SJU GOLE MAP

Spring 2023 Report

20 GOLE Partners
- Dublin University
- East China Normal University
- Edith Cowan University School of Science
- ESIEE Paris
- Federal University of Pelotas
- Georg-August-Universität Göttingen
- Ilia State University
- Lebanese American University
- Manchester Metropolitan University
- Kasturba Medical College, Manipal
- St John's University
- The University of The West Indies
- Universidad de Colima
- Universidade Estadual Paulista
- Université BORDEAUX
- Université de Nantes
- University College Dublin
- Université Gustave Eiffel
- University of Jordan
- University of Zimbabwe

11 Exchange Partners
- Australian Catholic University
- Leeds Beckett University
- Ostschweizer Fachhochschule
- Pontificia Universidad Católica de Chile
- Sophia University
- Universidad de los Andes
- Universitat Ramon Llull
- Université de Paris – Dauphine
- University of Leicester
- University of the West Indies
- Uppsala Universitet

Growth Timeline | 2019 - 2023
- 2019: 3 courses
- 2020: 2 courses
- 2021: 10 courses
- 2022: 9 courses
- 2023: 4 courses

GLOBAL ONLINE LEARNING EXCHANGE
GOLE Program

Step One
Take GOLE training course
Attend the 3-week online course.
Join 2 live meetings.
Design your GOLE project.
Build your proposal.

Step Two
Find your global partner
Search through your network.
Or seek assistance from us.
Connect with your partner.

Step Three
Submit your proposal
Work with global partner to complete the proposal.
Submit it before deadline.

Step Four
Design and develop course
Once your proposal is approved, work with global partner and instructional designer to build the course.

Step Five
Deliver the GOLE course
Co-teach the GOLE course with your global partner.
Engage with students from both courses.

49 faculty members have completed the GOLE training course, earning a digital GOLE badge.

Pie chart showing the distribution of GOLE training participants:
- SJC | 55% (27 faculty)
- CCPS | 17% (8)
- SOE | 12% (6)
- Tobin | 6% (3)
- Non-SJU | 10% (5)
Created 26 GOLE Courses

- Data Management and Accountability in Higher Education
- Discover New York: The City and Social Imagination
- Education and Accommodating Needs of Individuals with Exceptionalities
- First Year Writing
- French Language and Culture
- Homeland Security and Counter-terrorism
- International Business Policy
- Introduction to Catholic Social Teaching
- Introduction to Hearing Science
- Language Disorders Across the Life Span
- Managing for Global Success
- Museum Informatics
- Principles of Applied Behavior Analysis & PBIS
- Russia: The Soviet Period
- Principles of Economics II
- The City and Social Imagination
- Technology for Teaching Literacy App in Regular & S.E. Settings
- Urban Development
Top 10 Key Words From Student Reflection:

01 Cultural background
02 Students
03 Different culture
04 GOLE Experience
05 Different perspective
06 Lesson Plan
07 International
08 Country
09 Language barriers
10 Media tools