As a university, we commit ourselves to academic excellence and the pursuit of wisdom which flows from free inquiry, religious values, and human experience. We strive to preserve and enhance an atmosphere in which scholarly research, imaginative methodology, global awareness, and an enthusiastic quest for truth serve as the basis of a vital teaching-learning process and the development of lifelong learning. Our core curriculum in the liberal arts and sciences aims to enrich lives as well as professions and serves to unify the undergraduate experience. Graduate and professional schools express our commitment to research, rigorous standards, and innovative application of knowledge. We aim not only to be excellent professionals with an ability to analyze and articulate clearly what is, but also to develop the ethical and aesthetic values to imagine and help realize what might be.

St. John’s is a Catholic university, founded in 1870 in response to an invitation of the first Bishop of Brooklyn, John Loughlin, to provide the youth of the city with an intellectual and moral education. We embrace the Judeo-Christian ideals of respect for the rights and dignity of every person and each individual’s responsibility for the world in which we live. We commit ourselves to create a climate patterned on the life and teaching of Jesus Christ as embodied in the traditions and practices of the Roman Catholic Church. Our community, which comprises members of many faiths, strives for an openness which is “wholly directed to all that is true, all that deserves respect, all that is honest, pure, admirable, decent, virtuous, or worthy of praise” (Philippians 4:8). Thus, the university is a place where the Church reflects upon itself and the world as it engages in dialogue with other religious traditions.

St. John’s is a Vincentian university, inspired by St. Vincent de Paul’s compassion and zeal for service. We strive to provide excellent education for all people, especially those lacking economic, physical, or social advantages. Community service programs combine with reflective learning to enlarge the classroom experience. Wherever possible, we devote our intellectual and physical resources to search out the causes of poverty and social injustice and to encourage solutions which are adaptable, effective, and concrete. In the Vincentian tradition, we seek to foster a world view and to further efforts toward global harmony and development by creating an atmosphere in which all may imbibe and embody the spirit of compassionate concern for others so characteristic of Vincent.

St. John’s is a metropolitan and global university. As a metropolitan university, we benefit from New York City’s cultural diversity, its intellectual and artistic resources, and its unique professional educational opportunities. With this richness comes responsibility. We encourage the metropolitan community to use our resources to serve its needs. As a global university, we are one of our nation’s most diverse institutions of higher education, enriched by a mixture of cultures, which complements an internationalized curriculum. Through collaboration with other institutions around the world, study abroad opportunities, and online courses and degrees, our outreach spans the globe. In educating students we pledge to foster those qualities needed for our alumni to become effective leaders and responsible citizens in a vibrant city and dynamic world.

Dear St. John’s Graduate,

On behalf of the faculty, administration, and staff of St. John’s University, we are delighted to offer our warmest congratulations on your graduation. You can take pride in knowing that, by earning your degree, you bring your years of study and hard work to a successful conclusion. Today, as you join the ranks of our more than 190,000 St. John’s alumni, you also become a permanent and proud member of the St. John’s family.

We hope that the knowledge and skills you have acquired will enable you to enjoy great personal and professional success. We hope that you practice the University’s Vincentian mission of service and caring for those less fortunate. Such compassionate concern both enriches your own life and, indeed, makes the world a better place.

The friendships and professional relationships you have developed during your years at St. John’s will remain valuable assets to draw upon as you begin your career. As a lifelong member of our University community, you are encouraged to visit campus often to participate in the many alumni activities held throughout the year and to keep abreast of the continuing development of our programs and facilities. We are available should you require career counseling or assistance in pursuing additional academic opportunities or programs that engage your passion for learning.

Thank you for being a member of our St. John’s University community. Please accept our very best wishes on your graduation, and be assured of our prayers for your continued success.

Sincerely,

Rev. Brian J. Shanley, O.P.
President

Simon G. Møller, Ph.D.
Provost and Vice President for Academic Affairs
St. John’s College of Liberal Arts and Sciences

Gina M. Florio, Ph.D., Interim Dean

Candidates for Degrees

September 2020

The Degree of Doctor of Philosophy

Naama Hofman
“Anger Regulation and Psychosis: Mechanisms of Impact and Implications for Therapy”
Raymond DiGiuseppe, Ph.D., Mentor

Robert Lane
“Cognitive/Affective Influences on Ruminative Subtypes, Social Problem-Solving Styles, and Suicidal Ideation”
Raymond DiGiuseppe, Ph.D., Mentor

Anna Michalik
“Dark Love: Polish Identity and the Holocaust in Krysztof Baczynski’s Poetry”
Dolores L. Augustine, Ph.D., Mentor

Carmen Mootz
“Positive Family Intervention for Families of Children with Fragile X Syndrome: Using Telehealth to Reduce Problem Behavior and Improve Maternal Mental Health”
Lauren Moskowitz, Ph.D., Mentor

Gerald A. Pantoja
Wilson McDermut, Ph.D., Mentor

Yea Seul Pyun
“Associations between Sleep Problems and Psychological and Academic Functioning among Youth in South Korea”
Mark D. Terjesen, Ph.D., Mentor

Ryan Salim †
“Barriers to Mental Health Treatment in First- and Later-Generation Immigrant-Origin Emerging Adults: A Mixed Methods Investigation”
Andrea J. Bergman, Ph.D., Mentor

Timothy Stahl †
“Lesbian, Gay, and Bisexual Discrimination: An Examination of the Role of Blame Cognitions in PTSD and Depression Symptoms”
Elissa J. Brown, Ph.D., Mentor

Rachel Venezia
“Neurocognition in Individuals at High Familial Risk for Major Depressive Disorder”
Wilson McDermut, Ph.D., Mentor

Zhifei Wang
“The Ion Channel Function of Polycystin 1 in the Polycystin 1/Polycystin 2 Complex”
Yong Yu, Ph.D., Mentor

Jenna Winarick
“Conceptions of Internalizing and Externalizing Symptoms: Identifying Parent and Child Differences Using Psychometric Analyses”
William Chaplin, Ph.D., Mentor

†Graduate Certificate of Excellence
The Degree of Doctor of Psychology

Jessica Randel
“The Psychometric Properties of An Anger Management Routine Outcome Monitoring Measure”
Raymond DiGiuseppe, Ph.D., Mentor

Monica Shah †
“Soles of the Feet Mindfulness-Based Program for Students with Autism Spectrum Disorder and Challenging Behavior”
Lauren Moskowitz, Ph.D., Mentor

Anna C. Tello
“Comparison of Language Performance Using Exposure and Non-Exposure Norms in English Learners Identified with Speech Language Impairment”
Samuel O. Ortiz, Ph.D., Mentor

Meghan Ashley Terzulli
“Neuropsychological Domains: Comparability in Construct Equivalence across Test Batteries”
Samuel O. Ortiz, Ph.D., Mentor

Advanced Certificate

Durann Oceana Dungee
Diana Higuera Cortes
Jade T. Joseph Walker
Alessandra Marra

The Degree of Master of Science

Aimee Baez
Samantha Brigher
Amy Cesario
Erica Chandler
Nicholas Delpino
Nicole Diwag
Katrina Ehrman-Newton
Selina Ferragamo
Gail Hedstrom †
Yi-Chih Juang
Eleftheria Konstantatos

Carolyn Kosten
Lindsey Kult
Wenjie Lyu
Leanne Manna
Jessica Manner
Megan Maye
Joshua Melissari
Krystal Mendez
Renee Pistone
Redmond Roxas
Megan Sego

The Degree of Master of Arts

Edwin Terence Adzimah
John Blodgett †
Shayna Brown
Melissah Brutus
Camille P. Caro
Jessica Choisez
Morgan Cohen
Durann Oceana Dungee
Lynda Harshbarger
Nahal Heydari
Diana Higuera Cortes

Davina Huntwork
Jade T. Joseph Walker
Han Lim Kim
Ruige Liu
Hibba Mahmud
Leanne Manna
Alessandra Marra
Monica V. Mhatre
Emilia Mikrut
Natalia Monterroso
Stephanie Nicolas

†Graduate Certificate of Excellence
The Degree of Master of Arts (continued)

Antony N. Njuguna
Sean O’Gorman
Allan-Michael Parker
Maria M. Pinto
Alexandra Rodriguez
Feng Shi
Aaliya Shivji

The Degree of Doctor of Philosophy

Dean Guarnaschelli
“Lothar-Günther Buchheim’s Das Boot: Memory and the Nazi Past”
Dolores L. Augustine, Ph.D., Mentor

Jingjing Tong
“Evolution and Flower Shape from the Hawaiian Lobeliods to the Campanulaceae”
Dianella G. Howarth, Ph.D., Mentor

The Degree of Doctor of Psychology

Eryka Sajek †
“School Psychologist Perception of Training for Transgender and Gender Diverse Student Advocacy”
Samuel O. Ortiz, Ph.D., Mentor

The Degree of Doctor of Audiology

Adan Ruiz
Janet Schoepflin, Ph.D., Mentor

Advanced Certificate

Emily Lauren Ginas
Aliyah Headley
Eric Pauta

The Degree of Master of Science

John Blodgett
Shanelle Bolton
Kyle Brinster
Kasey Correll
Taylor Creel
Alexandra Deutsch
Megan Duffy

Sumayyah Siddiqui
Makeda Sutherland
Shante A. Thomas
Miranda Tillman
Aye Wai Wai
Courtney V. Winch
Edmund E.A. Yirenkyi †

January 2021

The Degree of Doctor of Philosophy

Jingjing Tong
“Evolution and Flower Shape from the Hawaiian Lobelioids to the Campanulaceae”
Dianella G. Howarth, Ph.D., Mentor
The Degree of Master of Science (continued)

Dajana Martinez
Jamie Mascazzini
Kaitlen McPherson
Patricia Monaghan †
Melissa Nogues †
Elena Paparatto
Roseanne Pensabene
Kyle Randall
Jacqueline Ruggles
Lauren Spain
Candyce Valor †
Joel Wallace
Cecilia Wang
Samantha Watt
Reba Weatherford
Elana Weber

The Degree of Master of Arts

Kyle Brinster
Summer Buffin
Sasha Chinnaya
Ketsia Desmangles
Fayimir Gedeon
Emily Lauren Ginas
Aenlly Gonzalez
Aliyah Headley
Joanna Herz †
Manpreet Kaur
Cyndia Lafontant
Jeanette Lazo
Alexandria Lohwasser
Farudh Majid
Robert Markolovic
Cassandra McNamee
Madison Morris
Katherine Nuñez
Eric Pauta
Ronald Reyes
Melanyn Rivas †
Reba Weatherford

May 2021

The Degree of Doctor of Philosophy

Danielle Bacigalupo
“Queerstory of Recovery: Literacy and Survival in A.A.”
Anne Ellen Geller, Ph.D., Mentor

Raquel Corona
“Girls Solo Quieren Una Cosa, También: Trenzando Analysis of Dominicans’ Sexual Resistance”
Steven Alvarez, Ph.D., Mentor

Christy DaBreo-Otero
“The Course of Axis I and Axis II Disorders in Clinical High Risk (CHR) Adolescents”
Andrea J. Bergman, Ph.D., Mentor

Cristen Fitzpatrick †
“DIY Feminisms in the Third Space: Female Rhetorical Techniques Performed in Multi-Generational Alternative Media”
Granville Ganter, Ph.D., Mentor

Md. Faruk Hossain
“RNA Splicing in Neuron Physiology and Neurodegenerative Diseases”
Matteo Ruggiu, Ph.D., Mentor

Alberim Kurtishi
“MicroRNA Regulation and Cellular Proteostasis in Parkinson’s Disease”
Simon Geir Møller, Ph.D., Mentor
The Degree of Doctor of Philosophy (continued)

Alejandra Martinez
“Characterizing Ferroptosis Pathways in In Vitro Motor Neuron Models”
Wan Seok Yang, Ph.D., Mentor

Benjamin Rosen
“Alpha-Synuclein Multimerization is Dependent on Structural Characteristics of Repeated KTKEGV Regions”
Simon Geir Møller, Ph.D., Mentor

Laila Shikaki †
“Journeys through Home and Exile: Palestinian Autobiographic Writing”
Dohra Ahmad, Ph.D., Mentor

Peggy Suzuki
“The Emerging Science of Wellness in the College Writing Curriculum”
Granville Ganter, Ph.D., Mentor

The Degree of Doctor of Psychology

Tamar Gassner
“The Impact of a Brief Gratitude Journaling Intervention on Third Grade Students Attending an Orthodox Jewish Elementary School in New York”
Marlene Sotelo-Dynega, Psy.D., Mentor

Melissa Jeffay
“Effect of a Swim-Based Parent Training Program on a Parent’s Use of Evidence-Based Strategies with Her Child with Autism”
Lauren Moskowitz, Ph.D., Mentor

The Degree of Doctor of Audiology

Kristen Suzanne Brancucci
Suzanne Miller, Ph.D., Mentor

Joanne Marie Pisciotta
Janet Schoepflin, Ph.D., Mentor

Kelly Jane Laux
Shruti Deshpande, Ph.D., Mentor

Brittany Ann Ziarko
Aniruddha Deshpande, Ph.D., Mentor

Kristina Martinez
Janet Schoepflin, Ph.D., Mentor

Advanced Certificate

Fareesha Ali
Gina M. Conteh
Diana Flores

Brooke Nicole Leonard
Sommaila Romeo Rakistaba

† Graduate Certificate of Excellence
The Degree of Master of Science

Huraiya Alvi Adhora
Brooke Alexis Alpert
Christina Bahadur
Jessie Marie Beshara
Jessica Stephanie Hélène Boisrond-Canal
Marie Brincat
Jasmine Bryant
Natalie F. Butler
Danielle D. Ciolino
Alessandro Civljak †
Ashley Nicole Compton
Gina Marie Coticchio
Joseph De Leon †
Dana Lee DeFilippo
Erick Diaz
Daniella DiFabio
Kelly Nicole Dillon
Kathleen Everson
Allieh Makalah Ferguson
Maryam Foroozmehr
Nadia E. Kemp
Alishba Khan
Nicole Marie Langona
Brooke Nicole Leonard
Jennifer Leigh Loubriel †
Alexandria Marie Mauras
Ashley Isabella Melgar
Andrew Philip Mercaldi
Veronica Lynn Milito
Nafis Mukut
Ann M. Munnnelly
Kyle Nolan
Victor Otero Cuevas
Jasmine J. Pacheco
Christopher Erick Peck
Trang Pham
Brandon L. Rivera
Shannon Irene Santoro
Maxwell Joel Schafer
Morgan Klein Schall
Jamie Lynn Skorupski
Robin Madeline Smircina
Emily Smith
Desiree Toesita Sukhram
Lamis Zeinab Sweadan
Kristen Sweeney
George Taylor
Chiemeka David Uwakwe †
Yulia Esther Valerio
Rachel Vaughn
John Vecchio
Jessica Leigh Weiss
Amy Jean Williams
Jane Yan Ting Wong †
Khadija Aliyah Yousuff †

The Degree of Master of Arts

Desiree Nicole Adone
Fareesha Ali
Brianna Sade Anderson
Perry Arabov
Rachel Nicole Archibald
Safiya Alexia Atkinson
Victoria Ann Barbarino
Jennifer Bartnikowski
Bianca Cristina Basone
Tatiana Ida Rosina Belanich
Toriann Kalisha Bellings Shadice
Vanessa Blair
Amanda Nicole Bow
Paula Natalia Brooks
Elizabeth Bucciero
Christopher Burr
Courtney May Cacace
Nieka S. Cassanova
Antoinette Cea
Daniel Bryan Cepeda
Naomi Charles
Harrietta Chiang
Rachel Yeonwoo Cho
Michael Robert Cipolla
Jeavonna Mellynn Coble †
Daniella Concha
Gina M. Conteh
Darian Lee Cruz
Justina Sharon D’Costa
Paul Kenneth Derych †
The Degree of Master of Arts (continued)

Sofia-Marianneve Di Russo
Xenia Ysabelle Díaz
Jessica DiScala
Delcine Marie Doscher
Timothy Ryan Doyle
Deirdre M. Ennis
Jennifer Magda Enriquez
Jose Fana
Cindy Fandino
Diana Flores
Colleen E. Foley
Michael Forson
Brittni Ann Gerber
Dominique M. Giroux
Gianna Marie Gitto
Vania Gordon
Jaime Taylor Grabow
Cassandra Ann Ianelli
Tasmi Imlak
Noore Jannat
DaneJa Jefferson-Falana
Mikah Ali Jones
Jordan A. Kamp
Ioanna Kanellopoulos
Alyson Rose Kaufman
Jessica Gabriella Korins †
Ashley Angela Kuehn
Yingying Lao
Denise Alexandra Lasam
Talya Lifshutz
Imani Patrice Littleton
Taylor Lyons
Soannie Jused Maldonado
Roshny Maria Roy
Christina Marie Masiakos
Erick Matos
Kevin McShane
Karina Mendez †
Tsiopora Mishaely
Nilfa Karolina Monzon

Padmadevi Mootoooveren
Michelle Mordukhayeva
Vanesa Mos †
Camren Alexa Murray †
Cassandra Lee Nelson
Andreaen Newland
Manuel Orellana
Aleksandra Vladimirovna Pavlova
Nijah Imani Pearson
Jillian Perota
Elizbeth Ann Quagliariello
Outhura Rahming
Sommaila Romeo Rakistaba
Richey Jasmine Reeves
Cheyenne Q. Robinson
Claire Elizabeth Robinson
Nicole Rodriguez
Heather M. Roethel †
Aitana Maria Ruilova Castro
Patric Sanderson
José Benjamin Paul Sarzi Amade †
Madeleine Jane Schulz
Colleen Erin Shanahan
Michele Clara Shemaev
John Andrew Sherman
Meischa Eileen Sineno †
Coren Smith †
Jalisa Sharelle Smith
Daniel C. Sparrow
Krystal R. Spruill
Michaela Desiree Tadros
Ana Tavares
Ashli Nicole Summer Wade
Peter Wilson
William Sutton Wiseheart
Frida Yagudayeva
Chencong Yao
Robert Yaw Mensah
Stephanie Zambrana

THIS BOOK IS NOT AN OFFICIAL GRADUATION LIST.

While every effort is made to ensure accuracy in this Commemorative Book, printing deadlines may result in omission of some names and the use of names of persons not completing graduation requirements as intended. This printed book, therefore, should not be used to determine a student’s academic or degree status. The University’s official record for conferral of degrees is the student’s permanent academic record, maintained by the Office of the Registrar.

†Graduate Certificate of Excellence
**Academic Regalia**

The caps, gowns, and hoods worn at college and university functions date back to the Middle Ages. Monks and students of those days wore them to keep warm in the damp and drafty 12th-century castles and halls of learning.

The gown for the bachelor’s degree has a semi-stiff yoke; long, pleated front; and intricate shirring across the shoulders and back. It is primarily distinguished by its long, pointed sleeves.

The holder of a master’s degree wears a gown with the same yoke effect as the bachelor’s. The gown, however, is worn open, and the very long sleeve is squared and closed at the end, the forearm coming through a slit near the elbow.

The gown for the doctor’s degree is also worn open. It has broad velvet panels down the front and three velvet bars on the large, bell-like sleeves. This velvet trimming may be either black or the color distinctive of the field of learning to which the degree pertains.

Generally, all caps may be of serge or broadcloth. In addition, doctor’s caps may be of velvet and adorned by a gold tassel.

The hood gives color and distinction to the academic costume. The hood—a black shell-like affair of varying size for the three degrees and material to match the gown—is silk-lined, stressing the colors of the institution conferring the degree. The hood is then bordered with velvet of the color signifying the respective fields of learning.

The colors indicative of the various fields of learning are as follows:

- **Arts, Letters, and Humanities** ............... White
- **Audiology** .................................. Spruce Green
- **Business Administration** ....................... Drab
- **Education** .................................. Light Blue
- **Fine Arts** .................................. Brown
- **Law** ....................................... Purple
- **Library Science** ............................... Lemon
- **Pharmacy** .................................. Olive Green
- **Philosophy** .................................. Dark Blue
- **Public Health** ............................... Salmon Pink
- **Science** ............................... Golden Yellow

It is important to note that the field of learning having prior mention in the conferment of a degree, and not the department governing the major work, determines the color that is proper for the velvet of the hood. The doctor of philosophy degree requires the dark blue velvet, irrespective of the major field. If more than one degree is held, the gown and hood of the highest degree are worn.
Alma Mater

“Old St. John’s”
Thy children here today, galore,
Old St. John’s! Our dear St. John’s!
And true will they be ever more,
Old St. John’s! Our dear St. John’s!
Thy colors bright, the Red and White,
We’ll wave aloft from morn ‘til night,
Victorious, we’ll show our might,
Old St. John’s! Our dear St. John’s!
From fervent hearts we breathe our prayer,
Old St. John’s! Our dear St. John’s!
As we commend thee to His care,
Old St. John’s! Our dear St. John’s!
That He will guard thee by His might,
And be thy shield in every fight,
Thou champion of sacred rite,
Old St. John’s! Our dear St. John’s!

Words by Rev. Carroll S. Rosensteel, C.M., and Rev. Thomas F. Ryan, C.M.
“God makes use of the humblest servants for the extraordinary operation of His grace.”

—St. Vincent de Paul

Founder of the Vincentian community