

## University Libraries

The St. John's University Libraries engage in teaching and learning process by providing information resources, instructional services, research assistance and other information services. The University Libraries are comprised of a Main Library on the Queens campus with additional collections on the Staten Island and Rome Campuses. The University Libraries provide onsite access to all physical resources and to study space, as well as a growing digital collection of resources and services available remotely to all authenticated members of the University community and in support of our global campuses and online learning programs.

**St. John's University School of Law** separately maintains the Rittenberg Law Library on the Queens campus.

**The Davis Library** on the Manhattan campus is independently managed by St. John's School of Risk Management, Insurance and Actuarial Science, and is open to all St. John's University students and faculty. The Davis Library houses one of the largest collections of contemporary and historical insurance materials in the world.

**The Main Library** on the Queens Campus is a selective depository for United States government documents, and houses Special Collections and the University Archives. The Main Library also oversees the Chin Ying Asian Library located in Sun Yat-Sen Hall.

**The Loretto Memorial Library** is a focal point of the Staten Island Campus.

**On campus and virtually**, subject specialist librarians deliver discipline-specific research support and instruction appropriate to advanced levels of research and scholarship. Cooperative arrangements with other libraries provide regional, national and international access to materials.

## Administration and Professional Staff

**Caroline Fuchs**, *University Librarian, Dean of Libraries and Professor*, University Libraries, B.A., M.A. (English), M.A. (History), Queens College of the City University of New York, M.L.S., St. John's University.

**Dermot Cooper**, *University Records Manager*, B.A., City College of the City University of New York; M.L.S., St. John's University.

**Arlene Coscia**, *Executive Assistant to the Dean of Libraries*.

**Shilpa Karnik**, *Director of Strategic Projects and Applied Information Technologies*, B.S., Parle College (Bombay, India); B.S., M.L.S., St. John's University.

**Ian Lewis**, *Archives Librarian*, B.A. Kean University, M.L.S., St. John's University.

**Dorothy McGovern**, *Circulation Services Supervisor*, B.A., Fordham University.

**Brittany Partinico**, *Health Sciences Librarian*, B.S.N., Adelphi University; M.L.I.S., St. John's University.

**Vicky Vagenas**, *Library Budget and Planning Analyst*, University Libraries, B.A., York College of the City University of New York.

**Maureen B. Weicher**, *Electronic Resources Librarian*, B.A., Barnard College; M.S., Baruch College of the City University of New York; M.L.I.S., Pratt Institute.

## Faculty

**Heather Ball**, *Associate Professor*, B.A. New York University; MLitt, University of Glasgow; M.L.S., Queens College of the City University of New York.

**Muhammed Billah**, *Associate Professor*, B.S., Diploma in LIS, M.A. in Library Science, University of Dhaka; M.L.S., St. John's University; M.A., Queens College of the City University of New York.

**Cynthia D. Chambers**, *Assistant University Librarian for Digital and Technical Services and Associate Professor*, B.A., Capital University, Ohio; M.L.S., Kent State University; M.T.S., Trinity Lutheran Seminary.

**Lois Cherepon**, *Associate Professor, Director*, Staten Island Library, B.A., Rutgers College; M.A., State University of New York at Binghamton; M.L.S., Rutgers University.

**Anna M. Donnelly**, *Associate Professor*, B.A., St. John's University; M.S., Columbia University; M.A., New York University.

**Ann M. Jusino**, *Associate Professor*, B.A. Villanova University; M.L.S. Rutgers University; M.A., College of Staten Island of the City of New York.

**Kathryn Shaughnessy**, *Associate University Librarian for Teaching, Research and Scholarship and Associate Professor*, B.A., Loyola College; M.A. Fordham; M.L.S., St. John's University.

**Victoria Tamborrino**, *Associate Professor*, B.S., M.S., M.L.S., St. John's University.

**Anthony Todman**, *Associate Professor*, B.S., Boston University; M.L.S., Pratt Institute; M.S., Iona College.

**Ben Turner**, *Associate Professor*, B.A., Concordia University; M.L.S., University of British Columbia; M.A., Hunter College of the City University of New York.

**Tian Xiao Zhang**, *Associate Professor*, B.A., Hunan Normal University; M.A., Fordham University; M.L.S., St. John's University.

## Law Library

### Administration

**Courtney Selby**, *Associate Dean for Library Services and Professor of Legal Research*, B.A., University of Tulsa; M.L.I.S., University of Oklahoma; J.D. University of Tulsa College of Law.

**Christopher Anderson**, *Collection Services & Digital Initiatives Librarian*, B.A., The College of William and Mary; J.D., Syracuse University College of Law; LL.M., New York University School of Law; M.S.L.I.S., St. John's University.

**Saadia Iqbal**, *Reference & Scholarly Services Librarian*, B.A. University of Florida, M.L.S. University at Buffalo, J.D. University at Buffalo College of Law.

**Josh LaPorte**, *Reference & Access Services Librarian*, B.A., Trinity College; Paralegal Certificate, Univ. of Hartford.

## Davis Library

### Administration

**Ismael Rivera-Sierra**, *Director, Davis Library*, B.S. University of Puerto Rico, Mayagüez Campus; M.S.L.S. Florida State University.

**Richard Waller**, *Assistant Director, Access and Digital Services, Davis Library*, B.S. Virginia Commonwealth University; M.S.L.S., Columbia University; M.A., St. John's University.

## Vincentine Institute for Social Action

The Vincentine Institute for Social Action was created to embed St. John's mission more visibly into the educational experience of its students. The Institute houses the Ozanam Scholars, Academic Service-Learning (AS-L) and Vincentine Service and Social Justice. Students are afforded the opportunity to connect course concepts, theoretical frameworks, and current research in understanding the critical nature of the world around them. Faculty members are supported to pursue research and guide students through this process.

## Academic Service-Learning

Academic Service-Learning at St. John's University was implemented in 1995 and is a classroom/experiential based learning pedagogy that engages students within the community to understand and meet course objectives and concepts, while serving the common good. Through class reflection assignments, students are asked to examine issues pertaining to social justice and civic responsibility. While reflecting on their service experiences, students are also able to gain insight into how their service in the community fulfills the St. John's mission as a Catholic and Vincentine university. Academic Service-Learning can be incorporated in both graduate and undergraduate courses across all disciplines, as well as in courses taught globally and online.

For further information on Academic Service-Learning, please contact:

**Frank Peluso**, *Director of AS-L*, 718-990-8289 or pelusof@stjohns.edu

**Louis Saavedra**, *Assistant Director*, 718-990-6499 or saavedrl@stjohns.edu

**Lorraine Wright**, *Coordinator of AS-L*, 718-990-3415 or wrightl@stjohns.edu

## Ozanam Scholars Program

The Ozanam Scholars Program provides a platform for students to critically examine the systems that perpetuate poverty and take action to advance social justice through academic scholarship,

Vincentian service, and global citizenship. As such, the program seeks to help students develop as social justice advocates – in all fields of study – and become responsible citizens in their local and global communities. The Ozanam Scholars program provides students with the necessary tools to analyze social issues and propose workable solutions to these issues. For further information on the Ozanam Scholars program, please contact Domenico Angerosa, Associate Director, at 718-990-6888 or [angerosd@stjohns.edu](mailto:angerosd@stjohns.edu).

## Vincentian Service & Social Justice

### CRS Ambassadors & the Global Campus

The CRS Global Campus Committee is the University's investment to Catholic Relief Services and a lived experience of solidarity, while offering an opportunity to research, analyze, and create systematic changes and solutions to the world's injustices. The purpose of CRS Student Ambassadors is to spread the mission of Catholic Relief Services to students at St. John's University. Students engage in programs, activities and advocacy efforts centered on social justice issues according to Catholic social teaching.

### Vincentian Service

Vincentian service links service, faith and justice together as part of the development and education of our students. By serving our local community and; with Vincentian communities domestically and internationally, our students are afforded the opportunity to be engaged and act/work in solidarity with society's most marginalized communities. As students are engaged in service, they are given time to reflect on these experiences – transformation and long-term application in their lives are essential to every Vincentian service experience.

**Weekly Experiences** invite our student body into service through a Vincentian lens (prayer, service, prayer/reflection).

#### Sites include:

- Midnight Run
- Aftercare programs
- Catholic Charities Food Pantries
- St. John's the Baptist Soup Kitchen and Mobile Kitchen

**Plunge (Immersion) Experiences** offer students an extended service opportunity where they serve those in need in/outside of the New York City area. Key elements of the plunges are Community building, Spirituality, Simple Living, Solidarity, and Service.

#### Sites can include with Vincentian Partnerships...

- Queens, NY with St. John's local partnerships
- Denver, CO with Colorado Vincentian Volunteers
- St. Louis, MO with Vincentian Mission Corps
- El Paso, TX with the Daughters of Charity
- Benson, Vermont with the Mercy Eco Spirituality Center
- Lourdes, France with North American Volunteers

- Panama with Vincentians

For further information on Vincentian Service and Social Justice, please contact Angela Seegel, at 718-990-2680 or [seegela@stjohns.edu](mailto:seegela@stjohns.edu).

## Student Consumer Information

The following is a summary of the Student Consumer Information that is available to students. Please refer to [www.stjohns.edu/consumer](http://www.stjohns.edu/consumer) for additional and the most up to date student consumer information.

For information on degrees conferred, enrollment, and other student data, please refer to the University Fact Book at [www.stjohns.edu/factbook](http://www.stjohns.edu/factbook)

## Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They include the right to: (1) inspect and review educational records; (2) request an amendment to these records; (3) consent to disclosures of personally identifiable information in these records; (4) restrict disclosure of information designated as directory information that may be released without consent of the student; and (5) file a complaint with the U.S. Department of Education for alleged failure by St. John's University to comply with FERPA requirements.

FERPA provides that "Directory Information" may be released to any person without the written consent of the student, unless the student has requested that such information not be disclosed. For further information go to [www.stjohns.edu/FERPA](http://www.stjohns.edu/FERPA)

## Services for Students with Disabilities

The Office of Disability Services (ODS) provides students with disabilities with appropriate academic adjustments and auxiliary aids and services that are necessary to afford an individual with a disability an equal opportunity to participate in St. John's University programs. The appropriate academic adjustment will be based on the student's disability and individual needs. Academic adjustments may include auxiliary aids and services, as well as modifications to academic requirements as necessary to ensure equal educational opportunity. Examples of adjustments include arranging for priority registration; reducing a course load; substituting one course for another; and extended time for testing.

In providing an academic adjustment, the University is not required to lower or substantially modify essential requirements. For example, although the University may be required to provide extended testing time, it is not required to change the substantive content of the test. In addition, the University does not have to make adjustments

that would fundamentally alter the nature of a service, program, or activity, or that would result in an undue financial or administrative burden. Moreover, the University does not have to provide personal attendants, individually prescribed devices, readers for personal use or study, or other devices or services of a personal nature, such as tutoring and typing.

## Guidelines Determining Eligibility for Academic Adjustments

The student must inform ODS of the disability and the need for an academic adjustment, and should do so as early as possible, as some academic adjustments may take more time to provide than others.

The University requires documentation showing that a student has a current disability and needs academic adjustment. Such documentation must be prepared by an appropriate professional, such as a medical doctor, psychologist, or other qualified diagnostician. The documentation must include the following: a diagnosis of the current disability, as well as supporting information, such as the date of the diagnosis, how that diagnosis was reached, and the credentials of the diagnosing professional; information on how the disability affects a major life activity; and information on how the disability affects the student's academic performance. An individualized education program (IEP) or Section 504 plan may help identify services that have been effective for the student. This is generally not sufficient documentation, however, because of the differences between postsecondary education and high school education.

Once ODS receives the necessary documentation, it will review the student's request in light of the essential requirements for the relevant program. The University may also conduct its own evaluation of the student's disability and needs.

### To notify ODS of a disability and request academic adjustments, or to request more information about Services for Students with Disabilities, please contact:

St. John's University  
Office of Disability Services  
St. John's University  
Marillac Hall, Room 134  
8000 Utopia Parkway  
Queens, New York 11439  
Tel.: 718-990-6867  
Fax: 718-990-2609  
[ods@stjohns.edu](mailto:ods@stjohns.edu)

### Internal Grievance Process for Students with Disabilities

Internal complaints related to services and accommodations for students with disabilities provided through ODS should be directed to:

#### **Danielle Haynes**

Director of Equal Opportunity, Compliance and Title IX Coordinator  
St. John's University

Office of Human Resources  
 Suite C, University Center  
 8000 Utopia Parkway  
 Queens, New York 11439  
 Tel.: (718) 990-2660  
 haynesd1@stjohns.edu

### External Grievance Process for Students with Disabilities

External complaints may be filed with:

#### U.S. Department of Education

Office for Civil Rights

Lyndon Baines Johnson Department of Education Building

400 Maryland Avenue, SW

Washington, DC 20202-1100

Tel.: 800-421-3481

OCR@ed.gov

### Accessible Parking Permits

Accessible parking spaces are limited and, pursuant to law, only individuals with appropriately issued accessible parking permits can park in these locations. Any member of the University community with a disability requesting permission to park in accessible parking areas must apply to the appropriate municipal authority to secure a New York State accessible parking permit. A parking zone identified with a sign bearing the international disability symbol is restricted at all times for use by vehicles bearing BOTH a valid SJU parking permit and New York State issued accessible parking permit.

### Temporary Accessible Parking Permits

St. John's University supports the provision of disability parking spaces at a reasonable proximity to campus buildings for people with a temporary disability. Accessible parking privileges will be granted only after submission of documentation of need to the Office of Disability Services. Medical documents or physician's letter, which include diagnostic statement and healthcare provider's license number, must indicate that the applicant has established physical limitations. Upon the approval of documentation, a temporary accessible parking permit may be obtained from the Office of Public Safety, provided that the community member has a valid parking permit and a valid photo ID.

#### Queens Campus

Marillac, Room 134

Tel: 718-990-6867

Fax: 718-990-2609

#### Staten Island Campus

Spellman Hall, Room 101

Tel: 718-390-4451

Fax: 718-390-4036

For more information about the Office of Disabilities services and hours of operation please visit [www.stjohns.edu/disabilityservices](http://www.stjohns.edu/disabilityservices)

### Accessible Parking Permits

Accessible parking spaces are limited and,

pursuant to law, only individuals with appropriately issued accessible parking permits can park in these locations. Any member of the University community with a disability requesting permission to park in accessible parking areas must apply to the appropriate municipal authority to secure a New York State accessible parking permit. A parking zone identified with a sign bearing the international disability symbol is restricted at all times for use by vehicles bearing BOTH a valid SJU parking permit and New York State issued accessible parking permit.

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## Annual Security and Fire Safety Report

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) St. John's University publishes an Annual Security and Fire Safety Report (ASR). The ASR includes three years' worth of campus crime statistics for incidents that occurred on campus; in certain off-campus buildings; in property owned or controlled by St. John's University; and on public property within, or immediately adjacent to and accessible from, campus. The report also contains information regarding campus security and personal safety, including topics such as crime prevention and fire safety.

You can view the University's campus crime statistics in the ASR at [www.stjohns.edu/annualsecurityandfiresafetyreport](http://www.stjohns.edu/annualsecurityandfiresafetyreport). This information is also available from the United States Department of Education at <https://ope.ed.gov/campusafety/#/institution/search>.

Procedures for reporting a missing student are also available in the ASR.

Printed copies are available upon request from Public Safety at, 718-990-1435.

### Graduation Rates

Student Right to Know/Completion and Graduation Rates

### Retention Rates

- 82% of Fall 2021 full-time, first-time Baccalaureate/PharmD seeking freshmen students returned in Fall 2022. 81% of Fall 2019 full-time, first-time Associate and Baccalaureate/PharmD degree seeking students returned in Fall 2022.

GRADUATION RATES WITHIN 150% of normal time – Fall 2016 Full-time Cohort	All*	Baccalaureate/PharmD Seeking Students
<b>Overall</b>	<b>69%</b>	<b>69%</b>
<b>Gender:</b>		
Male	65%	65%
Female	73%	73%
<b>Ethnicity:</b>		
Black or African American	60%	60%
Asian	67%	67%
Hispanic/Latino	68%	68%
White	76%	76%
American Indian or Alaska Native	71%	71%
Non-Resident	62%	62%
Unknown	63%	63%
Native Hawaiian or Other Pacific Islander	—	—
Two or More Races	70%	70%
<b>By Aid</b>		
Recipients of Federal Pell Grant	62%	62%
Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	69%	69%
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	76%	76%
<b>4 yr. Average</b>	<b>64%</b>	<b>64%</b>
<i>Student Athlete(SA) 2016-17 Graduation Rate: 70%; SA Four-yr. Class Average: 62%</i>		

\*All includes students includes those pursuing a Baccalaureate/PharmD degree as well as those pursuing an Associate degree.

## Student Body Diversity (Full-time Undergraduates): 2022

- Gender Distribution of Full-time Undergraduates
  - 45% Male and 55% Female
- Ethnicity of Full-time Undergraduates:
  - 14% Black or African American
  - 16% Asian
  - 22% Hispanic/Latino
  - 39% White
  - .1% Native Hawaiian or Other Pacific Islander
  - 3% Non-Resident (International)
  - 4% Two or More Races
  - .1% American Indian or Alaska Native
  - 1% Unknown
- 36% of the population were Federal Pell Grant Recipients

## Athletic Program Participation Rates and Financial Support Data

Completion and graduation rates for students who receive athletically-related student aid and the annual Equity in Athletics Disclosure Act Report that contains participation rates, financial support and other information on men's and women's inter-collegiate athletic programs please call Doug Trani at extension 6803.

## Teacher Education Preparation Programs

Our teacher preparation program is approved by the New York State Education Department and was previously accredited by the Teacher Education Accreditation Council (TEAC). We maintain that accreditation while moving toward new accreditation—the Association for Advancing Quality in Education Preparation (AAQEP).

A student spends an average of 28 hours a week student teaching depending on the program. The most current pass rates are available at <https://title2.ed.gov>.

## Copyright Infringement Policy and Sanctions

Sharing copyrighted works without the owner's permission is illegal and in violation of University policy. Copyrighted works may include songs, films, television shows, video games, software, and other original creative works. Information on University policy can be found at <https://www.stjohns.edu/computer-and-network-use-policy>

## Complaint Resolution for Online Learning

St. John's University is committed to providing online learning students with an exceptional education experience that is transparent, efficient, stimulating and fair. If, as a prospective or current student, you feel that your experience with an online learning course or program for the University has not lived up to those standards, you may register a complaint. For more information, please see

<https://www.stjohns.edu/who-we-are/leadership-and-administration/administrative-offices/office-provost/state-authorization-and-complaint-process>.

## Other General Institutional Information

### St. John's University Alcohol and Drug Policy

<https://www.stjohns.edu/who-we-are/leadership-and-administration/administrative-offices/division-student-success/policies-and-procedures>

### Placement Rates

For detailed information on placement rates, please visit: <https://www.stjohns.edu/life-st-johns/career-development/career-outcomes>

### Financial Aid

For additional information on Financial Aid offered at St. John's University, please refer to the Financial Aid section of this bulletin or visit <https://www.stjohns.edu/admission/tuition-and-financial-aid>

### Vaccination Policy

St. John's University's policy on vaccinations can be found at <https://www.stjohns.edu/healthservices>

### Voter Registration

St. John's University makes voter registration forms available to their students at locations throughout the University. Additional information and links to registration forms can also be found at <https://www.stjohns.edu/academics/office-registrar>

## Officers of Administration

**Rev. Brian J. Shanley, O.P., S.T.L., Ph.D.**, B.A., Providence College; Ph.L., The Catholic University of America; M.Div., S.T.L., Dominican House of Studies; Ph.D., University of Toronto; President

**Rev. Aidan R. Rooney, C.M. '78C**, B.A., St. John's University; M.Div., Mary Immaculate Seminary; Executive Vice President for Mission

**Simon G. Møller, Ph.D.**, B.S., University of Leeds; M.S., Imperial College London; Ph.D., University of Leeds; Provost and Vice President for Academic Affairs

**Sharon Hewitt Watkins, C.P.A.**, B.S., New York University; M.A., Columbia University; Vice President for Business Affairs, Chief Financial Officer, and Treasurer

**Nunziatina A. Manuli '97MBA**, B.A., State University of New York at Albany; M.B.A., St. John's University; Vice President, Chief of Staff to the President, and University Secretary

**Joseph E. Oliva, Esq. '91CBA, '94L**, B.S., J.D., St. John's University; M.A., Seminary of the Immaculate Conception; Vice President for Administration, and General Counsel

**Rachel Pereira, Ed.D., Esq.**, B.A., Hunter College, City University of New York; M.S., Ed.D., Rutgers University; J.D., University of Pennsylvania Carey Law School; Vice President of Equity and Inclusion

**Christian P. Vaupel, Ed.D.**, B.S., M.S., Adelphi University; Ed.D., University of Pennsylvania; Vice President for Advancement and University Relations

**Sarah Jean Kelly**, B.A., Wellesley College; M.Ed., University of Virginia; J.D., Georgetown Law; Vice President for Student Success

## Recognition/Accreditation

Accreditation Board for Engineering and Technology – Computing Accreditation Commission (ABET-CAC)

Accreditation Council for Pharmacy Education (ACPE)

Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)

Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC International)

American Bar Association (ABA)

American Chemical Society (ACS)

American Library Association (ALA)

American Psychological Association (APA)

Association of American Law Schools (AALS)

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Academic Accreditation - American Speech-Language-Hearing Association (CAA)

Joint Review Committee on Education Program(s) in Radiologic Technology (JRCRT)

Middle States Commission on Higher Education (MSCHE)

1007 North Orange St

4th Floor, MB #166

Wilmington, DE 19801

Telephone: (267) 284-5011

E-mail: [info@msche.org](mailto:info@msche.org)

Spanish: [españolinfo@msche.org](mailto:españolinfo@msche.org)

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

National Association of School Psychologists (NASP)

National Association of Schools of Art and Design (NASAD)

New York State Education Department (NYSED)

Teacher Education Accreditation Council (TEAC) currently managed by the Council for the Accreditation of Educator Preparation (CAEP)

The Association to Advance Collegiate Schools of Business (AACSB International) (Business and Accounting)

The University maintains membership in many professional organizations.

Founded by the Vincentian Community.

Chartered by the Board of Regents of the University of the State of New York.

## Queens Campus Facilities

**Queens Campus**, housing the principal administrative offices of the University, is located on a 105-acre tract in the Hillcrest section of the borough.

**Belson Hall** and **Finley Hall** house The School of Law, including the Office of the Dean, Registrar, Admissions, Career Services, Clinics, the Law Library, the Writing Center, LLM Center, the Belson Moot Court Room, classrooms, faculty offices, student lounges, a cafeteria, and other areas to support The School of Law.

**The Bursar** is located in the garden level of The Peter J. Tobin College of Business across from Carnesecca as well as a Jewish Prayer Room.

**The home of The Peter J. Tobin College of Business** includes high-tech classrooms, faculty offices, a student collaboration space, the Lesley and William Collins Business Analytics Lab, and the Paul and Carol Evanson Career Services Center. It also houses the Division of Student Success.

**Carnesecca Arena**, the athletic center, houses the main gymnasium seating approximately 5,000, an auxiliary gymnasium, various athletic activities rooms, coaches' offices, the Little Theatre and classrooms for hygiene and physical education. The Belson Soccer Stadium and varsity baseball field are also located on the Queens campus. Student Development for Athletes.

**Jack Kaiser Stadium** and varsity baseball field are also located on the Queens campus.

**Chiang Ching-Kuo Hall** houses the Offices for Career Services.

**Council Hall** houses Undergraduate Welcome Center.

**D'Angelo Center** houses Office of Student Life, mailboxes and offices for student organizations and locker rental services, Board Room, Multipurpose Room, lounges, meeting rooms, seminar rooms, classrooms, Division of Student Success Office, Dining Room and Coffee House.

**DaSilva Hall** houses the Office of Health Services (entrance on the residence walkway).

**De Paul Complex** is the off-campus student housing.

**Donovan Hall** houses the Office of Residence Life (entrance behind Donovan Hall at garden level).

**Founders Village** is the on-campus housing environment that contains townhouses.

**Henley Road** off-campus housing.

**Lourdes Hall** houses the Health Education Resources Center.

**Montgoris Dining Facilities**  
Primary dining hall for Residence Village.

**Newman Hall** houses the central University executive and administrative offices. It also houses IT Service Center, Enrollment Management, International and Graduate Admission, Office of Institutional Research, Registrar, Office of Financial Services (Financial Aid/Bursar) Information Technology and Business Affairs.

**O'Connor Hall** houses the Learning Communities (entrance at rear of building).

**Residence Village** is the on-campus housing environment that contains the six residence buildings, O'Connor Hall, Carey Hall, DaSilva Hall, Janetschek Hall, Donovan Hall, Hollis Hall, and the women's softball field.

**Seton Complex** is the off-campus student housing that contains the Speech & Hearing Center, and Center for Psychological Services.

**St. Albert the Great Hall** houses the College of Pharmacy and Health Sciences and the science departments, Environmental Health and Safety. In addition to classrooms, science laboratories and faculty offices, the building also contains an auditorium and an animal care facility.

**St. Augustine Hall** houses the University Libraries and the The Lesley H. and William L. Collins College of Professional Studies. The building is comprised of other special features or facilities such as seminar rooms, carrels, exhibition areas, the McNair Scholars Program, the Honors Program, the Center for Student Success, the Writing Center, Writing Across Communities, First Year Writing, the Learning Commons, and Library quiet study rooms.

**St. John the Baptist Hall** houses International Student Services, Liberty Partnership, the Graduate Division of ESL Program, Gear Up, Committee on Latin American and Caribbean Studies, St. John's College of Liberal Arts and Sciences, the Division of Special and Opportunity Programs, and the Chaplain. It contains fine arts studios, photography darkrooms, classrooms and faculty offices.

**St. Louise de Marillac Hall** houses Campus Ministry, a closed-circuit Television Center, classrooms, faculty offices, the Counseling Center, Office of Global Studies, Psychology Department, an auditorium, and the main food court. The Marillac Food Court seats over 500 people. The University bookstore is located on the lower level.

**St. Thomas More Church** is a freestanding church that houses the Campus Ministry office.

**Sullivan Hall** houses the offices of The School of Education, The School of Education Recruitment Center, V.I.S.A & Campus Ministry, classrooms, lecture rooms, and special purpose teaching facilities.

**Sun Yat-Sen Hall** houses the Chin Yang Asian Library, Chung-Cheng Art Gallery, Faculty Dining Room, Vincentian Center for Church and Society, and the Inclusivity Resource Center.

**The Dr. Andrew J. Bartilucci Center** is a 40,000 square foot building. The facility is utilized for instruction in some academic programs and various certificate programs offered by the College of Pharmacy and Allied Health Professions.

**The Rev. John B. Murray House** is the residence that provides living accommodations for the Vincentian Fathers and is located near St. Thomas More Church. The spacious, three-story building boasts a common living room with a working fireplace, a reading area/library, chapel and dining room.

**The Second Lt. Thomas J. McDonald Reserve Training Center** is named for a distinguished alumnus of St. John's College who was killed in World War II. It was erected by the federal government on a portion of the campus leased from the University. Campus Facilities and Services, Public Safety, Storm Card Office, Printing and Distribution, University mail services, and the ROTC facilities are housed here.

**University Center** houses Alumni Relations, Office of University Events, Marketing and Communications, Institutional Advancement, Community Relations, Undergraduate Admission, and Human Resources.

### Taffner Field House

The facility houses:

#### Department of Athletics:

- (2) varsity basketball courts, with amenities for volleyball poles
- (2) teams' locker rooms, bathrooms, shower rooms, and lounges for the men's and women's players
- Office level with (2) private bathrooms, locker rooms and pantries to accommodate the men's and women's basketball coaches
- A weight training room and medical training room, designed specifically for basketball
- A basketball equipment storage room.
- (2) recreational basketball courts, with amenities for volleyball poles
- (2) recreational locker rooms, bathrooms, shower rooms
- Recreational gathering area featuring a community lounge,
- A recreation equipment storage room.

## Staten Island Campus Facilities

**Staten Island Campus** is located on Grymes Hill in Richmond County.

**Campus Center** On the upper level of this building is the gym, the lower level houses the cafeteria, game room, Student Success offices, Student Government (SGI) and the health office.

**DaSilva Center** Academic Center Housed in this building, on the third floor, are faculty offices for St. John's College and the School of Education. On the second floor are classrooms and the School of Education Dean's office. On the first floor are the RCSF Finance/Accounting Lab and Technology Hub and the School of Education Teaching and Learning Classrooms.

**Flynn Hall**, the Administration building, houses the offices of the Vice Provost and Campus Operations. Also in this building is the University Career Center and the Dean's offices of St. John's College and Tobin College of Business.

**Kelleher Center** houses Admissions and the Office of Student Enrollment Services along with the Fitness Center, Student Lounge and various meeting spaces, including our premier event space, the Kiernan Suite.

**Lavelle Hall** contains classrooms, the St. Vincent DePaul Chapel, offices for Campus Ministry and ROTC and the Speech Pathology Lab.

**Mahoney Hall** provides classrooms, the Student Success Center. The Rathskeller/Student Lounge is located on the lower level, is a multi-function student space and is equipped with vending machines.

**Notre Dame House** Campus Ministry is housed in this building as well as the Facilities office and shop.

**Rosati Hall** The Lesley H. and William L. Collins College of Professional Studies faculty offices and Alumni Relations are housed here.

**Spellman Hall** houses the following Offices: The Peter J. Tobin College of Business faculty offices, Public Safety, The Center for Counseling and Consultation and the Blackbox Theatre.

**The Loretto Memorial Library** is committed to the teaching and learning processes by providing information resources and instructional services. It contains over 134,000 volumes of books, periodicals, microfilm, and microfiche which support the undergraduate and graduate programs of the University. An instructional program provides training in the use of library materials through class lectures, orientation programs and individual instruction. Computer terminals located throughout the library provide access to numerous databases, including the catalogs of three St. John's libraries and other consortium libraries, journal citation databases and full-text document services. Cooperative arrangements with other libraries provide regional, national and international access to materials. The library also contains the Language Laboratory and lounge where art exhibits and other community events are held.

## Manhattan Campus Facilities

The Manhattan Campus is located in Lower Manhattan at the Astor Place Plaza opposite Cooper Union's historic building. It occupies both part of the concourse and first floor and the entire 2nd floor. There are 14 classrooms, Public Safety, Library, MPR, Computer Labs, Administrative offices, The Peter J. Tobin College of Business Graduate Office, The School of Education, the St. John's College of Liberal Arts and Sciences, and the School of Risk Management.

## Directions to Queens Campus

### By Automobile

#### From Long Island (North): *Option One*

Take the Northern State Parkway to the Grand Central Parkway, exit at 188th Street. Turn left at the light, and make an immediate right onto the service road. Follow the service road to Utopia Parkway; bear right to campus.

#### *Option Two*

Take the Long Island Expressway and exit at Utopia Parkway. Make a left on Utopia Parkway and proceed to Union Turnpike. The campus is on the right.

**From Long Island (South):** Take the Southern State Parkway to the Cross Island Parkway. Proceed to the Grand Central Parkway (West), and exit at 188th Street. Turn left at the light, and make an immediate right onto the service road. Follow the service road to Utopia Parkway and bear right to campus.

**From the Bronx:** Triboro Bridge to Grand Central Parkway (East), exit at Utopia Parkway. Left at light to campus.

Throgs Neck Bridge to Clearview Expressway (South) to Union Turnpike (West) exit. Right on Union Turnpike to Gate 4 (175th Street).

**From Westchester, Rockland and Connecticut:** Proceed with directions from the Bronx.

**From Brooklyn:** Jackie Robinson (Interboro)

Parkway onto Grand Central Parkway to exit for Parsons Blvd. Remain on service road until you reach Utopia Parkway and make a left at the light to campus.

**From Manhattan:** Queens Midtown Tunnel onto Long Island Expressway, exit at Utopia Parkway (exit 25), right on Utopia to Union Turnpike.

**From New Jersey:** George Washington Bridge onto Cross Bronx Expressway to Throgs Neck Bridge to Clearview Expressway (South). Proceed as under Bronx above. Verrazano-Narrows Bridge to Belt Parkway to Van Wyck Expressway. Proceed as under Brooklyn.

### By Public Transportation

**IND:** "E" or "F" train to Union Turnpike - Kew Gardens station. Q46 bus to Utopia Parkway and Union Turnpike.  
"F" train to 169th St. station. Q30 bus or Q31 bus to St. John's University.

**IRT:** Flushing subway to Main St., Flushing; Q17 bus to Utopia Parkway and Long Island Expressway. Transfer to Q30 or Q31 bus for St. John's University.

**LIRR:** Jamaica Station. Q30 or Q31 bus to 169th St. and Hillside Ave. Flushing station. Q17 bus to Utopia Parkway and Long Island Expressway. Transfer to Q30 or Q31 bus for St. John's University.

**Bus:** Express bus from Manhattan to Queens campus via Union Turnpike. Additional bus lines serve the immediate vicinity from Nassau, Queens, Brooklyn, Manhattan and the Bronx.

## Directions to Staten Island Campus

### By Automobile

**From Manhattan:** West Side Highway or F.D.R.

Drive to Brooklyn-Battery Tunnel. Follow signs "Staten Island" and/or "Verrazano-Narrows Bridge" to Staten Island. Take Staten Island Expressway (Interstate 278) West to the Richmond Road/Clove Road exit. Proceed on service road past two traffic signals and turn right at the third (Clove Road). Turn right at the next traffic light (Howard Avenue) and proceed approximately one mile on Howard (eight minutes from bridge).

Take the Staten Island Ferry from South Ferry, Manhattan to St. George, S.I., and proceed as from St. George.

**From St. George:** Proceed straight into Bay Street. Turn right at Victory Boulevard. At Eddy Street (opposite Silver Lake), turn left. At the end of Eddy Street turn right on Howard Avenue to Greta Place which leads to the campus.

**From Brooklyn:** Belt Parkway or Brooklyn-Queens Expressway to Verrazano-Narrows Bridge; proceed as from Manhattan.

**From New Jersey:** Via Bayonne or Goethal Bridge, stay on Staten Island Expressway (Interstate 278 East) to the Richmond Road/Clove Road exit. Follow service road to first traffic light. Turn left onto Clove Road. Turn right at Howard Avenue (second light) and proceed approximately one mile on Howard. Campus is on the left. Via Outerbridge Crossing—follow West Shore Expressway (Rte 440N) to Staten Island Expressway (278 East) and proceed as above.

### By Public Transportation

**From Manhattan:** Staten Island Ferry from South Ferry, Manhattan to St. George, S.I., and follow directions from St. George to the campus.

**From St. George, S.I.:** Buses marked S61, 62, 66, or 67. Get off at Clove Road and Victory Boulevard and transfer to Grymes Hill Shuttle bus direct to Arlo Road, adjacent to the campus.

**From Brooklyn:** Take the S53 bus (at 86th St. and Fourth Avenue) across Verrazano-Narrows Bridge to Clove Road and Howard Avenue. Transfer to Grymes Hill shuttle bus direct to Arlo Road, adjacent to the campus.

# Directions to Manhattan Campus

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## By Automobile

**From Western Upstate New York:** New York State Thruway to Route 81 south, to Route 17 East, to New York State Thruway at Harriman, New York. Proceed to Palisades Parkway, to George Washington Bridge, to Henry Hudson Parkway, which becomes the West Side Highway South. Proceed past Canal St. Take the 1st left onto W Broadway. Turn right onto W Houston St. Turn left onto Lafayette St. Turn right onto Astor Place.

**From Eastern Upstate New York:** Take the Major Deegan Expressway (Route 87) to the Triboro Bridge, cross the bridge to Manhattan and onto the FDR Drive South. Exit at 23rd Street. Turn right onto E 25th St. Turn left onto 2nd Ave. Turn right onto E 9th St. Turn left onto 3rd Ave.

**From New Jersey:** Proceed through the Holland Tunnel to Canal Street. Take the 1st left onto W Broadway. Turn right onto W Houston St. Turn left onto Lafayette St. Turn right onto Astor Place.

**From Long Island:** Take the Long Island Expressway. Head west on I-495 W towards Exit 51. Take the exit on the left toward E 35th St. Take the 1st right onto 2nd Ave. Turn right onto E 9th St. Turn left onto 3rd Ave.

Parking is available at Alliance Parking Services, at the corner of E 9th St. and 3rd Ave.

## By Public Transportation

**From Queens: Take E Train** Heading towards World Trade Center, Transfer to Downtown 6 Train at Lexington Avenue-51 St., Get off at Astor Place.

**Take F Train** Heading towards Manhattan, Transfer to Downtown N or R Train at 34th St. Herald Square, Get off at 8 St. NYU.

**Take 7 Train** Heading towards Manhattan, Transfer to Downtown 6 Train at Grand Central 42 St., Get off at Astor Place.

**From Brooklyn:** Take L Train Heading towards 14th St., Transfer to Downtown 6 Train at 14th St.-Union Square, Get off at Astor Place.

**Take N,R Train** Heading towards Manhattan, Get off at 8 St. NYU.

**Take B,D,F,M Train** Heading towards Manhattan, Transfer to Uptown 6 Train at B'way-Lafayette St., Get off at Astor Place.

**Take 4,5 Train** Uptown, Transfer to 6 Train at Brooklyn Bridge City Hall, Get off at Astor Place.

**From Bronx: Take 6 Train** to Brooklyn Bridge City Hall, Get off at Astor Place.

**Take 4,5 Train** Downtown, Transfer to 6 Train at Grand Central 42 St., Get off at Astor Place.

**Take 1,2 Train** Downtown, Transfer to N or R Train at Times Square 42 St., Get off at 8 St. NYU.

**Take B,D Train** Downtown, Transfer to N or R Train at 34th St. Herald Square, Get off at 8 St. NYU.

**From Staten Island:** Get off Staten Island Ferry, **Take 4,5 Train** Uptown at Bowling Green, Transfer to 6 Train at Brooklyn Bridge City Hall, Get off at Astor Place.

Get off Staten Island Ferry, **Take R Train** Uptown at Whitehall St. South Ferry, Get off at 8 St. NYU.

**From Penn Station and Port Authority Bus Terminal:**

**Take E Train** Heading towards World Trade Center, Transfer to L Train at 14 St., Take L Train Heading towards Brooklyn until 14 St-Union Square, Transfer to 6 Train Downtown, Get off at Astor Place.