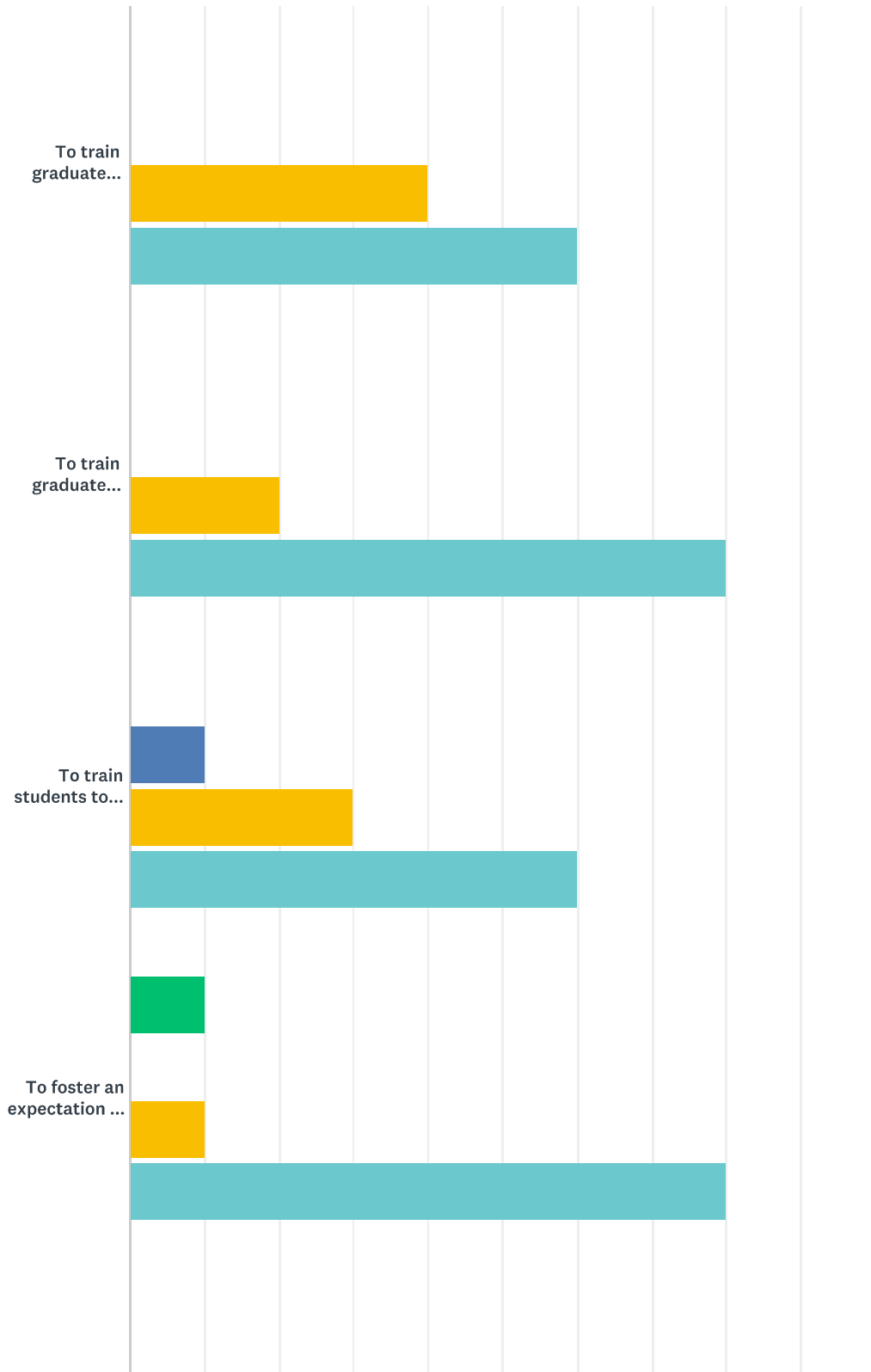
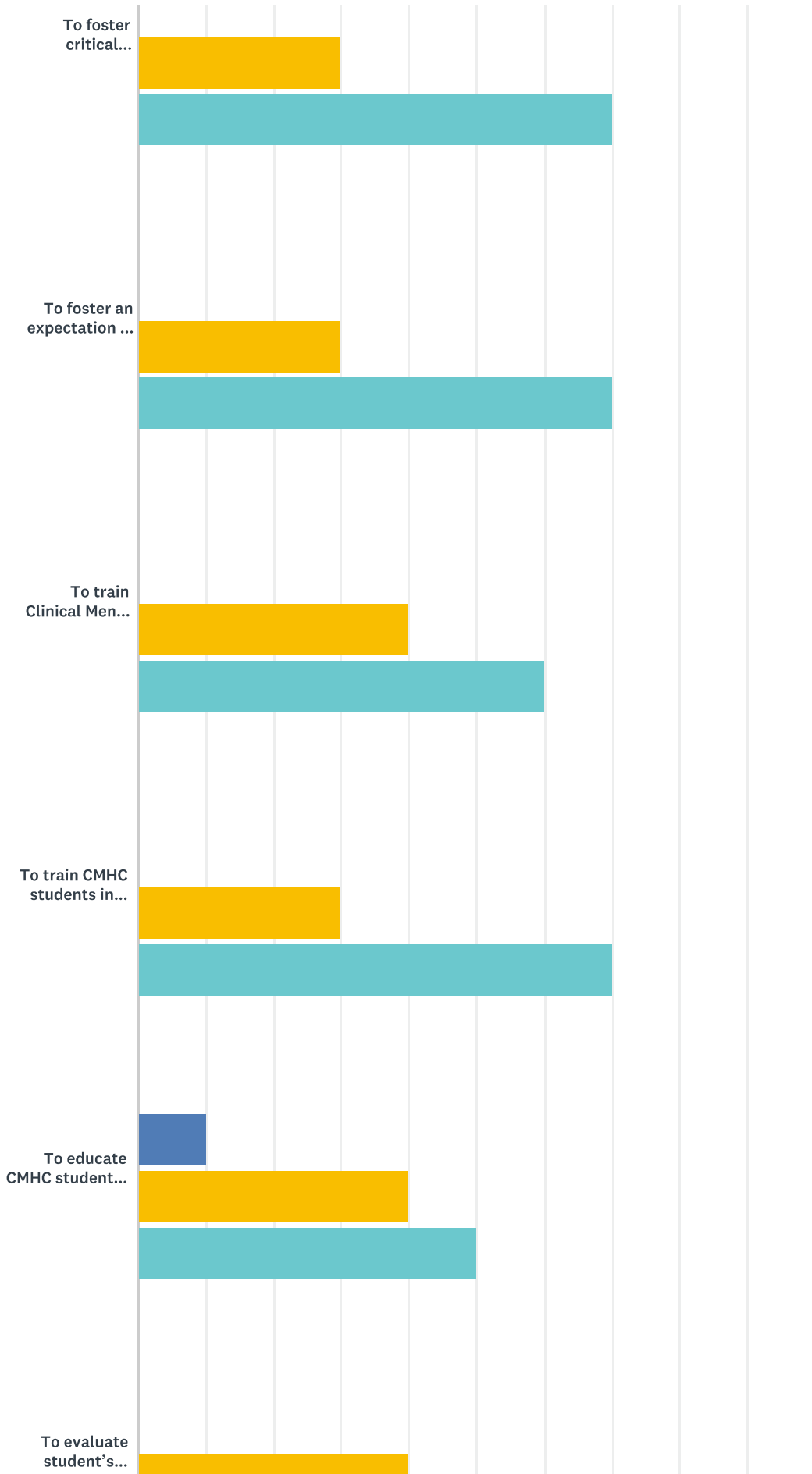
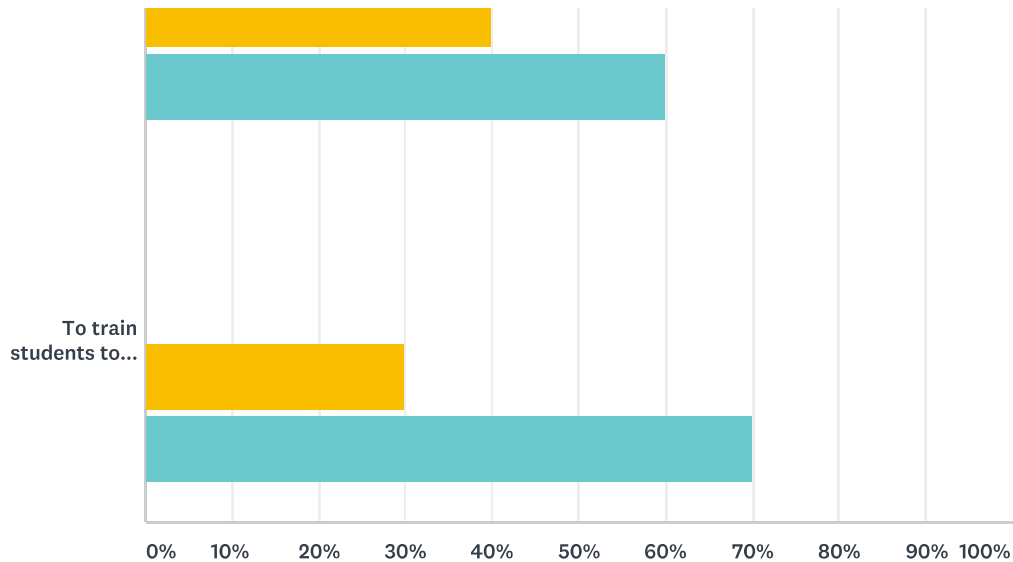


Q1 As the supervisor of a Counseling alumni at St. John's University, to what extent to you believe that the CMHC counseling program at St. John's University is meeting the following objectives.

Answered: 10 Skipped: 0







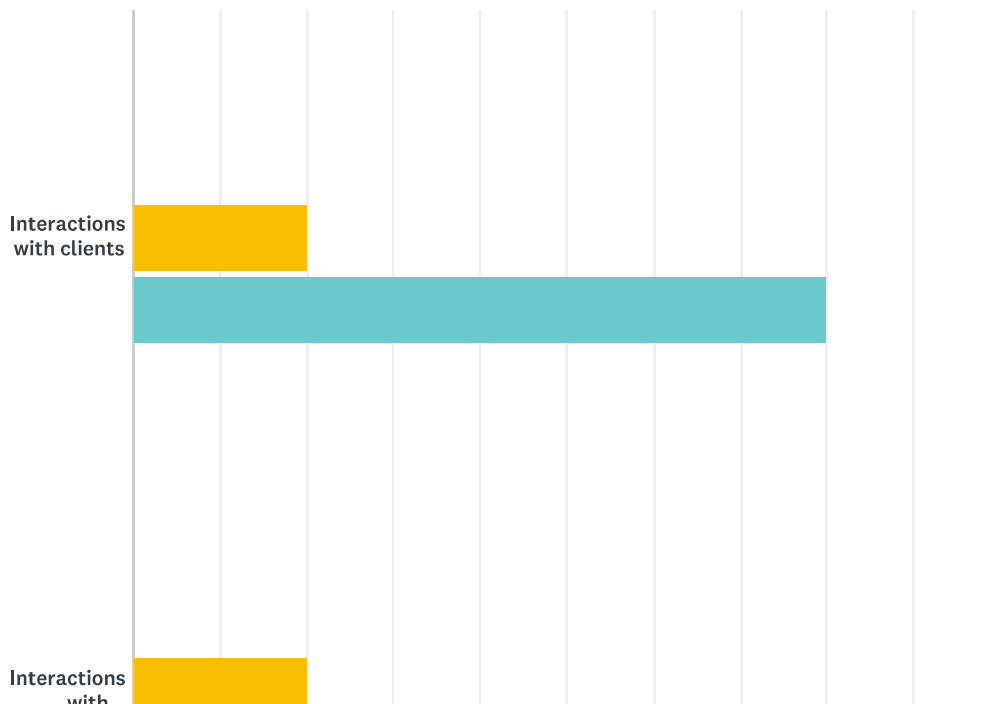
■ Not Being Met
 ■ Minimally Being Met
 ■ Satisfactorily Being Met
■ Exceptionally Being Met

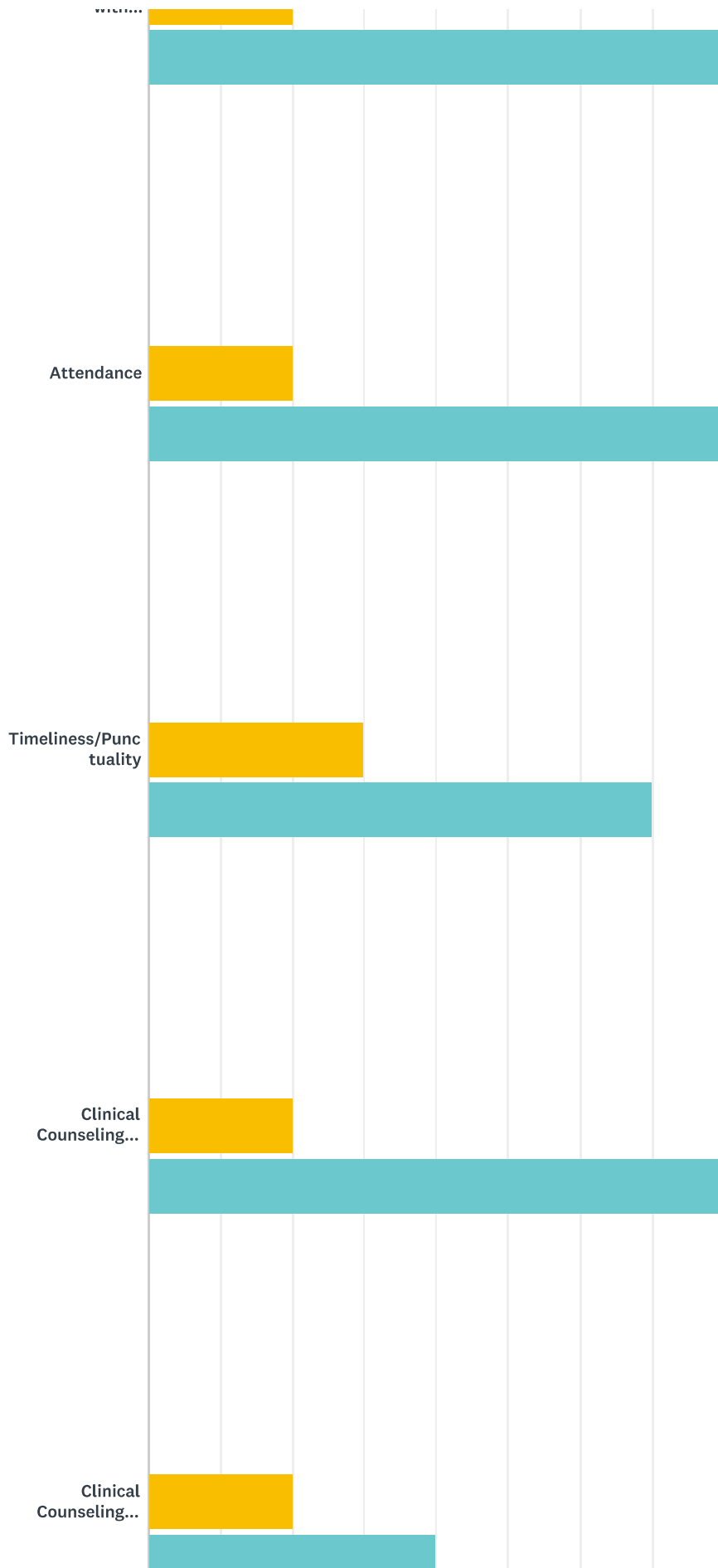
| | NOT BEING MET | MINIMALLY BEING MET | SATISFACTORILY BEING MET | EXCEPTIONALLY BEING MET | TOTAL |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------|--------------------------|-------------------------|-------|
| To train graduate students as professional counselors in School or Clinical Mental Health settings in accordance with CACREP standards, while orienting students to the role and identity of a professional counselor, legal and ethical issues of the profession, and guidelines of the American Counseling Association. | 0.00% 0 | 0.00% 0 | 40.00% 4 | 60.00% 6 | 10 |
| To train graduate students to be ethical and effective counseling practitioners, and empower them to utilize counseling skills in a variety of modalities, including individual counseling, group counseling, career counseling, assessment, and consultation. | 0.00% 0 | 0.00% 0 | 20.00% 2 | 80.00% 8 | 10 |
| To train students to utilize appropriate evidence-based counseling theories and treatment modalities, and to ensure that students select counseling approaches in alliance with the developmental level and cultural beliefs of the clients/students they serve. | 0.00% 0 | 10.00% 1 | 30.00% 3 | 60.00% 6 | 10 |
| To foster an expectation of cultural awareness, social justice and responsibility among counselors-in-training following our Vincentian mission, and to hold students to an expectation of respect for diversity, equity, and inclusion in their academic, personal, and clinical practices. | 10.00% 1 | 0.00% 0 | 10.00% 1 | 80.00% 8 | 10 |
| To foster critical thinking, intellectual curiosity, and current knowledge of the counseling profession utilizing research and scholarship, while also requiring continual, critical self-reflection for internal biases and ongoing self-assessment of counselor wellness | 0.00% 0 | 0.00% 0 | 30.00% 3 | 70.00% 7 | 10 |
| To foster an expectation of continued professional development and advocacy for the counseling profession and for the clients we serve, via active involvement in counseling organizations, ongoing training, and advocacy efforts, both throughout their program and beyond. | 0.00% 0 | 0.00% 0 | 30.00% 3 | 70.00% 7 | 10 |

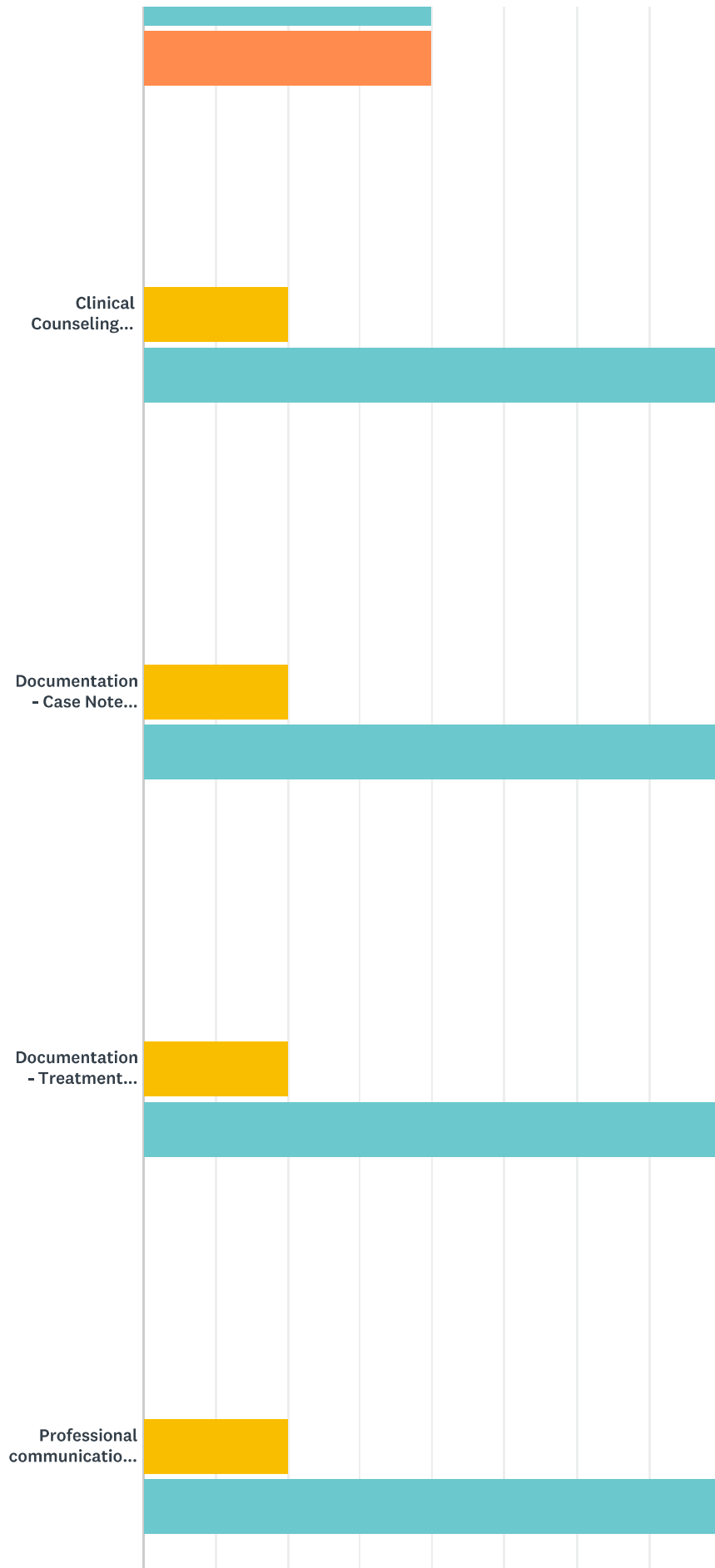
| | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------|-------------|-------------|----|
| To train Clinical Mental Health Counselors (CMHC) to be competent clinicians with a strong counselor identity in accordance with American Mental Health Counselors Association (AMHCA) ethical standards, in order to prepare for careers as Licensed Mental Health Counselors (LMHC). | 0.00% 0 | 0.00% 0 | 40.00% 4 | 60.00% 6 | 10 |
| To train CMHC students in appropriate intake, assessment, case conceptualization, diagnosis, treatment planning, documentation, and clinical treatment to properly serve clients, and to prepare our students for successful outcomes on the National Clinical Mental Health Counselor Examination (NCMHCE). | 0.00% 0 | 0.00% 0 | 30.00% 3 | 70.00% 7 | 10 |
| To educate CMHC students regarding the impact of addiction, the propensity of addiction to co-occur with mental health conditions, and to treat addiction in accordance with the NYS Office of Alcoholism and Substance Abuse (OASAS) standards, with the option to earn their Credentialed Alcoholism and Substance Abuse Counselor in Training (CASAC-T) credential). | 0.00% 0 | 10.00% 1 | 40.00% 4 | 50.00% 5 | 10 |
| To evaluate student's ability to provide appropriate, ethical, and evidence-based treatment that promotes client strengths and client wellness in accordance with our counselor identity, while also addressing appropriate developmental, societal, and multicultural influences on client well-being. | 0.00% 0 | 0.00% 0 | 40.00% 4 | 60.00% 6 | 10 |
| To train students to utilize community resources, referral sources, and case management services in accordance with their role as clinical mental health counselors, including situations involving trauma, crisis, or risk to client wellbeing | 0.00% 0 | 0.00% 0 | 30.00% 3 | 70.00% 7 | 10 |

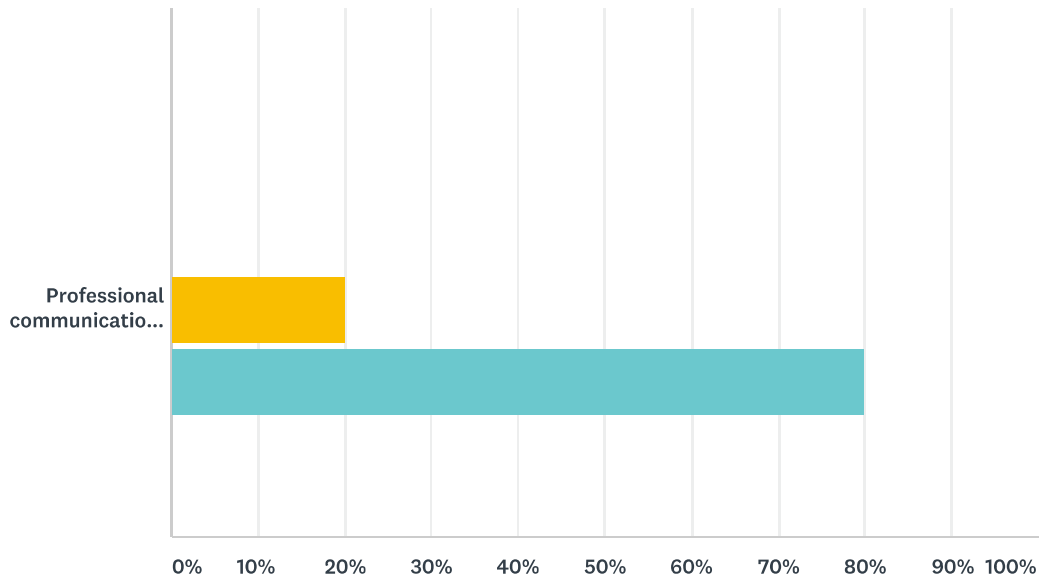
Q2 How satisfied are you with the following qualities in the St. John's University alumni that you supervise?

Answered: 10 Skipped: 0







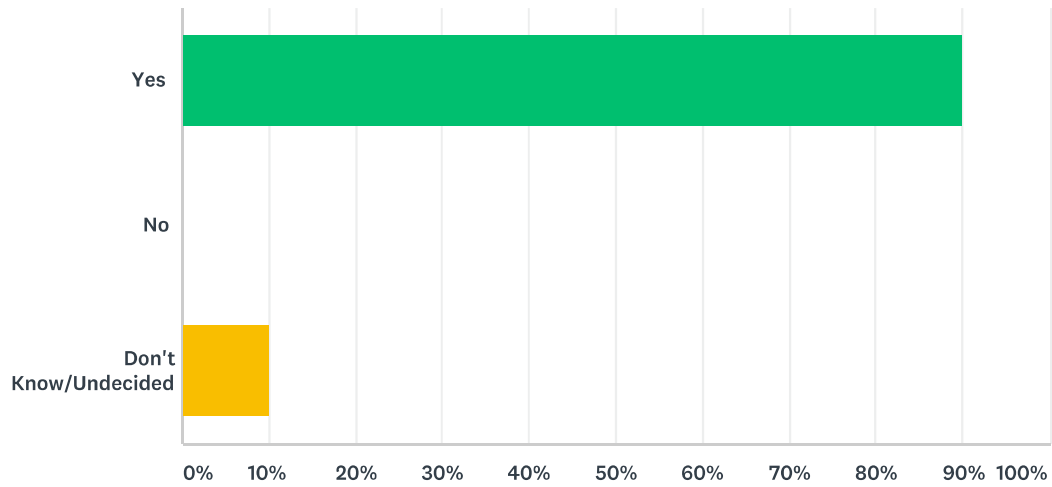


■ Not at all satisfied
 ■ Marginally satisfied
 ■ Satisfied
 ■ Highly satisfied
■ N/A

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|------------------------------------------------|----------------------|----------------------|-------------|------------------|-------------|-------|------------------|
| Interactions with clients | 0.00% 0 | 0.00% 0 | 20.00% 2 | 80.00% 8 | 0.00% 0 | 10 | 3.80 |
| Interactions with staff/colleagues | 0.00% 0 | 0.00% 0 | 20.00% 2 | 80.00% 8 | 0.00% 0 | 10 | 3.80 |
| Attendance | 0.00% 0 | 0.00% 0 | 20.00% 2 | 80.00% 8 | 0.00% 0 | 10 | 3.80 |
| Timeliness/Punctuality | 0.00% 0 | 0.00% 0 | 30.00% 3 | 70.00% 7 | 0.00% 0 | 10 | 3.70 |
| Clinical Counseling Skills - Individual | 0.00% 0 | 0.00% 0 | 20.00% 2 | 80.00% 8 | 0.00% 0 | 10 | 3.80 |
| Clinical Counseling Skills - Group | 0.00% 0 | 0.00% 0 | 20.00% 2 | 40.00% 4 | 40.00% 4 | 10 | 3.67 |
| Clinical Counseling Skills - Intake/Assessment | 0.00% 0 | 0.00% 0 | 20.00% 2 | 80.00% 8 | 0.00% 0 | 10 | 3.80 |
| Documentation - Case Note writing | 0.00% 0 | 0.00% 0 | 20.00% 2 | 80.00% 8 | 0.00% 0 | 10 | 3.80 |
| Documentation - Treatment Planning | 0.00% 0 | 0.00% 0 | 20.00% 2 | 80.00% 8 | 0.00% 0 | 10 | 3.80 |
| Professional communication - oral | 0.00% 0 | 0.00% 0 | 20.00% 2 | 80.00% 8 | 0.00% 0 | 10 | 3.80 |
| Professional communication - written | 0.00% 0 | 0.00% 0 | 20.00% 2 | 80.00% 8 | 0.00% 0 | 10 | 3.80 |

Q3 If there was an opportunity for promotion or advancement your organization for which the alumni that you supervise was qualified, would you consider them for advancement?

Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|-----------|
| Yes | 90.00% | 9 |
| No | 0.00% | 0 |
| Don't Know/Undecided | 10.00% | 1 |
| TOTAL | | 10 |