



ANNUAL FACULTY ACTIVITY REPORT

This document serves as a guide to faculty seeking recognition pay, as described in Section 14.03 of the CBA. Please remember the Recognition Program is intended primarily to award significant achievements in research and scholarship. The Dean and representatives will also consider outstanding contributions in the area of teaching and service; provided, however, that there are deserving applications in each of the areas. Faculty should articulate how their work closely aligns with one or more strategic goals and direction established by the Dean of the School of Education.

Developed: Spring 2020

	RESEARCH AND SCHOLARSHIP (Core area of importance)	TEACHING	SERVICE
TIER 1 (Highest level of performance)	<ul style="list-style-type: none"> Peer-reviewed journal article or creative work published or accepted for publication (in discipline) Peer-reviewed or edited book/journal published or accepted for publication (in discipline) Funded external grants (PI, co-PI, author) Extension/dissemination of published research to create policy and/or community impact 	<ul style="list-style-type: none"> Innovative teaching pedagogy (e.g. new methods or technology used consistently with evidence that methods are effective). Student and other recognition for teaching (honors, awards, strong student courses evaluation, etc.) Evidence of successful incorporation of new research into curriculum or courses 	<p>It is important to have a well-rounded service portfolio, demonstrating service at multiple levels. We are not explicitly weighting any type of service more heavily than another. Evidence of a well-rounded service portfolio may include, but is not limited to, service to the:</p> <ul style="list-style-type: none"> Community (local, regional, and global) University Department School of Education Profession (e.g., editorial board positions, SIG officer)
TIER 2	<ul style="list-style-type: none"> Peer-reviewed or invited book chapter, published or accepted for publication (in discipline) Peer-reviewed presentation and/or conference proceeding in discipline Dissemination of professionally produced media developed by the faculty member, such as training materials, instructional material, videos, or computer software Funded internal grant 	<ul style="list-style-type: none"> Learning outcomes assessment initiatives (e.g., using data to improve teaching and learning; implementing assessment initiatives) Curriculum or course development Creation and dissemination of professional development/workshops to enhance teaching and learning 	
TIER 3	<ul style="list-style-type: none"> Research publications or grants under review and other scholarly activity in-progress or under review Student engagement & success in research Unfunded applications to external grants 	<ul style="list-style-type: none"> Attendance at professional development/workshops to enhance teaching and learning 	