



## August 2024 Pre-session Courses

### IMPORTANT INFORMATION TO KNOW ABOUT PRE-SESSION COURSES.

- 1) August pre-session courses are part of the fall term.
- 2) You can register for a pre-session course at the same time as other fall courses.
- 3) Pre-session courses are included in your fall tuition, and they count toward the maximum credits you can take in a semester (16 credits – full-time, 11 credits – part-time). If you take 2 credits during the pre-session, you can only take 14 credits during the main term as a full-time student. If you take 2 credits as a part-time student during the pre-session, you can only take 9 credits during the main term.
- 4) Students may only take one pre-session course a semester.

Course	Cr.	Professor	CRN	Meeting Dates and Times	Notes
<b>Advanced Interviewing and Counseling</b> Building on the first-year course in Lawyering, this course offers students an opportunity to develop skills in interviewing and counseling, including but not limited to gathering information, ascertaining the client's interests, developing specific goals and strategies, advising the client, negotiating an acceptable settlement, and addressing ethical considerations. Classroom work will involve the exploration of techniques of interviewing and counseling, focusing on the unique relationship of lawyer and client. Students will develop the skills studied by participating in simulated exercises that involve realistic situations raising common legal and ethical issues. Grades are based on classroom participation, demonstration of the skills taught, and the submission of written work.	2	Montana	70909	8/13 - 8/15 9:30 am – 3:30 pm  8/19 - 8/20 9:30 am – 2:30 pm	Cap: 12 students.
	2	Quinn	72614	8/12 - 8/14 10:00 am – 4:00 pm  8/15 - 8/16 10:00 am – 3:00 pm	Cap: 12 students

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<p><b>Advanced Interviewing and Counseling</b>  Building on the first-year course in Lawyering, this course offers students an opportunity to develop skills in interviewing and counseling, including but not limited to gathering information, ascertaining the client's interests, developing specific goals and strategies, advising the client, negotiating an acceptable settlement, and addressing ethical considerations. Classroom work will involve the exploration of techniques of interviewing and counseling, focusing on the unique relationship of lawyer and client. Students will develop the skills studied by participating in simulated exercises that involve realistic situations raising common legal and ethical issues. Grades are based on classroom participation, demonstration of the skills taught, and the submission of written work.</p>	2	Woodburn	72615	8/14 - 8/16 4:00 pm – 7:20 pm  8/19 - 8/23 4:00 pm – 7:20 pm	Cap: 12 students
<p><b>Alternative Dispute Resolution</b>  This course gives students an overview of the law and practice of the three primary forms of extrajudicial dispute resolution: negotiation, mediation, and arbitration. The course includes both instruction in the legal doctrines regulating these forms of dispute resolution and exposure to the skills these processes require, through simulations, exercises, and other forms of experiential learning. Grades are based on participation in class discussions and exercises, written assignments, and a final examination. Pre-requisite: Lawyering</p>	2	Merker	71729	TBD	<b>Open only to Dispute Resolution Society members during the Fall semester. Students will be manually registered.</b>

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<p><b>Deposition Practice</b>  Depositions are a critical component of pre-trial litigation. Indeed, many cases are lost, won, or settled because of information gleaned at a deposition. Attorneys also often modify trial strategies or pursue settlement because of a witness's performance at a deposition. Because depositions play such an important role in litigation, the majority of junior litigation attorneys can expect to deal with depositions in some manner from the very start of their careers. This experiential, interactive course will introduce students to deposition practice. Using a simulated case file, a textbook and in-class exercises, students will learn and develop deposition skills. Students can expect to: understand the rules, goals, and uses of depositions, prepare for a deposition, develop case theory, formulate questions for a deposition, learn effective techniques for obtaining helpful testimony and minimizing damaging testimony, practice objections, and use documents. Students will perform in-class exercises and observe and critique their fellow students' deposition skills. The course will culminate in a four-hour deposition in which students will be paired with an opposing attorney to depose an opposing witness and defend his/her own witnesses. The professor will supply witnesses. Grades will be based on class participation and preparedness (25%), four written pieces (Notice of Deposition, Question Formation Practice, Deposition Outline, Self-Evaluation of Mock Deposition) (25%) and a final mock deposition (50%). This course is open to full-time students who have completed the first year of law school and part-time students who have completed 3 semesters.</p>	2	Angelides	71484	8/14 - 8/15 9:00 am – 4:00 pm  8/16 10:00 am – 4:00 pm  8/19 9:00 am – 4:00 pm  8/20 - 8/21 10:00 am – 3:00 pm	Cap: 12 students  Final Mock Deposition  Students will be divided into teams that will conduct a mock deposition either on Tuesday August 20 or Wednesday August 21.

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<p><b>Legal Research</b>            In first year, Legal Research and Writing, students are introduced to foundational legal research sources and methods. In this class, students will build on that knowledge to learn how to effectively and efficiently conduct state and federal legal research in a variety of free, fee-based, print, and online sources. Students will gain an understanding of legislative, judicial, and administrative sources of legal information. Students will learn how to develop and execute research strategies to answer practical and scholarly legal questions. Grades will be based on short exercises completed outside of class during the semester and a final research project.</p>	1	Castello	74888	8/12 - 8/13, 8/15 10:00 am – 12:00 pm  8/20, 8/22 - 8/23 10:00 am – 12:00 pm	Cap: 20  Final project due: 8/25, by 11:59 pm
	1	Iqbal	72979	8/12 - 8/13, 8/15 10:00 am – 12:00 pm  8/20, 8/22 - 8/23 10:00 am – 12:00 pm	Cap: 20  Final project due: 8/25, by 11:59 pm
	1	Selby	72980	8/12 - 8/13, 8/15 10:00 am – 12:00 pm  8/20, 8/22 - 8/23 10:00 am – 12:00 pm	Cap: 20  Final project due: 8/25, by 11:59 pm
<p><b>Negotiation (Intensive)</b>            The Intensive Negotiation course is a compressed, inter-active course examining the skills, constraints, and dynamics of the negotiation process. Students will explore the theoretical framework for understanding negotiation practice in a variety of contexts, including both the settlement of disputes and the creation of value through bargaining. Legal and ethical constraints on lawyers in negotiation will be considered. Students will apply the concepts learned by participating in simulated exercises involving realistic negotiation situations. Grades are based on a final examination, along with classroom participation, the submission of written work, and performance on the simulations and exercises. A student may take only one of the following: Negotiation, Negotiation (Intensive), or Negotiation (Comprehensive).</p>	2	Anderson	71060	8/14 - 8/16 9:00 am – 3:00 pm  8/19 - 8/20 9:00 am – 3:00 pm	Cap: 16 Students

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<p><b>Trial Advocacy – PTAI</b>  Offered exclusively to students in the Polestino Trial Advocacy Institute, the course emphasizes learning basic trial advocacy skills, including opening statements, summation, direct and cross examinations, evidentiary procedures, and working with expert witnesses. The course culminates in student teams litigating a full-day criminal or civil trial based upon a specially developed case file. The subject matter of the course will cover both civil and criminal trials. Grades are based upon in-class exercises and mock trials. A student who takes this course may not also take Trial Advocacy (ALSK 2065) or Trial Advocacy (Intensive). Pre-requisite: Membership in PTAI. This course satisfies the Applied Skills Requirement.</p>	3	Hughes / McTague	74738	8/12 – 8/23 5:30 pm – 9:30 pm	<p><b>Offered exclusively to students in the Polestino Trial Advocacy Institute.</b></p> <p><b>Students will be manually registered.</b></p>