# Institute for Critical Race and Ethnic Studies

## CRES Community Research Partnership

## Sansone Funding Programs

## Announcement of Call for Proposals

## Due Date: April 2, 2024

The Institute for Critical Race and Ethnic Studies is pleased to announce this call for proposals for its Community Research Partnerships (CRP) grants to foster research collaborations between St. John's University community members (staff, administrators, faculty, graduate students), and individuals and organizations outside the university.

The Institute's Sansone Funding Programs recently created by the [Mary C. Sansone Fellowship Endowment Fund and the Zachary Sansone Fellowship Endowment Fund](#) will support two CRP applicants whose research best articulates solutions to problems created by systemic racism. These two fellowships are named in memory of Mary C. Sansone and her husband Zachary, whose shared passion for righting wrongs led the Sansone Foundation to support this social justice-related research and programming in the CRES Institute.

The Institute is a research unit in St. John's University. It is a central component of the university's goal to become an anti-racist institution. One of the objectives of the Institute is to engage with communities outside the university, using the lens of Critical Race and Ethnic Studies,[1] to identify the problems created by systemic racism and develop and promote solutions to these problems including the intersecting forms of oppression that accompany it globally, nationally, regionally and here at St. John's University.

The purpose of the funding programs in the Institute's Community Research Partnerships is to help develop and propagate promising and practical solutions to systemic racism and how it is experienced in the everyday lives of people also marked by differentiating boundaries like gender, class, ability, and sexuality, to name a few.

Through the Community Research Partnerships, the Institute seeks university-community collaborations with members of the communities outside our gates, who are working on or developing projects or programs that could provide solutions for the problems of systemic racism within the communities they serve. Potential community-based collaborators could include local independent researchers, policymakers, legislators, industry leaders, community organizers (secular and non-secular), artists, corporate social responsibility programs, and grassroots activists.

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[1] Recommended texts: *Critical Ethnic Studies: A Reader* or *Critical Race and Ethnic Studies: Theory, Research, and Process*

The funding program is soliciting projects that pinpoint or unearth contemporary ways in which systemic racism operates and that propose practical and implementable solutions. Projects that use inclusive research models/methodologies and that center the voices of people marginalized and minoritized by systemic racism will be prioritized. The philosophical foundation of research in this space is "no research about us, without us." Some examples of such research models are critical approaches to participatory action research, activist research, archival research, and feminist research.[2] These models can use quantitative and qualitative techniques as well as a mixed-methods approach that incorporate critical lens that challenge traditional approaches about who the subjects are, what questions should be asked, and/or the relevant categories of life that should be examined. The research outcomes could include a range of things, for example, an evaluation study, policy solutions, plans for the restructuring of an organization, and revealing unidentified systemic/structural/processes that lead to intersecting forms of oppression.

The overall goal of working in this space is to develop mutual collaboration in co-led projects, by a member of the SJU community and an external community, that incorporates frameworks based on equity and inclusion and that generates and amplifies new knowledges about the intractable nature of systemic racism and community-based approaches for material social change.

**Funding Amount**
The grant pool for FY2024 will be a maximum of $5,000 per proposal awarded.

**Eligibility**
The funding program is open to all current St. John's University staff, faculty, administrators, and graduate students. The Institute seeks to fund four proposals: all staff, faculty, administrators and graduate students from the university community can apply. (Faculty can be full-time, part-time, or contract. Graduate students must be full-time. Graduate students without a Graduate Assistantship are prioritized. Student applicants must have a faculty mentor.)

**Grant Program Requirements:**
- One proposal per lead SJU researcher per year. (The lead SJU researcher can be a faculty member, administrator, staff, or graduate student.)
- Each proposal must identify an outside lead collaborating researcher.
- Student proposals must include a plan for reporting your work with your faculty mentor
- Funds cannot be used for indirect costs, institutional overhead, publication fees, and/or salary support. Applications without requests for purchase of permanent equipment will be prioritized over proposals with equipment purchases.
- Project must be approved by the appropriate institutional IRB or deemed exempt before funds are distributed

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[2] The "Morris Justice: A Public Science Project" is an example of a large-scale model of such a project. Here is a link to the Morris Justice Project: https://morrisjustice.org/

- Submission of biannual and a final progress report to the CRES director.
- All research activities should be completed in one year. The investigators can request a single no cost six-month extension if research cannot be completed in one year.
- Results of completed research must be presented at the University's Research Conference and a CRES Institute Forum.
- The funding source will be acknowledged in any resulting publications or presentations
- Any unused funds will be returned to the CRES Institute

**Grant Application Process**
This application process consists of submission of a grant proposal. An Advisory Committee from the Institute for Critical Race and Ethnic Studies will evaluate all proposals. The highest scoring proposals will be awarded funding by the committee. Committee members who have potential conflicts of interest (e.g. institutional colleague, former trainee) may review proposals, however they will not be involved with proposal scoring. Completed proposals must be electronically submitted to CRESinstitute@stjohns.edu

Important dates:
- Initial call: December 14, 2023
- Submission webinar registration link: (https://sju.webex.com/weblink/register/r12bf568ee3fa1988830530b99ae94090)
- Proposals due: April 2, 2024
- Grant recipient notification: First week of May 2024

Proposal requirements:

Title Page
- Title of proposed project
    - Names (all researchers on project)
    - Job Titles
    - Institution/mailing address for each person
    - Phone number and email address for each person

Bio-sketch of all researchers on project
- Please use the attached amended NSF bio-sketch form below – 3-page limit

Abstract
- No more than 300 words

Project description: not to exceed 5 pages
- Background:
    - Context and rationale for research, including previously published research or work experience related to research question or social problem being addressed
    - Narrative about community-based experiences, volunteer or otherwise

- o Project significance: how the study will contribute to the existing work or knowledge about this problem and existing solutions to this problem
- Goals/Objectives:
  - o Questions or issues that research will address
- Methodology:
  - o Include study design, data collection, and plans for statistical analyses if quantitative techniques are used.
- Potential benefits or anticipated significance to addressing the problem of systemic racism in the everyday lives of people whose lives are also marked by differentiating boundaries such as gender, class, ability, and sexuality, to name a few
- Project timeline
- Project budget:
  - o Note: Minimum of one, maximum of three, pages Format: Provide in short paragraphs, bullet points, or table format (include brief rationale for expenses):
  - o How the awarded funds will be utilized:
    Suggested budget items: Student researchers' (not including lead student-researchers') salary and wages (fringe benefits of 8% of student worker salary, consultants, supplies, travel), conference travel/presentations directly related to the research, joining professional organizations, supplies
  - o Note: Points will be awarded for projects that require funds in order to complete the project (versus ONLY travel funds).
  - o Budget total not to exceed $5,000
- Facilities and resources:
  - o Describe the role of each investigator in the research including identifying which investigator(s) will be responsible for analysis of study data. (Please note, it is not required that the individual responsible for statistical analysis be an investigator if acceptable to the institutional IRB)
- References

Certification and acceptance terms
- Researchers must sign, date and return the page below

Institute for Critical Race and Ethnic Studies Community Research Partnership – Grant Certification and Acceptance Terms:

 I acknowledge that I will adhere to the conditions listed below if I am the grant recipient:

- The project must be approved by the appropriate institutional IRB or deemed exempt before funds are distributed
- Funds can only be utilized for the project outlined in the grant proposal
- Funds cannot be used for indirect costs, institutional overhead, publication fees, and/or researchers' salary support
- Biannual and a final progress report will be submitted to the CRES Institute's director
- All research activities should be completed in one year.
  - The investigators can request a single no cost six-month extension if research cannot be completed in one year.
- Research findings must be presented at the University's Research Month and a CRES Institute Forum
- CRES will be acknowledged as the funding source in any resulting publications or presentations
- Any unused funds will be returned to the CRES Institute


SJU Lead Researcher's signature:


Date:


Faculty Mentor signature;

Date:

Institute for Critical Race and Ethnic Studies
Community Research Partnerships – Grant Application
Bio-Sketch Form

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|---|---|
| Name: | |
| Position & Title: | |

| A. Professional/Voluntary Work Background | | | | |
|---|---|---|---|---|
| **Institution** | **Location** | **Major/Area of Study/Work** | **Degree (If Applicable)** | **Year (XXXX)** |
| | | | | |

| B. Appointments/Volunteer Experiences | |
|---|---|
| **From – To** | **Position, Title, Organization, Location** |
| | |

C. **Work products or professional or voluntary experiences most closely related to the proposed project.**