

## Academic Calendar 2023–2025

### 2023 Fall Semester

#### August

30 **Wednesday:** First Day of Classes

#### September

2 **Saturday:** No Classes  
4 **Monday:** Labor Day–University Closed–No Classes.  
6 **Wednesday:** Last day to drop/add classes.  
15 **Friday:** Last day to submit a diploma application for September 2023 degree conferral  
19 **Tuesday:** Last day to drop a class without transcript notation  
20 **Wednesday:** Withdrawal period begins  
29 **Friday:** September 2023–degree conferral day

#### October

9 **Monday:** Fall Mini Break–University Closed– No Classes  
10 **Tuesday: Monday Classes Meet**  
18 **Wednesday:** Mid-term grades due for first-time and first year students

#### November

6 **Monday:** Last day to withdraw from a class or apply for pass/fail option  
8 **Wednesday: Friday Classes Meet**  
10 **Friday:** Veterans Day Observed–University Closed–No Classes  
11 **Saturday:** Veterans Day–University Closed–No Classes  
22 **Wednesday:** Thanksgiving Recess– No Classes  
23–25 **Thursday- Saturday:** Thanksgiving Recess–University Closed–No Classes

#### December

7 **Thursday:** Snow/Study Day–No Classes  
8 **Friday:** Snow/Study Day–No Classes  
9 **Saturday:** Saturday Classes Held  
11–16 **Monday-Saturday:** Final Examination/Assessment Week

### 2024 Spring Semester

#### January

TBA **Makeup Examination**– permission of the Dean required  
15 **Monday:** Martin Luther King, Jr. Day–University Closed–No Classes  
17 **Wednesday:** First Day of Classes  
19 **Friday:** Last day to submit diploma application for January 2024 degree conferral  
23 **Tuesday:** Last day to drop/add classes  
31 **Wednesday:** January 2024–degree conferral date

#### February

6 **Tuesday:** Last day to drop a class without a transcript notation  
7 **Wednesday:** Withdrawal period begins  
19 **Monday:** Presidents’ Day–University Closed–No Classes  
26–March 2:  
**Monday–Saturday:** Spring Break–No Classes

#### March

13 **Wednesday:** Mid-term grades due for first-time and first year students  
28–April 1:  
**Thursday-Monday:** Easter Recess–University Closed–No Classes

#### April

2 **Tuesday:** Last day to withdraw from a class or apply for pass/fail option  
3 **Wednesday: Monday Classes Meet**  
30 **Tuesday:** Snow/Study Day–No Classes

#### May

1 **Wednesday:** Snow/Study Day–No Classes  
2–8 **Thursday- Wednesday:** Final Examination Week/Assessment Week  
17 **Friday:** Graduate Level Commencement Ceremony for St. John’s College of Liberal Arts and Sciences, College of Pharmacy and Health Sciences, The Lesley H. and William L. Collins College of Professional Studies 10 a.m. Carnesecca Arena, Queens Campus  
17 **Friday:** Graduate Level Commencement Ceremony for The School of Education, The Peter J. Tobin College of Business 4 p.m. Carnesecca Arena, Queens Campus  
19 **Sunday:** Undergraduate Commencement Ceremony 10 a.m. Great Lawn, Queens Campus

### 2024 Fall Semester

#### September

2 **Monday:** Labor Day- University Closed–No Classes  
4 **Wednesday:** First Day of Classes

#### October

14 **Monday:** Fall Mini Break–University Closed–No Classes  
16 **Wednesday: Monday Classes Meet**

#### November

5 **Tuesday:** Presidential Election–University Closed– No Classes  
11 **Monday:** Veterans Day–University Closed–No Classes  
27 **Wednesday:** Thanksgiving Recess–No Classes  
28-30 **Thursday-Saturday:** Thanksgiving Recess–University Closed–No Classes

#### December

12 **Thursday:** Snow/Study Day–No Classes  
13-19 **Friday-Thursday:** Final Examination/Assessment Week

### 2025 Spring Semester

#### January

20 **Monday:** Martin Luther King, Jr. Day–University Closed–No Classes  
22 **Wednesday:** First Day of Classes

#### February

17 **Monday:** Presidents’ Day–University Closed–No Classes

#### March

3-8 **Monday-Saturday:** Spring Break–No Classes

#### April

17-21 **Thursday-Monday:** Easter Recess–No Classes  
23 **Wednesday: Monday Classes Meet**

#### May

6 **Tuesday:** Snow/Study Day–No Classes  
7 **Wednesday:** Snow/Study Day–No Classes  
8-14 **Thursday–Wednesday:** Final Examination/Assessment Week  
16 **Friday:** Graduate Level Commencement Ceremony for St. John’s College of Liberal Arts and Sciences, College of Pharmacy and Health Sciences, The Lesley H. and William L. Collins College of Professional Studies 10 a.m. Carnesecca Arena, Queens Campus  
16 **Friday:** Graduate Level Commencement Ceremony for The School of Education, The Peter J. Tobin College of Business 4 p.m. Carnesecca Arena, Queens Campus  
18 **Sunday:** Undergraduate Commencement Ceremony 10 a.m. Great Lawn, Queens Campus

## First Year Admission

Admission is determined by the applicant's previous academic performance, satisfactory achievement on standardized tests (where applicable), letters of recommendation and other factors that suggest academic potential and motivation. To apply for admission, students must provide the following documents:

- Completed application for undergraduate admission
- Official high school transcripts for all secondary schools attended
- Official standardized test scores, including SAT or ACT scores (where applicable)

Students applying to the Pharmacy program are also required to provide signed technical standards, an essay, and two letters of recommendation including one from a math or science teacher. The technical standards are typically completed as part of the admission application.

Students applying to Illustration and Photography are also required to submit a portfolio for admission consideration into these programs.

Applicants with high school equivalency diplomas (based on the General Education Development tests) are considered for admission. They must submit an official copy of the GED scores and diploma for admission consideration.

The Committee may require a student to have a personal interview as part of this admission process.

All applicants who have been out of school for more than one semester are required to include a statement of activity explaining their activities during the gap in education. The statement of activity is typically completed as part of the admission application.

It is recommended that first-year applicants to the University complete the following course requirements upon graduation from high school:

- English 4 credits
- Social Studies/History 4 credits
- Mathematics 3 credits
- Science 3 credits

Students interested in The Peter J. Tobin College of Business are encouraged to complete four credits of mathematics.

New York State home-schooled students and students who graduate from an online high school must submit a letter of substantial equivalency from the Superintendent of Schools. Home-schooled students and students who graduate from an online high school must submit a final copy of their academic transcript from a State recognized Home School Agency or online high school and a letter from the local school district verifying graduation upon enrolling at the University.

Alternatively, home-schooled students and students who graduate from an online high school may provide official GED scores and transcript to satisfy enrollment requirements. Students home

schooled outside of the United States must submit a NACES member evaluation.

The Office of Admission reserves the right to request additional documentation and to waive certain requirements as part of the admission process.

## Test-Optional Admission

Qualified students applying for first year admission can choose whether or not to submit ACT or SAT scores as part of their application for admission. Applicants who apply test-optional will be evaluated based on their overall academic record, including grades earned in academic course work, performance in honors and Advanced Placement courses. In addition, other factors will include letters of recommendation, co-curricular activities, community service, and other achievements.

International students, home-schooled students, US citizens who have attended an international secondary school, students applying to select majors, and prospective student athletes may not be eligible to apply test-optional. The Office of Admission reserves the right to require standardized test scores of any applicant as part of the admission process.

## Application Deadlines

The University operates on a rolling admission basis with the following early action deadlines for fall admission.

Early Action	December 1
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Applications received after February 1 will be reviewed on a rolling admission basis.

Applications for spring admission are accepted on a rolling admission basis.

### Pharm.D. Major

Early Action	
(first year students)	December 1
Regular decision	
(first year students)	February 1
Regular decision	
(transfer students)	March 1

First time first year applications will be accepted on a rolling admission basis after February 1. Select academic programs may close upon reaching capacity.

All applications and supporting documentation must be postmarked by December 1 for the Early Action deadline, by February 1 for the regular decision deadline, and by March 1 for a transfer student deadline for fall entry.

International students applying to the Pharm.D. program may be required to submit official SAT or ACT scores for admission.

### Bio-Optometry

First-year students interested in Bio-Optometry are considered for admission into the Biology major at St. John's University. Qualified applicants will be contacted by the Deans Office

in St. John's College of Liberal Arts & Sciences to complete the application for process for SUNY College of Optometry.

The deadline to apply for fall admission to the Bio-Optometry program is December 1.

## International Student Admission

Qualified international students are eligible for admission to all undergraduate programs of the University. Such candidates must have superior academic records, and show proof of English language proficiency if their native language is other than English.

The Office of Admission reserves the right to request additional documentation and to waive certain requirements as part of the admission process.

Upon acceptance into the University, all F1 and J1 students must provide documentation to the International Student and Scholar Services Office (ISSSO), so that an I-20 or DS-2019 can be issued for the student to apply for a visa.

The Office of Admission reserves the right to request additional documentation and waive certain requirements as part of the admission process.

**First Year Applicants:** A formal application must be submitted along with the following credentials:

- Official academic records and/or official certificates from the Ministry of Education or secondary school
- Official examinations results, if taken, directly from the examining board
- Demonstrate English proficiency by submitting score reports for the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), Duolingo, SAT or ACT score reports
- SAT or ACT score reports are required for students wishing to compete at the NCAA level, and for students applying to the Pharmacy program (Pharm.D.), Actuarial Science, Speech Pathology, Bio-Optometry. The University reserves the right to require SAT or ACT scores for additional programs as necessary.
- SAT or ACT scores are required if the applicant's entire high school education is completed in the U.S. and/or their native language is English.
- It is strongly encouraged that a letter of recommendation from an advisor and a personal statement or essay is submitted.
- Students who are home-schooled outside of the U.S. need to submit a NACES member evaluation.

**International Transfer Applicants:** A formal application must be submitted along with the following documents:

- Official university/post secondary school records
- Course-by-course evaluation from a National Association of Credential Evaluation Services (NACES) approved agency
- Official academic records or official certificates/results from the Minister of Education or secondary school
- Official examination results, if taken, directly from the examining board
- Letter explaining activities if the student has been out of school for one semester or more
- Score reports for the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS) or Duolingo
- SAT or ACT score reports are required if wishing to compete at the NCAA level.
- Course-by-course evaluation from a National Association of Credential Evaluation Services (NACES.org) approved agency.

Transfer students applying to programs offered by The Peter J. Tobin College of Business or College of Pharmacy and Health Sciences must submit a World Educational Services (wes.org) course-by-course evaluation.

First year and Transfer applicants who are academically admissible, but have not demonstrated satisfactory English proficiency, may be conditionally admitted through the English Language Institute (ELI). Upon successful completion of the full-time non-credit intensive English program, students will continue at the University and begin taking credit classes leading to a degree program.

## Transfer Student Admission

A transfer student is considered a student that graduated from high school and enrolled at another college or university after high school graduation. If a student attended another college or university as a non-matriculated student they are still considered a transfer student.

### External Transfer Students

Applicants must be in good academic standing at their current institution and present evidence of such during the admission process. Candidates are encouraged to submit their application by August 1 for the fall semester and December 1 for the spring semester.

The deadline to apply to the Pharmacy program as a transfer applicant is March 1 for the fall semester. Transfer applications are not accepted for the Pharmacy program for the spring semester.

Applicants admitted with transfer credit must satisfy the requirements of the University for residence and for graduation. (See "Residence" in the Academic Information and Regulations section.)

A student transferring from another college or university needs to present the following:

- A completed transfer application and official

college transcripts.

- If an associate degree was not completed, the student must also provide a final high school transcript with graduation date.
- A letter explaining interim activities if the student has been out of school for one or more semesters.

The Office of Admission reserves the right to request additional documentation and to waive certain requirements as part of the admission process.

St. John's University students who have not been in attendance at St. John's University for a semester or more, and have not attended another college or university in the interim may be considered as candidates for readmission. Eligible students must submit the following information:

- Completed readmission application
- Official final high school transcript with date of graduation.

Students who have taken courses at another institution after leaving St. John's are required to apply as a transfer applicant to be considered for admission to St. John's.

## Pre-College Opportunity Programs

### College Advantage Program

The University's commitment to academic excellence is manifested through its College Advantage Program. It provides qualified students a concurrent enrollment in their high school and college credit-bearing courses from the University. This program is offered to qualified juniors and seniors during the academic year.

Specific courses are offered in the Social Sciences, English, Mathematics, Language, Fine Arts, and Science disciplines. The credentials of the teachers and the course outlines from the high school are approved by the St. John's University chairs prior to student enrollment.

1. The program provides students with an opportunity to earn college credit while still in high school, benefiting the high achieving student to be further motivated and get a "head start" on college.
2. The program provides reduced tuition costs to students and parents, and serves as an assessment of a student's ability to do college level work.

Students in this program are permitted to enroll in approved University courses but are not officially admitted to the University and therefore not considered for federal student and/or state aid purposes.

### Early Admission Program

Early Admission is a collegiate program designed to provide an opportunity for qualified students to complete their first year of college at the University upon the successful completion of the high school curriculum through the 11th grade level. These students enter as fully matriculated

students who earn credits toward a college degree and also satisfy the high school requirements to receive a diploma. A separate application, high school transcript noting six semesters, a letter of recommendation from the high school principal/guidance chair and a personal interview with an administrator from the Office of Admissions and Special and Opportunity Programs are required. Parents are encouraged to be involved in this process.

At the conclusion of the freshman year, results of the student's performance are sent to the high school to become a part of the permanent record. Since the student will have fulfilled the requirements of the high school, the student will then receive the agreed upon high school diploma.

In addition to being monitored by the Director of Pre-Admission Programs, the student is assigned an advisor for the unit in which the student is enrolled.

Students who enroll in the University through this program are not eligible for federal aid during their first year or until their high school diploma is conferred.

The office is located in Newman Hall, Room 155. For information contact 718-990-6565.

### Scholars Program

The Scholars Program is designed for qualified high school students to pursue a limited program of collegiate studies by enrolling in courses on-campus. A special application process is conducted in the spring of the student's junior year of high school. A high school transcript of the first six semesters, exceptional standardized test scores, a letter from the student's principal and/or guidance counselor, and a signed form from the parent is required. Students are permitted to enroll in two St. John's University courses in the summer session and one course in the fall and spring semesters. The student will receive full college credit for the course taken and receive a St. John's University transcript. A copy of this transcript is also sent to the high school. If admitted to the program, a nominal tuition cost is required for each course enrolled.

For admission to the Scholars Program, the student must meet the following criteria:

- Demonstration of potential for college work as determined by the student's high school transcript through junior year and a recommendation from the principal and/or guidance counselor
- Motivation and maturity as proven by an on-campus interview
- Approval from the Director Pre-Admission Programs

Students enrolled in this program are permitted to take University courses while still in secondary school but are not officially admitted to the University and therefore not considered for federal and/or state aid purposes.

# Enrollment Requirements

## First year requirements:

Applicants must submit:

- Official final high school transcript, including date of graduation
- Proof of Graduation
- Official standardized test scores (if applicable)
- GED scores and diploma (if applicable)
- Other documents as required by the University

## Home-School and Online High School Requirements:

- Students must submit a final copy of their academic transcripts from a State Recognized Home School Agency
- New York State home-schooled students must submit a letter of substantial equivalency from the Superintendent of Schools or a GED diploma and transcript
- Students home-schooled outside of New York State must submit a letter from the local school district or state of residency verifying graduation or a GED diploma and transcript.
- Other documents as required by the University

## Transfer Student Requirements:

- Final college transcript
  - If an associate degree was not completed, the final high school transcript including graduation date.
- \* Other documents as required by the University.

## Application Fee and Enrollment Deposit

All candidates who have been accepted by St. John's University must confirm their intention to enroll by submitting a non-refundable deposit of \$300. Students residing on campus must also submit a non-refundable deposit of \$400 to secure housing. The \$300 and \$400 deposits are non-refundable but are credited toward tuition and room and board upon registration. St. John's University adheres to the National College Enrollment Deposit Day recognizing May 1 as the official deadline for submitting enrollment deposits for the fall semester. \*All deposits are non-refundable.

# Matriculation Status

A matriculated student is one who is permitted to pursue a specific college program leading to a degree.

A non-matriculated student is one who is not pursuing a degree program at St. John's University.

## Health requirements:

St. John's University requires a recent physical examination (within one year of admission) including a diphtheria-tetanus booster and a tuberculin skin test.

In accordance with New York State Public Health Law 2165, in order to register at St. John's, all students must provide the Health Center with proof of immunization to Measles, Mumps, and Rubella (MMR). Those born prior to January 1st

1957 are exempt from this requirement. Proof of immunity must be documented by having received two doses of Measles, and one dose each of mumps and rubella. All immunizations must have been received after 1967 and no sooner than 4 days prior to a child's first birthday (the two doses of Measles must be a minimum of 28 days apart). We will accept any one of the following as proof of immunity to MMR:

- A copy of your immunization record including actual dates properly documented on an official government/school letterhead-the simplest place to obtain this may be from your most recently attended high school or college.
- A copy of your immunization record including actual dates on physician's letterhead, which includes a signature, printed name, address, telephone number and license number.
- Have a blood test to confirm immunity. Please note a copy of the lab report must be attached to our immunization form.

In addition, St. John's University is in compliance with New York State Public Health Law 2167, which mandates ALL students to be given information about meningitis disease and vaccine against meningococcal meningitis. The law requires you must respond to this notification within 30 days by returning the completed response form.

Students will not be able to register and attend classes unless the Office of Student Health Services is provided with adequate proof of immunization to MMR and a completed Meningitis response form.

*\*Notification to candidates begins on or about January 1.*

# Accident and Sickness Insurance

The University makes available health insurance to all students through University Health Plans. This insurance allows students to be covered for illness and accidents.

The University requires all international students holding F1 and J1 Visa and all resident students to have adequate health coverage.

**F1 and J1 Students:** All F1 and J1 students will be automatically provided with and charged for health insurance each semester. The mandatory charge for the insurance will be added to the semester invoices, which is due and payable with the tuition and fee charges.

**Resident Students:** Resident students who have not waived the University-provided insurance will be automatically provided and charged for this health insurance. The charge for this insurance will be added to the semester invoice, which is due and payable with the tuition and fee charges. To waive the insurance coverage, resident students are required to submit their insurance information online at [universityhealthplans.com](http://universityhealthplans.com).

Penalties may be charged for failure to waive by specified dates set by the University.

**Commuter Students:** Insurance is also available to our commuter full-time and part-time undergraduate population and can be purchased at [universityhealthplans.com](http://universityhealthplans.com)

Please direct any questions to The Office of Student Financial Services at 718-990-2000 for the Queens campus or University Health Plans at 1-833-251-1134.

\* Health insurance rates will be announced in April of each year. Please refer to the University webpage under Tuition for up-to-date information.

# Expenses

All fees and the entire tuition for each semester are due and payable in full before registration can be completed. All payments must be made by check or money order payable to St. John's University or by credit card. MasterCard, VISA and Discover are currently accepted by the Office of Student Financial Services, or the Office of Enrollment Services on the Staten Island campus.

For those students and parents of students who wish to make tuition payments on a monthly basis, St. John's University makes available several payment plans. Information regarding these plans can be obtained from the Office of Student Financial Services or at the University webpage under Tuition Information. Please ensure that your student ID is written on all checks to the University. University staff will write student ID numbers on checks when a student has not done so already.

Students whose accounts are in arrears will not be permitted to register for a subsequent semester or be issued a diploma. All past-due balances are charged interest at the rate of 1% per month. Delinquent accounts may be referred to a third party for collection, which will result in the addition of collection costs to the account balance.

All outstanding tuition account balances are educational loans extended with the express understanding that future repayment shall be made to the University. Pursuant to federal bankruptcy law and regulations, such tuition expenses are educational loans that are not automatically discharged in bankruptcy.

Students holding full tuition scholarships are required to pay the General Fee and any other fees required for the courses they are taking.

The University reserves the right to change the schedule of tuition and fees when necessary, but every effort is made to maintain them at the lowest possible level.

\*Tuition, fees, and room and board rates will be announced in April of each year. Please refer to the University webpage under Tuition for up to date information.

*The University General Fee is charged per semester, which includes the use of athletic facilities, the Center for Counseling and Consultation, Student Health Services, Library, University Career Services, transcripts and registration, and any expenses related to the cost of registration.*

*The Student Activity Fee per semester supports student organizations in accordance with procedures set by the Student Government.*

*The University Technology fee is assessed to all registered undergraduate and graduate students per semester regardless of modality and includes*

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but is not limited to the use and maintenance of the technology infrastructure, including wireless networking, general classroom technology, online content and specialized technology in lab spaces. The fee will also help fund new innovative teaching spaces and continue to infuse technology into learning spaces, exposing all registered students to the latest technology.

Individual courses may carry a laboratory or studio fee. Please refer to the course offerings section on the SJU website for specific fee information.

## Room and Board Withdrawals

Room and Board Withdrawal percentages will be announced in June for the Fall semester and in January for the Spring semester. Please refer to the University webpage under Tuition for up to date information.

Withdrawal from campus housing could affect your cost of attendance for financial aid purposes. Please contact the Office of Student Financial Services for details.

## Withdrawal from Courses and Tuition Refunds

A student who wishes to withdraw from a course must complete a Change of Program Form and have it signed by the appropriate Academic Dean. The date of withdrawal shall be computed from the date the student completed and signed the Change of Program Form.

Withdrawal from courses may entitle the student to a credit of tuition. This policy refers only to tuition. Fees are not refundable.

A withdrawal from courses may also affect the student's eligibility for financial assistance. Students who are recipients of federal Title IV funds and who withdraw prior to the 60% point in the term are subject to a recalculation of Title IV aid eligibility and will have to return or repay unearned Title IV funds. Eligibility for all other institutional, state and external awards will be determined on an individual basis.

Students should allow an appropriate length of time from the date of filing a Change of Program with the Dean for refund claims to be approved, processed and for checks to be mailed or direct deposits transferred.

Students will not be entitled to a refund until all federal Title IV programs are credited and all outstanding charges have been paid.

Students are considered in attendance until they officially withdraw from school or are requested to do so by a Dean. Students who leave school voluntarily or drop a course must do so through the proper channels or otherwise risk assuming full tuition charges. Students who fail to formally withdraw may also be responsible for repaying all or part of the financial aid funds received in the term.

Please consult your Dean for additional details or questions regarding this withdrawal process.

Please also see p.10, "Officially Notifying the University of a Withdrawal from Class" and "Withdrawing from Class."

*\*Tuition refund percentages will be announced in June for the Fall semester and in January for the Spring semester. Please refer to the University webpage under Tuition for up to date information.*

Withdrawal from classes could affect your cost of attendance for financial aid purposes. Please contact the Office of Student Financial Services for details.

## Complete Your Registration

Students must pay their tuition and fees in full before registration can be completed. Students can access their eBills via St. John's University Information System (UIS).

For information on payment options, please visit [stjohns.edu/admission-aid/tuition-and-financial-aid/payment-options](http://stjohns.edu/admission-aid/tuition-and-financial-aid/payment-options) or contact the Office of Student Financial Services. Students having no payment due or a refund due must complete their registration process by confirming registration for the semester via UIS by going to the "View/Confirm Term Bill" section.

# Academic Information and Regulations

## Major Area of Study

A major is a concentration in one area of study having as its objective the acquisition of knowledge in depth, and complementing the remainder of the curriculum so that the whole will fulfill the institutional objectives while meeting the specific needs of the student. When professional or graduate work is contemplated, some measure of attention is given to the prerequisites of professional and graduate programs.

For information regarding dual degree programs, please contact The Office of Admission.

## Approved Programs of Study

Students may only enroll in programs of study officially registered with the New York State Education Department or otherwise officially approved. Enrollment in non-registered or unapproved programs may jeopardize eligibility for certain student aid awards.

### St. John's College of Liberal Arts and Sciences

#### Queens campus

##### Major Name HEGIS Code Credentials

Anthropology	2202.00	BA
Anthropology/ Business Admin	2202.00/0506.00	BA/MBA
Anthropology/ Law	2202.00/1401.00	BA/JD
Art	1002.00	BFA
Art History	1003.00	BA
Asian Studies	0301.00	BA
Asian Studies/ Accounting	0301.00/0502.00	BA/MS
Asian Studies/ Business Admin	0301.00/0506.00	BA/MBA
Biochemistry	0414.00	BS
Biology	0401.00	BS
	0401.00/0401.00	BS/MS
Biology/ Optometry	0401.00/1209.00	BS/OD
Chemistry	1905.00	BS
	1905.00/1905.00	BS/MS
Communication Studies	0601.00	BA
Communication Studies/Law	0601.00/1401.00	BA/JD
Computing and Machine Learning	0799.00	BS
Critical Race and Ethnic Studies	4901.00	BA
East Asian Studies	0302.00/0302.00	BA/MA
Economics	2204.00	BA
Economics/ Law	2204.00/1401.00	BA/JD
English	1501.00	BA
	1501.00/1501.00	BA/MA
English/Business Admin	1501.00/0506.00	BA/MBA
English/Law	1501.00/1401.00	BA/JD
Environmental Science	0420.00	BS

Environmental Sustainability & Decision Making	2299.00	BA
Environmental Sustainability & Decision Making/Law	(2299.00/1401.00)	BA/JD
Financial Mathematics	1703.00	BS
French	1102.00	BA
French/Business Admin	1102.00/0506.00	BA/MBA
French/Law	1102.00/1401.00	BA/JD
French/Library and Information Science	1102.00/1601.00	BA/MS
Government and Politics	2207.00	BA
	2207.00/2207.00	BA/MA
Government and Politics/ Law	2207.00/1401.00	BA/JD
Graphic Design	1009.00	BFA
History	2205.00	BA
	2205.00/2205.00	BA/MA
History/Business Admin	2205.00/0506.00	BA/MBA
History/Law	2205.00/1401.00	BA/JD
Illustration	1009.00	BFA
Italian	1104.00	BA
Italian/Business Admin	1104.00/0506.00	BA/MBA
Italian/Law	1104.00/1401.00	BA/JD
Italian/Library and Information Science	1104.00/1601.00	BA/MS
Mathematical Physics	1902.00	BS
Mathematical Physics/ Business Admin	1902.00/0506.00	BS/MBA
Mathematics	1701.00	BA
	1701.00	BS
Mathematics/ Law	1701.00/1401.00	BA/JD
Philosophical-Theological Studies	5623.00	CERT
Philosophy	1509.00	BA
Philosophy/Law	1509.00/1401.00	BA/JD
Photography	1011.00	BFA
Physical Science	1901.00	BS
Physics	1902.00	BS
Physics/Business Admin	1902.00/0506.00	BS/MBA
Psychology	2001.00	BA
Psychology/General Experimental Psychology	2001.00/2209.00	BA/MA
Psychology/Criminology and Justice	2001.00/2009.00	BA/MA
Psychology/Business Admin	2001.00/0506.00	BA/MBA
Psychology/Law	2001.00/1401.00	BA/JD
Public Administration and Public Service	2102.00	BA
Public Administration and Public Service/Law	2102.00/1401.00	BA/JD
Sociology	2208.00	BA
	2208.00 /2208.00	BA/MA

Sociology/ Criminology and Justice	2208.00/2209.00	BA/MA
Sociology/Business Admin	2208.00/0506.00	BA/MBA
Sociology/Law	2208.00/1401.00	BA/JD
Spanish	1105.00	BA
	1105.00/1105.00	BA/MA
Spanish/Business Admin	1105.00/0506.00	BA/MBA
Spanish/Law	1105.00/1401.00	BA/JD
Spanish/Library and Information Science	1105.00/1601.00	BA/MS
Speech Pathology and Audiology	1220.00	BA
Speech Pathology and Audiography/ Law	1220.00/1401.00	BA/JD
Theology (Religious Studies)	1510.00	BA
	1510.00/1510.00	BA/MA
Theology/Law	1510.00/1401.00	BA/JD

#### Staten Island campus

##### Major Name HEGIS Code Credentials

Computer Science/ Law	0701.00/1401.00	BS/JD
Economics	2204.00	BA
English	1501.00	BA
	1501.00/1501.00	BA/MA
English/Law	1501.00/1401.00	BA/JD
Environmental Sustainability and Decision Making	2299.00	BA
Government and Politics	2207.00	BA
	2207.00/2207.00	BA/MA
Government and Politics/Law	2207.00/1401.00	BA/JD
History	2205.00	BA
	2205.00/2205.00	BA/MA
History/Law	2205.00/1401.00	BA/JD
Liberal Arts	5649.00	AA
Mathematics	1701.00	BA
	1701.00	BS
	1701.00/1401.00	BA/JD
Philosophy	1509.00	BA
Philosophy/Law	1509.00/1401.00	BA/JD
Psychology	2001.00	BA
Psychology/General Experimental Psychology	2001.00/2002.00	BA/MA
Psychology/ Criminology and Justice	2001.00/2209.00	BA/MA
Sociology	2208.00	BA
	2208.00/2208.00	BA/MA
Sociology/Law	2208.00/1401.00	BA/JD
Speech-Language Pathology and Audiography	1220.00	BA

Theology	1510.00	BA		2105.00	BS	and Politics	2105.00/2207.00	BS/MA
	1510.00/1510.00	BA/MA	Homeland			Criminal Justice/		
Theology/Law	1510.00/1401.00	BA/JD	Security/Law	2105.00/1401.00	BS/JD	Sociology	2105.00/2208.00	BS/MA
<b>The Lesley H. and William L. Collins College of Professional Studies</b>			Hospitality Management	0508.00	BS	Criminal Justice/		
<b>Queens campus</b>			Information Technology	5199.00	AS	Law	2105.00/1401.00	BS/JD
<b>Major Name HEGIS Code Credentials</b>				0702.00	BS	Fashion Studies	0599.00	BS
Administrative Studies	0506.00	BS	Information Technology/	Accounting	0702.00/0502.00	BS/MS	Homeland Security	2105.00
Advertising			Accounting	0702.00/0502.00	BS/MS	Homeland		
Communication	0604.00	BS	Information Technology/	Business Admin	0702.00/0506.00	BS/MBA	Security/Law	2105.00/1401.00
Business Administration	5004.00	AS	Information Technology/Library and Information	Science	0702.00/1601.00	BS/MS	Hospitality Management	0508.00
	5004.00	CERT	Science	0702.00/1601.00	BS/MS	Journalism	0602.00	BS
Communication Arts	0601.00	BS	Journalism	0602.00	BS	Legal Studies	5099.00	AS
Communication Arts/			Journalism/Government				5099.00	CERT
Government and			and Politics	0602.00/2207.00	BS/MA	Legal Studies/Government		
Politics	0601.00/2207.00	BS/MA	Journalism/			and Politics	0599.00/2207.00	BS/MA
Communication Arts/International			Sociology	0602.00/2208.00	BS/MA	Legal Studies/Law	0599.00/1401.00	BS/JD
Communication	0601.00/0699.00	BS/MS	Journalism/Law	0602.00/1401.00	BS/JD	Liberal Studies	4901.00	BA
Communication Arts/			Legal Studies	5099.00	AS	Public Relations	0604.00	BS
Sociology	0601.00/2208.00	BS/MA		5099.00	CERT	Sport Management	0599.00	BS
Communication				5099.00	BS	Sport Management/		
Arts/Law	0601.00/1401.00	BS/JD	Legal Studies/Government			Law	0599.00/1401.00	BS/JD
Computer Science	0701.00	BS	and Politics	0599.00/2207.00	BS/MA	Television and Film	5008.00	AS
	5101.00	CERT	Legal Studies/			Television and Film		
Computer Science/			Sociology	0599.00/2208.00	BS/MA	Production	0605.00	BS
Accounting	0701.00/0502.00	BS/MS	Legal Studies/					
Computer Science/Business			Law	0599.00/1401.00	BS/JD	<b>The School of Education</b>		
Admin	0701.00/0506.00	BS/MBA	Liberal Arts	5649.00	AA	<b>Queens campus</b>		
Computer Science/			Liberal Studies	4901.00	BA	<b>Major Name HEGIS Code Credentials</b>		
Data Science	0701.00/0702.00	BS/MS	Microcomputer Systems	5103.00	CERT	Adolescent Education 7–12		
Computer Science/			Networking Systems	5199.00	AS	Teaching/Literacy 5–12		
Law	0701.00/1401.00	BS/JD		0799.00	BS		0803.00/0830.00	BSED/MSED
Computer Science/ Library and Information			Networking Systems/	Accounting	0799.00/0502.00	BS/MS		
Science	0701.00/1601.00	BS/MS	Networking Systems/	Business Admin	0799.00/0506.00	BS/MBA	Adolescence Education/	
Criminal Justice	5505.00	AS	Business Admin	0799.00/0506.00	BS/MBA	Biology	0401.00	BSED
	5505.00	CERT	Public Relations	0604.00	BS	Adolescence Education/		
	2105.00	BS	Sport Management	0599.00	BS	English	1501.01	BSED
Criminal Justice/Homeland Security and Criminal			Sport Management/			Adolescence Education/		
Justice Leadership	2105.00/2105.00	BS/MPS	Law	0599.00/1401.00	BS/JD	Mathematics	1701.01	BSED
Criminal Justice/			Television and Film	5008.00	AS	Adolescence Education/		
Government			Television and Film			Physics	1902.01	BSED
and Politics	2105.00/2207.00	BS/MA	Production	0605.00	BS	Adolescence Education/		
Criminal Justice/			<b>Staten Island campus</b>			Social Studies	2201.01	BSED
Sociology	2105.00/2208.00	BS/MA	<b>Major Name HEGIS Code Credentials</b>			Adolescence Education/		
Criminal Justice/			Administrative Studies	0506.00	BS	Spanish	1105.01	BSED
Law	2105.00/1401.00	BS/JD	Advertising			Childhood Education (1–6)	0802.00	BSED
Cyber Security			Communication	0604.00	BS	Childhood Education Grade		
Systems	5199.00	AS	Business Administration	5004.00	AS	1–6/Literacy: Birth to		
	5199.00	CERT	Communication Arts	0601.00	BS	Grade 6	0802.00/0830.00	BSED/MSED
	0799.00	BS	Communication Arts/					
Cyber Security Systems/			Government and			Childhood Education Grade		
Accounting	0799.00/0502.00	BS/MS	Politics	0601.00/2207.00	BS/MA	1–6/Teaching Children w/		
Cyber Security Systems/			Communication Arts/			Disab In		
Business Admin	0799.00/0506.00	BS/MBA	Sociology	0601.00/2208.00	BS/MA	Childhood	0802.00/0808.00	BSED/MSED
	5199.00	AS	Communication Arts/					
Enterprise Regulation	1499.00	BS	Law	0601.00/1401.00	BS/JD	<b>Staten Island campus</b>		
Game Development			Criminal Justice	5505.00	AS	<b>Major Name HEGIS Code Credentials</b>		
& Emerging Media	0799.00	BS		2105.00	BS	Adolescent Education 7–12/		
Fashion Studies	0599.00	BS	Criminal Justice/Homeland Security and Criminal			Teaching Literacy 5–12		
Health and Human			Justice Leadership				0803.00/0830.00	BSED/MSED
Services	1201.00	BS				Adolescent Education/		
Healthcare Informatics	1217.00	BS				English	1501.01	BSED
Homeland Security	5505.00	CERT	Criminal Justice/			Adolescent Education/		
			Government	2105.00/2105.00	BS/MPS	Mathematics	1701.01	BSED

Adolescent Education/ Social Studies	2201.01	BSED
Childhood Education (1–6)	0802.00	BSED
Childhood Education 1–6/ Literacy: Birth to Grade 6	0802.00/0830.00	BSED/ MSED

Childhood Education Grade 1–6/Teaching Children W/Disab In	0802.00/0808.00	BSED/ MSED
Childhood		

## The Peter J. Tobin College of Business

### Queens campus

#### Major Name HEGIS Code Credentials

Accounting	0502.00	BS
Actuarial Science	1799.00	BS
Interdisciplinary Business	0501.00	BS
Business Analytics	0503.00	BS
Economics	2204.00	BS
Finance	0504.00	BS
International Management	0513.00	BS
Management	0506.00	BS
Marketing	0509.00	BS

### Staten Island campus

#### Major Name HEGIS Code Credentials

Accounting	0502.00	BS
Interdisciplinary Business	0501.00	BS
Finance	0504.00	BS
Management	0506.00	BS
Marketing	0509.00	BS

### Manhattan campus

#### Major Name HEGIS Code Credentials

Actuarial Science	1799.00	BS
Interdisciplinary Business	0501.00	BS

The Tobin Fast-Track programs provide an economic and competitive advantage to undergraduate students by reducing the financial burden of their graduate business degree. All Tobin students majoring in any of the above undergraduate disciplines who meet the required minimum grade point average for graduate study can progress into the Tobin Master of Science programs (Accounting, Actuarial Science, Business Analytics, Enterprise Risk Management, Global Management and Entrepreneurship, Marketing Intelligence, Finance, Risk and Financial Advisory, Risk Management and Risk Analytics, And Taxation) or the Master of Business Administration programs. Select non-Tobin undergraduates may also take advantages of the opportunities provided by our Fast-Track programs and pursue our Master of Business Administration degree in five years. The Fast Track programs provide an opportunity for St. John's University undergraduates to take up to four graduate business classes during their senior year, students only need to complete the remaining seven graduate business classes (21 credits for M.S. programs) or eight graduate business classes (24 credits for MBA programs) in their fifth year. Applications for the Fast Track

programs should be completed by the end of a student's third year of study and admission is based primarily on the student's undergraduate academic performance.

## College of Pharmacy and Health Sciences

### Queens campus

#### Major Name HEGIS Code Credentials

Biomedical Sciences	0499.00	BS
Clinical Laboratory Sciences	1223.00	BS
Nursing	1203.00	BS
Pharmacy	1211.00	PHARMD
Radiologic Sciences	1225.00	BS
Toxicology	0426.00	BS
	0426.00/0426.00	BS/MS

## Office of the Registrar

The Office of the Registrar is responsible for the accuracy and integrity of the University's official student records. Our chief responsibilities fall into six broad categories: registration; record-keeping; enrollment verifications and transcripts; course offerings; classroom scheduling; and graduation.

The Office of the Registrar facilitates the University course registration process. The office announces the exact dates for registration in advance of each registration period. Continuing students register in October/November for the spring semester and in March/April for the summer and/or fall semesters. Students are expected to see their advisors before registering. Advisors will provide their advisees with Priority Registration Numbers, which are needed to register. Once they have their Priority Registration Number, students may select and register for classes online via St. John's University Information System (UIS) through <https://signon.stjohns.edu>

E-Bills are sent to students after each registration period. Student Financial Services representatives are available year-round to assist students in satisfying their financial obligation to the University. Registration is not complete until payment is made, and the University reserves the right to drop a student from an individual class or from their entire program if payment is not made by the due date.

Students may change their registration with the approval of their Dean. Students are not permitted to enroll in a class after the late registration period is over.

Students who wish to withdraw from a class must obtain the approval of their Dean. Students who stop attending a class and who fail to withdraw officially remain academically liable for the class. The professor will submit whichever grade is deemed appropriate based on the student's attendance and participation.

In addition to allowing students to register and to view grades online, St. John's makes a wealth of information available to students online via UIS, accessible through <https://signon.stjohns.edu>. Forms related to processes such as adding and dropping classes, requesting permission to

study outside the University, and transferring from one school/college of the University to another are also available via UIS through <https://signon.stjohns.edu>. Students are encouraged to consult the University web site and the Office of the Registrar site on a regular basis.

## Registration and Liability

Apart from first-semester students and certain students in "block" programs of study, students select their own classes via the St. John's University Information System (UIS) through <https://signon.stjohns.edu>

Once you register for a course, St. John's considers your registration as a clear indication of your intention to attend that class.

When you complete your registration, you are fully liable for your registration both academically and financially. You must notify us officially if you will not attend St. John's after your registration is complete.

## Complete Your Registration

Students must pay their tuition and fees in full before registration can be completed. Students can access their eBills via St. John's University Information System (UIS) through <https://signon.stjohns.edu>. For information on payment options, please visit <https://www.stjohns.edu/admission/tuition-and-financialaid/payment-options> or contact the Office of Student Financial Services. Students who have no payment due or a refund due must complete their registration process by confirming registration for the semester by going to the "View/Confirm Term Bill" section via the UIS account through <https://signon.stjohns.edu>

## DegreeWorks

Student advisement reports powered by DegreeWorks is a web-based program that enables students to easily track academic progress. The report is an unofficial guide and source of information on degree requirements. The information on advisement reports is in "real-time"—accurate at the point in time the report is run. For more information, please visit <https://www.stjohns.edu/academics/office-registrar>

## Withdrawing from Class

You may drop or add a class via UIS through <https://signon.stjohns.edu> the first week of the semester. After this date, you will need your Dean's permission to change your registration. Please note that if you want to drop all your classes, you must inform your Dean of this in writing.

During the first three weeks of the semester, you may drop a class with the permission from your Dean's Office. Classes dropped through the first three weeks of the semester do not appear on your transcript.

If you would like to drop a class after the third week of the semester, it will be noted as a withdrawal (WD) on your transcript. To withdraw from one or more of your classes, you must contact your Dean's Office. You should visit the office in person so that someone can discuss this decision with you. If you cannot visit the office, you must put your request in writing. This mark does not calculate



into your GPA. Please consult the academic calendar for the last day to withdraw from a class. You may be entitled to a full or partial refund of tuition. Refunds are based on the official date on which you drop or withdraw from your class(es).

## Internal Transfers

Undergraduate matriculated students can transfer to another Undergraduate degree program in the University if they meet the requirements of that college or school.

Students wishing to transfer from one University college or school to another must complete the Internal Transfer Request Form via UIS through <https://signon.stjohns.edu>. Students wishing to transfer from one degree program to another within the same college (change of major) must seek approval from the Dean's Office but do not need to complete the Internal Transfer Request Form.

If a student who applies for an internal transfer decides not to proceed with the transfer, they must officially request to withdraw the application in writing to the Office of the Registrar.

## Credit Hour Guidelines

All St. John's University degree and certificate programs are approved by the New York State Education Department (NYSED). Therefore, all courses and degree programs at the University must comply with Section 50.1 (o) of the New York State Commissioner of Education Regulations.

The University's method for awarding credit for courses in degree and certificate programs follow NYSED guidelines, which are based on the U.S. Department of Education's definition of credit hour.

The Dean of each school is responsible for assuring that their school/college establishes, maintains, and follows appropriate procedures and protocols for assigning credit hours. The procedures and protocols must meet these minimum guidelines:

- Each school/college must maintain procedures, written and web-accessible, pertaining to the assignment of credit hours for all courses offered, regardless of the format or modality of instruction. This includes but is not limited to traditional lectures, individual voice or music instruction, online courses, and any other offering that can result in earned credit.
- Each school/college must document that its procedures provide for the assignment of credit hours for each course the School offers based on the following criteria:
  - Stated objectives for student learning, including (but not limited to) acquisition of content knowledge, key competencies, (such as skill in oral or written communication), or analytic reasoning skills;
  - Hours of instruction proposed for the course;
  - Hours of supplementary assignments and student effort that are anticipated to take place outside the classroom. This can include estimated time spent on reading, writing, laboratory or studio assignments, preparation for examinations, etc.

## Time Limit for Undergraduate Courses

The validity of undergraduate credits for degree requirements has no time limit, but the University retains the authority to determine which courses previously taken meet current degree requirements.

## Examinations and Reports

Students not present for a scheduled final examination must submit a written explanation with substantiating evidence on why they could not attend. The Academic Dean of the school or college in which the student is enrolled will determine if the student will be permitted to take a make-up examination.

The grade of ABF will be assigned if the student fails to sit for the scheduled final examination. The grade of ABF will remain if the student fails to sit for the make-up examination and an F will be calculated in the GPA. Written tests, term papers and other assignments are given during the term at the discretion of the individual instructor. Credit will not be given for a semester's work unless all assignments have been satisfactorily completed. All work for a course must be submitted no later than the date of the last meeting of that course.

## Auditing Courses

A student who audits a credit-bearing course will not earn any credit for it. *Students may not audit a course which they subsequently would be required to complete for their degree.* Auditors are expected to attend class sessions but are not responsible for examinations or written assignments. A grade of AU for the course will be noted on the permanent record.

Permission to audit a course must be obtained from the student's Dean. Audit and credit courses may not exceed 18 semester hours per term. Full tuition and fees are charged for audited courses. *A student may not change from audit to credit status or vice versa once the semester begins.*

## Grading System

A letter system is used in assigning grades for courses, and these quality points are given for each grade:

Grade	Quality Points
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0
ABF Absent/Failure	0
ABX Absent/Pass-Fail Option	0
AU Audit	0
P Passing	0
UW Unofficial Withdrawal	0
WD Withdraw	0
X Failure, No Penalty	0

## Notes:

- The grade **P** is assigned to students whose application for the "Pass-Fail" option is approved and who submit passing work. Undergraduates approved for the "Pass-Fail" option who complete failing work are assigned the mark **X**. Undergraduates approved for the "Pass-Fail" option who miss their final examinations are assigned the mark of **ABX**.
- Undergraduates not exercising the "Pass-Fail" option who miss their final examinations are assigned the mark of **ABF**. This grade counts in the GPA as an **F**.
- The mark of **WD** (withdrawal) is assigned upon the completion of the official withdrawal process.
- The mark of **UW** (unofficial withdrawal) is intended for students who stopped attending so early in the semester that there is insufficient or no basis for assigning a grade. Students who attended class throughout the semester cannot receive a **UW**. Students may not request this mark.
- The mark of **AU** (audit) is assigned to students whose application for the audit option is approved. Students auditing a class receive no credit for it. Courses taken on an audit basis may not be repeated for credit.

## Computing the Grade-Point Average (GPA)

**Grade Point Average Hours (GPA Hours):** GPA hours are credit hours used to calculate student's GPA. Only credits with standard letter grades are included in GPA hours, including F and ABF grades. P, X, ABX, UW, WD, AU grades are not included in GPA hours.

**Credits Earned** are credit hours awarded to the student for successful completion of academic course work.

**Credits Attempted** are the number of credit hours attempted by a student, except for audited courses and those from which the student has been officially dropped.

**Total Quality Points** are computed by multiplying the quality points of the grade in a class by the credit hours of the course. Example: a B in a three-credit undergraduate course would generate 9.0 quality points.

For each semester's work, a semester's grade-point average is computed as follows:

$$B = 3.000 \times 3 \text{ (credits)} = 9.0 \text{ quality points}$$

$$A = 4.000 \times 4 \text{ (credits)} = 16.0 \text{ quality points}$$

$$A = 4.000 \times 7 \text{ (credits)} = 28.0 \text{ quality points}$$

The sum of all quality points earned is divided by the total number of GPA hours.

For example,

$$\frac{53 \text{ Quality Points}}{14 \text{ GPA hours}} = 3.785 \text{ GPA}$$

14 GPA hours

Please note that graduate schools, law schools, medical schools, and others typically recalculate the GPAs of applicants according to their own criteria.

Advanced placement credit and/or transfer credit are not computed in the cumulative grade-point average.

Example: If a student presents 120 credits for graduation, eight credits of which are for

Advanced Placement or transfer credit, the cumulative grade-point average is computed on 112 credits. However, grades of all courses taken by students, including internal and external transfer students, will be calculated in the index for honors at graduation. In no case shall the honor conferred be higher than that which would have been earned solely on the computation of the St. John's grades.

## Repeat of Failing Grade Policy

*This one-time grade replacement policy applies only to undergraduate courses in which the student initially enrolled in, during or after the Fall 2015 semester. It is the student's responsibility to register for a repeat course once they have received the appropriate Dean's office or advisor's permission.*

A current undergraduate matriculated student may repeat an undergraduate course at St. John's in which a grade of F was received. While both the failing grade and the repeat grade will appear on the student's transcript, only the most recent grade will be used to compute the cumulative GPA. A discontinued course may not be repeated by substitution of a "comparable" course.

### A repeated course:

- Must be taken at St. John's University and in the same grading mode (i.e. conventional letter grade) as the original course. A conventional course with a failing grade cannot be repeated as an independent study course.
- Must be taken within four academic years of the course failure.
- The repeated course must be the same course as the original course taken. Ex. CHE 2640 (Advanced Organic Chemistry II) and HON 2640 or CHE 2640H (Honors Advanced Organic Chemistry II) are not the same course and is not permissible under this policy.

This one-time-repeat grade replacement policy will not allow students who have previously been dismissed from a particular program/major to be reinstated. Grades of all courses, including repeated F grades, will be calculated in the index for honors for graduation.

### Exceptions:

- Any final course grade of F that was received because of a University disciplinary action due to academic dishonesty or any other infringement against the University's Academic Honor Pledge will remain on the student's transcript and will be calculated into the cumulative GPA regardless of a subsequent course repeat. In this case, the grade for the repeated course will also be factored into the cumulative GPA.
- Pre-College courses (i.e. College Advantage, courses taken in high school for college credit) are not covered under this policy.

## Impact of Policy on Financial Aid

- For Financial Aid Satisfactory Academic Progress (SAP) purposes repeat course credits will be added to the attempted/earned credit totals and both grades will be used in a calculation of

the cumulative GPA.

- For Academic Scholarships, the cumulative GPA measure for renewal purposes will be based on the cumulative GPA with only the most recent grade computed. It is important to note that renewability also requires students to be in good academic standing and meet SAP requirements.

## Repeat of Passing Grade Policy

Beginning with the Spring 2020 term, currently enrolled undergraduate matriculated student's may repeat previously passed coursework taken as of the Fall 2019 term and forward. When a course is repeated, the grade and credits of the first course no longer count towards degree requirements even if the repeated grade is lower than the initial grade. While both grades will appear on the students' transcript, only the repeated grade will be used to compute the cumulative GPA. Students must be aware that under certain conditions (e.g. application to a graduate program, calculation of graduation honors) the original grade may be re-calculated into the GPA.

Students can repeat a course previously taken only once.

It is the student's responsibility to seek advice and permission from their respective dean regarding to the registration of a repeated course. Students must be aware of their financial aid status and any other unintended consequences that may result from the repeated grade (e.g. loss of financial aid). Students must complete the "Undergraduate Repeat Course Request Form" which must be signed by the dean and filed with the Office of the Registrar. It will be the students' responsibility to register properly for a repeated course with their dean at the time of registration.

Discontinued courses may not be repeated by substitution of a "comparable" course.

### A repeated course:

- Must be taken at St. John's University and in the same grading mode (i.e. conventional letter grade; Pass/Fail) as the original course.
- A conventional course cannot be repeated as an independent study course.
- Must be taken within four academic years of the original course.
- Will not be covered by financial aid packages during summer sessions.
- The repeated course must be the same course as the original course taken. Ex. CHE 2640 (Advanced Organic Chemistry II) and HON 2640 or CHE 2640H (Honors Advanced Organic Chemistry II) are not the same course and is not permissible under this policy.

The repeat course policy will not allow students who have previously been dismissed from a particular program/major to be reinstated.

### Exceptions:

- Any final course grade of F that was received because of a University disciplinary action due to academic dishonesty or any other infringement against the University's Academic Honor Pledge will remain on the student's

transcript and will be calculated into the cumulative GPA regardless of a subsequent course repeat. In this case, the grade for the repeated course will also be factored into the cumulative GPA

- The University or the individual colleges reserve the right to restrict or prohibit students from repeating one or more courses.
- Pre-College courses (i.e. College Advantage, courses taken in high school for college credit) are not covered under this policy.
- Graduate courses are not covered under this policy.

## Financial Aid Implications that Students Should Consider:

- Repeating a course may impact financial aid. Students understand that they are responsible for evaluating impact and financial benefit of repeating course work.
- Federal aid only allows for one repeat of a previously passed course.
- For New York State financial aid eligibility, repeat courses for non-failures cannot be used in determination of fulltime status; therefore you may not be eligible for state aid for a term in which a course is repeated.
- There are lifetime limits and maximum eligibility and aggregate amounts associated with federal programs.
- For Financial Aid Satisfactory Academic Progress (SAP) purposes repeat course credits will be added to the attempted/earned credit totals. For federal aid purposes both grades will be used in the calculation of the cumulative GPA.
- For Academic Scholarships the cumulative GPA measure for renewal purposes will be based on the cumulative GPA with only the most recent grade computed. Renewability also requires students to be in good academic standing and meet SAP requirements.

## Academic Leave of Absence Policy

St. John's University recognizes that students may have to interrupt their course of study either for compelling personal reasons or to take advantage of special academic opportunities not available at the University. For these reasons, an undergraduate student in good academic standing may request an academic leave of absence.

A request for an academic leave of absence must be made through the Dean of the student's school. A student may request a leave for one semester or for two consecutive semesters. Under special circumstances, a student may request an extension beyond one year. If granted, the term academic leave of absence will appear on the student's transcript for the approved semester(s).

Students granted an academic leave of absence will not have to re-apply to the University for the semester(s) for which the leave is granted. Should the student not return for the semester immediately following the academic leave of absence, the student will have to re-apply to the University.

Students who desire campus housing on their return from an academic leave of absence are responsible for notifying the Residence Life Office of their intention with sufficient advance notice.

An undergraduate student granted an academic leave of absence may not receive financial aid through the University for that period unless the Dean who approved the leave, has done so specifically for the purpose of study outside the University, and the student has received approval through a consortium agreement.

No credits earned elsewhere during that period will be eligible for transfer back to St. John's University.

For information on applying for a Health-Related Leave of Absence (HRLOA) [www.stjohns.edu/section3](http://www.stjohns.edu/section3).

## Academic Standing

Students are in good academic standing when they are enrolled as matriculated students in a program of study leading to a degree, diploma, or certificate and are making satisfactory progress toward the completion of the program of study.

### Academic Progress or Promotion:

#### Credits Completed Class

1-24	First Year	(1Y)
25-55	Sophomore Year	(2Y)
56-90	Junior Year	(3Y)
91+	Senior Year	(4Y)

### Academic Progress or Promotion PHARMD students:

#### Credits Completed Class

1-30	First Year	(1Y)
31-61	Second Year	(2Y)
62-94	Third Year	(3Y)
95-131	Fourth Year	(4Y)
132-162	Fifth Year	(5G)
163+	Sixth Year	(6G)

Recommendation of the Subcommittee on Pharm. D. progression for promotion, promotion on probation, or dismissal for poor scholarship are based on the students' GPA.

Conditions of promotion in the College of Pharmacy and Health Sciences are found in the College's section of this Bulletin.

## Graduation Requirements

Students must complete the following semester hour minimums for graduation:

### St. John's College of

Liberal Arts and Sciences	Hours
Bachelor of Arts	120
Bachelor of Science	120
Bachelor of Fine Arts	132

### The School of Education

Childhood Education	123
Adolescent Education	120
Bachelor of Science in Education	132-145

### The Peter J. Tobin College of Business

Bachelor of Science	120-122
Bachelor of Science	120-123

## College of Pharmacy and Health Sciences

Doctor of Pharmacy	201
Biomedical Sciences	121
Clinical Laboratory Sciences	138
Nursing	128
Radiologic Sciences	128
Toxicology	127

## The Lesley H. and William L. Collins College of Professional Studies

Bachelor of Arts	120
Bachelor of Science	120
Associate in Arts	60
Associate in Science	60

An overall GPA of 2.0 and a GPA of 2.0 for all courses in the major and minor areas are required by your college.

The University conducts one commencement ceremony annually. Only students who complete all degree requirements by the end of the spring semester will be eligible to participate in the May commencement exercises. Candidates who satisfy degree requirements during the summer sessions will have their degrees awarded on the last business day in September and will be invited to participate in the May commencement exercises of the following year. Students who complete requirements during the fall semester will have their degrees awarded on the last business day in January and will be eligible to participate in the May exercises.

For graduation with honors, a student must have fulfilled the obligation of conducting themselves in a manner appropriate with the University's function as a Catholic institution of higher education and must have obtained the following GPA:

<i>Summa Cum Laude</i>	3.85
<i>Magna Cum Laude</i>	3.70
<i>Cum Laude</i>	3.50

Students who transfer to St. John's University must complete at a minimum of 50% percent of the total number of credits required for their degree at St. John's to be considered for honors at graduation.

Grades of all courses taken by students, including internal and external transfer students and original grades of all repeated courses will be calculated in the index for honors for graduation.

Students enrolled in a Bachelor's/J.D. program will be considered for honors for September degree conferral since law school grades are unavailable in time for May commencement. Grades for senior-year courses (first-year law school) will be included in the calculation for honors for the September conferral of degrees. In no case shall the honor conferred be higher than that which would have been earned solely on the computation of the St. John's grades.

## Application for Diplomas

The University confers degrees three times a year: September, January, and May. It holds commencement exercises in May. Students awarded degrees in September and January are invited to attend the May ceremony.

To apply for a diploma, you can access the Application for Diploma via UIS through <https://signon.stjohns.edu>. Please note that your diploma will not be ordered until you have submitted your diploma application online. Applications must be submitted online no later than two weeks prior to Graduation. Certain holds on a student's account may prevent the ordering of a diploma. Students who have a hold can view their online account for details or contact 718-990-2000 to review.

## Dean's List

To qualify for the notation of Dean's List on a student record, a student must have completed 24 credits within the academic year and achieved a GPA of 3.4, including courses taken under the Pass-Fail option. The University Registrar is responsible for the notation of Dean's List on undergraduate student records for all units of the University at their respective campuses.

## Residence

Residence is necessary to assure adequate time for the faculty, on whom the responsibility to recommend candidates for degrees rests, to make a judgment concerning the student's successful completion of degree requirements. This should not be seen merely in terms of degree credits or course requirements. It is a question of judging in view of graduation the breadth and maturity of the student's development, particularly in its intellectual dimension. Such a judgment is readily made after the student has completed the advanced courses that typically form the academic program of the senior year.

The residence requirement for an undergraduate program at St. John's University shall be the successful completion of the academic program (approximately 30 credits) of the student's final two semesters in attendance. The student's program shall include sufficient evidence of competency in the area of concentration.

## Veterans and their Dependents

Veterans and their dependents should contact the Department of Veterans Affairs regional office in Buffalo, New York for information about educational benefits. The telephone number is (888) 442-4551. The Department of Veterans Affairs also maintains a very useful Web site [www.va.gov/](http://www.va.gov/)

The Office of Student Financial Services certifies the enrollment of veterans and their dependents for educational benefits. Students seeking to obtain more information can contact the Office of Student Financial Services at 718-990-2000.

## Regulations on Discipline

Specific regulations for which students are responsible, as well as procedures for processing violations of these regulations, are outlined in the Student Conduct Process. In all disciplinary situations, the right of students to due process is observed.

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## Study Abroad Programs

### Western Europe Semester

This unique semester takes place in three of Western Europe's great cities. Students have the opportunity to take 12–18 credits in three consecutive five-week modules; one each in Paris, France, Rome, Italy, and Limerick, Ireland. Courses are focused on the University's core curriculum with a unifying theme of "migration" courses include offerings in Languages and Literatures, Philosophy, Theology, and Fine Arts. The program also includes special options for second-year Tobin students in the fall and for second-year Pharmacy students in the spring.

### St. John's Semester in Paris

The Semester in Paris program offers a unique combination of courses intended to introduce students to modern France. Paris, with its storied position as a major center of European intellectual discourse, political power, and artistic expression, is the ideal place for you to begin (or continue) your study of government, literature, the University core, and French language. Advanced language students are encouraged to participate in international internships. The program also includes coursework for Biology, Chemistry, Fashion Studies and Hospitality Management students.

### St. John's Semester in Rome

Study at St. John's campus in the heart of the "Eternal City," centrally located near the Vatican and within easy reach of all the Italian capital's remarkable monuments. While in Rome, students engage in an in-depth exploration of Italian history, language, and culture. They also integrate the distinctive academic resources of a city that retains visible proof of its millennia-long history, while continuing to be a modern center of art, politics, and commerce. Advanced language students are encouraged to participate in international internships. Major-specific courses are offered in Education, Psychology, Government, and Politics.

### Exchange Programs

Students interested in full cultural immersion (often within a foreign-language context) should consider one of the University's exchange programs, through which they enroll directly in universities throughout the world. St. John's University has active agreements with universities in Australia (Australian Catholic University), Chile (PUC-Chile), Colombia (Universidad de los Andes), Costa Rica (Universidad Veritas), England (the University of Leicester and Leeds Beckett University), Jamaica, Barbados, and Trinidad and Tobago (the University of the West Indies), Japan (Sophia University), Spain (Ramon Llull University), Sweden (Uppsala University), and Switzerland (Eastern Switzerland University of Applied Sciences). Semester and yearlong programs are available. Tuition and fees are paid to St. John's University, and all other costs are paid directly to the host institution.

### Short-Term Programs for Undergraduate Students

Our programs help students re-define their winter intersession, spring and summer breaks. Through faculty-directed, student-focused options, we offer opportunities to engage new cultures as an integrated part of major, core and/or elective coursework. These unique programs provide the benefits of international, experiential learning while accommodating students with specific academic or time-related considerations. In addition, many programs travel during the winter, spring or summer break as part of a full-semester class. For example, Tobin's Global Destination Courses (GDCs) would focus on content in one of the business disciplines, such as International Business, Marketing, or Accounting during the spring in New York, then engage in related hands-on learning through site visits to top businesses in countries such as Brazil, England, or Singapore during the semester breaks. Programs vary each year, so please check the OIE website for the latest details: [www.stjohns.edu/studyabroad](http://www.stjohns.edu/studyabroad). In recent years, undergraduate programs have studied in locations as diverse as Argentina, China, Cuba, India, Finland, Guatemala, Morocco, Scotland, South Africa, and Vietnam.

### General Entrance Requirements

Currently enrolled and matriculated undergraduate St. John's University students, as well as undergraduate students from accredited colleges and universities throughout the United States, may apply to St. John's Study Abroad Programs.

Undergraduate applicants are expected to:

1. Have completed at least one year of full-time study (for most programs).
2. Have a minimum 2.75 cumulative GPA for college studies completed.
3. Be in good academic and judicial standing with the university.

In addition, students from other institutions are generally expected to:

1. Submit a completed application form at [studyabroad.stjohns.edu](http://studyabroad.stjohns.edu).
2. Provide an official copy of their transcript from their home institution(s).
3. Provide written approval from their home institution. For more information on any of our programs—including details on current offerings, financial aid, courses, and admissions procedures—please contact:

St. John's University Office of International Education  
Campus Center, Room B18  
(Staten Island Campus)  
Marillac Hall, Room 210 (Queens Campus)  
Tel. 718-990-6105

## Division of Academic Support Services

### University Honors Program

The University Honors Program offers a challenging academic experience to select students enrolled in St. John's College of Liberal Arts and Sciences, the Collins College of Professional Studies, the School of Education, and the College of Pharmacy and Health Sciences. Honors classes feature innovative teaching and are generally smaller than their non-honors counterparts which enables stronger interaction with the professor and promotes classroom discussion. Though based in the Core Curriculum, the program also offers honors courses across the schools and colleges of the university. The program actively encourages community service, and many faculty members teaching honors courses include Academic Service Learning as a component of the syllabus. In addition, the program enables a high level of student-faculty engagement through presentations, specialized advisement, and support of independent research.

University Honors Program students are among the most involved in campus leadership activities. Each semester, its members have the opportunity to attend many events, programs, and activities, including performances in Manhattan, on-campus lectures, faculty research presentations, targeted workshops and more. The students also have exclusive access to the honors lounge in the library. At the end of the academic year, the University Honors Program awards an Honors Certificate to each student who has completed thirty credits in the program and a special "University Honors Program" notation, (in *cursu honorum*, "in an honors curriculum") appears on the final transcript and the diploma.

For additional information, contact Dr. Rachel Hollander or Mr. Robert Pennacchio at 718-990-7554 or by email at [honors@stjohns.edu](mailto:honors@stjohns.edu).

### Representative Honors (HON) Course Offerings\*

#### University Core:

- First Year Seminar
- First Year Writing
- Literature in a Global Context
- Emergence of a Global Society
- Public Speaking
- Philosophy of the Human Person
- Metaphysics
- Perspectives on Christianity
- Scientific Inquiry

#### Major Classes and Electives:

- Introduction to Mass Communication
- Introduction to the Criminal Justice System
- Creativity and the Arts
- Intensive French I/II
- Ethics
- Introduction to Logic

- Foundations of Education
- Introductory Psychology
- Child Psychology
- Adolescent Psychology
- Fundamentals of Biology I and II + Lab
- General Chemistry I and II + Lab
- Organic Chemistry I and II + Lab
- Argumentation: Inquiry and Advocacy
- Introduction to Buddhism
- Christian Marriage
- Moral Theology of Health Care
- Women and Theology
- Psychology and Religion

\*Please note that not all honors courses listed are offered each semester and that additional courses may be added or substituted.

### Graduate Admission Assistance Program (GAAP)

This program provides assistance to students and recent graduates seeking admission to graduate programs and guidance for applications for prestigious scholarship and fellowship competitions. GAAP also oversees the campus nomination process for scholarships and fellowships such as Rhodes, Marshall, Fulbright, Goldwater, Truman, and JK Watson. GAAP sponsors an intensive summer research program that financially supports student research with faculty mentoring. GAAP is a resource for students interested in enhancing their academic profiles for graduate programs.

For information contact [gaap@stjohns.edu](mailto:gaap@stjohns.edu). To learn more, visit: <http://www.stjohns.edu/about/administrative-offices/provost/graduate-admissions-assistance-program>.

### College Bound: Liberty Partnerships Program

#### (Queens Campus)

The College Bound: Liberty Partnerships Program is sponsored by the New York State Education Department and St. John's University. It is designed to provide supportive services to high school students who are identified as having the potential to pursue a college education but need assistance to complete secondary school.

The program provides a broad range of services designed to increase academic skill development, motivation to succeed, and to foster the personal development of the students in the program. These year-round services include: mentor/peer counseling, tutoring, developmental courses, social and enrichment activities and financial literacy. The office is located in St. John Hall, Room 136. For information call 718-990-6763.

### Student Support Services Program (SSS)

#### (Queens Campus)

The St. John's University Student Support Services Program (SSS) is a federally funded TRIO Program, sponsored in part with the U.S. Department of Education. The primary goal of SSS is to support

and encourage low-income, first-generation students and those with disabilities to maximize their potential and guide them on a successful path to graduation. SSS provides academic advising, tutoring, career exploration, cultural and social activities, mentoring, and financial aid guidance.

The SSS program may provide grant-in-aid to current SSS Participants who are receiving the Federal Pell Grant award and who demonstrate a financial need. SSS also strives to prepare students for post baccalaureate degrees, certificates and/or career opportunities. Participation in the SSS program is open to students who meet the federal eligibility requirements outlined by the Department of Education. To qualify for the program, students must be a U.S. citizen or U.S. national, meet federal income eligibility guidelines, have neither parent graduated from a four-year college, have a documented disability, or meet the residency requirements for federal aid. They must also be enrolled or accepted to St. John's University full-time, have completed an SSS application and interview, and demonstrate a need for academic support.

Students who are accepted into the SSS program are encouraged to engage in periodic activities and workshops. The SSS program is located in St. John Hall, Room 133. For information, contact 718-990-1371.

### Ronald E. McNair Scholars Program (Queens Campus)

The McNair Scholars Program is a federally funded TRIO Program, sponsored in part by the U.S. Department of Education. Named in honor of Dr. Ronald E. McNair, an African-American engineer, scientist and astronaut who met an untimely death in the 1986 space shuttle Challenger accident, it is designed to prepare first-generation, low income-eligible, historically underrepresented students to enroll in graduate study for post-baccalaureate study.

Program participants may pursue any field of study leading to a doctorate degree. The ultimate goal of the program is to assist in diversifying college and university faculties. In order to be considered, a prospective scholar must have a minimum GPA of 3.0 and completion of 60-66 credits after the second semester of their sophomore year.

The office is located in St. Augustine Hall, Room 114. For information contact 718-990-5842.

### Upward Bound

As one of eight Federal TRIO Programs under the United States Department of Education, Upward Bound at St. John's University provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-college performance and in their higher education pursuits. Upward Bound serves high school students from low-income families, and high school students from families in which neither parent holds a bachelor's degree. The program's objectives are to build a collaborative structure of community support; to develop and

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implement an educationally cohesive program of developmental and academic courses; to provide innovative, challenging, and sound supportive services; and to expose the students to a world of alternative ways of living and working. Specifically, the St. John's University's Upward Bound Program provides sixty Long Island City High School students with an array of services including: academic enrichment classes, tutoring, mentoring, college and career preparation workshops, college tours, cultural and educational field trips. Students in the program are eligible to receive these services throughout their high school career. The program is conducted primarily on the Long Island City High School campus which allows students to thrive in a familiar environment while developing essential skills for academic and professional success. Special program activities take place at St. John's University in order to acclimate students with the college experience. The office is located in St. John Hall, room B13. For information call 718-990-2532.

### **The Global Language and Culture Center**

The Global Language and Culture Center, located in St. John Hall 104–106 is one of St. John's University's Academic Support Services acting as a resource center where students, enrolled or not in a language class, can come to practice one of the 10 languages currently offered at the university. Through immersion and interaction, with the help of trained language assistants, they can build on the language skills acquired in the classroom in a convivial and relaxed atmosphere among peers.

At the Center, students enrolled in Phonetics and Language Acquisition classes do the lab practice mandated by the Department of Communications Sciences & Disorders under the supervision of a tutor. The Center offers large seating and study areas equipped with computers, large screen TVs and reference material. Individual language pods lend privacy to small study groups.

Students can also receive individual tutoring to improve their grades, or engage in group activities under the guidance of a native or near-native speaker of the language: grammar, pronunciation, writing workshops, round table conversations in the selected language, or workshops to prepare for an internship abroad. During the academic year, lectures and cultural events are held regularly at the Center. Language placement tests are also administered for students interested in majoring or minoring in a Romance language.

### **Writing Across Communities:**

Writing Across Communities supports faculty and students who strive to use writing to sustain diverse academic, cultural, civic, and professional communities across and beyond the university. We work on a variety of initiatives including weekly writing groups for faculty and graduate students to support their research and writing; and full-day and extended stay writing retreats which help to foster community and collaboration among faculty. We also offer multi-week writing workshops for graduate students on dissertation writing and a How to Write a Journal Article in 12 Weeks workshop for faculty each spring. In addition, Writing Across Communities hosts nationally recognized experts in the field of Writing Studies, Rhetoric, and Composition for on-campus talks and workshops. We offer a range of professional development workshops focused on the teaching of writing recognizing the rich and diverse language practices of our communities.

### **University Writing Center**

Our mission at the University Writing Center is to help students take charge of their voice, purpose, and process as writers. Face-to-face or online, we support writers across all disciplines, backgrounds, and levels of experience, from first-year to graduate students. Our consultants, themselves St. John's students, offer one-on-one sessions for working on any kind of writing—academic assignments, papers, discussion posts, dissertations, lab reports, applications, creative pieces—to help writers strengthen their critical thinking, written expression, and linguistic style. Rather than focusing on “fixing” writing, we help student writers direct their writing practice and make their own decisions about what they want to communicate and how they want to express it. Students may visit for one session to work on a single assignment or come in continuously for longer-term support. We also provide a quiet space for working on writing independently. We believe that who you are—your languages, gender, race, community, background—is central to the writing you do, and we're here to help students bring that identity to their writing. Find more information and meet our staff at [www.stjohns.edu/writingcenter](http://www.stjohns.edu/writingcenter).

## Office of Student Financial Services

The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate the financial aid and payment process.

### Office Contact Information

Office of Student Financial Services  
718-990-2000  
studentfinancialserv@stjohns.edu

Office location: Queens Campus, Bent Hall  
(Entrance across from Carnessecca Arena)

The Office of Student Financial Services is responsible for the administration of all student financial assistance programs at the University.

Financial aid is awarded on the basis of demonstrated financial need assessed by use of a standard financial aid application, currently the Free Application for Federal Student Aid (FAFSA). The FAFSA analysis is designed to assess the family's financial strength and determine the student's need for financial assistance. A student's need will be calculated as Cost of Attendance minus Student Aid Index less other financial assistance.

All undergraduate students must file the FAFSA to be considered for all need-based aid, including University grants and all federal grants, loans and the work-study program. New York State residents should also apply for the Tuition Assistance Program (TAP) by filing the TAP application.

Continuing undergraduate students who filed for aid in the prior school year must file for financial aid via the Renewal FAFSA in order to be considered for all sources of financial aid. Continuing students who are New York State residents should also file a TAP application.

The cost of education or budget for a typical full-time dependent commuter student is the total of current tuition and fees, books and supplies, transportation, personal expenses and housing. For self-supporting independent students and dependent students residing apart from their parents, the average budget is the total cost of current tuition and fees, books and supplies, transportation, personal expenses, off-campus housing and food. The Office of Student Financial Services may change the amounts of the "other educational costs" included in the cost of education when deemed necessary. Students can review their cost of attendance online via their UIS account.

After reviewing a student's FAFSA needs analysis report and subtracting the Student Aid Index from the student's cost of education budget, the University determines the student's financial need. This is used to prepare a "financial aid package" outlining the state, federal and St. John's University funds available for the student in the form of gift assistance (grants or scholarships), loan assistance and/or work-study opportunities.

The Office of Admission awards University academic scholarships to eligible students, provided eligibility criteria are met. A scholarship applicant may file the FAFSA and TAP application if they would like to be considered for need-based aid.

Students filing the FAFSA should be sure to designate St. John's University, Federal School Code #002823.

Students should file the FAFSA form as soon as possible after October 1. The 2024-2025 FAFSA will be available in December 2023 instead of the usual October 1st date.

New York State residents should file the TAP application as well as the FAFSA so that eligibility for New York State aid might be determined. The TAP application will be mailed to the student by New York State after the FAFSA is processed. Both forms must be filed on an annual basis.

Late financial aid applicants may not receive maximum aid consideration.

## University Scholarships

St. John's University scholarships are highly competitive and available to students whose academic achievement and personal commitment display the values, compassion and pursuit of excellence which embody the spirit of the University.

Scholarship parameters and amounts are based on the strength of the applicant pool for any given program and are subject to change without notice.

St. John's University scholarships are not automatically renewed each year. Unless otherwise noted, a scholarship shall not be renewed for the following academic year unless its recipient has satisfied all of the following criteria:

- Students must be enrolled at St. John's University for a minimum of 12 credits per semester (fall and spring).
  - A minimum cumulative grade point average must be maintained at the end of each academic year in accordance with the scholarship awarded.
  - Scholarships are renewed for up to four years of continuous undergraduate studies at St. John's University.
- In addition to the criteria set forth above, please also note:
- Scholarships are only available for fall and spring terms (scholarships are not available for summer, winter, mini or post sessions).
  - Scholarships awarded to a student enrolled in a joint degree program are only eligible for renewal during the period of time such student is attending St. John's University.
  - A scholarship awarded to a student enrolled in a combined degree program is only eligible for a renewal during the period of time such student is enrolled in the undergraduate portion of the degree program.

### Provost Scholarships

are partial scholarships. Academic renewal criteria: a student must maintain a cumulative 3.0 index at the end of each academic year.

### Scholastic Excellence Scholarships

are partial scholarships. Academic renewal criteria: a student must maintain a cumulative 3.0 index at the end of each academic year.

### St. Vincent DePaul Scholarships

are partial scholarships. Academic renewal criteria: a student must maintain a cumulative 3.0 index at the end of each academic year.

### Academic Achievement Awards

are partial scholarships. Academic renewal criteria: a student must maintain a cumulative 3.0 index at the end of each academic year.

### Academic Promise Awards

are partial scholarships. Academic renewal criteria: a student must maintain a cumulative 2.75 index at the end of each academic year.

### University Transfer Scholarships

are partial scholarships for new transfer students, based on academic records. Transfer students must have earned a minimum of 12 credit hours from an accredited institution. Academic renewal criteria: a student must maintain a cumulative 3.0 index at the end of each academic year.

### Transfer Distinction Award

Transfer students that are scheduled to earn an Associate Degree from a community college prior to enrolling at St. John's University are eligible to receive a \$20,000 award. The award will be renewed, as long as the student remains continuously enrolled as a full-time undergraduate student and maintains a 2.0 index at the end of each academic year. Please note that this award may not be combined with a University Transfer Merit Scholarship.

### Catholic Student Scholarships

Catholic students are encouraged to apply for the Catholic Student Scholarship. Eligible candidates must (1) be Roman Catholic, (2) graduate from a high school, (3) complete the Catholic Student Scholarship application by deadline date.

### Catholic High School Scholarship

As a Catholic university, we support families who are committed to a Catholic education. This award is automatically awarded to incoming first-year students who will be graduating from a Catholic high school and entering St. John's in the fall. Student must be registered full time each semester and the award will be renewed for up to four years of continuous undergraduate study as long as recipient remains in good academic standing.

**For the most up-to-date information about and policies concerning academic scholarships, visit the Web site at [www.stjohns.edu](http://www.stjohns.edu).**

### The Ozanam Scholars Program

The Ozanam Scholarship was created to recognize Frederic Ozanam, a 19th-century disciple of Vincent de Paul. Working selflessly on behalf of the poor, Ozanam's philosophy reflected Vincent's legacy of compassionate service. Eligible applicants must have a strong academic record and show a dedication to serving the disadvantaged.

### Catholic Scholars Program

Catholic scholars take part in a four-year developmental program that translates faith into action. Prospective first-year students apply for this scholarship. Students will commit themselves to faith-based leadership training, services and prayer, and formation of a deeper understanding of what it means to be a leader inspired by the catholic tradition. Catholic Scholars assume important

leadership roles within the community of faith and service at St. John's University in preparation for becoming faith-inspired Catholic leaders for life.

The award will be renewed for up to four years of undergraduate study as long as recipient remains in good academic standing.

### Service Scholarships

The University has created service scholarships to honor the brave men and women of the U.S. Armed Forces, United States Police Department, and United States Fire Department, who dedicated their lives to the service of others. Awards offered to first time first-year and transfer students who are dependent children of service members entering the University as of the Fall of 2018. Students are automatically considered for these awards based on their parent's occupation as indicated on the Undergraduate Admission application. The University reserves the right to verify parent's occupation. Awards are renewable for up to four years of continuous undergraduate study: renewability is contingent on student maintaining satisfactory academic progress.

### Special University Scholarships

The University has many scholarships funded through special endowments and donations. In most instances, academic merit and financial need are considered along with the particular requirements of the scholarship selection process. For further information, please contact the Office of Student Financial Services.

## Grants-in-Aid

Grants-in-aid are awarded to needy students or students who have special abilities or who make significant contribution to the University. Grants are based on financial need, extracurricular activities and forensic and athletic ability. Grants are not automatically renewable. Students must continue to meet grant specific eligibility requirements. Grants are only available for fall and spring terms. Grants are not available for summer or winter terms.

Interested students should file the FAFSA, and may obtain further specific information regarding eligibility requirements from the Office of Student Financial Services.

**"Three-in-One Family"** grants-in-aid provide one-half tuition to the third member of a family when there are three family members enrolled simultaneously at the University on a full-time basis. A letter requesting consideration for this special University grant and listing the three family members in attendance should be forwarded to the Office of Student Financial Services. Each enrolled family member must also file a FAFSA annually for the duration of the time that all three are in attendance and the grant is requested. Three-in-One Family grant discount cannot be applied towards Law School tuition.

**Student Success Grants** are awarded to students who show academic promise to succeed at St. John's University. Students are automatically reviewed for this grant upon admission. Academic renewal criteria: a student must maintain a cumulative 2.5 index at the end of each academic

year. This grant is renewable for up to four years of continuous fulltime undergraduate study at St. John's.

**The University reserves the right to adjust all institutional aid programs including scholarships and grants.**

## Scholarships from Outside the University

Various associations, corporations, foundations and unions provide scholarships for recipients whom they select. Recipients may be selected based on financial need as attested to by the financial aid application. Interested candidates should seek information from available publications and directly from these groups. Additional information may be available from the Office of Student Financial Services. The University reserves the right to adjust institutional aid based on the receipt of external aid.

## New York State Financial Aid

The programs of financial assistance in New York State are administered by the New York State Higher Education Services Corporation in Albany. Please visit [hesc.ny.gov](http://hesc.ny.gov) to view information on all New York State Grants and Scholarship programs.

### The Tuition Assistance Program (TAP)

This program provides grants ranging up to \$5,665 a year to full-time dependent undergraduates, and \$500 to \$3,025 yearly for full-time, single, independent undergraduates. Independent students with dependents are eligible for the same award ranges as dependent students.

TAP award amounts for all students (including new recipients) are subject to available New York State funding. All students should also note that the maximum award for juniors and seniors is reduced by \$200 a year. Awards are based on family New York State net taxable income. General requirements: 1) be a resident of New York State and a U.S. citizen or permanent resident alien; 2) be enrolled full-time and matriculated at an approved New York State post-secondary institution; 3) meet income guidelines; 4) be charged a tuition of at least \$200 a year; 5) have graduated from a U.S. high school, earned a GED or passed an Ability to Benefit Test; and 6) not in default on a State or Federal loan. Undergraduate students may generally receive TAP awards for four years of study. Students enrolled in a state-sponsored opportunity program may receive undergraduate awards for five years.

Students may file for the TAP by means of the Electronic TAP Application, which will be forwarded by NYSHESC upon completion of the FAFSA. The St. John's school code is 0751.

### The Academic Excellence Scholarship Program

This program provides up to \$1,500 to be awarded to the top graduating seniors in each high school

in New York State. The awards are based on academic excellence as measured by the weighted average of a student's scores on Regents Exams taken by the student prior to the senior year. Applications are available at high school guidance offices.

### Aid for Part-Time Study (APTS)

This New York State program provides grants to undergraduate part-time students who are New York State residents attending college in New York. There are awards up to \$2,000 per school year, based on family New York net taxable balance, financial need, total tuition cost and other assistance. APTS awards available to St. John's students are based on fluctuating yearly allocation from New York State. The New York net taxable income cutoffs for APTS eligibility are currently \$50,550 for dependent students and \$34,250 for independent students. APTS applicants must be residents of New York State, U.S. citizens or permanent residents and normally at least half-time students (carrying 6-11 credits per term). Applications for APTS may be obtained at the Office of Student Financial Services and should be filed with this office at least 30 days prior to the start of each semester for which application is made. Award amounts for less than half-time students are available only when funding permits.

Visit [hesc.ny.gov](http://hesc.ny.gov) to view all eligibility requirements.

### Vietnam Veterans Tuition (VTA) Awards

These awards provide financial assistance to students who are New York State residents discharged under honorable conditions from the U.S. Armed forces and who are: Vietnam Veterans who served in Indochina between December 22, 1961 and May 7, 1975 or Persian Gulf Veterans who served in the Persian Gulf on or after August 2, 1990 or Afghanistan Veterans who served in Afghanistan during hostilities on or after September 11, 2001 or Veterans of the armed forces of the United States who served in hostilities that occurred after February 28, 1961 as evidenced by receipt of an Armed Forces Expeditionary Medal, Navy Expeditionary Medal or a Marine Corps Expeditionary Medal.

For full-time study, a recipient shall receive an award of up to the full cost of undergraduate tuition for New York state residents at the State University of New York, or actual tuition charged, whichever is less. Full-time study is defined as twelve or more credits per semester (or the equivalent) in an approved program at a degree-granting institution, or twenty-four or more hours per week in a vocational training program.

For part-time study, awards will be prorated by credit hour. Part-time study is defined as at least three but fewer than twelve credits per semester (or the equivalent) in an approved program at a degree-granting institution, or six to twenty-three hours per week in a vocational training program.

For the 2015-16 academic year, awards will be set at \$5,895 or tuition, whichever is less. If a Tuition Assistance Program (TAP) award is also received, the combined academic year award cannot exceed tuition. Thus, the TAP award may be reduced



accordingly. NOTE: Tuition payments received by a veteran under the Chapter 33 Program and Yellow Ribbon component will be considered duplicative of any VTA award students may have received. However, payments received under the Montgomery GI Bill® do not duplicate the VTA award.

Combined tuition benefits available to a student cannot exceed the actual tuition. Students attending high tuition schools may be eligible to receive both the Federal and State benefits. Additionally, students whose "Percentage of Maximum Benefit Payable" under the Chapter 33 Program is less than 100% of tuition may also receive both Federal and State benefits.

## World Trade Center Memorial Scholarships

These scholarships guarantee access to a college education for the children, spouses and financial dependents of innocent victims who died or were severely and permanently disabled as a result of the September 11, 2001, terrorist attacks on the U.S. and rescue and recovery efforts. This includes victims at the World Trade Center site, the Pentagon or on Flights 11, 77, 93 or 175. The award amount varies depending on financial need. Total aid received cannot exceed the student's cost of attendance. Submit a copy of the New York State World Trade Center Memorial Scholarship application, with the necessary documentation, to: NYSHESC Scholarship Unit, 99 Washington Avenue, Albany, NY 12255. A description of the required documentation is included in the application instructions.

Undergraduate students who are full-time and matriculated in an approved program in New York State and meet requirements for the receipt are eligible. Recipients need not be New York State residents or U.S. citizens to receive the scholarship. Note: New York State resident family members who were enrolled in undergraduate colleges or universities located outside of the State on September 11, 2001, are also eligible for scholarship payment at that school. Please visit [hesc.ny.gov](http://hesc.ny.gov) for full eligibility guidelines.

## New York State Math and Science Teaching Incentive Program

The New York State Higher Education Services Corp. announces the New York State Math and Science Teaching Incentive Program. This is a competitive award program to increase the number of middle and secondary math and science teachers in New York State and help eligible students pay for college.

Eligible recipients may receive annual awards for not more than four academic years of undergraduate and one academic year of graduate full-time study while matriculated in an approved program leading to permanent certification as a secondary education teacher in mathematics or science.

The maximum amount of the award is equal to the annual tuition charged to New York State resident students attending an undergraduate

program at the State University of New York (SUNY) or actual tuition, whichever is less.

Payment will be made directly to schools on behalf of students upon certification of their successful completion of 27 credits with a cumulative 2.5 GPA for the academic year, which the student seeks payment.

Students receiving a New York State Math and Science Teaching incentive award must agree to teach math or science for five years on a full-time basis at a secondary school located within New York State, regardless of the amount or number of award payments received. Recipients who do not fulfill their service obligation will be required to repay their scholarship awards plus interest.

A *New York State Math and Science Teaching Incentive Program Supplement* form must be completed and postmarked by a deadline to be set by HESC.

Selected recipients must file the *Free Application for Federal Student Aid (FAFSA)* and the *Tuition Assistance Program (TAP) application* by May 1 of each academic year they seek payment under this program.

Any questions can be directed to the HESC Scholarship Unit at 1-888-697-4372.

## New York State Post-Secondary Education Fund for Native American Students

This fund is for students who are New York State residents and listed on the official rolls of a New York State tribe or children of enrolled tribal members. Applicants must have graduated from an accredited high school, possess a high school equivalency (GED) or be enrolled in an approved 24-credit GED program. Students must be accepted at or attend an approved collegiate or non-collegiate program offered by a post-secondary institution located in NYS. Grant amounts range up to \$1,550 per year to a total of \$6,200 (to \$7,750 for an approved five-year program). For information contact: New York State Education Department, Native American Education Unit, Room 543, Education Building, Albany, NY 12234.

All NYS aid programs are contingent on New York State regulatory/budgetary approval.

## Satisfactory Academic Progress Requirements for New York State Aid Recipients

St. John's University must comply with the New York State Education Department regulations (Section 145-2.2) as they pertain to a student's satisfactory academic progress and program pursuit for the purposes of determining student eligibility for state financial assistance. These regulations apply both to full-time and part-time state aid recipients. Part-time students are referred to the University's "Satisfactory Progress" brochure for specific information for part-time state aid recipients. Students applying for full-time state financial assistance such as the Tuition Assistance Program (TAP) must meet the minimum standards for satisfactory academic progress and program pursuit as listed below in order to continue their eligibility for state financial assistance.

### New York State Aid Program Pursuit Requirements for Full-Time Undergraduate Students

If you are a full-time undergraduate student receiving a TAP award or any other New York State grant or scholarship, you must meet the NYS Education Department's requirements for both satisfactory academic progress and program pursuit. For purposes of continued state aid eligibility, students are reviewed at the end of every semester for eligibility for the following term.

**Program pursuit** means making a passing or failing grade in the following percentages of a full-time program (which is a minimum of 12 credits a semester):

**First Year of TAP Payment:** 50% of a minimum standard full-time program must be completed each semester (six credits per semester).

**Second Year of TAP Payment:** 75% of a minimum

### Standards of Satisfactory Academic Progress for the Purpose of Determining Eligibility for State Student Aid

#### UNDERGRADUATE

Before being certified for this payment, a student must have accrued the amount of credits indicated, with at least the corresponding grade point average.

Semester	Credits	Grade Point Average
First	0	0
Second	6	1.5
Third	15	1.8
Fourth	27	1.8
Fifth	39	2.0
Sixth	51	2.0
Seventh	66	2.0
Eighth	81	2.0
Ninth*	96	2.0
Tenth*	111	2.0

\*HEOP students only

standard full-time program must be completed each semester (nine credits per semester).

**Third and Fourth Year of TAP Payments:** 100% of minimum standard full-time program must be completed each semester (12 credits per semester).

You must make program pursuit every semester in order to be eligible to receive your state aid for the following semester.

In addition to these program pursuit requirements you must also make satisfactory academic progress. This means that you must complete a certain number of credits each semester, with a certain cumulative index to be eligible for the next semester's award.

**Important:** All students receiving state aid must maintain a 2.0 cumulative grade point average starting with the receipt of the fourth semester of state aid.

For additional information regarding the academic progress requirements for financial aid eligibility, students should visit the Office of Student Financial Services.

### New York State Aid Program Pursuit Requirements for Part-Time Undergraduate Students

Undergraduate students receiving New York State Aid for Part-Time Study (APTS) must also meet requirements for both satisfactory academic progress and program pursuit. These requirements closely follow the requirements for full-time undergraduate students receiving TAP awards.

**Program pursuit** entails making a passing or failing grade in the following percentages of a part-time program.

**First Year of APTS Payment:** 50% of a part-time program must be completed each semester.

**Second Year of APTS Payment:** 75% of part-time program must be completed each semester.

**Third and All Subsequent Years:** 100% of part-time program must be completed each semester.

In order to be eligible for state aid the following semester, you must make program pursuit every semester.

To make satisfactory academic progress, the student must successfully complete a minimum number of semester hours of credit with a minimum grade point average according to the same satisfactory progress chart that is printed in the previous section for full-time undergraduate TAP recipients. The difference here is that part-time APTS recipients are not reviewed every semester for satisfactory academic progress; instead, their academic progress is reviewed in 12-credit increments. Each accumulation of 12 credits attempted counts for one semester on the full-time chart; an APTS recipient must meet the academic progress requirements for number of credits completed and cumulative average step by step on this chart after each accumulation of 12 credits attempted.

A part-time recipient of New York State aid who fails to meet the program pursuit or satisfactory academic progress requirements in a particular semester may wish to make up the necessary

credits or achieve the required cumulative index by pursuing credits at their own expense in a given semester. By so doing, students will hopefully make up the deficiency and be eligible to receive their New York State aid in the following semester.

## Federal Financial Aid

Applicants for any type of federal financial aid must file the Free Application for Federal Student Aid (FAFSA). The output sent to the student who files this form is called the FAFSA Submission Summary (FSS).

As long as St. John's University is listed on the student's FSS and no corrections have been made to the original information submitted, the student may keep the summary for their records.

Recipients of federal financial aid (grants, work study or any federal loan) must make satisfactory academic progress to continue to be eligible to receive such aid. Standards for federal aid recipients differ from standards for state aid. Federal standards are outlined under the heading "Satisfactory Academic Progress Requirements for Federal and/or St. John's-Funded Financial Aid Recipients." For detailed information on federal aid eligibility guidelines, please visit [studentaid.ed.gov](http://studentaid.ed.gov). Federal aid only applicable towards credits applicable to student's degree.

All Federal aid programs are contingent on Congressional actions and budgetary process.

### Federal Pell Grant Program

This is a federal financial aid program providing financial assistance to needy post-secondary school students. The 2023-24 maximum federal Pell award is \$7,395 per year. When a student files FAFSA, their federal Pell Grant eligibility is determined. Funding is credited to the student's tuition for each semester. The program is open to both full-time and part-time students. Students carrying at least 12 credits per semester are considered full-time. Students carrying 9-11 credits are three-quarter time; those carrying 6-8 credits are classified as half-time. When federal funding permits, awards may be made to less than half-time students. **All credits must be applicable to student's degree.** Funding and eligibility subject to federal legislative changes.

### Federal Health Professions Loan Program

This is a federally sponsored loan program open to Pharmacy majors at St. John's University. St. John's awards federal Health Professions Loans only to full-time students; eligibility is determined based on a review of the student's FAFSA.

The present interest rate for federal Health Professions Loans is 5% with deferment of loan payments while the student remains in school on a full-time basis. A 12-month grace period, during which time no interest accrues, begins when the student leaves school or falls below full-time status. Information on deferments and cancellations may be obtained at the Office of Student Financial Services.

## Federal Work-Study Program

The Federal Work-Study (FWS) program is a federally funded part time job program for college students that demonstrates need as determined by filling the FAFSA. The program creates employment opportunities both on and off campus for students to earn funds to assist with their educational expenses. Students are responsible for finding qualified employment to earn funds offered. Funds earned are not applied to students account but are paid via a bi-weekly paycheck. The Federal work-study eligibility in your Financial Aid Package does not guarantee you a job. There are a limited number of FWS jobs available. Job openings are posted on the University's Student Employment webpage along with information about the online job application process. The earlier you complete the on-line application process the greater your chances for FWS employment.

## Federal Supplemental Educational Opportunity Grants

These grants are awarded to undergraduate Pell eligible students based on financial need.

## Army ROTC Scholarships

These scholarships offer financial assistance for qualified students interested in the ROTC program. Four-year, three-year, and two-year scholarships are offered. The U.S. Army pays full or partial tuition, fees, textbook and other required expenses, except room and board. In addition, a \$100 monthly stipend during the academic year is available to upper division students. Selection is based on academic excellence, extracurricular activities, physical standards, results of college entrance board examinations, and evaluation of motivation and leadership potential. Upon graduation and successful completion of the Army ROTC program, scholarship students are commissioned as Regular Army or Reserve Second Lieutenants and serve on active or reserve duty. For information, contact the ROTC Office on the Queens campus.

## Higher Education Grant Program for American Indians/Alaskan Natives

This program is available to a person who is a member of a federally recognized Indian tribe eligible to receive services from the U.S. Department of the Interior. Award amounts are based on a student's unmet financial needs; award amounts vary by region. Interested applicants must file a FAFSA on a yearly basis and seek conventional aid through the post-secondary institution. Application forms and additional information is available from the student's local tribal office.

## Federal Student Loan Programs

### What is a Federal Direct Student Loan?

Federal Loans are a major form of self-help aid for students. As part of your Financial Aid Package, you may be offered a federal loan. A loan must

be repaid in full, including any interest and fees. Student loans have long repayment periods and generally repayment will not begin until you leave school. Interest rates vary, depending on the type of loan you borrow. The promissory note you sign will contain the exact terms of the loan you are borrowing. Keep your copy for reference. St. John's University in accordance with federal regulation reports all loan borrowing, student enrollment status and changes in enrollment status to the National Student Loan Data System (NSLDS).

## How Do I apply for a Federal Direct Student Loan?

### Three Simple Steps:

- Step 1:** Accept: Go to your St. John's University UIS account at [www.stjohns.edu/UIS](http://www.stjohns.edu/UIS) and enter your User ID, and PIN, click on "Login". Select the financial aid tab. Click on My Award Information. Select award by Aid year (current aid year). Accept Award Offer.
- Step 2:** Complete: Go to [studentaid.gov](http://studentaid.gov) and sign in with your FAFSA ID. Select Entrance Counseling and complete
- Step 3:** Sign-On: the same website, [studentaid.gov](http://studentaid.gov) select Sign Master Promissory Note and complete.

### Important note for both Step 2 and Step 3:

Select "New York" as the School State and "Saint John's University" as the school name. \*Your loans will be credited to your account only after the completion of all three steps.

## What is the difference between a subsidized and unsubsidized loan?

**Subsidized Loan:** the federal government pays the interest on the loan until the student enters their grace period; the time they are no longer enrolled on at least a half-time basis. Repayment begins six months after you cease to be enrolled at least half-time (including leave of absence).

**Unsubsidized Loan:** the federal government does not pay the interest on the loan while a student is in school as it does for the subsidized loan. Interest accrues and must be paid or capitalized during periods of enrollment in school and /or deferment.

## How is the Interest Rate of Federal Loans calculated?

The interest rate for all federal student and federal PLUS loans disbursed on or after July 1, will be calculated annually by the federal government based on the 10 year Treasury note index. For more information on rates go to <https://studentaid.gov/understand-aid/types/loans/interest-rates>

## Are there any fees associated with these loans?

An origination fee of the total loan is assessed and deducted prior to loan disbursement. Origination fees are determined by the US Department of Education and are subject to change on an annual basis. Loans credited to the student's account will be less than the loan amount borrowed due to these US Department of Education mandatory fees.

## Maximum Annual Loan Amount 2023–2024

Effective for loans first disbursed on or after July 1, 2008

Dependent Student	Independent Student Only		
	TOTAL subsidized and unsubsidized	BASE AMOUNT subsidized and unsubsidized	ADDITIONAL TOTAL unsubsidized only AMOUNT
<b>Borrower's School Year</b>			
First-year undergraduate (0–24 credits completed)	\$3,500 + 2,000 (unsub)	\$3,500	+ \$6,000 = \$9,500
Second-year undergraduate (25–55 credits completed)	\$4,500 + 2,000 (unsub)	\$4,500	+ \$6,000 = \$10,500
Third-year and beyond undergraduate (56 credits and more completed)	\$5,500 + 2,000 (unsub)	\$5,500	+ \$7,000 = \$12,500
<b>Total outstanding debt:</b>			
Dependent undergraduate	\$31,000	Independent undergraduate	\$57,500

## Is there a federal loan processing deadline?

In accordance with federal guidelines St. John's University may not originate a loan for a period in the academic year in which a student is no longer enrolled. Therefore, students enrolled for the academic year who are interested in borrowing a loan must complete the loan process within the academic year. Students who enroll for one semester in an academic year must complete the process within the period of enrollment for the semester.

## Loan Proration

Federal regulations requires St. John's to prorate Federal Direct Loans for undergraduate students when the student is enrolled in a program that is one academic year or more in length, but the student is in a remaining period of study that is shorter than the full academic year. This will mostly affect students that will graduate from their program of study at the end of summer or fall semesters.

**Loan Proration formula:** Number of credit hours enrolled for a semester, divided by the number of credit hours in an academic year (24) multiplied by the annual Federal Direct Loan limit for the student's grade level.

### Examples:

$$\left(\frac{12}{24}\right) \times 5500 = 2750$$

$$\left(\frac{15}{24}\right) \times 5500 = 3437.50$$

Subsidized and unsubsidized loans are calculated separately in order to determine the maximum for each loan.

## Are there any federal loans available to parents?

The Federal Direct PLUS Loan from the US Department of Education for parents of undergraduate dependent students who meet general eligibility and credit requirements. Your FAFSA must be on file at St. John's. The maximum

amount a parent may borrow for the academic year will be indicated in the student's Financial Aid Package.

## How does a parent apply for a Federal Direct PLUS Loan?

Applications for Federal Direct PLUS loans are processed online through the US Department of Education student loan website at [studentaid.gov](http://studentaid.gov). Once signed in, the borrower must click "Apply For Aid" and then select "Apply for a PLUS Loan" to begin.

### PLUS Process consists of four easy steps:

- Step 1:** Personal Information: Personal information of the parent borrower.
- Step 2:** Student & Loan Info:
- Select the Award year
  - Parent PLUS borrowers must enter the information of the student for whom the loan is for
  - Select "NEW YORK" as the school state and "SAINT JOHN'S UNIVERSITY" as the school name
  - Enter a requested loan amount

The borrower enters a specific amount to borrow for the school year or may elect to borrow the maximum amount for which they are eligible. The maximum amount the PLUS borrower may request is included in the St. John's Financial Aid Package.

If the borrower later determines that they do not need the entire amount applied for, they may cancel or reduce an un-disbursed loan at any time. A disbursed Federal Direct PLUS loan may be cancelled or reduced within thirty days of the date of disbursement. A St. John's Loan Change Form is available online at [stjohns.edu/services/financial](http://stjohns.edu/services/financial). The amount the borrower chooses to apply for will not affect the result of the application. When choosing an amount, the borrower should only borrow what is really needed and remember that loans must be repaid.

**Step 3:** Review Application

**Step 4:** Credit Check & Submit: Authorize the review of credit history and submit the application.

### When will the borrower be notified of the result of the application and credit check?

The borrower will be notified immediately of the result. If approved, the borrower will be directed to complete a Master Promissory Note (MPN) if a Federal Direct PLUS MPN has not been completed previously.

### What are the options for the Parent PLUS borrower denied for a Federal Direct PLUS loan?

- Parent borrowers can opt for additional unsubsidized loan eligibility for the student.
- Parent borrowers can opt to provide documentation of extenuating circumstances and appeal the decision.
- Parent PLUS loan borrower can opt to obtain an endorser with a more favorable credit history to act as a co-signer. The endorser must complete a process, similar to the original application, either online or through the mail. The online process requires that the endorser have a Federal Student Aid ID. The borrower who has been denied will automatically be mailed a paper Endorser Package. Both processes require that the endorser know the Loan Reference ID which will be provided to the denied borrower via email or can be viewed by the denied borrower when signed onto StudentLoans.gov.
- Parent borrower if approved based on extenuating circumstances or who has an endorser will be required to complete a PLUS Counseling session.

### How will the student receive the loan funds?

Once an application has been approved and a MPN has been properly completed, the student will be given credit by St. John's for the amount approved for disbursement less all applicable fees. The approved amount will be split equally between the fall and spring semesters. Funds will be disbursed by the federal government to the student's St. John's account at the beginning of each semester according to the disbursement schedule set by St. John's University.

### How is the interest rate on federal PLUS loans calculated?

The interest rate for all federal PLUS loans disbursed on or after July 1st will be calculated annually by the federal government based on the 10-year Treasury note index.

### What fees, if any, are associated with these loans?

An origination fee is assessed and deducted prior to loan disbursement. Origination fees are determined by the U.S. Department of Education. Since the origination fee is deducted before the federal government disburses the loan to St. John's, the amount credited to the student's account will be less than the loan amount borrowed.

## Satisfactory Academic Progress Requirements

### Federal and/or St. John's University Funded Financial Aid Satisfactory Academic Progress Requirements (SAP)

All recipients of federal and/or St. John's University financial aid are expected to maintain satisfactory academic progress toward their degree as part of the eligibility requirements for federal and/or St. John's University institutional aid. The University's satisfactory academic progress policy is developed in accordance with federal regulations. Any student not making satisfactory academic progress is considered ineligible for federal aid and institutional grant aid.

Please note that SAP requirements for state aid recipients and St. John's University Academic scholarship recipients are different and are addressed separately.

### Federal Qualitative Measure

Federal regulation requires schools to have a qualitative component, typically a grade point average (GPA) as part of their Satisfactory Academic Progress policy. At the end of each school year the cumulative GPA for all students will be reviewed. The minimum required cumulative GPA is as follows:

- First-year Undergraduate students must maintain a cumulative GPA of 1.50 (first year defined as credits hours attempted less than 25)
- By the end of the second academic year all Undergraduate students must maintain a 2.0 cumulative GPA.
- All Graduate and Law students must maintain a cumulative GPA of 2.0.

### Federal Quantitative Standard: Pace

Federal regulation requires schools to have a quantitative component as part of their Satisfactory Academic Progress policy. This measure seeks to ensure that students successfully complete coursework and maintain an appropriate and timely pace toward the completion of their degree program within the federally allowable time frames. Pace is measured at the end of the school year for all students.

### Undergraduate Degree Maximum Time Frame Requirements

According to federal regulations for an undergraduate program, the maximum time frame cannot exceed 150% of the published length of the program measured in credit hours attempted.

When total attempted Credit hours are:	Earned Credit Hours must be at least:
Less than 25 credit hours	50% of scheduled credit hours
25 through 55 credit hours	50% of scheduled credit hours
56 through 90 hours	60% of scheduled credit hours
91 credit hours and above	70% of scheduled credit hours

### Pace for Undergraduate Degree Completion

For an undergraduate student in a bachelor's degree program to be considered as progressing, the student's ratio of earned hours to attempted hours (or pace towards degree completion) must be no less than shown on the following table: Note: Students enrolled in the Pharm.D. Program will follow the above chart for the first four years. Once they begin the graduate portion of their program they will be held to the Graduate degree pace requirements.

### Other Degree Maximum Time Frame Requirements

Students must complete their degree program within the following maximum time frame:

Certificate:	3 semesters (48 credit hours)
Associate's:	6 semesters (96 credit hours)
Master's:	10 semesters (120 credit hours)
Doctoral:	14 semesters (168 credit hours)
Law (full-time):	9 semesters (129 credit hours)
Law (part-time):	12 semesters (129 credit hours)

### Pace for Degree Completion for All Other Programs

Students must pass at least 70% of the cumulative credit hours attempted.

### Annual Academic Progress Review

We review academic progress each academic year by dividing the cumulative total number of credit hours the student passed by the total number attempted. The review process begins at the end of spring semester for all students to determine that the student is meeting the standards described above. This review is based on a student's entire enrollment history at St. John's University and any transfer credit hours accepted. We also check to make sure students have not exceeded the maximum term limit described above.

### Federal regulations require that these standards apply to all students

**Please note:**

The following will be considered as credits completed:

- 1) "A" through "D" grades
- 2) Accepted Transfer credits

*\*Interest rates on federal loans are subject to change based upon changes of federal regulations.*

- 3) "P" passing with credit
- 4) Accepted Advanced Placement (AP) credits

The following will NOT be considered as credits completed but will be considered as credits attempted:

- 1) F – Failure
- 2) ABF – Absent/Failure \*
- 3) UW – Unofficial Withdrawal
- 4) AU – Audit

In the Pharm.D. program starting with the 2016 entering class any grade below a C+ in a professional course is considered failing and must be repeated.

In the professional year of the Clinical Laboratory Science program, a grade of C+ or better is considered passing, program guidelines allow students to repeat one failed course.

## Grade Changes

Students who receive aid on a conditional or probationary basis must resolve all incomplete grades before the Office of Student Financial Services can make a final determination that they meet the satisfactory academic progress guidelines. The student must notify the Office of Student Financial Services once their final grades have been posted.

## Repeat or Remedial Courses

If a course is repeated or remedial, credits for each time the student registers will be added to the attempted/earned credits total. Both grades received will be used in the calculation of the cumulative GPA.

## Transfer Credits

Transfer Credits accepted for the student's academic degree are counted when measuring the maximum time frame to complete the degree. Also, transfer credits reflected on a student's St. John's academic transcript are counted as both attempted and earned credit hours for SAP purposes.

## Double Majors and/or Minors

Students who receive permission from their dean to pursue a double major/minor will be expected to complete all degree requirements before reaching 180 attempted hours.

## Change of Major or Change of Degree

Students who change their major within the same degree, or who change their educational objective and begin pursuing a different degree without having earned the first degree, must still adhere to

Students who have been academically excluded from the university but who are subsequently given permission to re-enroll are not automatically eligible to continue to participate in federal or university aid programs. Admissions decisions are totally separate from funding decisions.

the 150 percent time frame allowed. All previous course work must be included in each review of academic progress for federal and/or St. John's University financial aid.

## Readmit

Students who are readmitted are subject to the standards defined in this policy for federal and/or St. John's University financial aid eligibility. Academic progress will be reviewed upon readmission. All previous coursework at St. John's University must be included in each review of academic progress for federal and/or St. John's University financial aid.

## Financial Aid Termination

Students who fail to complete their degree within the maximum time frame will have their federal and/or St. John's University grant aid terminated. The Office of Student Financial Services will send the student a written notification of the termination of their aid eligibility. This is a non-appealable status. Students can continue in their program at their own expense provided they are otherwise academically eligible.

## Financial Aid Suspension

Recipients of federal aid and/or St. John's University grant aid whose progress is unsatisfactory will be ineligible for aid and will have their aid suspended. The Office of Student Financial Services will send the student written notification of the suspension.

## Appeal Process

Students who have not exhausted the maximum time frame have the right to appeal.

Appeals must be filed within 30 days of notification that aid eligibility has been lost. An Appeal must be made in writing to the Student Financial Services Appeal Committee. The appeal may not be based upon a student's need for the Financial Aid assistance OR their lack of knowledge that their Financial Aid assistance was in jeopardy. An appeal would normally be based upon mitigating circumstances which prevented a student from passing more of their courses, or which made them withdraw from classes.

### Examples of mitigating circumstances include:

- Serious personal illness or injury that required extended recovery time
- Death or serious illness of an immediate family member
- Significant trauma that impaired the students emotional and/or physical health
- Other documented circumstances

To appeal, a student must complete a Satisfactory Academic Progress Appeal Form and return it with all required documentation to the Office of Student Financial services. The student will be notified of the decision approximately three weeks after we receive the student's appeal.

Appeals are made through the Office of Student Financial Services, on the official form and will require the following: an explanation and documentation

regarding why the student failed to make Satisfactory Academic Progress (SAP), demonstrate an understanding of what SAP measure/s were failed and documentation as to what has changed in the student's situation that would allow the student to meet SAP in future terms. Please note that merely filing a Satisfactory Academic Progress Appeal Form does NOT guarantee continued eligibility for Federal/ university aid, as an appeal may be denied.

## Appeal Approval Conditions

Appeals can only be approved if the Student Financial Services Appeal Committee determines:

- that the student will be able to meet the university's satisfactory academic progress after the next payment period; or
- that the student has agreed to follow an academic plan that, if followed, will ensure that the student can meet the university's satisfactory academic progress guidelines by a specific point in time.

## If an Appeal is Granted

Students whose appeals are granted will receive aid on a conditional (probationary) basis for one semester. The conditions will be outlined in the appeal approval letter sent to the student. The Student Financial Services Appeal Committee will review the student's record at the end of the semester to determine their status for the following semester.

Once a probationary semester has concluded, the student may re-establish eligibility to be considered for federal and/or university aid for their next semester of enrollment ONLY by either 1) taking action that brings him or her into compliance with the qualitative and quantitative components of SAP standard OR 2) demonstrating the progression of the specific academic plan and standards for a Probationary Semester as established by the Appeals Committee.

## After the Probationary Period or if Appeal is Denied

If the student does not have grounds for an appeal, or if the appeal is denied, the student may still be able to regain eligibility for future semesters. This is done by the student enrolling at St. John's University at their own expense/ without financial assistance. The student may also complete coursework at another institution, provided the credits can be transferred to St. John's University and they did not receive federal financial aid at the other institution while taking those courses. Any credits earned and transferred to St. John's University must have been earned after the term(s) in which federal and/or St. John's financial aid was denied. If a student pays for and successfully completes courses at another institution, they must be prepared to provide appropriate documentation (i.e., university account statement and transcripts) confirming that the student did not receive federal financial aid at the other institution. If the student chooses to take one of these options they must contact the Office of Student Financial Services to arrange a new reevaluation.

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## Withdrawal from the University

Students are strongly encouraged to reach out to the Office of Student Financial Services, if considering a withdrawal from courses, to discuss the possible impacts of a withdrawal. A withdrawal from courses could affect a student's eligibility for Title IV Aid as outlined below and in subsequent terms. Students who decide to withdraw from a course should see their academic advisor to complete a Change of Program Form.

### Return of Federal Title IV Aid

Students who withdraw from all courses, either officially or unofficially in a semester/term, on or before completing 60% of the semester/term and who have received federal title IV funds in the form of a Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Direct Loan and/or Federal PLUS loan, in accordance with federal regulation are required to have their eligibility for those funds reviewed. The University is required to apply a federally mandated formula to determine how much of the federal funding was "earned" up to the determined date of the student's withdrawal. This review and calculation is referred to as a "Return of Title IV Aid Calculation."

Federal regulations mandate that federal Title IV funds disbursed in excess of the "earned" amount must be returned to the federal government by the university and/or the student. If a student received a refund from the Office of Student Financial Services, that was to be used for educationally related expenses, the student may be required to return all or a portion of the funds to the University. This portion represents funds that were intended to pay for educationally related expenses through the end of the semester/term. The amount to be returned to the University will be determined by federal formula.

The amount to be returned to the federal government will be calculated based on the date the student officially withdrew from classes or the determined date of an unofficial withdrawal. A student who fails to officially notify the academic advisor of intent to withdraw from classes and fails to earn grades for all classes is considered an unofficial withdrawal. In the case of an unofficial withdrawal, the withdrawal date will be computed as the last date the student was involved in an academically related activity or the 50% point in the term in the event that a last date of academic activity is not available. "Academically related" is defined as academic participation in a course such as submitting an assignment, taking an exam or participating in an online academic-related discussion. Academic activity is not considered to be simply logging into a course or academic counseling or advisement.

### Determining Federal Title IV Aid Earned

To determine the amount of federal aid a student earned, the Office of Student Financial Services will first calculate the student's percentage of the semester/term attended. The calculation is based on the number of days the student attended classes divided by the number of days in the semester (excluding breaks of 5 days or more). That percentage is then calculated, together with other required elements including the institutional cost, and total federal funds received or that a student was eligible to receive, to determine the amount of federal aid a student is eligible to retain.

Any "unearned" federal Title IV aid must be returned to the federal government. The University will return the unearned funds and will adjust the student's semester/term bill accordingly. Students will be responsible to repay the University due to an outstanding balance resulting from the return.

### Post-Withdrawal Disbursement

A student may be entitled to a Post-Withdrawal disbursement if the student withdrew prior to the disbursement of Title IV funds. The institution will notify the student if they are eligible for a Post-Withdrawal disbursement of loan and/or grant federal funds. A student may opt to accept or decline an offer of a Post-Withdrawal disbursement of grant or loan funds if the student desires to save the funds for enrollment at another institution.

### Module Programs

A course that does not span the entire length of a semester is considered a module course. Students who are enrolled in module courses and cease attendance in any course are considered to have withdrawn and may be subject to a Title IV recalculation unless the student notifies the University in writing of their intent to enroll in another module that falls within the same enrollment period. The confirmation of the student's intent to re-enroll must be submitted by the student within two weeks of receiving communication from the Office of Financial Services. If the student does not begin attendance in the later course, then the student will be considered to have withdrawn and a Title IV recalculation will be completed.

### Return of Federal Title IV Aid Allocation

Funds that are returned to the federal government are used to reduce the outstanding balances in individual federal program. Federal regulation requires that "unearned" funds be returned in the following order:

1. Federal Unsubsidized Direct Loan
2. Federal Subsidized Direct loan
3. Federal Perkins Loan (Program currently not funded)
4. Federal Direct Parent Loan (PLUS)
5. Federal Direct Grad PLUS
6. Federal Pell grant
7. Federal SEOG
8. Federal TEACH Grant
9. Iraq Afghanistan Service Grant

### Important Notes

Withdrawal from courses could also affect your institutional aid eligibility based on the type and amount of funding received and the resulting tuition liability. Be sure to discuss review this information with the office of Financial Services. A withdrawal could also affect your Satisfactory Academic Progress standing impacting future aid eligibility.

Your loans may go into repayment once you withdraw from school. It is important to pay close attention to communications about loan repayment. Be sure to make payments on time in order to avoid the possibility of default that could result in the loss of future federal aid eligibility.

### Consortium Agreement and Study Abroad

All St. John's students that are on a consortium agreement or are studying abroad must abide by the satisfactory academic progress requirements as described in this brochure.

### Withdrawal from the University

If a student receives aid from federal and/or St. John's funded programs but withdraws during a semester, a percentage of the aid may be used to pay the bill for the portion of the semester the student attended. Since the student did not complete the semester, they may not have earned 100% of their federal and/or St. John's aid. Calculations will be done to determine if any of the aid will need to be returned or adjusted. If that happens, the student may owe the University for unpaid charges. In addition, the student may fail to make satisfactory academic progress and jeopardize future federal aid. To make sure the student understands the possible impact on their financial aid, they are encouraged to consult with a financial aid counselor prior to withdrawing from courses.

### Scholarship Recipients

- Undergraduate St. John's scholarship recipients are required to maintain a minimum cumulative grade point average in order to have their scholarship renewed.
- Law/Graduate academic scholarship terms are monitored by the individual schools. The student must contact their academic dean regarding scholarship terms.

**Important Notice:** The University reserves the right to adjust the SAP Policy in order to ensure continued compliance with federal regulations. Students will be notified of any changes to the policy and should monitor [stjohns.edu/services/financial](http://stjohns.edu/services/financial)

### Resources for Students

1. **St. John's University** provides a variety of training programs, events, activities and services that enhance and support the efforts of students. [stjohns.edu/academics/centers](http://stjohns.edu/academics/centers)
2. **Academic Support** provides services that are available to help students achieve academically.

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[stjohns.edu/academics/provost/resources/academic\\_support\\_for\\_your\\_students.stj](http://stjohns.edu/academics/provost/resources/academic_support_for_your_students.stj)

3. Campus Ministry

[stjohns.edu/about/vincentian/ministry](http://stjohns.edu/about/vincentian/ministry)

4. The Center for Counseling and Consultation is dedicated to helping St. John's students. [stjohns.edu/services/studentwellness/services](http://stjohns.edu/services/studentwellness/services)

# Student Support Services and Resources

## Alumni Relations

The Office of Alumni Relations is dedicated to keeping our more than 195,000 graduates connected to each other and to St. John's University. It strives to continually enhance services and develop new programs to engage St. John's alumni. Realizing that today's students are tomorrow's alumni, it encourages alumni to mentor our current students by offering them opportunities to share their personal expertise and experiences. Graduates and supporters of the University can enjoy a wealth of year-round discounts, services and resources as provided through its wide selection of corporate partners. Find out more about these benefits and stay connected with St. John's University and fellow classmates by visiting [www.stjohns.edu/alumni](http://www.stjohns.edu/alumni).

### Office of Alumni Relations:

- Engages alumni through social and career networking functions throughout the year
- Provides leadership opportunities through alumni volunteer committees both locally and nationally
- Supports regional and affinity engagement activities and chapter programs
- Hosts alumni receptions and athletic events both home and away
- Collaborates with Career Services and Admission on alumni programming
- Provides exclusive programming and pricing for GOLD (Graduates of the Last Decade)

For more information about the Office of Alumni Relations, please visit [www.stjohns.edu/alumni](http://www.stjohns.edu/alumni) or contact our office at: 718-990-6232 [alumni@stjohns.edu](mailto:alumni@stjohns.edu)

Follow St. John's Alumni social media pages:

- Facebook @StJohnsAlumni
- Instagram @StJohnsAlumni
- TikTok @StJohnsU
- LinkedIn @St. John's University
- Youtube @StJohnsU
- Flickr @St. John's University Alumni
- Twitter @StJohnsAlumni

## Athletics

St. John's University offers 17 sports programs which compete at the highest level of intercollegiate athletics. The University participates at the Division I level of the National Collegiate Athletic Association (NCAA) and is a founding member of the BIG EAST Conference. Red Storm teams are also affiliated with the Eastern College Athletic Association (ECAC), the Intercollegiate Association of Amateur Athletics of America (IC4A), the Metropolitan Track and Field Association (MTFA), the Intercollegiate Fencing Association (IFA) and the National Intercollegiate Fencing Association (NIFA).

The University has 10 intercollegiate offerings for women, including basketball (11 NCAA Tournament appearances), cross country,

fencing (2001 NCAA National Champions), golf (2023 BIG EAST individual champion), indoor and outdoor track and field (28 NCAA Championship appearances), soccer (three NCAA Tournament appearances), volleyball (two NCAA Tournament berths), tennis and softball (2016 BIG EAST Champions).

The seven men's intercollegiate team offerings consist of baseball (ninth all-time with 35 NCAA Tournament appearances, six College World Series appearances), basketball (29 NCAA Tournament appearances, ninth-most wins in NCAA history), fencing (2001 NCAA National Champions), golf (five NCAA Regional appearances), lacrosse, tennis (six BIG EAST Championships) and soccer (1996 NCAA National Champions, four College Cups, 20 NCAA Tournament berths).

## Campus Ministry

At St. John's, your journey is as spiritual as it is intellectual. Our passion for creative teaching and learning guides you as you take your place in this world and become the person you are truly called to be. Campus Ministry supports many Catholic and interfaith initiatives that help promote spiritual engagement and worship, encourage reflection and dedicated service, offer social justice & leadership opportunities and foster a supportive and inclusive community among students, faculty, administrators, staff and the Vincentian family.

We provide spiritual experiences that expand horizons, invite exploration, and challenge assumptions for all people of all faiths. For those who are Catholic, we will help foster involvement in experiences designed to fulfill the Gospel call to justice, as well as invite active participation in celebrations of the Eucharist and other sacraments.

We are a community of faith, service, leadership, justice and friendship.

### Student Groups

- Sinai's Radiant Praise Dance Ministry
- St. Vincent de Paul Society

### Spirituality

- Bereavement Program – when facing death or loss of a loved/one
- R.C.I.A. – Rite of Christian Initiation of Adults
- Retreats
- Holy Hour and Adoration of the Blessed Sacrament
- Liturgical Ministry
- Miraculous Medal Novena
- Music Ministry
- Interfaith Ministry and Council
- Praying the Rosary
- Sacrament of Reconciliation
- Taize Prayer
- Abundance

## Leadership

- Campus Ministry Student Assistants
- Catholic Scholars
- Discernment Group
- Graduate Assistants for Catholic Scholars and Retreats

On the Queens campus, the Daily Mass is celebrated at 8 a.m. and 12:15 p.m. in St. Thomas More Church. There is a Sunday celebration at 11 a.m. followed by a coffee hour.

A special mass for students is held on Sunday evenings at 5:30 p.m. It is the largest weekly gathering of students. The opportunity for reconciliation is also available each day.

Staten Island, Campus Ministry programs mirror the programs of the Queens Campus. Mass is offered in the St. Vincent de Paul Chapel Sunday evenings at 6 p.m. as well as during the week on Monday, Wednesday and Friday at 12:15 p.m. The sacrament of Reconciliation is offered before Mass, by appointment and during special Advent and Lent programs. Holy Hour and Taize prayer are offered several times during each semester. Students are involved in Mass as lector, extraordinary ministers of Holy Communion, altar servers and as music ministers.

For more information on all of our programs, visit [stjohns.edu/campusministry](http://stjohns.edu/campusministry).

## Division of Student Success

The Division of Student Success provides social, educational, recreational, community service opportunities, health and wellness programs and services to support students' full academic experiences. Our mission is to encourage students to become a part of the University community by participating in events and joining organizations that foster learning outside of the classroom, allowing students to create their own unique and engaging college experiences.

The following areas are part of the Division and provide various student services on all three of our New York campuses: Residence Life, University Career Services, Center for Counseling and Consultation, Student Health Services, Student Engagement, Student Conduct, Student Development, Fraternities and Sororities, Wellness Education and Prevention Services, New Student Orientation, Campus Activities, Campus Recreation, Performing Arts, Office of Sexual Violence Outreach, Awareness and Response, Community Development, and Disability Services.

**Queens Campus:** Senior Student Success Administrative offices are housed in Bent Hall as are the Departments of Student Conduct and Student Wellness. The Center for Counseling and Consultation is located in Marillac Hall, and Student Health Services is located on the first floor of DaSilva Hall in the Residence Village.

The D'Angelo Center (DAC) houses the Departments of Student Engagement, Operations and Student Development. Students have access to the many student facilities in the DAC including the Sodano Coffeehouse, student lounges and game rooms, cafeterias, conference facilities for student-



faculty engagement opportunities, a Starbucks Café, a student “living room” with a fireplace and piano, a student-run cooperative printing center and a Campus Concierge which provides information and tickets for upcoming programs and events.

**Staten Island Campus:** Student Success administrators are located in the lower level of the Campus Center, the Campus Center Gymnasium and the second floor of the Kelleher Center. Staten Island also houses a Center for Counseling and Consultation, located in Flynn Hall, and a Student Health Services office, located in the Spellman Hall, Room 101.

## Campus Activities

Campus Activities provides students with a variety of programming and leadership opportunities throughout the year. With well over 100 student organizations on campus, there are endless ways to get involved in campus life. By participating in a number of social, cultural, political, spiritual and academic organizations, students will ultimately achieve an enhanced university experience.

## Department of Student Wellness

The Department of Student Wellness is made up of six major areas. Wellness Education and Prevention, Center for Counseling and Consultation, Office of Disabilities Services, Office of Sexual Violence, Outreach, Awareness, and Response, Student Health Services, and Campus Recreation.

### Wellness Education and Prevention

Our goal is to empower and educate students as they continue to develop during their time at St. John’s University. We seek to understand our students’ concerns and offer a steady stream of information so individuals can make informed choices about their own health and wellness. We offer wellness events that feature and reinforce learning around areas such as: alcohol and other drug abuse, nutrition, stress reduction, mindfulness meditation, healthy relationships, sexual abuse and harassment, smoking cessation and balanced living.

Wellness Education offices are located on the Queens Campus in Bent Hall, Garden Level, 718-990-8048, or contact us at [swell@stjohns.edu](mailto:swell@stjohns.edu).

### Center for Counseling and Consultation

The Center for Counseling and Consultation provides free and confidential counseling services to students including individual counseling, groups, crisis intervention, and community referrals. Psychiatric consultation is available when indicated. The Center embraces a community involvement model and works closely with various departments and student groups by providing training, consultation, and programming including suicide and sexual violence prevention.

**Queens Campus:** Marillac Hall  
Room 130  
Tel: 718-990-6384  
**Hours:** Monday and Thursday:  
8:30 a.m.–7 p.m.

Tuesday and Wednesday:  
8:30 a.m.–4:30 p.m.  
Friday: 8:30 a.m.–3 p.m.

**Staten Island Campus:** Spellman Hall  
Room 101  
Tel: 718-390-4451  
**Hours:** Monday to Thursday:  
8:30 a.m.–4:30 p.m.  
Friday: 8:30 a.m.–3 p.m.

### Services for Students with Disabilities

The Office of Disability Services coordinates equal opportunities for students with disabilities. These services are designed to ensure, for all students, full participation in programs and activities offered throughout the University. The aim of these services is to improve the quality of the academic, social and personal lives of the disabled members of our community. All documentation will be kept confidential in accordance with legal requirements.

St. John’s University students requesting accommodations for a disability must present documentation of the disability to the Office of Student Disabilities on the appropriate campus for verification of eligibility.

All documentation will be kept confidential in accordance with legal requirements and should be submitted directly to:

**Queens Campus**  
St. John’s University  
Office of Student Disabilities  
Marillac Hall 134, Queens, NY 11439  
Tel 718-990-6867  
Fax 718-990-2609

**Staten Island Campus**  
Staten Island Campus: Spellman Hall  
Room 101  
Tel: 718-390-4451  
**Hours:** Monday to Thursday:  
8:30 a.m.–4:30 p.m.  
Friday: 8:30 a.m.–3 p.m.

### The Sexual Violence Outreach, Awareness and Response Office

The SOAR Office works to prevent and reduce the traumatic impact of sexual assault, dating and relationship violence, and stalking at St. John’s University. This is done through outreach with community stakeholders, raising awareness among our student population and by supporting victims. The SOAR Office hosts campus wide trainings on Bystander Intervention and Affirmative Consent, and programs to raise awareness of sexual violence. In addition, the office supports student survivors and their healing by providing Campus Support Advisors. Campus Support Advisors offer a confidential place to discuss reporting options, interim remedies and by providing referrals to resources both on and off campus. It’s on us, all of us, to be a part of the solution to sexual violence. The SOAR Office can be reached by calling 718-990-6550. The Campus Support Advisor (confidential) may be reached by

calling 718-990-8484.

### Student Health Services

The Office of Student Health Services provides treatment for minor illnesses or injuries, information about local health care, information about local health care providers, as well as information regarding health issues, physical examinations, and immunization requirements. Queens Campus: Dasilva Hall First Floor Tel: 718-990-6360 Hours: Monday to Thursday: 8:30 a.m.–4:30 p.m. Friday: 8:30 a.m.–3 p.m.

## Campus Recreation

Campus recreation provides opportunities to participate in a variety of formal and informal activities. These activities encompass team sports, individual and dual sports, as well as competitive and non-competitive activities. In addition to the benefits of physical fitness, participants can obtain new and improved life-long skills, along with social and ethical qualities.

### Taffner Field House

The Field House includes two multi-purpose courts for basketball and volleyball. It also includes locker rooms, a lounge and the Campus Recreation office. Your personal valid St. John’s Stormcard is required for entry.

### Fitness Center

The Fitness Center is located on the east side of Carnesecca Arena. You may enter the Fitness Center from the lower level in Carnesecca Arena. Your personal valid St. John’s Stormcard is required for entry.

### Fitness Classes

We offer various fitness classes such as Yoga, Pilates, Spinning, Hip-Hop, Body Conditioning, Kickboxing and many more.

### Personal Training

The Personal Training Program is open to all students, administrators, faculty and staff. The Personal Training Program offers one-on-one sessions with a qualified personal trainer who designs a fitness program specifically to meet your needs and interests.

### Intramurals

We offer a variety of Intramural Sports, such as Basketball, Dodgeball, Flag Football, Soccer, Softball, Dodgeball Tennis, Arena Flag Football, Kanjam, and Wiffleball.

### Club Sports

We currently have the following Club Sports: Bowling, Tennis, Ultimate Frisbee, and Men’s Basketball.

Students interested in starting a new club can do so by visiting the Campus Recreation Office to obtain a proposal form.

### Locker Rooms

There are men’s and women’s locker rooms located in both Taffner Field House and in Carnesecca

Arena. The lockers are to be used on a daily basis. You must bring your own lock or purchase one from the Campus Recreation Office in Taffner Field House.

### **Title IX – Reporting and Responding to Sex Discrimination**

St. John's University is committed to providing an environment that is free from all forms of discrimination on the basis of sex including, sexual harassment, sexual violence, and sexual misconduct and offers many resources to students to address concerns relating to discrimination on the basis of sex or gender identity. Any student, faculty, administrator, staff member, or applicant for admission who has concerns about sex discrimination is encouraged to seek the assistance of a Title IX Coordinator.

For example, we encourage you to contact a Title IX Coordinator if you:

- Wish to understand your options if you think you may have encountered sex discrimination or sexual misconduct
- Learn of a situation that you feel may warrant a University investigation
- Need help on how to handle a situation by which you are indirectly affected
- Seek guidance on possible methods of de-escalating or alleviating a difficult situation
- Have questions on St. John's policies and procedures

If you would like to contact a Title IX Coordinator, please email [titleix@stjohns.edu](mailto:titleix@stjohns.edu) or call (718) 990-2660 or (718) 990-6568 to contact the Deputy Title IX Coordinator.

If you require assistance regarding sexual assault, please visit Sexual Assault: You Are Not Alone: [stjohns.edu/sexualassault](http://stjohns.edu/sexualassault).

### **Residence Halls and Off-Campus Housing**

St. John's University provides housing to undergraduate, graduate, and law students in residence halls and apartments on the Queens campus. On the Queens campus, these housing options include single, double, triple, and quad-style rooms in suites, rooms sharing a connecting bathroom, and apartment configurations on- and off-campus.

### **University Career Services**

University Career Services prepares and empowers all students for their career journey, creating connections with employers and alumni, and inspiring lifelong learning and meaningful, professional success. The St. John's team of career professionals and their robust array of resources provide students the opportunity for specialized career advising, career exploration and education, access and preparation for internships and experiential learning, and a pathway to achieving their professional goals.

Career Services offers students a wide range of career-related education and development, which includes, but is not limited to:

### **Personalized Advisement**

A Career Advisor will assist students in developing their career path; including choosing a major, resume writing/cover letters, internship/job search strategies, networking with alumni and employers, and evaluating job offers/salary negotiations. University Career Services offers one-on-one support from a student's first year through graduation and beyond. Students can schedule appointments with their dedicated career advisor through Handshake and can meet either in-person or on-line.

### **Resources**

University Career Services hosts a robust array of digital resources available 24/7 that support students including, but not limited to, mock interviews, resume reviews, access to experiential learning opportunities, connections to programs and events, and career exploration.

### **Handshake**

Handshake is an innovative, intuitive, and mobile platform through St. John's University – University Career Services. Handshake allows current students and alumni access to make appointments with their career advisor; explore job, internship and campus recruiting listings; register for Career Services programs; discover workshops, information sessions, career fairs and other event information; and connect with additional career development and employment resources.

### **Mentoring**

St. John's offers several structured mentoring programs to meet the needs of students throughout their experience at the University. University Career Services facilitates the Aspire Mentor Program, providing upper-level students the opportunity to request an alumni mentor who shares their professional interests. When mentees are matched with their mentors, they begin a year-long program with two or three connections per month. St. John's alumni are generous in sharing their time and insights with current students who are navigating their professional journey.

### **Employer Engagement**

Employers representing various fields visit St. John's University, both in-person and on-line, to meet qualified St. John's candidates to fill their full-time and internship roles. University Career Services facilitates innovative programming and one-on-one meetings between candidates and employers through on-campus and on-site experiences. Students of all years are invited to participate in these meaningful encounters.

### **Leadership and Professional Development**

Career Services will help develop and grow leadership competencies, and other essential skills such as communication, problem solving and decision making, that are vital to the education experience and can lead to greater personal enrichment, academic success and career readiness in the global workforce. St. John's Leadership and

Professional Development programs, the National Society of Leadership & Success, and Omicron Delta Kappa Society all contribute to a student's leadership growth throughout their experience at St. John's.

### **Connect with us**

QUEENS  
Chiang Ching Kuo Hall (CCK)  
(718) 990-6375  
[careers@stjohns.edu](mailto:careers@stjohns.edu)  
Instagram @GetHiredStJohns  
Twitter @GetHiredStJohns  
Facebook St. John's University Career Services  
LinkedIn [www.linkedin.com/company/StJohnsCareerServices](http://www.linkedin.com/company/StJohnsCareerServices)

STATEN ISLAND  
Flynn Hall  
(718) 390-4438  
[jobs@stjohns.edu](mailto:jobs@stjohns.edu)  
Instagram @GetHiredStJSI  
Twitter @GetHiredStJSI  
Facebook St. John's Staten Island Career Services

## **Communications Facilities**

Courses in the area of Communications and CCPS TV/Film studies are supported by the Television, Film and Radio Center located on the fourth floor of Marillac Hall on the Queens campus.

The Television, Film and Radio Center is a broadcast-quality production and post-production facility that can accommodate both in-studio and on-location productions. The TV Studio features three professional 1080i HD cameras, a computerized lighting system, a 48-channel audio console with digital effects, dedicated studio green screen, electronic character generator with animated graphics capability, HD video switcher, teleprompter and an announce booth for voice-over recordings. The facility can accommodate the recording of talk shows, interviews, and instructional programs in digital formats. Dedicated state-of-the-art laboratories allow for digital video and audio editing, computer graphics, and animation. Production equipment in the radio booth include a professional audio console, broadcast microphones, USB/SD card recorders, and editing capabilities.

The Center's atmosphere and equipment afford exposure to a broadcast-quality facility that prepares students for entry into the communications industry.

Production equipment in the radio booth includes a professional audio console, broadcast microphones, USB/SD card recorders, and editing capabilities.

Registered and approved students are welcomed and encouraged to use many of these facilities during non-class hours, from 8 a.m. through 10 p.m., on most class days. Student-run co-curricular organizations, WRED-TV, WSJU Radio, and The Society of Film and Visual Arts (SFVA), are available to all students.

## Dining Facilities

St. John's Dining offers a variety of options to meet your hectic schedule. With new facilities and exciting culinary innovations at each location, we offer you the ultimate dining experience. For more information regarding dining on campus, including all of our venues, hours, events, and more, please visit [dineoncampus.com/stjohns](http://dineoncampus.com/stjohns), call our office at 718-990-1536, or download the Dine On Campus App from the App Store or Google Play Store.

### Queens Campus

#### Montgoris Dining Hall

All-you-care-to-eat dining is open 7 days per week when classes are in session with late night hours. Open to all students, staff, and faculty. Montgoris serves a large breakfast menu, made to order Mongolian grill, a variety of international entrees, pizza and pasta, burgers and grilled items, an omelet bar, make your own salad bar, deli, sandwich and wrap selections, fruit and yogurt parfait bar, a variety of vegan and vegetarian options, an allergen-friendly zone, and full-fledged dessert concept.

#### Market Montgoris C-Store (Montgoris Side Entrance)

Open 7 days per week when classes are in session with extended late-night hours, this Montgoris convenience store provides Grab and Go salads and sandwiches, sushi, prepared entrees, beverages, ice cream, snacks, canned foods, groceries, convenience items, and necessities for your home or dorm.

#### Marillac Hall Food Court (Terrace Level)

The Marillac Food Court features Burger King, Subway, Freshens Fresh Food Studio, 2mato Pizza and Pasta, Pom & Honey, and Revolution Noodle with sushi.

#### Market Marillac (adjacent to Marillac Food Court)

Offers an assortment of fresh hot and cold packaged meals including sushi, snacks, fresh soups, coffee and bottled beverages, and more.

#### Dunkin' Donuts (Marillac Terrace)

Full-service store with all that Dunkin' Donuts is famous for including donuts, muffins, coffee, bagels, flatbread sandwiches for breakfast and lunch, Coolatta's frozen drinks in assorted flavors, iced latte, espresso and hot cappuccino.

#### D'Angelo Center Food Court (Level 1)

Features Taco Bell and Farmers Fridge on the first floor of DAC. Our Taco Bell outlet includes favorites from the Taco Bell menu. Farmers Fridge is a fresh vended salad concept that is new to the campus this semester.

#### Einstein Bagels & Caribou Coffee at the Library

Fresh baked bagels, fresh brewed coffee, breakfast & lunch sandwiches, grab & go, and more.

#### Starbucks (D'Angelo Center Level 3)

This full-service Starbucks offers all that Starbucks is known for including specialty coffees, sandwiches, salads, muffins, desserts, prepackaged goods and made-to-order beverages.

#### Law School Café

The Law School Café has a made-to-order Deli, Chef's Table, Red Storm Burger Company, Bok Choy, Build Pizza, Hale and Hearty Soups, Grab & Go, Salad Bar and Kosher & Halal options.

#### Sidebar (adjacent to the Law School Café)

Starbucks We-Proudly-Serve featuring coffees, sandwiches, salads, muffins, desserts, prepackaged goods and made-to-order beverages.

*Check the St. John's Dining website ([www.dineoncampus.com/stjohns](http://www.dineoncampus.com/stjohns)) for the most up to date information, complete menus for all venues, promotions, hours of operation, and more. Don't forget to download the Dine On Campus App from the App Store or Google Play Store.*

## International Student and Scholar Services

The International Student and Scholar Services Office, located on the Queens campus in Marillac Hall, Room 210, assists international students and scholars in all matters related to their life at St. John's University and in the community, including: immigration assistance; orientation to life in the University, New York City, and American culture; counseling for financial, adjustment, personal, legal and other matters; advisement concerning non-immigrant status, employment, taxes, medical insurance, Social Security, campus and community services; coordinating programs (social, travel, cultural, family visitation); documentation for foreign exchange, enrollment certification; liaison with foreign consular offices, U.S. government agencies/departments and University offices.

## StormCard (ID cards)

Your StormCard must be carried and used as your PRIMARY means of identification while on St. John's University properties.

It must be presented or surrendered to all St. John's personnel who request it when acting within the scope of their official University duties.

Failure to comply with this type of request is a violation of the Student Code of Conduct and subjects the cardholder to disciplinary action.

Your StormCard is the property of the issuer and is non-transferable. The access allowed by your StormCard is for your personal use only.

If you find a StormCard, please return it to any one of the Public Safety Officers or office.

If you lose your StormCard, please report it via UIS immediately; and then proceed to the Public Safety office upon your return to campus to obtain your replacement card. If stolen, provide your police report and contact numbers, and a new card in these instances is issued for free. If you are unable to come to campus, you may suspend your card through the UIS system; but will be

required to come to a Public Safety Office listed below upon your return.

**Queens Campus:** (6281) in the R.O.T.C. outside of Gate 6.

**Manhattan Campus:** 212- 277-5155 on the first floor by the security desk.

**Staten Island:** 718-390-4487 on the first floor inside Spellman Hall.

In Staten Island and Queens, you may receive a replacement StormCard 24 hours a day.

On the Manhattan campus; 24 hour carding is not available at this time.

For the replacement of a lost StormCard, there is an escalating fee which starts at \$25 initially and graduates to a maximum of \$35 for each occurrence thereafter.

## The Global Language and Culture Center

The Global Language and Culture Center, located in St John Hall 104-106 is one of St. John's University's Academic Support Services acting as a resource center where students, enrolled or not in a language class, can come to practice one of the 12 languages currently offered at the university. Through immersion and interaction, with the help of trained language assistants, they can build on the language skills acquired in the classroom in a convivial and relaxed atmosphere among peers.

The Center offers large seating and study areas equipped with computers, large-screen TVs and reference material. Individual language pods lend privacy to small study groups.

Students can also receive individual tutoring to improve their grades, or engage in group activities under the guidance of a native or near-native speaker of the language: grammar, pronunciation, writing workshops, round table conversations in the selected language, or workshops to prepare for an internship abroad. During the academic year lectures and cultural events are held regularly at the Center. Language placement tests are also administered for students interested in majoring or minoring in a Romance language.

## Student Computing Facilities

St. John's University is committed to preparing its students with the technological skills necessary to meet the 21st-century marketplace's challenges. Under the leadership of the Information Technology Division, the University is prepared to meet the instructional needs of students and faculty through state-of-the-art academic computing facilities. Students have access to facilities that consist of several computer laboratories, over 250 technology-equipped classrooms, specialized labs, hands-on computer classrooms, and Library patron computers. For more information please visit [www.stjohns.edu/IT](http://www.stjohns.edu/IT)

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## Speech and Hearing Center

The Speech and Hearing Center, under the direction of Anne-Marie Maher, MA, CCC-SLP, has offered diagnostic and therapeutic services for communication disorders since 1976. Located off the Queens campus on Union Turnpike, the Center serves Queens, Long Island and the metropolitan New York community. The population served ranges from infants to adults. The Center's staff consists of ASHA certified and New York State licensed professionals who work with graduate clinicians to assess each client's communication impairment and design an appropriate therapy program to address the needs of the client. Therapy sessions are scheduled on a semester basis according to the Academic Calendar. When indicated, referrals are made to other appropriate agencies.

The Center serves as a training site for St. John's University graduate students enrolled in the Speech–Language Pathology and Audiology Program. Therapy is provided by graduate clinicians under the direct supervision of licensed and highly experienced Speech-language Pathologists. The Center is a fully equipped, modern facility, housing the latest diagnostic, therapeutic materials and instrumentation. Two complete audiometric suites are on site to provide audiological evaluation and hearing aid fitting.

The Center provides comprehensive evaluation services and treatment for impairments in articulation, fluency, voice, expressive and receptive language, motor-speech skills and language-based-learning disabilities. In addition, highly experienced Speech-Language Pathologists provide intervention for adults with aphasia, accent modification services, aural rehabilitation services, social skills groups, aphasia groups and cognitive-language stimulation groups. The Speech and Hearing Center also provides community based services such as: speech-language screenings, hearing screenings, as well as intervention in nursing homes, schools, churches and community centers.

Audiology Services include audiological evaluations, such as pure tone and speech audiometry, impedance and site of lesion testing; brainstem-evoked response testing; hearing aid evaluation and dispensing with follow-up orientation and monitoring; early childhood testing; and otoacoustic emission testing. The Center provides free screenings on and off-site as well as free hearing-aid help on designated days. Complete evaluations and treatment services are offered for nominal fees. Call for information: 718-990-6480.

## University Libraries

The St. John's University Libraries engage in the teaching and learning process by providing information resources, instructional services, research assistance and other information services. The University Libraries are comprised of a Main Library on the Queens campus with additional collections on the Staten Island and Rome Campuses. St. John's University School of Law separately maintains the Rittenberg Law Library on the Queens Campus. The Davis Library on the Manhattan Campus houses one of the finest collections of contemporary and historical insurance materials in the country.

The University Libraries provide onsite access to physical resources and to study space. The Libraries' growing digital collection of resources and services are available to all authenticated members of the University community, in support of our global campuses and online learning programs. Cooperative arrangements with other libraries provide regional, national and international access to materials.

The Main Library on the Queens Campus is a selective depository for United States government documents, and houses Special Collections and the University Archives. The Main Library also oversees the Chin Ying Asian Library located in Sun Yat-Sen Hall. The Loretto Memorial Library is a focal point of the Staten Island Campus.

Research guidance and a variety of instructional programs provide a strong foundation for all undergraduate and graduate students in support of lifelong learning.

## The Center for Student Success

The Center for Student Success (CSS) is a one-stop hub that provides comprehensive support and resources for all first-year students. Our purpose is to foster a safe and supportive community of belonging which provides an opportunity for students to be seen, heard and succeed on their unique path into their personal and professional lives.

Each student is assigned a professional advisor to provide personalized academic planning and advisement, including course registration with a focus on proactive communication that encourages connection and partnership between students, their academic advisor, and the Center. Advisors will also focus on being successful during the transition from high school to college.

Our services also include *Career Advisement*, for first-year students from all majors and those still exploring a future major, *Case Management*, to assist students who may be experiencing crises, life stressors, and other barriers or obstacles to success, First-Year Programs, including mentoring, community-building and co-curricular opportunities for student learning and engagement and Academic Achievement, to provide subject-based peer tutoring, academic success workshops and self-paced learning modules.

The Center for Student Success (CSS) takes pride in "going the extra mile" for the newest members of our University community. For any additional information, please contact us at 718-990-5858 or email [studentsuccess@stjohns.edu](mailto:studentsuccess@stjohns.edu). You may also visit our website at [www.stjohns.edu/css](http://www.stjohns.edu/css).

## The University Core Curriculum

As a Catholic, Vincentian, Metropolitan, and Global university, St. John's offers a core curriculum that embodies a Catholic and Vincentian identity, affirms the values of the liberal arts and sciences, and develops an engaged citizenry to serve their communities. Based in our Catholic and Vincentian traditions, the core provides a unique foundation emphasizing the dignity of the human person and the diversity of human communities, the objectivity of moral values, and ongoing critical self-reflection on the relationship between faith and reason. It encourages students to ask the central Vincentian question: "What must be done?"—a question that continuously guides us as a community.

The 39-credit University Core Curriculum provides a unified educational experience among all undergraduate students. It is driven by a multi-perspective examination of the liberal arts and sciences, focusing on enduring philosophical and theological questions about the nature of reality and knowledge, what it means to be a good human person, the requirements of justice, and how we are defined by our relationship to God. Courses in theology, philosophy, history, literature, the social, physical, and natural sciences provide students with critical bodies of knowledge about the richness and complexity, of global histories and cultures. Courses in oral and written communication provide students with the habits of mind and communicative practices to engage their community in discourse. Taken together, these courses allow students to develop respect and openness as they work for social justice, build a better world, and provide entry into humanity's ongoing search for shared, universal values, as expressed in the University's core values of truth, love, respect, opportunity, excellence, and service.

The University Core Curriculum prepares students to become active learners and participants in society, to value all forms of diversity, to engage in informed debate, and to develop as ethical and mindful individuals and citizens of local, national, and global communities. To achieve these ends, the learning goals for the Core Curriculum are:

**Mission and Values:** To foster a community committed to higher education, free inquiry, service, and social justice, students will examine enduring questions of the human condition from which Catholic, Vincentian, Metropolitan, and Global traditions of the University emerged.

**Personal and Civic Responsibility:** In keeping with the mission and values of the University, students will be encouraged to exercise ethical reasoning and a commitment to Vincentian social action, applying principles of equity, civic engagement, and responsibility to benefit communities both locally and globally.

**Communication Practices:** To engage their communities in discourse, students will become more proficient in effective oral and written communication practices, expressing original and creative ideas to a wide range of intercultural audiences and through a variety of rhetorical contexts.

**Global and Intercultural Appreciation:** To develop an appreciation and respect for the unique lived experiences of diverse cultural groups, students will demonstrate an understanding of global interdependencies to address enduring issues through different cultural, economic, and religious perspectives in a collaborative and equitable manner.

**Applications of Intellectual Curiosity:** Drawing from their innate intellectual curiosity, students will engage in interdisciplinary study to enhance their skills in critical thinking, information literacy, technological competency, and problem solving to evaluate how to synthesize information, acquire credible knowledge, apply it creatively across multiple fields, and interpret the world in new ways.

In our commitment to educate the whole person, the University Core Curriculum will challenge and encourage students to think, write, and speak deeply about pressing contemporary issues.

### University Core Curriculum:

FYS 1000: First Year Seminar	3
FYW 1000: First Year Writing	3
SPE 1000: Core Public Speaking	3
ENG 1100: Literature in a Global Context	3
HIS 1000: History: Emergence of a Global Society	3
PHI 1000: Philosophy of the Human Person	3
PHI 3000: Metaphysics	3
Theology 1000: Perspectives on Christianity: A Catholic Approach	3
Theology 2000-Level Sacred Texts and Traditions***	3
Ethics Courses Philosophy or Theology***	3
Mathematical, Logical, Quantitative and Computational Reasoning***	3
Science/ Quantitative Analysis***	3
Social Justice ***	3
	39 Credits

\*\*\* Students in these subject areas may select from an array of courses. See below.

## Description of Courses

**FYS 1000: First Year Seminar** (3 credits)  
Students in the First Year Seminar learn critical thinking, information literacy, and communication skills by studying New York City through a variety of academic disciplines. The course addresses themes such as immigration, race and ethnicity, social and cultural diversity, wealth and poverty, and environmental sustainability. As an integral part of the course, students participate in field-

based learning experiences that relate to the academic focus of their class. Academic Service Learning provides a framework for engagement with the St. John's Vincentian Mission with its dedication to the ideals of service and social justice.

**FYW 1000: First Year Writing** (3 credits)  
First-Year Writing students explore a range of compositional and rhetorical strategies, experiment with their own developing styles, and research ideas and topics that are relevant to their lives, chosen disciplines, and future careers. In this course, students develop an awareness of writing as a powerful medium for intellectual, social, and professional growth. They grapple with complex concepts, express original ideas, and communicate with diverse audiences and participate in the robust culture of undergraduate writing at St John's.

**SPE 1000: Core Public Speaking** (3 credits)  
Students engage in an introduction to the theory and practice of public speaking in a variety of communication contexts. Students will learn and practice the principles of public speaking, including topic selection, audience adaptation, invention and arrangement of arguments, and the incorporation of the appropriate style to the message. Additionally, students will learn techniques in actively listening and message evaluation.

**ENG 1100: Literature in a Global Context** (3 credits)  
Students in Literature in a Global Context engage in the study of cultural artifacts, including literary texts, film, oral literature, and performance, both as ends in themselves and as bridges to other ways of knowing and being in the world. The course examines artifacts across a variety of time periods, aesthetic traditions, regions, and genres, and analyzes diverse language practices and literacies in relation to past and contemporary cultures.

**HIS 1000: History: Emergence of a Global Society** (3 credits)  
In our increasingly globalized society, it is essential to student success to understand our current and past world from global and diverse perspectives. The course provides a historical and contemporary approach to comprehending changing structures and processes of power and their social, economic, political, and cultural contexts and consequences. This includes an appreciation of the factors influencing the historical movements of people, ideas, and things as well as the roles of change over time and contingency in the emergence of a global society. Students will also build key intellectual abilities such as thinking critically, developing information literacy and evaluating evidence, and creating effective and clear reasoned arguments both orally and in writing.

**PHI 1000: Philosophy of the Human Person** (3 credits)  
Philosophy of the Human Person begins with an introduction to philosophy as a discipline with special emphasis on logic, argumentation, critical thinking, and common forms of fallacious

reasoning. Central to the course is philosophical investigation of human nature, with particular emphasis on the concepts of rationality, freedom, and personal immortality. The course addresses one of the chief goals of the Core Curriculum, an appreciation of the dignity of the human person.

**PHI 3000: Metaphysics** (3 credits)

Metaphysics is an investigation of the most basic philosophical issues, including the nature of thought and reality, the possibility and limitations of knowledge as well as the existence of God. In particular, the differences from and similarities to theological, scientific, and literary modes of comprehension and the limitations of scientism and relativism will be addressed. This course is central to the Core Curriculum's goal of examining the "objectivity of moral values, and ongoing critical self-reflection on the relationship between faith and reason." Prerequisite PHI 1000.

**Theology 1000: Perspectives on Christianity: A Catholic Approach** (3 credits)

An introduction to Christianity highlighting scripture, creedal statements, rites, theological writings, artistic expressions, and other discourses manifesting and expressing the Christian faith in its various traditions throughout its two-thousand-year development.

**Theology 2000-Level Sacred Texts and Traditions Courses** (3 credits)

The second theology course, selected from a group of offerings called Sacred Texts and Traditions, builds on the foundation of historical analysis and critical exegesis of theological developments and faith expressions in the first theology course. All sections of the second theology course draw on disciplines such as history and literary analysis. Students will demonstrate an ability to critically interpret religious traditions and texts as both historically embedded and always-evolving responses to the experience of the transcendent in human life. Prerequisite: THE 1000.

Students will select one course from the approved list below based on your college. See your advisor for questions.

**Students from The School of Education are required to enroll in Spirituality of the Educator (THE 2410).**

**Systematic/Constructive Theology:** THE 2200 or THE 1030; THE 2205; THE 2210; THE 2340; THE 2245

**Biblical Studies:** THE 2110, THE 2120

**Religious Studies:** THE 2820; THE 2830 or THE 1056; THE 2840 or THE 1060; THE 2850; THE 2255; THE 2920; THE 1050 and THE 1070 are available for students in CCPS.

**Historical Theology:** THE 2501, THE 2502, THE 2800; THE 1071 is available for students in CCPS.

**Spirituality Studies:** THE 2400; THE 2410 (required for students enrolled in School of Education)

**Ethics Courses** (3 credits)

Students will study ethics regarding the implications and consequences of individual and

communal moral decisions from a theological or philosophical perspective. Students will address the nature of ethical values, principles, rights, responsibilities, virtues, and laws from different perspectives. Further, students will learn to construct and evaluate ethical arguments and judgments.

**For students in St. John's College of Liberal Arts and Sciences, The School of Education, or Collins College of Professional Studies:**

PHI 2200 or PHI 1020; THE 3010; THE 3020; THE 3300 or THE 1042; THE 3305; THE 3310; THE 3330; THE 3350; THE 3360; CCPS Only: THE 1040, PHI 1024

**For students in The Peter J. Tobin College of Business:**

PHI 2220 or PHI 1022; THE 3305

**For Students in College of Pharmacy and Health Sciences:**

PHI 2240, THE 3300 or THE 1042

**Mathematical, Logical, Quantitative, And Computational Reasoning** (3 credits)

Throughout the history of the sciences and humanities, logic and mathematics have served as tools for the acquisition of knowledge and the pursuit of wisdom. Analytical reasoning, using quantitative, computational methodology, has proved crucial in advancing scholarly research, free inquiry, and the enthusiastic quest for truth. These core courses will enhance students' critical thinking skills, foster understanding of how information is processed and analyzed, and provide a concrete experience in rigorous, abstract thinking.

Students will choose from an array of approved courses in these areas; major sequence courses for business, math-intensive, and STEM majors will count. Choices include: MTH 1000, MTH 1100, PHI 3400, PSY 2030 + PSY 2030L, SPM 4553

**For students in The Peter J. Tobin College of Business: BUA 1333**

**Science / Quantitative Analysis** (3 credits)

Scientific Inquiry introduces students to the way scientists think about and view the world. To understand the empirical process of science, students investigate how experiments are designed and the results interpreted. Students learn the logic of the scientific method and how it may be used to solve problems in their everyday lives. Science impacts the world around us, and students will analyze societal issues that deal with science in terms of values, ethics, and responsibilities. Finally, students will learn to understand, communicate, and discuss topics related to science through effective discussions, activities, as well as written and oral discourse.

SCI 1000 or courses in data analysis or science-related disciplines. Major sequence courses for STEM majors will count.

**Social Justice** (3 credits)

St. John's University identifies social justice as a fundamental priority based on the Judeo-Christian scriptures, the corpus of Catholic Social Teaching and the tradition of St. Vincent de Paul. Social justice courses affirm the inherent dignity of the

human person and the diverse communities that work together in pursuit of the common good. These courses will promote critical thinking, understanding, and analysis of the structures, histories and legacies of inequality and injustice that impede the promotion and development of a more just and more equitable society. (Prerequisites vary depending on the specific course students take.)

Students will choose from an array of approved courses that engage in critical analysis of topics such as power, inequality, intersectionality, marginality, difference, and identity. Choices include ANT 1000, CRES 1000, CMC 1010, CMC 1155, ECO 1320, ENG 1077, ENG 2100, ENG 3570, HIS 1505, HIS 2313, HIS 3375, HIS 3160, HIS 3711, HIS 3712, ITS 3904, LES 1112, PHI 3740, SPA 3917, SPM 1552, SOC 1170, THE 3240