



Office of the Provost
Global Passport Course Application
Fall 2025 and Spring 2026 Semesters

Which University core class would you teach as part of the program?

Is the class part of the common core ____ or the distributed core ____?

When do you wish to teach the course? Fall 2025 ____ Spring 2026 ____ Either ____

Where will the abroad component be offered? Rome, Italy ____ Paris, France ____

Faculty who teach Global Passport courses must participate in assessment reporting that evaluates student learning. Please acknowledge that you understand and accept this requirement by checking this box. ☐

Approvals

Your Signature

Printed Name

Date

Chair's Signature

Printed Name

Date

Note to Chairs: All students in Global Passport courses must travel as part of this section. As a result, you may need to add a section of the proposed class—one that does not require travel—in order to meet your department's needs for the specified term.

Course Description

Please provide a succinct, compelling, short description of your proposed course, which may be used in Global Passport marketing materials (i.e., if the proposal is accepted). To engage prospective students, be sure to highlight the connection between your semester-long learning objectives and the course learning objective(s) connected to the city where students will study abroad.

The Global Passport Committee strongly encourages you to consider the UN Sustainable Development Goals in your course or program design. How do you envision incorporating the UN SDGs into your learning objectives or course activities? (300-400 words) (see the UN SDGs through this [link](#))

Program Proposal and Itinerary

Please attach a detailed, one-page course proposal focusing on the discipline-connected global learning outcomes you will embed throughout the class. We also ask that you submit a proposed “dream” itinerary that includes three to four site visits abroad and their connections to the course units. This should clearly demonstrate to the committee how the course’s full semester academic outcomes and experiential education components are interrelated, and how study abroad in your chosen location will be central to student learning throughout the entire semester.