

# **Institute for Critical Race and Ethnic Studies**

## **CRES Community Research Partnership Sansone Funding Programs**

### **Announcement of Call for Proposals**

**Due Date: May 30, 2025**

The [Institute for Critical Race and Ethnic Studies \(CRES\)](#) is pleased to announce this **call for proposals** for Community Research Partnerships (CRP) that foster research collaborations between St. John’s University community members (i.e., faculty, graduate students, administrators, and staff), and individuals and organizations outside the University.

The Institute’s Sansone Funding Programs recently created by the [Mary C. Sansone Fellowship Endowment Fund and the Zachary Sansone Fellowship Endowment Fund](#) will support **two CRP applicants** whose research best articulates solutions to problems created by systemic racism.

The purpose of the funding programs in the Institute’s Community Research Partnerships is to help develop and propagate promising and practical solutions to systemic racism and how it is experienced in the everyday lives of people also marked by intersecting boundaries like gender, class, ability, and sexuality, to name a few.

Through Community Research Partnerships, the Institute seeks University-community collaborations with community-based social justice advocates. Collaborations with community-based collaborators could include a nonprofit organization, local independent researchers, policymakers, legislators, industry leaders, community organizers (secular and nonsecular), artists, and grassroots activists.

The funding program is soliciting projects that pinpoint or unearth contemporary ways in which systemic racism operates and that propose practical and implementable solutions. Projects that use inclusive research models/methodologies and that center the voices of people marginalized and minoritized by systemic racism will be prioritized.

The philosophical foundation of research in this space is “no research about us, without us.” Some examples of such research models are critical approaches to participatory action research, activist research, archival research, and feminist research.<sup>1</sup> These models can use quantitative and qualitative techniques, as well as a mixed-methods approach that incorporates a critical lens that challenges traditional approaches about who the subjects are, what questions should be asked, and/or the relevant categories of life that should be examined. The research outcomes can be presented either as an evaluation study, policy solutions, plans for the restructuring of an organization, and/or revealing unidentified systemic/structural/processes that lead to intersecting forms of oppression.

---

<sup>1</sup> The “Morris Justice: A Public Science Project” is an example of a large-scale model of such a project. Here is a link to the Morris Justice Project: <https://morrisjustice.org/>

# Institute for Critical Race and Ethnic Studies

## Funding Amount

The grant pool for FY2025 will be a maximum of **\$5,000 per proposal** awarded for one year.

## Eligibility

The funding program is open to all current St. John's University faculty, students, administrators, and staff. The institute seeks to **fund two proposals**: all faculty, graduate students, administrators, and staff from the St. John's community may apply. (Faculty can be fulltime, parttime, or contract). Graduate students must be fulltime and have a faculty mentor. Graduate students without a Graduate Assistantship are prioritized.

## Grant Program Requirements

- Submit your CRP Proposal via email to [cresinstitute@stjohns.edu](mailto:cresinstitute@stjohns.edu).
- Researchers must be available to participate in the Community Research Partnership program within the CRES Institute for the Fall 2025 and Spring 2026 semesters.
- One proposal per lead St. John's researcher per year. (The lead St. John's researcher can be a faculty member, graduate student, administrator, or staff).
- Each proposal must identify an external lead collaborating researcher.
- Funds cannot be used for indirect costs, institutional overhead, publication fees, and/or salary support. Applications without requests for purchase of permanent equipment will be prioritized over proposals with equipment purchases.
- The project must be approved by the appropriate institutional review board (IRB) or deemed exempt before the agreement is signed and funds are distributed.
- All research activities should be completed in one year. The lead St. John's researcher may request a single no-cost, six month extension if research cannot be completed in one year.
- Submission of biannual progress reports and a final report to the CRES director
- Research must be presented at the CRES Conference at the end of the spring semester.
- The funding source will be acknowledged in any resulting publications or presentations.
- Any unused funds will be returned to the CRES Institute.

## Grant Application Process

This application process consists of submission of a research project proposal. The CRES Institute will be accepting proposals between February 15, 2025 and May 30, 2025. An Advisory Committee from the Institute for Critical Race and Ethnic Studies will evaluate all proposals. The highest scoring proposals will be awarded funding by the committee. Committee members who have potential conflicts of interest (e.g., institutional colleague, former trainee) may review proposals; however, they will not be involved with proposal scoring. Graduate student proposals must include a plan for reporting work with a faculty mentor.

## Important Dates

- Proposals due by May 30, 2025
- Grant recipient notification: July 30, 2025

## Important Links

- The CRES Institute Website - [Community Research Partnerships](#) (CRP)

# Institute for Critical Race and Ethnic Studies

## Proposal Requirements

Proposals must include the attachments mentioned below and be submitted electronically to [CRESinstitute@stjohns.edu](mailto:CRESinstitute@stjohns.edu) no later than 11:59 p.m. on May 30, 2025.

- **Title Page**
  - Title of the proposed project
  - Names (all researchers on project)
  - Job Titles
  - Institution/ mailing address for each person
  - Phone number and email address for each person
- **Abstract** (Not to exceed one page)
  - A brief introduction to the topic stating the problem or need the proposal addresses
  - How does the project address the problems caused by systemic racism and the intersecting forms of oppression that accompany it locally, regionally, nationally, and/or globally?
  - A statement of the Research Question or aim
  - A description of the Research Method(s) and/or approach (study design, data collection, and plans for statistical analyses if quantitative techniques are used)
- **Project Overview, Schedule and Budget** (Not to exceed three pages).
  - A summary of the project's goals/objectives, the necessary resources, and the expected outcomes. Student proposals must include a plan for reporting work with a faculty mentor.
  - A schedule that outlines the steps to achieve those goals and expected timelines
  - A financial plan that outlines the expected costs for each task and phase. Suggested budget items: Student researchers' (not including lead student-researchers') salary and wages (fringe benefits of eight percent of student worker salary), consultants, supplies, travel, conference travel/presentations directly related to the research, joining professional organizations, etc.
- **About Community Research Partner** (Not to exceed one page)
  - Any previously published research or work experience related to research question or social problem being addressed, community-based experiences, related links
- **Resume/CV** of all researchers, internal and external, involved in the project.

Submit your CRP proposal via email to [cresinstitute@stjohns.edu](mailto:cresinstitute@stjohns.edu).

## Mandatory Deliverables Once Approved

1. A letter of approval by the appropriate institutional IRB or deemed exempt before the agreement is signed and funds are distributed.
2. Researchers must sign, date, and return the Community Research Partnership Agreement.
3. Progress reports (one per semester), and a final report submitted to the director of CRES
4. A presentation at the CRES Conference held at the end of the spring semester.