Program Coordinator’s Annual Report 2018-2019

Program Name: School Counseling
Program Coordinator: Dr. Gina Cicco, Ed.D., NCC
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DaSilva Academic Center, Rm. 352, Staten Island Campus

Program Name: School Counseling with Bilingual Extension
Program Coordinator: Dr. Ming-hui Li
Coordinator Contact Info. 718-990-2756
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Sullivan Hall, Rm. G-06, Queens Campus

Department Chair: Dr. Robert Eschenauer

I. ENROLLMENT

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<th>Program</th>
<th>Fall 16</th>
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<th>Fall 18</th>
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<td>Program</td>
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<td><strong>Totals</strong></td>
<td><strong>18</strong></td>
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II. PROGRAM IMPLEMENTATION

1. Program Personnel: (Faculty presented by alphabetical order)
   Dr. James Bethea
   Dr. Gina Cicco
   Dr. Robert Eschenauer
   Dr. Andrew Ferdinandi
   Dr. Ming-hui Li
   Dr. Heather Robertson

2. Accreditation:
   The master’s programs in School Counseling and School Counseling Program with Bilingual Extension is fully accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP). At this time, re-accreditation materials have been submitted to CACREP.
3. Student Recruitment:
Application materials are carefully reviewed and applicants may be interviewed (group interview/individual interview) by faculty in order to screen out those who may not be appropriate for the program and/or the counseling profession.

The Department of Counselor Education instituted a cohort model in the Fall of 2017. This model allows full-time students to begin only in the Fall semesters, while part-time and Advanced Certificate program students begin only in the Spring semesters. This model provides the framework for course planning in accordance with CACREP guidelines on faculty-student ratios in each course, particularly in practicum and internship courses.

In addition to standard admissions requirements, a group or individual interview is required of applicants being considered for acceptance. The interviews include a meeting with one or more faculty members, a group discussion, and submission of a writing sample. The interview begins with each faculty member providing an introduction to their teaching and research philosophies and an overview of their courses and their respective programs of study. The interview allows for more in-depth communication regarding the applicants’ decision to study counseling while informing them about the profession, academic programs and fieldwork requirements, and performance expectations. The applicants for Fall 2019 have been invited for interviews and campus or classroom visits on the campus to which they are applying. Counseling faculty attend Open Houses sponsored by Graduate Admissions.

4. Advisement:
Students in all counseling programs receive personal advisement each term. They meet with their faculty advisor for course selection/advisement, to discuss concerns and questions, and for overall personal development. Students are encouraged to meet with faculty to discuss their academic plans, job searches and certification processes, and CPCE exam preparation. The Program Planning form in a student’s docket provided guidance for advisement. All faculty members maintained a minimum of 3 office hours per week. Faculty advisors are listed below.

**Queens Campus Advisors**
Dr. James Bethea  
Clinical Mental Health Counseling
Dr. Robert Eschenauer  
School Counseling & Clinical Mental Health Counseling
Dr. Andrew Ferdinandi  
School Counseling (currently serving as Associate Dean)
Dr. Ming hui-Li  
School Counseling & Bi-lingual School Counseling
Dr. Heather Robertson  
Clinical Mental Health Counseling

**Staten Island Campus Advisor**
Dr. Gina Cicco  
School Counseling

5. Exam Results
**Spring 2018**
Thirty-five students in the Counselor Education Program completed the CPCE exam (28 from Queens and 7 from Staten Island) in March 2018. A number of these students also completed the NCE, which is a requirement for the NCC credential from the National Board for Certified Counselors.
Results
Among the 19 School Counseling and School Counseling with Bilingual Extension students that took the CPCE in the Fall of 2018 and Spring of 2019, 16 students passed, with 2 students from the School Counseling with Bilingual Extension program, Queens Campus and 1 from the School Counseling program, Queens Campus failing. All students from the Staten Island Campus who took the exam in 2019 passed it. The mean scores for St. John’s students surpassed the national average on both CPCE and NCE exams.

6. Internship Opportunities
The School Counseling and School Counseling with Bilingual Extension Practicum and Internship Placement Coordinator meets with each student to discuss potential field placement sites. Students will receive suggestions on potential elementary, middle, or high schools and respective site supervisors that have had an ongoing relationship with St. John’s University, both in the vicinity of the Queens and Staten Island Campuses and throughout New York City’s five boroughs, and in Long Island. Students have completed practicum and internships at several sites, including but not limited to, these public and private schools in New York.

1. CSI High School for International Studies, Staten Island
2. Ralph R. McKee CTE High School, Staten Island
3. Monsignor Farrell High School, Staten Island
4. Port Richmond High School, Staten Island
5. Tottenville High School, Staten Island
6. Susan Wagner High School, Staten Island
7. I.S. 61, Staten Island
8. I.S. 75, Staten Island
9. P.S. 52, Staten Island
10. P.S. 60, Staten Island
11. I.S. 34, Staten Island
12. The Academy Charter School, Hempstead
13. Archbishop Molloy High School, Briarwood
14. John Adams High School, Ozone Park
15. William Cullen Bryant High School, Long Island City
16. Thomas Edison CTE High School, Jamaica
17. Fort Hamilton High School, Brooklyn
18. Flushing High School, Flushing
19. Franklin Lewis High School, Flushing
20. Martin Van Buren High School, Queens Village
21. St. Francis Preparatory High School, Fresh Meadows
22. David Boody Junior High School, Brooklyn
23. I.S. 93, Ridgewood
24. P.S./I.S. 268, Jamaica
25. Walt Whitman Middle School, Brooklyn
26. Newtown High School, Elmhurst
27. Deer Park High School, Deer Park
28. M.S. 50, Brooklyn
29. The Mary Louis Academy, Jamaica
30. H. Frank Carey High School, Franklin Square
31. I.S. 145 Joseph Pulitzer School, Jackson Heights
32. Smithtown West High School, Smithtown
33. Gaynor McCown Expeditionary Learning High School, Staten Island
34. P.S. 57 Hubert H. Humphrey School, Staten Island
35. Staten Island Technical High School, Staten Island
36. Leon Goldstein High School for the Sciences, Brooklyn
37. Junior High School 78 Roy H. Mann, Brooklyn
38. P.S. 127, Brooklyn
39. I.S. 7, Staten Island
40. I.S. 51, Staten Island
41. P.S. 22, Staten Island
42. St. Peter’s Boys High School, Staten Island
43. St. Vincent Ferrer High School, New York City
44. P.S. 44, Staten Island
45. P.S. 29, Staten Island

7. Employment Outcomes
Alumni of the School Counseling Program and School Counseling with Bilingual Extension have obtained employment in numerous public and private schools throughout New York City and in the suburbs. The Staten Island Campus’ graduating class of school counselors in May of 2018 saw 50% of the class being hired for full-time counseling positions for September 2019, prior to graduation. Graduates of Queens and Staten Island Campuses were hired in schools such as Xavier High School, St. Rose of Lima Catholic Academy, Susan Wagner High School, Monsignor Farrell High School, I.S. 61, St. Edmund Preparatory High School, and Staten Island Academy School, among many others. May 2019 graduates are currently interviewing at schools across New York City.

8. Graduation and Completion Outcomes
Graduation and completion rates are calculated on the fall entering class three years prior to this report. This is due to the fact that the SCH program is 2 years for fulltime students, and as such, graduation rates and completion rates are calculated after the 2 year time frame.
In the fall of 2016, 11 students entered the School Counseling and the School Counseling with Bilingual extension program at the Queens campus and 7 students entered the School Counseling program at the Staten Island Campus.
Queens Fall 2016 entering class:
- Eleven (11) (61%) graduated within the expected time-frame for FT and/or PT students
- One (1) (5%) student did not graduate within the expected time frame but did graduate in 2019
These figures indicate an overall completion rate of 100% and an on-time graduation rate of 61%.

Staten Island Fall 2016 entering class:
- Seven (7) students (100%) graduated within the expected time-frame for FT and/or PT students
These figures indicate an overall completion rate of 100% and an on-time graduation rate of 100% on the Staten Island campus.
III. FACULTY HIGHLIGHTS (In alphabetical order):

**Dr. James Bethea**

**A.) Publications**

**B.) Presentations**


**C.) Continuing Education**
Stop the Stigma: Breaking Down Barriers to Seeking Counseling After Racial Injustice, ACA (1.0 Hours)
The Art of Integrative Counseling, ACA (1.0 Hours)
Clinical Techniques for Managing Suicidal Clients, ACA (1.5 Hours)
Creative Group Counseling for Anxiety: Run an Effective Group in Your Setting, ACA (1.0 Hours)
Factoring Wellness into Treatment Planning, ACA (1.0 Hours)
Making a Practical Difference: Promoting Mental health and Averting Addiction, ACA (1.5 Hours)
Application of Acceptance and Commitment Therapy: Navigating Shame and Moral Injury, ACA (1.5 Hours)
Recreating Black Clients’ Stories with Narrative Therapy, ACA (1.0 Hours)
Mental Health in Schools: Modern, Research-Based Strategies That Work, ACA (1.5 Hours)
Creative Group Counseling for Anxiety: Run an Effective Group in Your Setting, ACA (1.0 Hours)
Cognitive-Behavioral Understanding of Social Anxiety Disorder, ACA (1.5 Hours)
Creative TF-CBT techniques Focused on Preschool an Elementary School Children, ACA (1.0 Hours)
DSM 5 Cultural Formations: Paranormal Issues in Counseling, AMCD (1.0 Hours)
Microaggressions and the Intersection of Persons of Color, LGBTQ Identities, and People with Disabilities: Implications for Counseling, AMCD (1.0 Hours)
Traumatic Stress & Systemic Oppression, AMCD (1.0 Hours)
Stereotype Threat Among Underrepresented Students in STEM, AMCD (1.0 Hours)
Counseling the Multiple Heritage Population, AMCD (1.0 Hours)
School Counselors' Effort to Advocate for Mental Health Disparities, AMCD (1.0 Hours)

**Dr. Gina Cicco, School Counseling Program Coordinator**

A.) Peer-Reviewed Publications

B.) Peer-Reviewed Conference Proceedings

C.) Presentations


20th Annual Catholic School Principals Institute, St. John’s University, Queens, New York (June 2018). Co-Presenter with Dr. Heather Robertson, “The Social and Emotional Impact of Social Technology in Schools, Part II: Social Media and Bullying; Suggestions for School Leaders.”


D.) Awards
St. John’s University, The Sigma Tau Upsilon Chapter of Chi Sigma Iota, Counseling Academic and Professional Honor Society International, Staten Island Campus 2019 New Member Induction Ceremony, “Program Dedication & Student Inspiration Award” (2019).

E.) Continuing Education
Building a Great Marriage with Drs. John and Julie Gottman, PESI (1.0 Hours)
Shame Shields: The Armor We Use to Protect Ourselves and Why It Doesn’t Serve Us, PESI (1.0 Hours)
Visual Tools for Children with Autism, PESI (1.5 Hours)
Mindfulness, Healing and Transformation: The Pain and the Promise of Befriending the Full Catastrophe, PESI (1.0 Hours)
Mastering DSM5® & ICD10 Diagnosis: A Symptom Based Approach, PESI (6.25 Hours)
Dr. Robert Eschenauer, Chair

A.) Administrative Appointments
Chair, Counselor Education Department, School of Education, St. John’s University

B.) Submitted Manuscript

C.) Service to the University
- School of Education Dean’s Search Committee
- Institutional Review Board, St. John’s University
- Academic Fairness Committee, School of Education, St. John’s University

D.) Service to the Profession
- Association of Counselor Education and Supervision (ACES) Conference, Program Reviewer for 2019 conference
- Significant participation in professional societies/associations (AMHCA, NYMHCA, AERA, ACES, NARACES)

E.) Conference Attendance
North Atlantic Association of Counselor Education and Supervision (NARACES) Conference. October 2018; Burlington, VT

F.) Continuing Education
- NARACES Conference in September, 2018. 6.5 CE hours
- Neurobiology for Mental Health Professionals - NBCC 13. CE hours
- Telemental Health Professional Training Series; completed 9 module program

Dr. Andrew Ferdinand

A.) Administrative Appointments
- Interim Associate Dean of Student Success, School of Education (SOE), 2018 – present

B.) Service
- Created the School of Education Ambassador Program
- Director for the Student and Faculty Engagement program
- Co-led the SOE Service Day
- Faculty Advisor for KDP (9/2018 – 2/2019)
- SOE representative for America Reads
- Led St. John’s students on a mission trip to Rome May 2018; coordinated and will attend a follow up mission trip again in July 2019
- Committee Work
- Middle States Committee
- Dean’s Search Committee

C.) Presentations
- Grand Rounds, Queens Hospital Center (March 5, 2019)
Faculty Council, Student Success Updates, School of Education, St. John’s University (2018-2019)

**Dr. Ming-hui Li, Bilingual School Counseling Program Coordinator**

**A.) Submitted manuscript**


**B.) Peer Reviewed Presentations**


**C.) Invited presentations**


2. Factors that May Influence Students’ Problem Behaviors in Classrooms. Presented at Tzu Chi Academy New York (March, 16, 2019).


**D.) Journal article review**


Guest reviewer (May 2019) for International Journal for Educational and Vocational Guidance (IJVO-D-19-00069)

Guest reviewer (May, 2019) for Education Sciences (education-503273)

Guest reviewer (November, 2018) for Journal of Multicultural Counseling and Development (SSCI journal) (JMCED-0063-10-18)

Guest reviewer (August, 2018) for Quality of Life Research (SSCI journal) (QURE-D 18-00729-R1)
E.) **Book review**


**Dr. Heather Robertson, Clinical Mental Health Program Coordinator**

A.) New Certifications

· Board Certified Telemental Health Provider (BC-TMH, #1298),

B.) Grants/Awards/Scholarships

· October 2018. National Board of Certified Counselors (NBCC); NBCC Foundation Global Career Development Facilitator (GCDF) Scholarship recipient ($1,000).

· August 2018. St. John’s University; School of Education; Faculty Recognition Award


C.) Publications


D.) Journal Editor


Guest Editors Heather Robertson and Sharon Givens Vol 34, No 4 *Career Development Network Journal*, Special Edition Career Development with Marginalized and At-Risk Populations, Part II: Spring 2019 Guest Editors Heather Robertson and Sharon Givens Vol 35, No 1
E.) Peer Reviewed Conference Presentations

North Atlantic Region of the Association for Counselor Education & Supervision (NARACES). September 2018 – Burlington, VT Presentation Title: Teaching Distance Counseling in CACREP Counseling Programs

North Atlantic Region of the Association for Counselor Education & Supervision (NARACES). September 2018 – Burlington, VT Roundtable Title: Applying Distance Counseling Concepts to Distance Teaching Environments

National Career Development Association (NCDA) National Conference June 2018 – Phoenix, AZ Roundtable Title: Post-High School Planning for Students that are Not College-Bound


National Career Development Association (NCDA) National Conference June 2018 – Phoenix, AZ Presentation Title: Career Transition of Military College Students: Strengths, Barriers, and Satisfaction

F.) Invited Presentations


St. John's University, Jamaica, NY. (2018, June 28). Catholic School Principals Institute. Presentation: The Social and Emotional Impact of Social Technology in Schools. *Co-presenter with Dr. Gina Cicco; Associate Professor, St. John’s University

G.) Consultant Projects

Yellow Ribbon Reintegration Project (YRRP), Penn State University; Contracted to evaluate and develop Vocational/Employment Curriculum for nationwide program for Reserves and National Guard, 2018 to present
UNIVERSITY/SCHOOL COMMITTEES

Dr. James Bethea  Department Personnel and Budget Committee
Academic Integrity Committee
Curriculum Committee
Education Policy Committee
Chair, DASA Training Program Committee
Scholarship Committee

Dr. Gina Cicco  Department Personnel and Budget Committee
Academic Integrity Committee
Curriculum Committee
Education Policy Committee
Chair, DASA Training Program Committee
Scholarship Committee

Dr. Robert Eschenauer  Department Personnel and Budget Committee
Academic Fairness
University IRB Committee

Dr. Andrew Ferdinandi  SOE Personnel and Budget Committee
Graduate Education Policy

Dr. Ming-hui Li  University Senate
Department Personnel and Budget Committee

Dr. Heather Robertson  University Personnel Committee
Curriculum Committee

Respectfully submitted,
Dr. Gina Cicco, Ed.D., NCC
Coordinator, School Counseling Program and School Counseling Field Placement

Dr. Ming-hui Li
Coordinator, School Counseling Program with Bilingual Extension

May 31, 2019