

## **St. John's University Libraries Assessment Plan 2019-2020**

*Draft as of September 16, 2019*

### **University Libraries Mission**

The St. John's University Libraries commit themselves to the teaching and learning processes by providing content-based information resources, instructional services, and other support in the most effective formats for University programs and student and faculty research. The Libraries provide the foundation for the University's mission of academic excellence and lifelong learning.

### **University Libraries Vision**

The University Libraries will be a physical and virtual information crossroads community, helping all library users achieve success through quality service and ubiquitous access. To achieve this vision we must sustain excellence by both honoring and renewing tradition.

### **University Libraries Strategic Priorities**

1. Information Literacy and Instruction
2. Emerging Technologies
3. Evaluation and Assessment
4. Scholarly Communications and Publishing
5. Organization and Administration
6. Promotion and Outreach

## **1. Introduction and Overview of Assessment Plan**

It is increasingly vital that academic libraries demonstrate how they contribute to strategic priorities such as student learning and success, and faculty productivity.

This plan will guide the assessment efforts of St. John's University Libraries. The purpose of the plan is two-fold:

- 1) measure and evaluate key library outcomes as they relate to the strategic objectives of the Libraries and the University
- 2) provide a framework for implementing change as required, based on these outcomes

The 2019-20 Assessment Plan will focus on two key priorities: evaluating the current state of the Libraries' research consultation efforts, and exploring current teaching practices among library faculty.

## **2. University Libraries Assessment Priorities and Goals**

### **Priority 1: Assess Current Status of Research Consultations<sup>1</sup>**

Maps to Library Strategic Priority 1, Information Literacy and Instruction.

#### **Goals:**

1. Conduct environmental scan on data already collected by Reference department related to research consultations.
2. Develop and implement a measuring tool to track research consultation activities, including changes in frequency (increases, decreases).
3. Analyze and report data.
4. Collaborate with stakeholders to explore ways to improve this service

#### **Priority 1 Timeline**

End of Academic Year, 2019-2020.

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### **Priority 2: Explore Current Teaching Practices Among Library Faculty**

Maps to Library Strategic Priority 1, Information Literacy.

#### **Goals:**

1. Develop and administer a questionnaire for library faculty to explore their current pedagogical practices for face-to-face and online library instruction. This would include instruction given to classes taught by teaching faculty, as well as workshops in the library excluding reference desk transactions, e-mails, or face-to-face research consultations.
2. Analyze and report data from library questionnaire.
3. Work with/advise/collaborate with key stakeholders (in particular, the working group focused on instruction) to explore ways to improve library faculty teaching practices

#### **Priority 2 Timeline**

End of Academic Year, 2019-2020.

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<sup>1</sup> "Research consultation" refers to scheduled appointments with library faculty members. It does NOT include drop-in service at the reference desk or interactions through "Ask a Librarian."