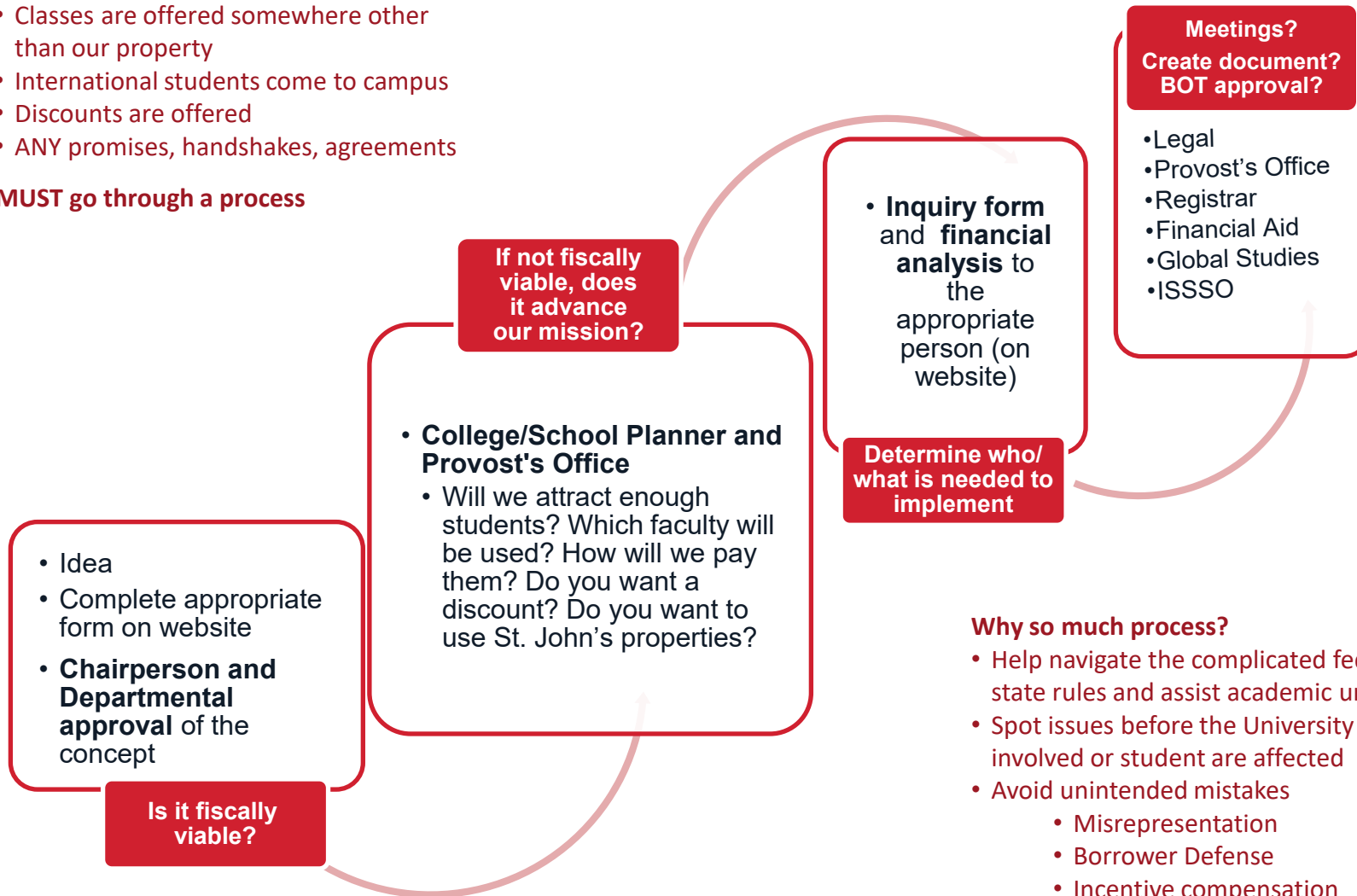
Eventual implementation

- In addition to the academic aspects, implementation requires the assistance of the offices of the registrar, financial aid and enrollment. If students are international, ISSSO (International Student & Scholar Services Office) will need to be consulted.

Before:

- Classes are offered somewhere other than our property
- International students come to campus
- Discounts are offered
- ANY promises, handshakes, agreements

MUST go through a process



Why so much process?

- Help navigate the complicated federal and state rules and assist academic units
- Spot issues before the University becomes involved or student are affected
- Avoid unintended mistakes
 - Misrepresentation
 - Borrower Defense
 - Incentive compensation
 - Cleary Act reporting