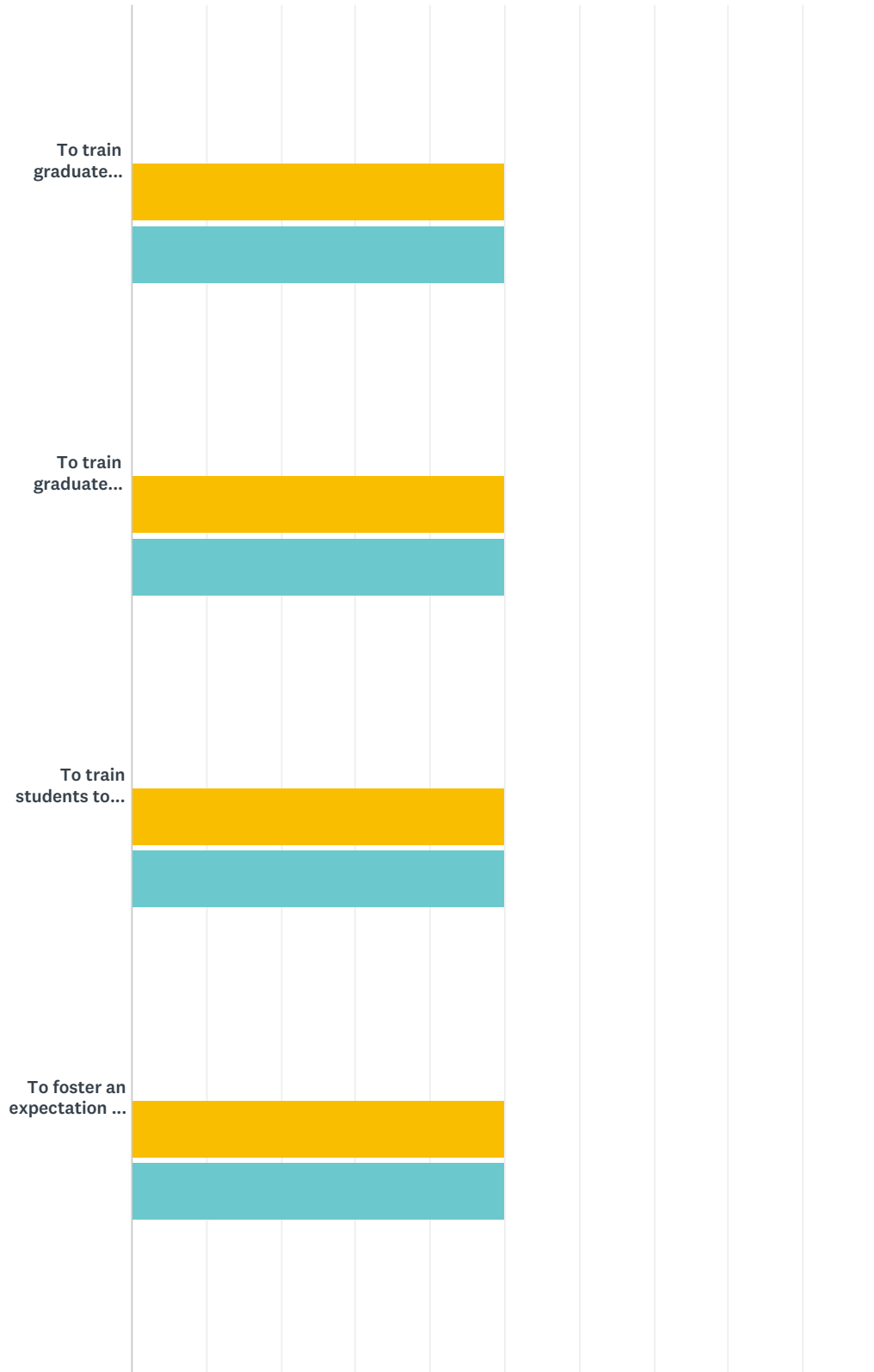
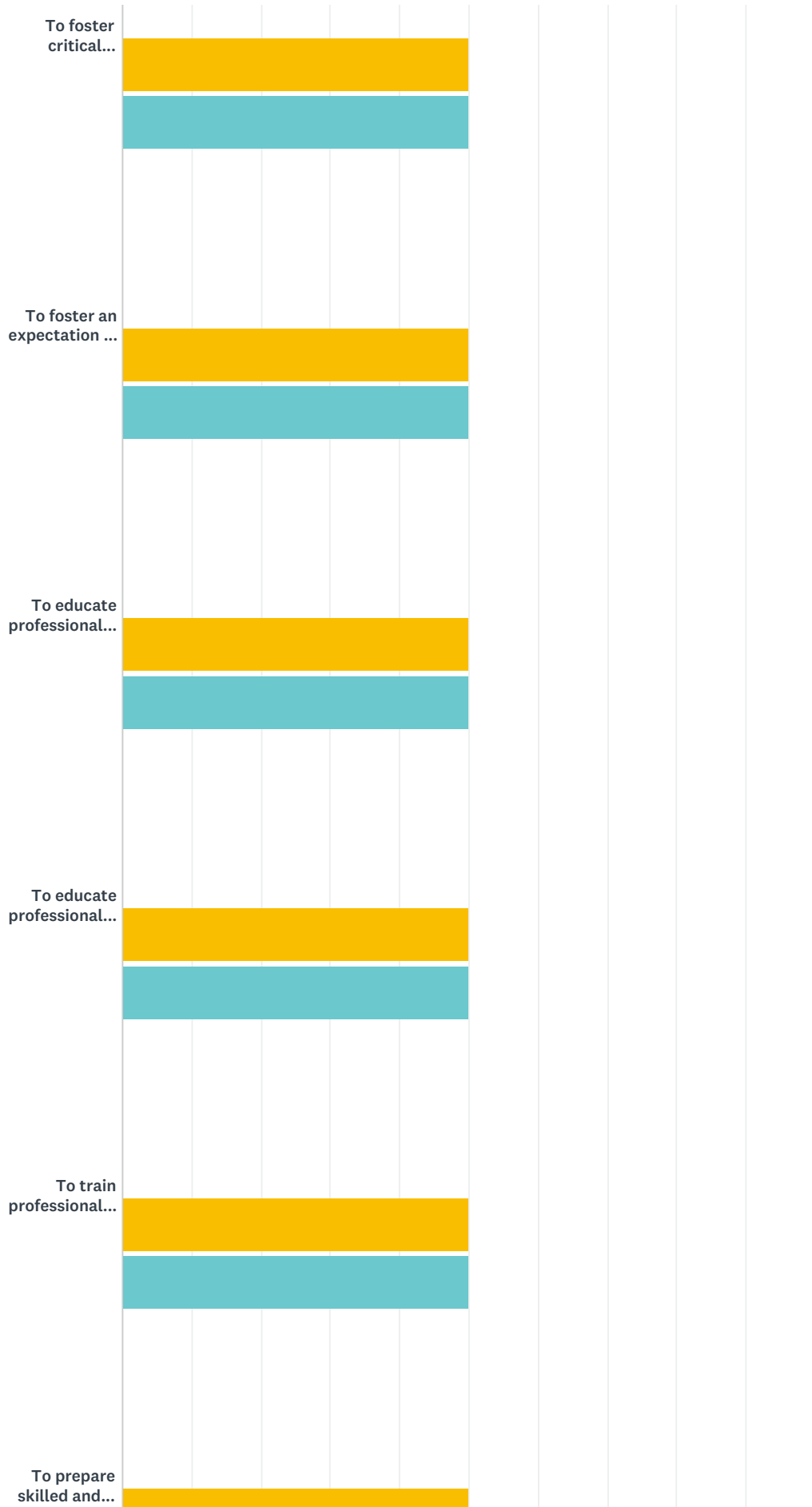
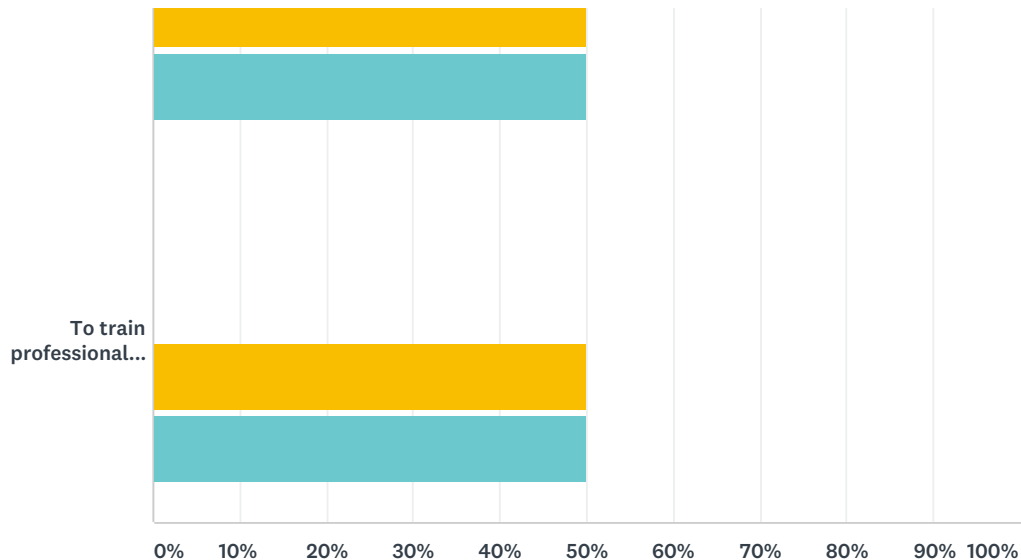


Q1 As the supervisor of a graduate student at St. John's University, to what extent to you believe that the SCH counseling program at St. John's University is meeting the following objectives.

Answered: 2 Skipped: 0







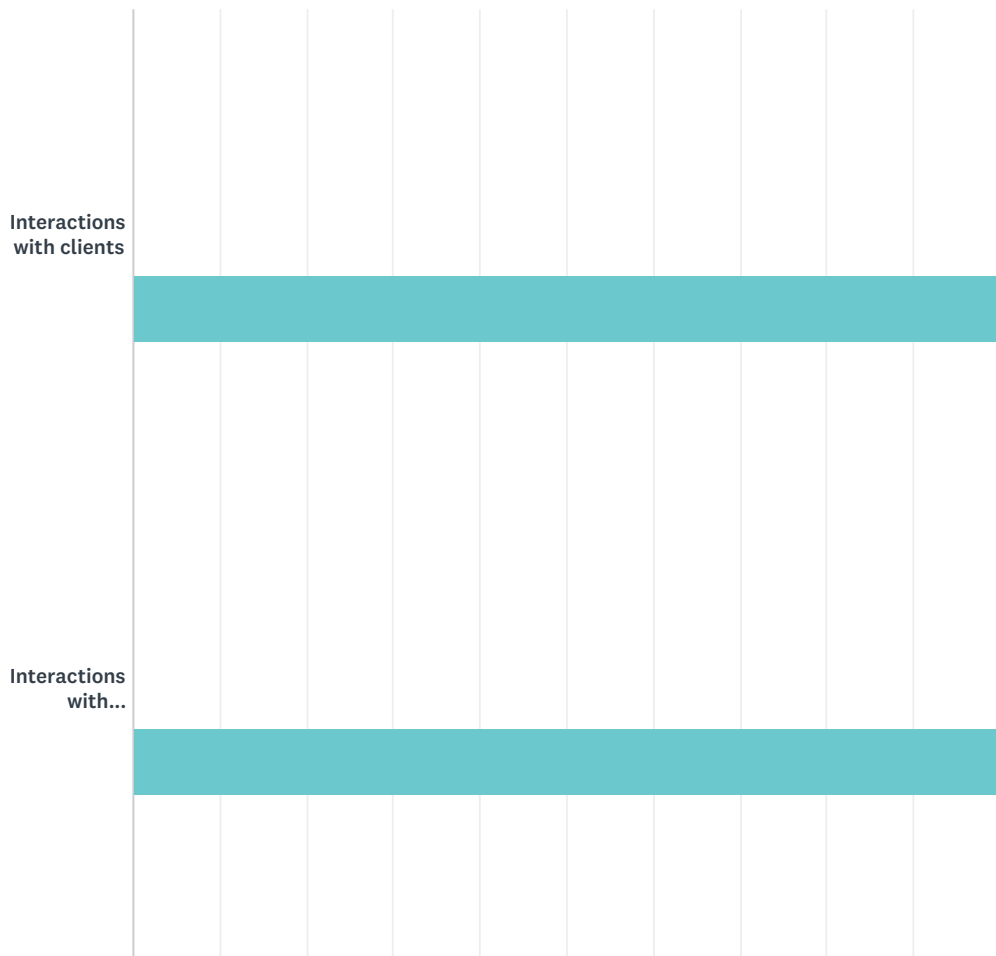
■ Not Being Met
 ■ Minimally Being Met
 ■ Satisfactorily Being Met
■ Exceptionally Being Met

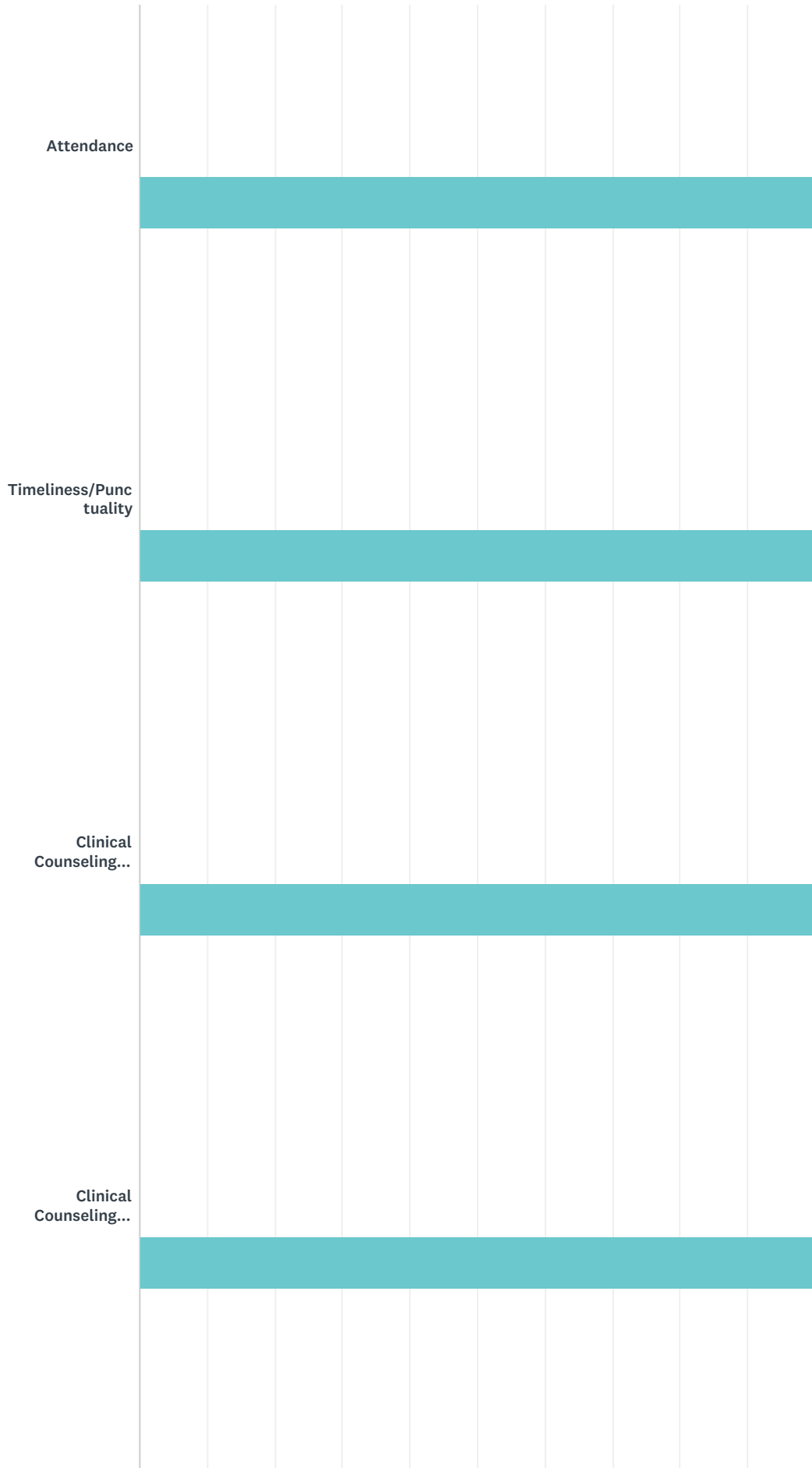
| | NOT BEING MET | MINIMALLY BEING MET | SATISFACTORILY BEING MET | EXCEPTIONALLY BEING MET | TOTAL |
|---|---------------|---------------------|--------------------------|-------------------------|-------|
| To train graduate students as professional counselors in School or Clinical Mental Health settings in accordance with CACREP standards, while orienting students to the role and identity of a professional counselor, legal and ethical issues of the profession, and guidelines of the American Counseling Association. | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |
| To train graduate students to be ethical and effective counseling practitioners, and empower them to utilize counseling skills in a variety of modalities, including individual counseling, group counseling, career counseling, assessment, and consultation. | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |
| To train students to utilize appropriate evidence-based counseling theories and treatment modalities, and to ensure that students select counseling approaches in alliance with the developmental level and cultural beliefs of the clients/students they serve. | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |
| To foster an expectation of cultural awareness, social justice and responsibility among counselors-in-training following our Vincentian mission, and to hold students to an expectation of respect for diversity, equity, and inclusion in their academic, personal, and clinical practices. | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |
| To foster critical thinking, intellectual curiosity, and current knowledge of the counseling profession utilizing research and scholarship, while also requiring continual, critical self-reflection for internal biases and ongoing self-assessment of counselor wellness | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |
| To foster an expectation of continued professional development and advocacy for the counseling profession and for the clients we serve, via active involvement in counseling organizations, ongoing training, and advocacy efforts, both throughout their program and beyond. | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |

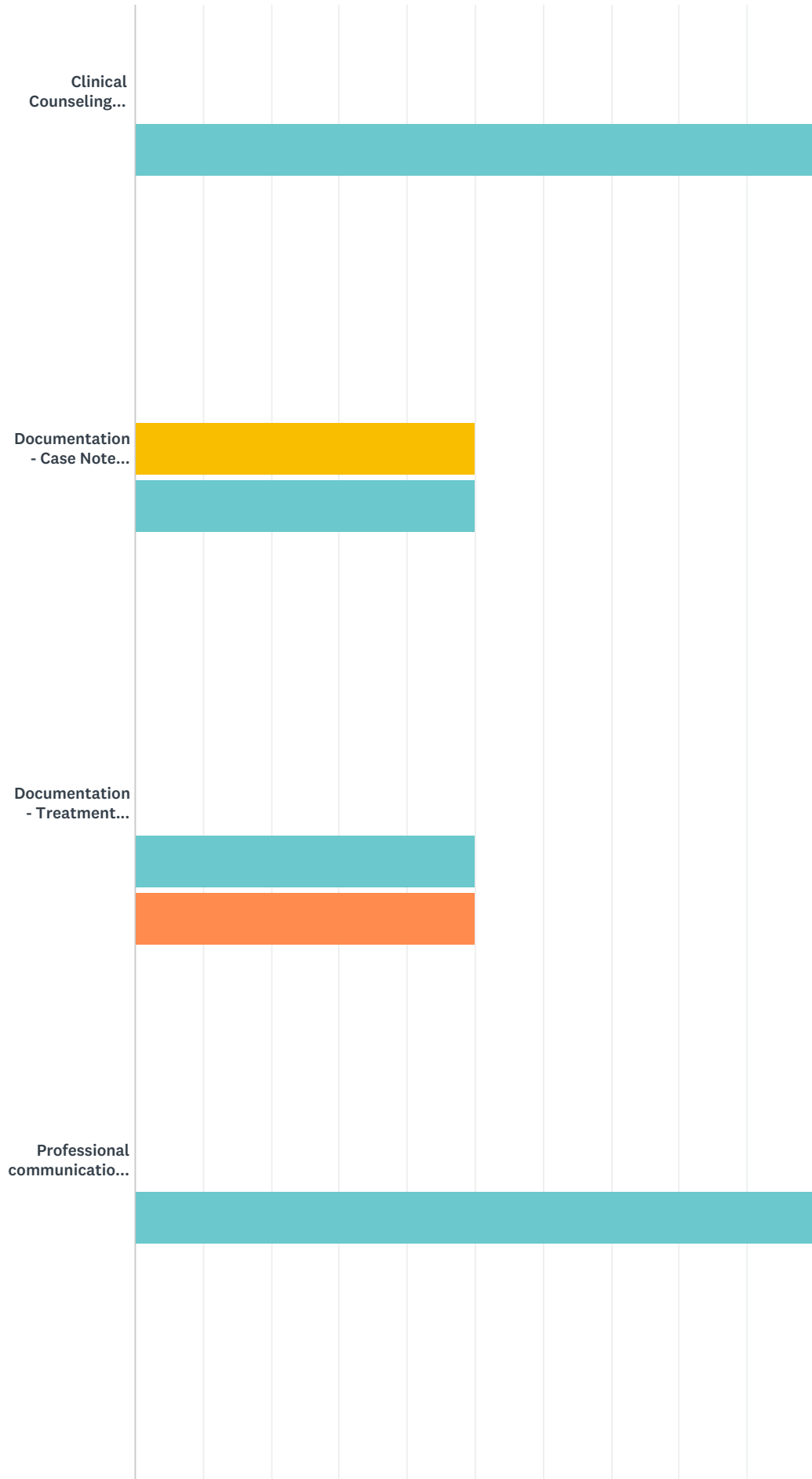
| | | | | | |
|---|------------|------------|-------------|-------------|---|
| To educate professional School Counselors about the roles to be effective leaders, team members and collaborators, systemic change agents and advocates in the profession to improve the quality of education and access for all students. | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |
| To educate professional School Counselors about models of comprehensive school counseling programs so as to develop activities for a school counseling program based on the American School Counseling Association model. | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |
| To train professional School Counselors to utilize data to develop comprehensive, accountable counseling programs that address the academic, career and social-emotional needs and development of all students. | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |
| To prepare skilled and multiculturally competent school counselors who are capable of identifying and responding to the needs of diverse clients by providing a wide range of guidance and counseling services for children, adolescents and their parents. | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |
| To train professional school counselors to explore community resources, referral sources, and legal and ethical considerations specific to school counseling. | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 |

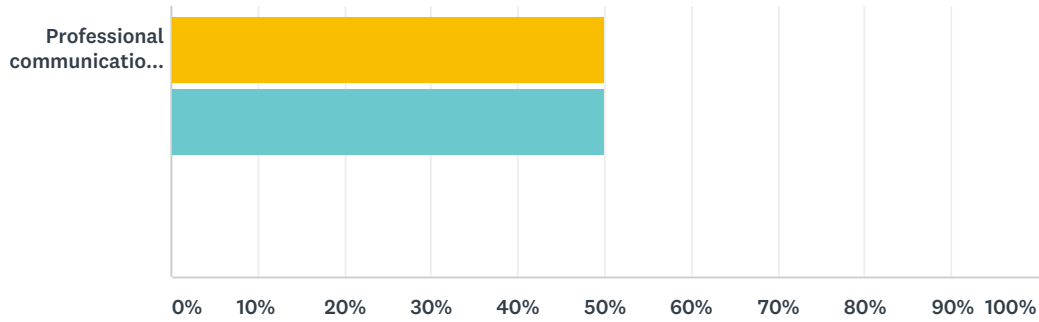
Q2 How satisfied are you with the following qualities in the St. John's University student(s) that you supervise?

Answered: 2 Skipped: 0







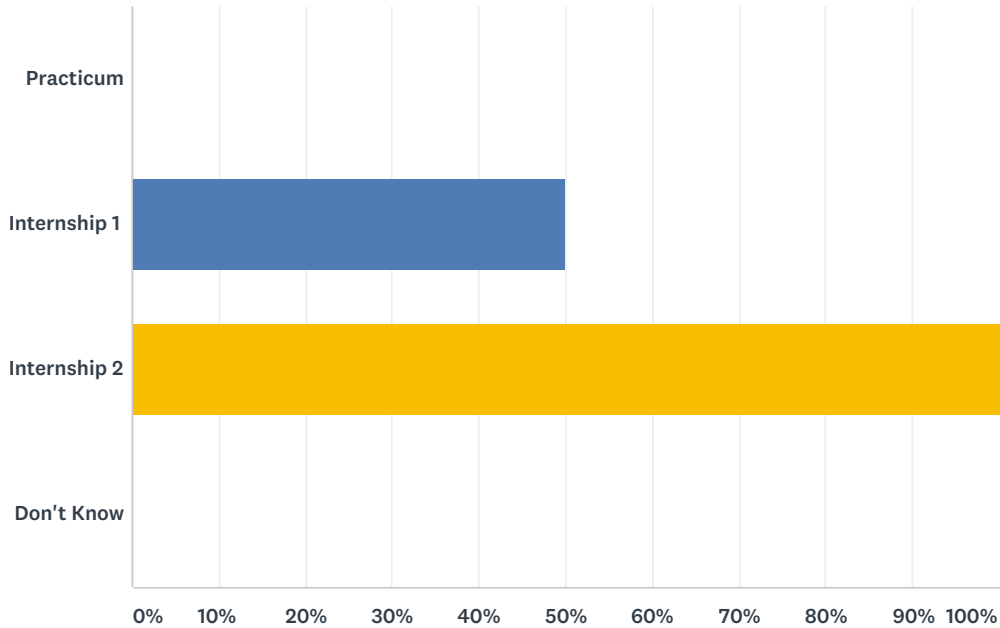


■ Not at all satisfied
 ■ Marginally satisfied
 ■ Satisfied
 ■ Highly satisfied
■ N/A

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|--|----------------------|----------------------|-------------|------------------|-------------|-------|------------------|
| Interactions with clients | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 2 | 0.00% 0 | 2 | 4.00 |
| Interactions with staff/colleagues | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 2 | 0.00% 0 | 2 | 4.00 |
| Attendance | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 2 | 0.00% 0 | 2 | 4.00 |
| Timeliness/Punctuality | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 2 | 0.00% 0 | 2 | 4.00 |
| Clinical Counseling Skills - Individual | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 2 | 0.00% 0 | 2 | 4.00 |
| Clinical Counseling Skills - Group | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 2 | 0.00% 0 | 2 | 4.00 |
| Clinical Counseling Skills - Intake/Assessment | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 2 | 0.00% 0 | 2 | 4.00 |
| Documentation - Case Note writing | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 0.00% 0 | 2 | 3.50 |
| Documentation - Treatment Planning | 0.00% 0 | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 2 | 4.00 |
| Professional communication - oral | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 2 | 0.00% 0 | 2 | 4.00 |
| Professional communication - written | 0.00% 0 | 0.00% 0 | 50.00% 1 | 50.00% 1 | 0.00% 0 | 2 | 3.50 |

Q3 If you know, what class(es) are/were the student(s) you supervised enrolled in? Check all that apply.

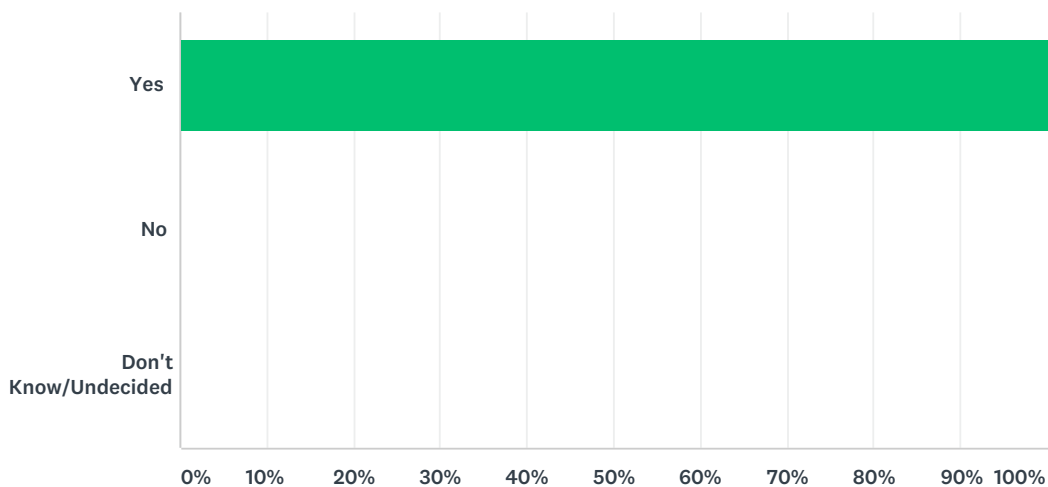
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES |
|----------------------|-----------|
| Practicum | 0.00% 0 |
| Internship 1 | 50.00% 1 |
| Internship 2 | 100.00% 2 |
| Don't Know | 0.00% 0 |
| Total Respondents: 2 | |

Q4 If there was an opening at your organization for which the student you supervised was eligible, would you consider them for employment?

Answered: 2 Skipped: 0

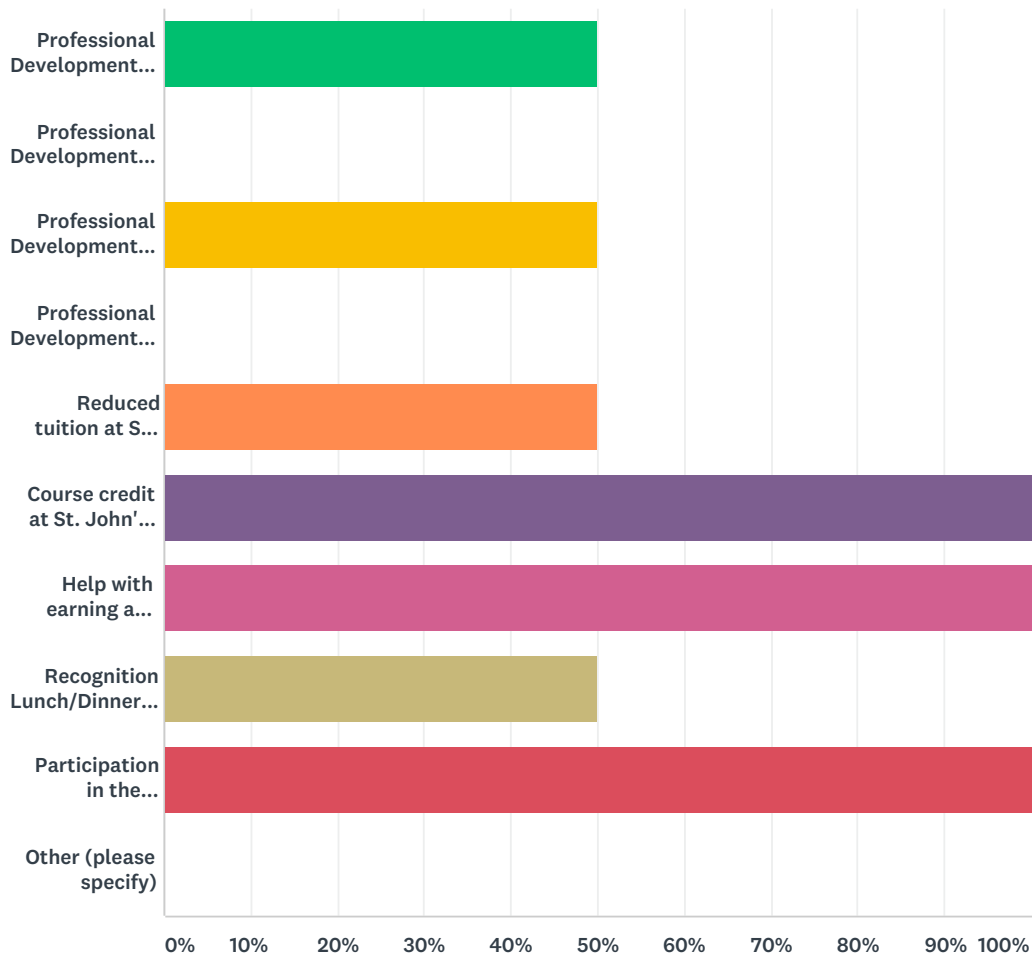


| ANSWER CHOICES | RESPONSES |
|----------------|-----------|
|----------------|-----------|

| | | |
|----------------------|---------|----------|
| Yes | 100.00% | 2 |
| No | 0.00% | 0 |
| Don't Know/Undecided | 0.00% | 0 |
| TOTAL | | 2 |

Q5 St. John's Counselor Education Department continually explores opportunities to offer our site supervisors our appreciation through professional development opportunities and recognition. Which of these events/activities, if any, would you be MOST likely to participate in?

Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES |
|--|-----------|
| Professional Development Webinar with NBCC CE credit | 50.00% 1 |
| Professional Development Webinar without CE credit | 0.00% 0 |
| Professional Development Live Workshop with NBCC CE credit | 50.00% 1 |
| Professional Development Live Workshop without CE credit | 0.00% 0 |
| Reduced tuition at St. John's University | 50.00% 1 |

| | | |
|--|---------|---|
| Course credit at St. John's University | 100.00% | 2 |
| Help with earning a supervisory credential, such as the Approved Clinical Supervisor (ACS) | 100.00% | 2 |
| Recognition Lunch/Dinner and Certificate Ceremony | 50.00% | 1 |
| Participation in the Counselor Education Department Advisory Board (made up of students, supervisors, faculty, and alumni) | 100.00% | 2 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 2 | | |