**Advanced Certificate in Teaching Literacy Grade 5-12**

Number of Credits in Program: **21**

**LTC2 (32598)**

| Name: ______________________________ | Email: ______________________________ |
| X Number: __________________________ | Address: ____________________________ |
| Advisor: ____________________________ | Phone: ______________________________ |
| Date of Matriculation: __________________ | |

**Advanced Certificate in Teaching Literacy (Grade 5-12) attached to an existing Master’s Program with Initial NYS Certification**

*Give each NEW student a copy of this program sheet & explain all requirements of the program*

<table>
<thead>
<tr>
<th>LITERACY METHODOLOGY (15 credits)</th>
<th>Semester</th>
<th>Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3200: Language Acquisition and Literacy Development for General Education and English Learners (ELLs) K-12*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 3215: Research and Practice of Teaching Writing/English Language Arts in General, Inclusive and ELL settings, 5-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 3265: Teaching Literacy through Literature, 5-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 3220: Approaches, Materials, and Performance Evaluation in Literacy &amp; English Language Arts Development, K-12*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 3270: Theories of and Strategies for Teaching Literacy &amp; English Language Arts in the Content Areas in General, Inclusive and ELL settings, B-12*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 9003: Literacy Development for the First and Second Language Learners*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LITERACY SPECIALST CORE (6 credits)</th>
<th>Semester</th>
<th>Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3230: Diagnosis and Case Study Analysis for Literacy Performance *</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Pre-requisite: EDU 3200) Practicum Part I (25 hours) <strong>Student A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 3255: Practicum and Seminar in Literacy Instruction* Part II (25 hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Pre-requisite: EDU 3230) <strong>Student B</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Courses require Field Work

**All students must take the CST in Literacy for certification, have test scores sent to St. John’s and submit a copy of the test results to your advisor to be placed in your electronic file.**

Update your TEACH account. **TEACH ONLINE**

Student’s Signature ____________________________ Date ____________________________

Advisor’s Signature ____________________________ Date ____________________________

**Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

Notes: 1) Field experiences courses require participation in school. Course instructor will outline requirements. 2) Course titles have been abbreviated. 3) Upon completion of the program, student and advisor signatures are required below. 4) New York State Required Examinations must be passed prior to enrollment in Student Teaching. 5) edTPA to be completed during Student Teaching. 6) Safety for All Workshop