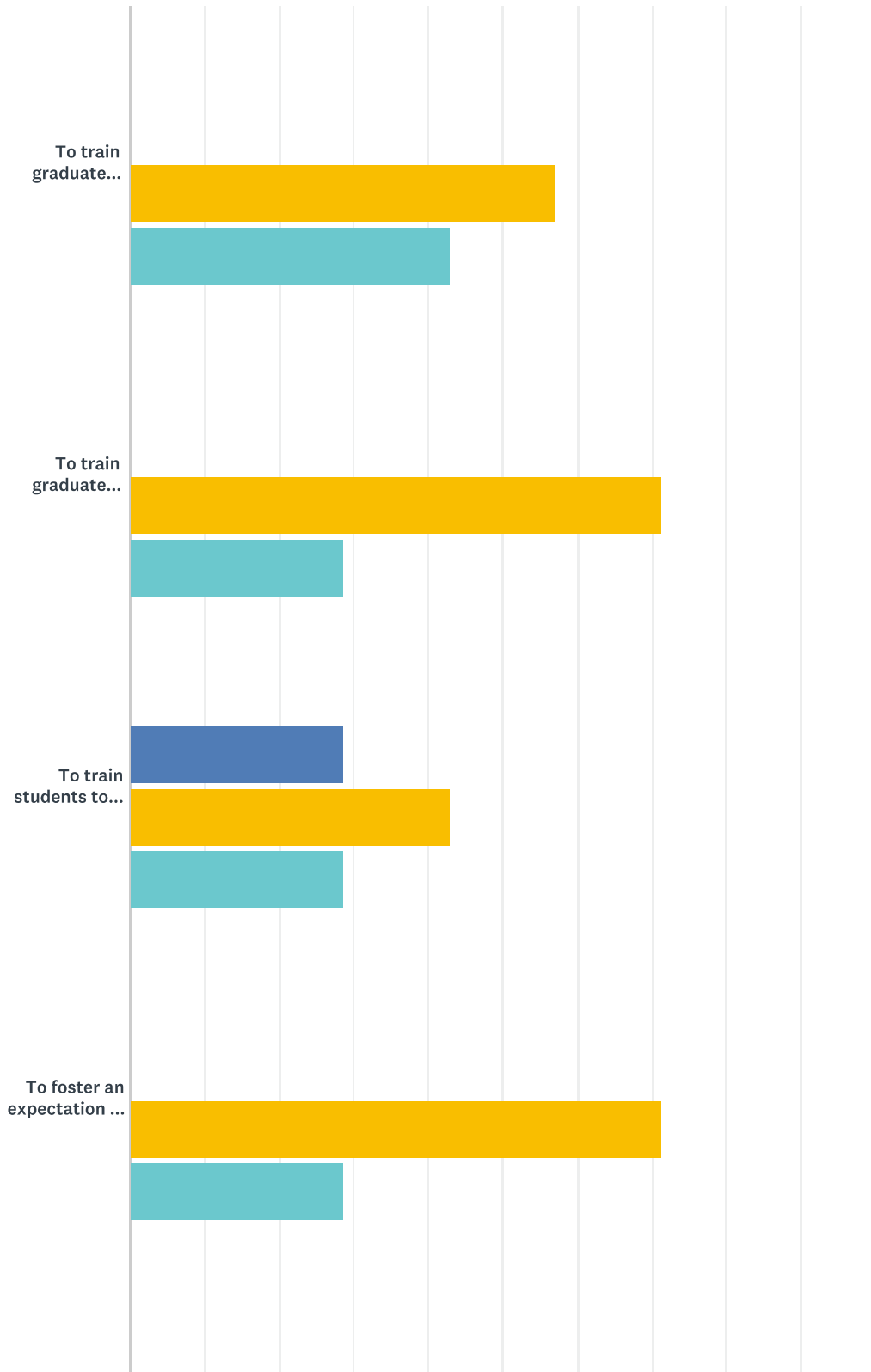
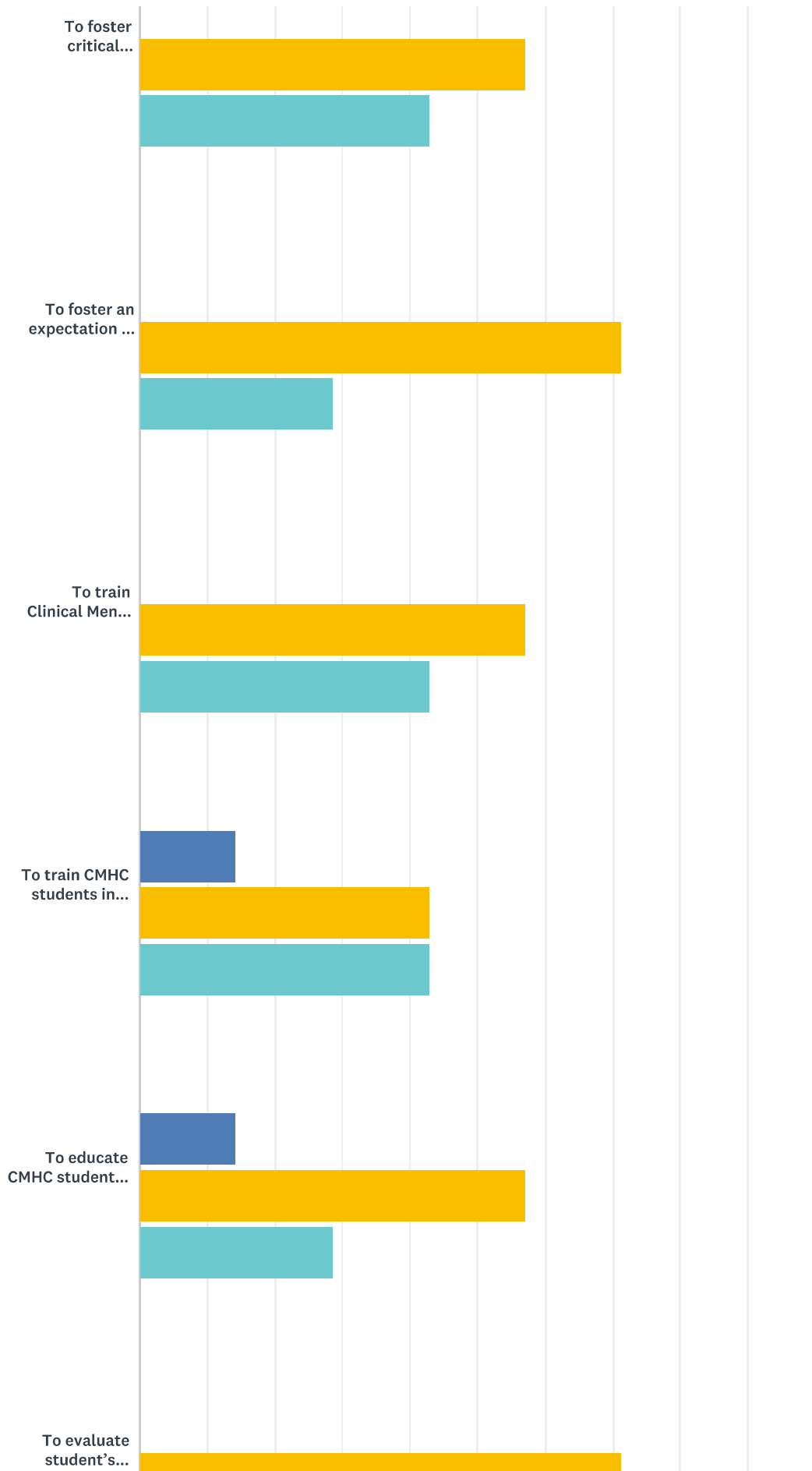
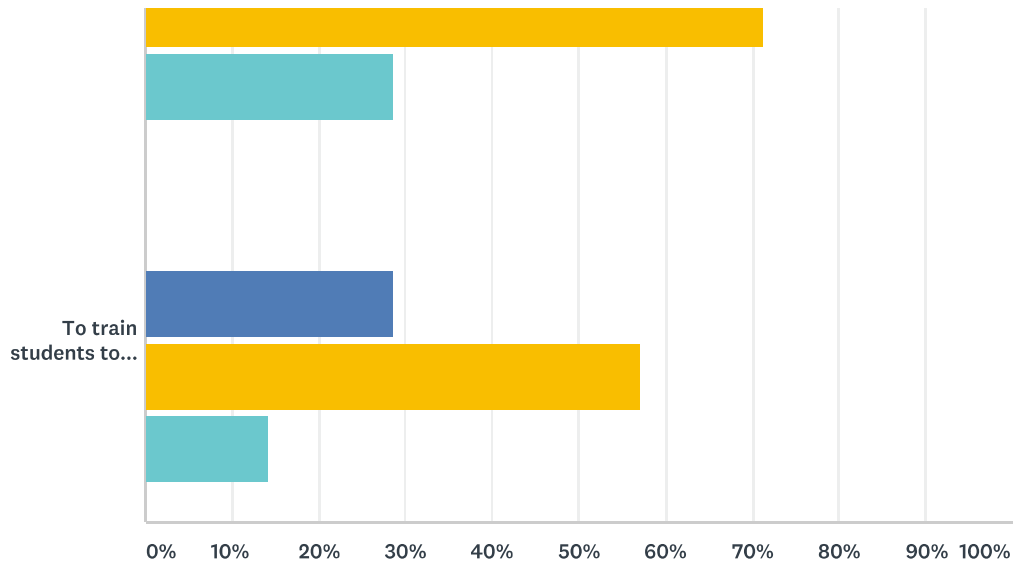


# Q1 As the supervisor of a graduate student at St. John's University, to what extent to you believe that the CMHC counseling program at St. John's University is meeting the following objectives.

Answered: 7 Skipped: 0







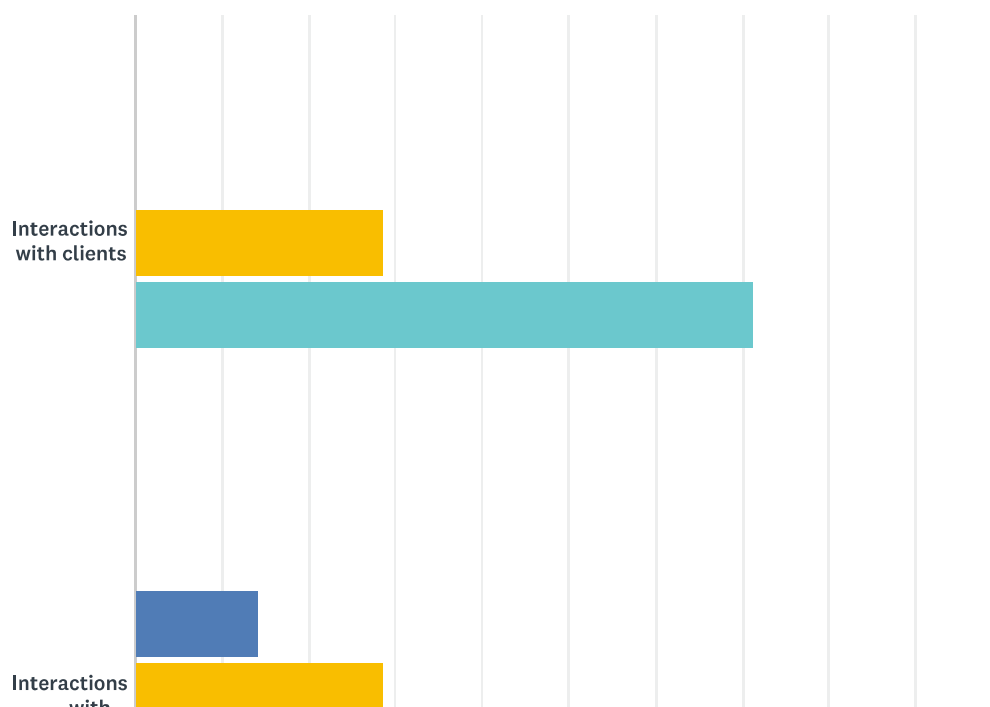
■ Not Being Met   
 ■ Minimally Being Met   
 ■ Satisfactorily Being Met  
■ Exceptionally Being Met

	NOT BEING MET	MINIMALLY BEING MET	SATISFACTORILY BEING MET	EXCEPTIONALLY BEING MET	TOTAL
To train graduate students as professional counselors in School or Clinical Mental Health settings in accordance with CACREP standards, while orienting students to the role and identity of a professional counselor, legal and ethical issues of the profession, and guidelines of the American Counseling Association.	0.00% 0	0.00% 0	57.14% 4	42.86% 3	7
To train graduate students to be ethical and effective counseling practitioners, and empower them to utilize counseling skills in a variety of modalities, including individual counseling, group counseling, career counseling, assessment, and consultation.	0.00% 0	0.00% 0	71.43% 5	28.57% 2	7
To train students to utilize appropriate evidence-based counseling theories and treatment modalities, and to ensure that students select counseling approaches in alliance with the developmental level and cultural beliefs of the clients/students they serve.	0.00% 0	28.57% 2	42.86% 3	28.57% 2	7
To foster an expectation of cultural awareness, social justice and responsibility among counselors-in-training following our Vincentian mission, and to hold students to an expectation of respect for diversity, equity, and inclusion in their academic, personal, and clinical practices.	0.00% 0	0.00% 0	71.43% 5	28.57% 2	7
To foster critical thinking, intellectual curiosity, and current knowledge of the counseling profession utilizing research and scholarship, while also requiring continual, critical self-reflection for internal biases and ongoing self-assessment of counselor wellness	0.00% 0	0.00% 0	57.14% 4	42.86% 3	7
To foster an expectation of continued professional development and advocacy for the counseling profession and for the clients we serve, via active involvement in counseling organizations, ongoing training, and advocacy efforts, both throughout their program and beyond.	0.00% 0	0.00% 0	71.43% 5	28.57% 2	7

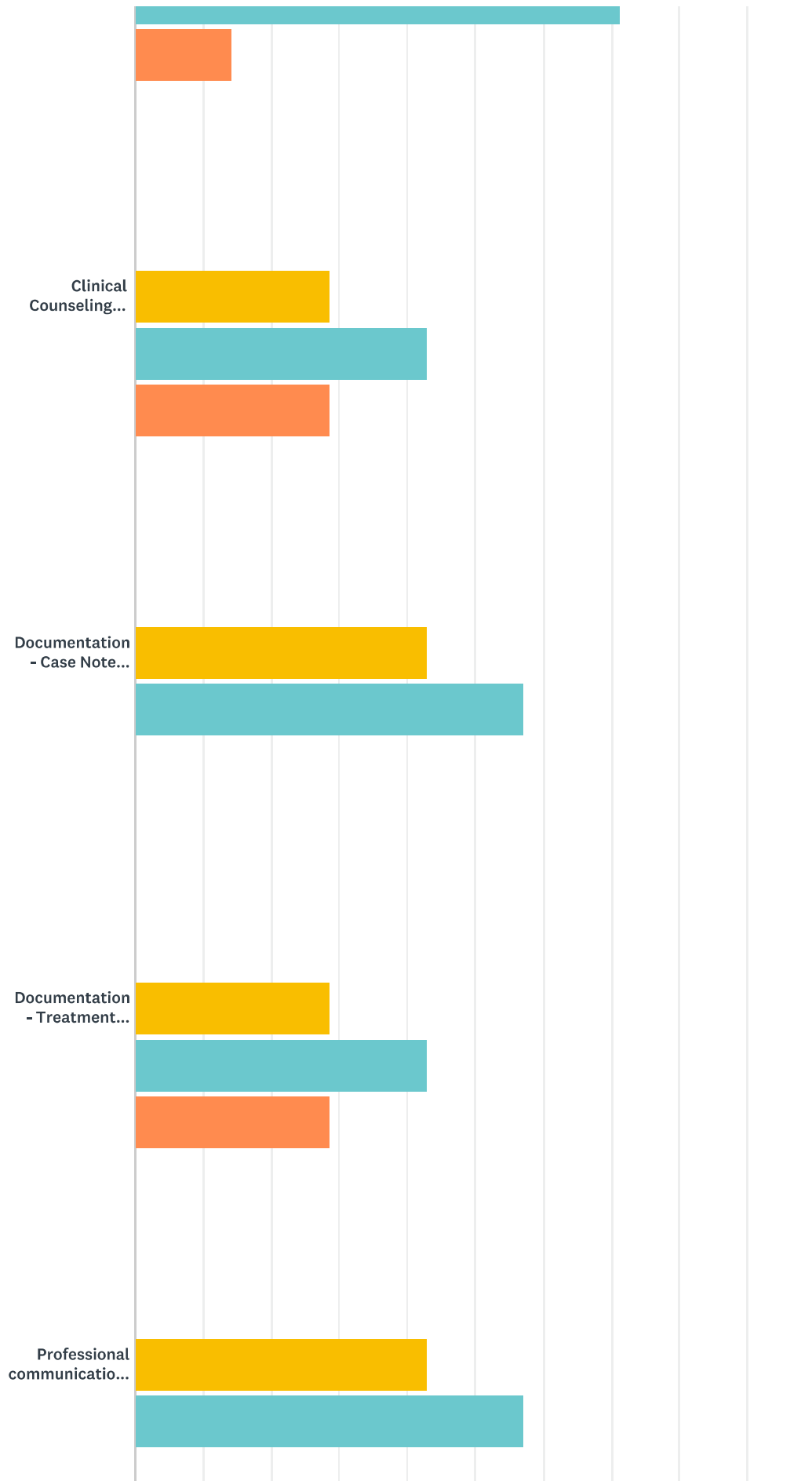
To train Clinical Mental Health Counselors (CMHC) to be competent clinicians with a strong counselor identity in accordance with American Mental Health Counselors Association (AMHCA) ethical standards, in order to prepare for careers as Licensed Mental Health Counselors (LMHC).	0.00% 0	0.00% 0	57.14% 4	42.86% 3	7
To train CMHC students in appropriate intake, assessment, case conceptualization, diagnosis, treatment planning, documentation, and clinical treatment to properly serve clients, and to prepare our students for successful outcomes on the National Clinical Mental Health Counselor Examination (NCMHCE).	0.00% 0	14.29% 1	42.86% 3	42.86% 3	7
To educate CMHC students regarding the impact of addiction, the propensity of addiction to co-occur with mental health conditions, and to treat addiction in accordance with the NYS Office of Alcoholism and Substance Abuse (OASAS) standards, with the option to earn their Credentialed Alcoholism and Substance Abuse Counselor in Training (CASAC-T) credential).	0.00% 0	14.29% 1	57.14% 4	28.57% 2	7
To evaluate student's ability to provide appropriate, ethical, and evidence-based treatment that promotes client strengths and client wellness in accordance with our counselor identity, while also addressing appropriate developmental, societal, and multicultural influences on client well-being.	0.00% 0	0.00% 0	71.43% 5	28.57% 2	7
To train students to utilize community resources, referral sources, and case management services in accordance with their role as clinical mental health counselors, including situations involving trauma, crisis, or risk to client wellbeing	0.00% 0	28.57% 2	57.14% 4	14.29% 1	7

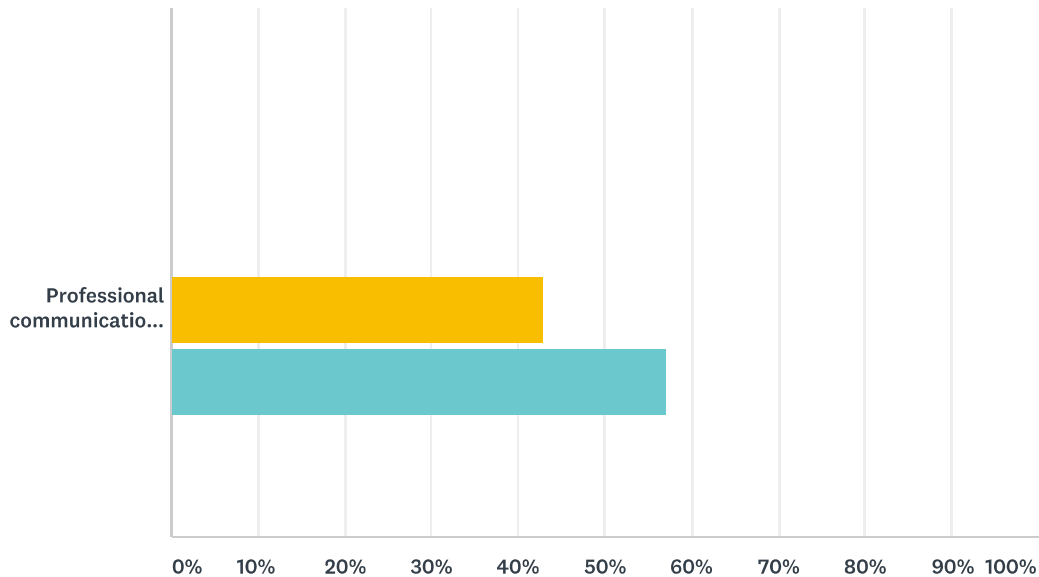
## Q2 How satisfied are you with the following qualities in the St. John's University student(s) that you supervise?

Answered: 7 Skipped: 0







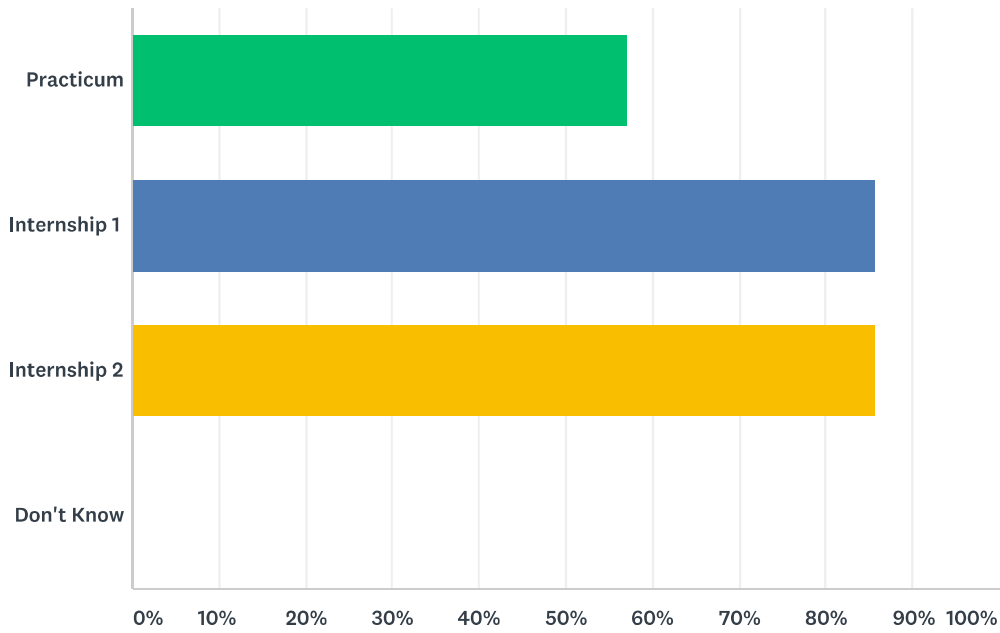


■ Not at all satisfied  
 ■ Marginally satisfied  
 ■ Satisfied  
 ■ Highly satisfied  
■ N/A

	NOT AT ALL SATISFIED	MARGINALLY SATISFIED	SATISFIED	HIGHLY SATISFIED	N/A	TOTAL	WEIGHTED AVERAGE
Interactions with clients	0.00% 0	0.00% 0	28.57% 2	71.43% 5	0.00% 0	7	3.71
Interactions with staff/colleagues	0.00% 0	14.29% 1	28.57% 2	57.14% 4	0.00% 0	7	3.43
Attendance	0.00% 0	0.00% 0	28.57% 2	71.43% 5	0.00% 0	7	3.71
Timeliness/Punctuality	0.00% 0	14.29% 1	28.57% 2	57.14% 4	0.00% 0	7	3.43
Clinical Counseling Skills - Individual	0.00% 0	0.00% 0	14.29% 1	85.71% 6	0.00% 0	7	3.86
Clinical Counseling Skills - Group	0.00% 0	0.00% 0	14.29% 1	71.43% 5	14.29% 1	7	3.83
Clinical Counseling Skills - Intake/Assessment	0.00% 0	0.00% 0	28.57% 2	42.86% 3	28.57% 2	7	3.60
Documentation - Case Note writing	0.00% 0	0.00% 0	42.86% 3	57.14% 4	0.00% 0	7	3.57
Documentation - Treatment Planning	0.00% 0	0.00% 0	28.57% 2	42.86% 3	28.57% 2	7	3.60
Professional communication - oral	0.00% 0	0.00% 0	42.86% 3	57.14% 4	0.00% 0	7	3.57
Professional communication - written	0.00% 0	0.00% 0	42.86% 3	57.14% 4	0.00% 0	7	3.57

**Q3 If you know, what class(es) are/were the student(s) you supervised enrolled in? Check all that apply.**

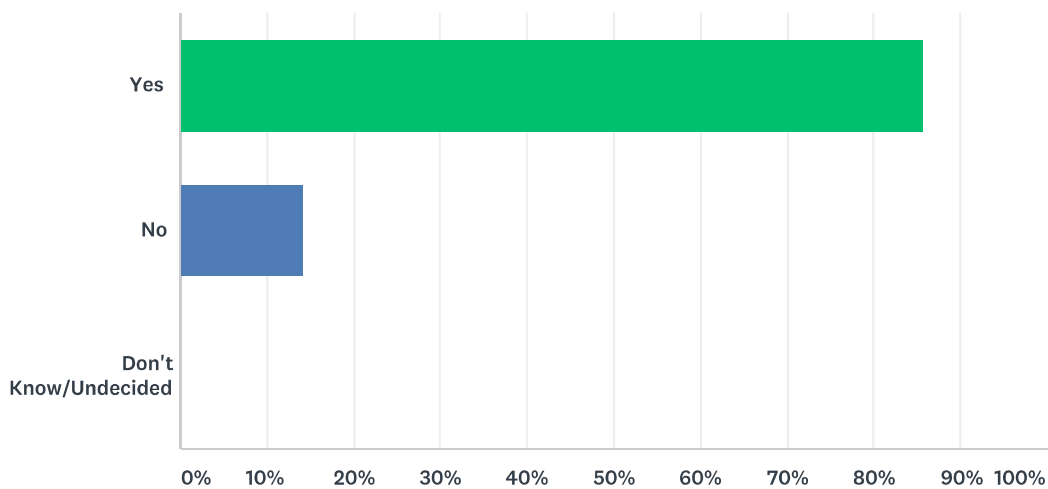
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Practicum	57.14%	4
Internship 1	85.71%	6
Internship 2	85.71%	6
Don't Know	0.00%	0
Total Respondents: 7		

**Q4 If there was an opening at your organization for which the student you supervised was eligible, would you consider them for employment?**

Answered: 7 Skipped: 0



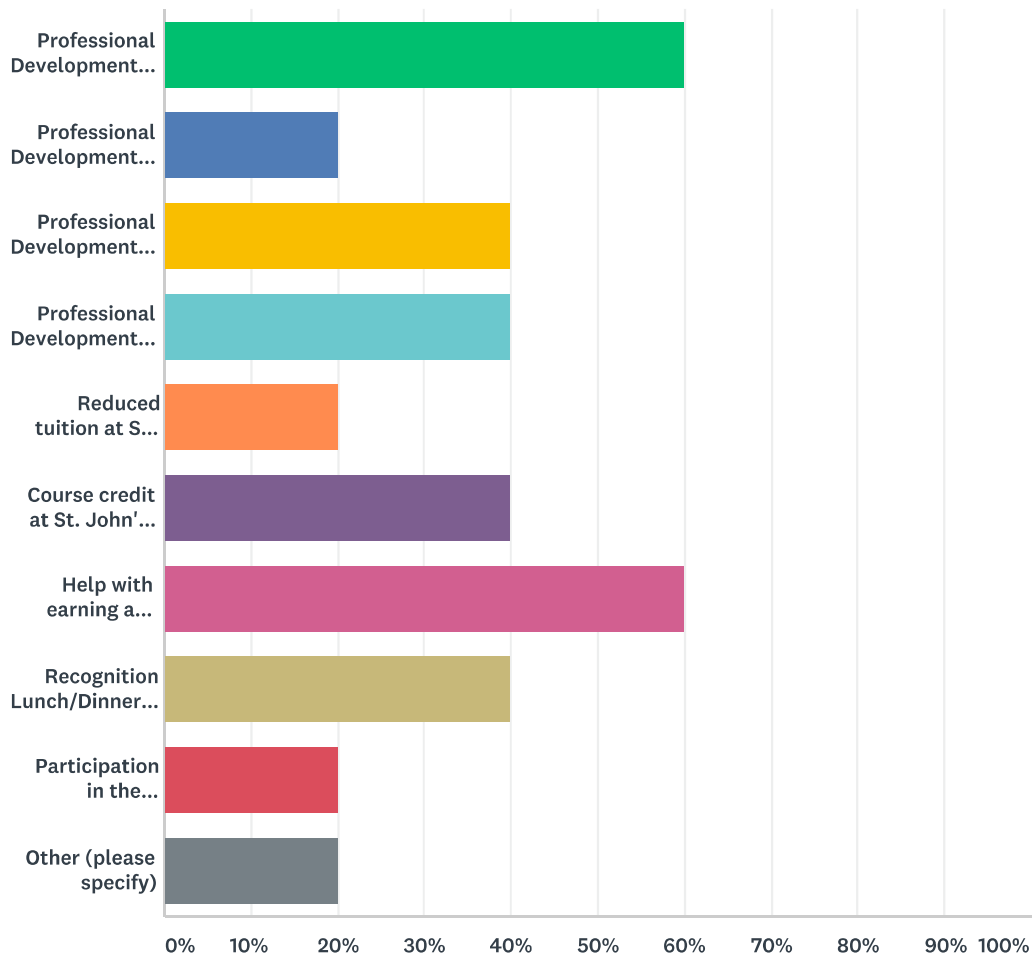
ANSWER CHOICES	RESPONSES	
Yes	85.71%	6



No	14.29%	1
Don't Know/Undecided	0.00%	0
<b>TOTAL</b>		<b>7</b>

**Q5 St. John's Counselor Education Department continually explores opportunities to offer our site supervisors our appreciation through professional development opportunities and recognition. Which of these events/activities, if any, would you be MOST likely to participate in?**

Answered: 5 Skipped: 2



ANSWER CHOICES	RESPONSES
Professional Development Webinar with NBCC CE credit	60.00% 3
Professional Development Webinar without CE credit	20.00% 1
Professional Development Live Workshop with NBCC CE credit	40.00% 2
Professional Development Live Workshop without CE credit	40.00% 2
Reduced tuition at St. John's University	20.00% 1
Course credit at St. John's University	40.00% 2

Help with earning a supervisory credential, such as the Approved Clinical Supervisor (ACS)	60.00%	3
Recognition Lunch/Dinner and Certificate Ceremony	40.00%	2
Participation in the Counselor Education Department Advisory Board (made up of students, supervisors, faculty, and alumni)	20.00%	1
Other (please specify)	20.00%	1
Total Respondents: 5		