SJU GOLE MAP

2022 Report

14 GOLE Partners
- East China Normal University
- Edith Cowan University School of Science
- ESIEE Paris
- Federal University of Pelotas
- Georg-August-Universität Göttingen
- Lebanese American University
- Manchester Metropolitan University
- Kasturba Medical College, Manipal

11 Exchange Partners
- Australian Catholic University
- Leeds Beckett University
- Ostschweizer Fachhochschule
- Pontificia Universidad Católica de Chile
- Sophia University
- Universidad de los Andes
- Universitat Ramon Llull
- Université de Paris – Dauphine
- University of Leicester
- University of the West Indies
- Uppsala Universitet

GOLE Growth Timeline 2019 - 2021

2019
3 courses
* pandemic impact

2020
10 courses

2021
10 courses
GOLE Program

Step One

Take GOLE training course
Attend the 3-week online course.
Join 2 live meetings.
Design your GOLE project.
Build your proposal.

Step Two

Find your global partner
Search through your network.
Or seek assistance from us.
Connect with your partner.

Step Three

Submit your proposal
Work with global partner to complete the proposal.
Submit it before deadline.

Step Four

Design and develop course
Once your proposal is approved, work with global partner and instructional designer to build the course.

Step Five

Deliver the GOLE course
Co-teach the GOLE course with your global partner.
Engage with students from both courses.

37 faculty members have completed GOLE training course, earned the digital GOLE badge

- 60% SJC
- 16% CCPS
- 11% SOE
- 8% TCB
- 5% non-SJU

St. John’s University
Office of the Provost
Global Online Learning Exchange (GOLE)
Created 12 GOLE Courses

- Data Management and Accountability in Higher Education
- Discover New York: The City and Social Imagination
- First Year Writing
- French Language and Culture
- Homeland Security and Counter-terrorism
- International Business Policy
- Introduction to Catholic Social Teaching
- Introduction to Hearing Science
- Language Disorders Across the Life Span
- Museum Informatics
- Principles of Applied Behavior Analysis & PBIS
- Technology for Teaching Literacy App in Regular & S.E. Settings
GOLE Student Enrollment: 314

Top 10 Key Words From Student Reflection:

01 Cultural background
02 Students
03 Different culture
04 GOLE Experience
05 Different perspective
06 Lesson Plan
07 International
08 Country
09 Language barriers
10 Media tools