



Office of the Provost
Global Passport Course Application
Fall 2024 and Spring 2025 Semesters
NB: Only first-year required courses are eligible.

Which course do you propose to teach as part of the program? _____

Is this part of the common core ____, the distributed core ____, or a college-specific requirement ____?

When do you wish to teach the course? Fall 2024 ____ Spring 2025 ____

Are you available to teach in the other semester if your first choice is unavailable? Yes / No

Where will the abroad component be offered? Rome, Italy ____ Paris, France ____

Faculty who teach Global Passport courses must participate in assessment reporting that evaluates student learning. Please acknowledge that you understand and accept this requirement by checking this box.

Approvals

_____ Your Signature	_____ Printed Name	_____ Date
_____ Chair's Signature	_____ Printed Name	_____ Date

Note to Chairs: All students in Global Passport courses must travel as part of this section. As a result, you may need to add a section of the proposed class—one that does not require travel—in order to meet your department's needs for the specified term.

Course Description

Please provide a succinct, compelling, short description of your proposed course, which may be used in Global Passport marketing materials (i.e., if the proposal is accepted). To engage prospective students, be sure to highlight the connection between your semester-long learning objectives and the course learning objective(s) connected to the city where students will study abroad.

*As always, if enrollment is low, we cannot guarantee that the course will run.

Program Proposal (300-400 words) and Itinerary

Please attach a detailed, one-page course proposal focusing on the discipline-connected global learning outcomes you will embed throughout the class. We also ask that you submit a proposed “dream” itinerary that includes three to four site visits abroad and their connections to the course units. This should clearly demonstrate to the committee how the course’s full semester academic outcomes and experiential education components are interrelated, and how study abroad in your chosen location will be central to student learning throughout the entire semester.

The Global Passport Committee strongly encourages you to consider the [United Nations Sustainable Development Goals](#) (SDGs) in your course or program design. How do you envision incorporating the SDGs into your learning objectives or course activities?