

UPWARD BOUND

Dear Upward Bound Applicant and Family,

Thank you for your interest in Upward Bound. I hope you will take the time to complete this application packet. This is your first step on your journey to college.

Upward Bound is a Federally funded college preparatory program, serving high school students at Long Island City High School. We operate an after-school tutorial program and have a Five-week summer program at St. John's University. We are currently funded to serve 60 students.

We are looking for students interested in earning a college degree after high school, but need support along the way. Students may apply at any time during high school as long as spots are available. We keep all student folders for up to a year. After a year, students must re-apply.

Once you submit a completed application, including your academic record, you will be contacted to schedule an interview. At this time, we will request your financial records (usually a tax return). You cannot be considered for an interview or acceptance if your file is incomplete.

If you have questions about our program, or need assistance with the application process, please call our office at 718-990-2532 (Monday — Friday, 8:30 A.M.— 4:30 P.M.) or Email: Kelitha.SpenceBisi@stjohns.edu. We look forward to receiving your application!

Sincerely,

Kelitha Spence-Bisi

Director of Upward Bound

St. John's University

Kelitha.SpenceBisi@StJohns.edu

Who can qualify for Upward Bound?

- 1. Are you in $8^{th} 12^{th}$ grade?
- 2. Do you attend Long Island City High School?
- 3. Do you want to go to college immediately after high school and earn a college degree?
- 4. Do you meet at least one of the criteria below:
 - O Your parents have not earned a Bachelor's degree
 - You meet federal income guidelines (<u>https://www2.ed.gov/about/offices/list/ope/trio/incomelevels.html</u>)
 - o You need academic assistance to complete high school and attend college

If you can answer yes to all 4 questions above, you may qualify for Upward Bound!

How do I complete the Upward Bound application process?

- 1. Fill out each form in this application packet completely. Do not leave anything blank
- 2. Tear off the last two pages (recommendation forms) and give them to teachers/counselors to fill out
- 3. Ask your guidance counselor to send us your academic record. A complete record includes:
 - o Final grades for the past 3 school years (on a transcript or report cards)
 - o 8th grade state test scores in ELA and math (8th graders can submit 7th grade scores, but 8th grade scores must be provided when available)
 - Most recent report card
 - Discipline report
- 4. Upward Bound will contact you to schedule an interview once all records are received.
- 5. Parents and students are typically interviewed at the Upward Bound office on the St. John's University campus. Parents must bring or submit in advance:
 - Proof of income (Federal tax return, statement of benefits, or notarized letter stating why parent did not have to file taxes)
 - o A copy of the student's Social Security card
 - o A copy of the student's Permanent Resident card (if applicable)
 - o A copy of the student's IEP or 504 plan (if applicable)
 - o Guardianship papers, custody agreement, or restraining orders (if applicable)

If you have any questions about the program or how to apply, please contact Program Director Kelitha Spence-Bisi at kelitha.spencebisi@stjohns.edu.



ST. JOHN'S UNIVERSITY UPWARD BOUND STUDENT APPLICATION

Please complete this application in its entirety. Do not leave anything blank.

STUDENT INFORMATION (Please print clearly.)

First Name:	Middle Initial:	Last Name:
Gender: (Check one.) □ Female □	Male \square Other:	Date of Birth:/
Home Address, Street & Number	r :	Apartment #:
City:	State:	NY Zip Code:
Mailing Address (if different than	above), Street & Number, or PO	Box:
Gender: (Check one.) Female Male Other: Date of Birth: /		
Student Cell #:	Student Email:	
Student's Citizenship Status (Che	ck one.): ☐ US Citizen ☐ Permaner	nt Resident 🗆 Other:
. ,	·	
Ethnic Category (Check one): □ H	Hispanic and/or Latino ☐ Non-H	ispanic or Latino
	_	
Name of School:	Grade:	Counselor:
Check at least one area of acaden	nic weakness: ☐ English ☐ Math	n □ Science □ Foreign Language
What future careers are you con	sidering?	
I hereby authorize school officials in (transcripts, report cards, test scores, or	in my school district to release any discipline records, etc.) to St. John's U ormation will be provided until all gra	requested academic or personal information University Upward Bound. Upon enrollment in duation requirements are met. I also authorize
Parent/Legal Guardian Signature		Date
Student Signature		Date

PARENT/GUARDIAN INFORMATION

Name of Student:	
Parent 1* (Check one): ☐ Mother ☐ Father ☐ Step-F	Parent □ Grandparent □ Step-Father □ Legal Guardian
Parent 1 Full Name:	Home #:
Home Address, Street & Number:	Apartment #:
City:	State: NY Zip Code:
Parent 1 Cell #: Pa	rent 1 Email:)
Presently Working ? (Check one.) □ Employed □ Un	employed Stay-at-home parent Disability
Circle the highest grade-level of education comple	eted : 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16+
Has Parent 1 received a four year college degree of the second of the se	(B.A., B.S., etc.)?
Parent 2* (Check one): ☐ Mother ☐ Father ☐ Ste	Parent 2 section does not need to be completed. ep-Parent □ Grandparent □ Step-Father □ Legal Guardian
	Home #:
Home Address, Street & Number:	Apartment #:
City:	State: NY Zip Code:
Parent 2 Cell #: Pa	rent 2 Email:)
Presently Working ? (Check one.) □ Employed □ Un	employed Stay-at-home parent Disability
Circle the highest grade-level of education comple	eted : 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16+
Has Parent 2 received a four year college degree If yes, provide information below:	`
College Attended:	Degree: Year:

FINANCIAL INFORMATION

Name of Student:						
Please fill out <u>ONE OF THE FOLLOWING SECTIONS</u> and the <u>AFFADAVIT</u> at the bottom of the page Upon selection for an interview, proof of the income is required (by federal regulations). Acceptable proof is an income tax return, an award letter for benefits received, or a notarized letter indicating why taxes weren't filed.						
SECTION 1 : Parent or guardian filed taxes within the past 12 me	onths.					
How many people were in your household?	<u></u>					
What is your total yearly income? \$						
SECTION 2 : Parent or guardian did not file taxes within the pass	t 12 months, but receives public assistance.					
Check off the type of assistance received: Supplemental Security Income (SSI) Supplemental Nutrition Assistance Program (SNAP) Special SNAP – WIC (Women, Infants, and Children) Temporary Assistance for Needy Families (TANF) Other:	 ☐ Unemployment benefits ☐ Rent/housing assistance ☐ Disability benefits ☐ Worker's Compensation 					
SECTION 3: Parent or guardian did not need to file taxes in the assistance. Please list the reason for not filing taxes:	past 12 months and did not receive public					
AFFADAVIT I certify that the above information is true, complete, and correct tauditor, or other official may verify it. Deliberate misrepresentatia applicable state and federal laws. If I do not provide proof of the considered for acceptance into Upward Bound	on may subject me to prosecution under					
Parent 1 Signature	Date					
Parent 2 Signature	Date					

PHOTO AND VIDEO WAIVER (Check one.)

I give St. John's University Upward Bound and/o and videotape my child (named below) participating in U for archival and promotional purposes. I understand that program or college publications or other media during the indefinitely after graduation.	these photographs and/or videos may be used in
I do not give permission for my child (named belopurposes. I understand that this does not apply to still phupward Bound related ID cards or confidential records.	ow) to be photographed or videotaped for promotional aotographs required for St. John's University and/or
This waiver is active until a new waiver is submitt	ted from the parent or student of consenting age.
Name of Student:	(Print name.)
Name of Parent/Guardian:	(Print name.)
Signature of Parent/Guardian:	Date:
PARTICIPATION WAIVER A	AND RELEASE STATEMENT
I am allowing my child to participate upon the express agmy child, and/or my heirs, executors, and administrators, damages that I and/or my child may have against St. John University staff, their employees, agents, representatives, suffered by my child during the active participation of my I give my permission for program staff and college perso designated person in case of emergency. I hereby execute Bound and St. John's University to permit my child, namactivities. I acknowledge this statement for the full time graduation.	waive and release any and all rights and claims for n's University Upward Bound and/or St. John's, successors, and assigns for any and all injuries y child in the Upward Bound program and/or activities. onnel to call for a doctor, ambulance, or some e and deliver this waiver and release to induce Upward ned below, to participate in their programs and/or that my child is in the Upward Bound program until
Name of Student:	(Print name.)
Name of Parent/Guardian:	(Print name.)
Signature of Parent/Guardian:	Date:
Emergency Contact Name:	
Relationship to Student:	Emergency contact must be at least
Telephone #:	18 years old.

SCHOOL RECORDS REQUEST AND RELEASE FORM

I hereby authorize school officials to rele	ease the following records to St. John's Uni	versity					
Upward Bound on behalf of my child, _		:					
	(Print student's name)						
 Most recent report cards for current IEP or 504 Plan (if applicable) NYS standardized test scores in ELA Attendance records Disciplinary reports 	-						
and/or personal information to St. John'	athorize school officials to release requested s University Upward Bound until all gradual powerd Bound to release similar program in Upward Bound.	ntion					
Parent/Guardian Name	Parent/Guardian Signature	Date					
SOCIAL MEDIA RELEASE FORM							
my child through direct personal a (including, but not limited to cell p	niversity Upward Bound staff member and/or group electronic communication bhones, text, email, Google classroom tion with the operation of the program and the program of t	ns , video					
Parent/Guardian Name	Parent/Guardian Signature	Date					

UPWARD BOUND STUDENT RECOMMENDATION FORM

	istrator wh	o can assess j		selor, give this form to a nic achievements and po			
Student Name			(Grade Couns	selor		
This college preparate in order to complete he the selection committee.	ory program nigh school ee in makin il it to: Keli	n is designed for and enroll in a g a decision.	or students w post-seconda i@stjohns.ec	ng for the St. John's Universith academic potential who ary educational program. Your last of the state of th	o need addit Your valuab	ional academic le comments w	support vill assist
Response Items	Low	Medium	High	Response Items	Low	Medium	High
Assertiveness				Leadership			
Commitment				Maturity			
Creativity				Perseverance			
Curiosity				Sensitivity			
Decisiveness				Tough-Minded			
Enthusiasm				Attendance			
Grit				Punctuality			
Humor				Work Habits			
Integrity				Study Skills			
Academic Strengtl In your opinion wh Please describe specified.	at are this s			hat appear to you to be esp	ecially note	worthy.	
6. In your opinion, t Has the po At this time	this student stential for s se, the stude	t (check all the uccess in a pos	at apply) st-secondary exhibited pot	educational program. ential for success in a posterast one): ability effor	-secondary e	educational pro	
Name				Title			
Signature				Date			

UPWARD BOUND STUDENT RECOMMENDATION FORM

tudent Name			G	rade Couns	selor		
TO THE TEACHER/COUNSELOR: This student is applying for the St. John's University Upward Bound Program. This college preparatory program is designed for students with academic potential who need additional academic support in order to complete high school and enroll in a post-secondary educational program. Your valuable comments will assist the selection committee in making a decision. Please scan and email it to: Kelitha.SpenceBisi@stjohns.edu If you have any questions, call 718-990-2531. Thank you have rate the student according to the criteria listed below.							
Response Items	Low	Medium	High	Response Items	Low	Medium	Hig
Assertiveness			_	Leadership			
Commitment				Maturity			
Creativity				Perseverance			
Curiosity				Sensitivity			
Decisiveness				Tough-Minded			
Enthusiasm				Attendance			
Grit				Punctuality			
Humor				Work Habits			
Integrity				Study Skills			
	at are this s	tudent's acade	mic needs? _	nat appear to you to be esp			
How long have yo In your opinion, t Has the po At this tim	u known th his student tential for s e, the stude	e applicant? _ c (check all the uccess in a pos nt has not yet e	at apply) st-secondary	educational program. ential for success in a post ast one): □ ability □ effor	-secondary e	educational pro	
ame			,	,			
				1 -41 -			