



## Program Coordinator's Annual Report 2018-2019

**Program Name:** School Counseling  
**Program Coordinator:** Dr. Gina Cicco, Ed.D., NCC  
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 DaSilva Academic Center, Rm. 352, Staten Island Campus

**Program Name:** School Counseling with Bilingual Extension  
**Program Coordinator:** Dr. Ming-hui Li  
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 Sullivan Hall, Rm. G-06, Queens Campus

**Department Chair:** Dr. Robert Eschenauer

### I. ENROLLMENT

Program	Fall 16	Fall 17	Fall 18
MSED SCH - Q	7	11	15
MSED SCH - SI	7	4	10
Program			
MSED SCH/BIL - Q	4	3	5
<b>Totals</b>	18	18	30

### II. PROGRAM IMPLEMENTATION

#### 1. Program Personnel: (Faculty presented by alphabetical order)

Dr. James Bethea  
 Dr. Gina Cicco  
 Dr. Robert Eschenauer  
 Dr. Andrew Ferdinandi  
 Dr. Ming-hui Li  
 Dr. Heather Robertson

#### 2. Accreditation:

The master's programs in School Counseling and School Counseling Program with Bilingual Extension is fully accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP). At this time, re-accreditation materials have been submitted to CACREP.

### **3. Student Recruitment:**

Application materials are carefully reviewed and applicants may be interviewed (group interview /individual interview) by faculty in order to screen out those who may not be appropriate for the program and/or the counseling profession.

The Department of Counselor Education instituted a cohort model in the Fall of 2017. This model allows full-time students to begin only in the Fall semesters, while part-time and Advanced Certificate program students begin only in the Spring semesters. This model provides the framework for course planning in accordance with CACREP guidelines on faculty-student ratios in each course, particularly in practicum and internship courses.

In addition to standard admissions requirements, a group or individual interview is required of applicants being considered for acceptance. The interviews include a meeting with one or more faculty members, a group discussion, and submission of a writing sample. The interview begins with each faculty member providing an introduction to their teaching and research philosophies and an overview of their courses and their respective programs of study. The interview allows for more in-depth communication regarding the applicants' decision to study counseling while informing them about the profession, academic programs and fieldwork requirements, and performance expectations. The applicants for Fall 2019 have been invited for interviews and campus or classroom visits on the campus to which they are applying. Counseling faculty attend Open Houses sponsored by Graduate Admissions.

### **4. Advisement:**

Students in all counseling programs receive personal advisement each term. They meet with their faculty advisor for course selection/advisement, to discuss concerns and questions, and for overall personal development. Students are encouraged to meet with faculty to discuss their academic plans, job searches and certification processes, and CPCE exam preparation. The Program Planning form in a student's docket provided guidance for advisement. All faculty members maintained a minimum of 3 office hours per week. Faculty advisors are listed below.

#### **Queens Campus Advisors**

Dr. James Bethea	Clinical Mental Health Counseling
Dr. Robert Eschenauer	School Counseling & Clinical Mental Health Counseling
Dr. Andrew Ferdinandi	School Counseling (currently serving as Associate Dean)
Dr. Ming hui-Li	School Counseling & Bi-lingual School Counseling
Dr. Heather Robertson	Clinical Mental Health Counseling

#### **Staten Island Campus Advisor**

Dr. Gina Cicco	School Counseling
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### **5. Exam Results**

#### **Spring 2018**

Thirty-five students in the Counselor Education Program completed the CPCE exam (28 from Queens and 7 from Staten Island) in March 2018. A number of these students also completed the NCE, which is a requirement for the NCC credential from the National Board for Certified Counselors.

## Results

Among the 19 School Counseling and School Counseling with Bilingual Extension students that took the CPCE in the Fall of 2018 and Spring of 2019, 16 students passed, with 2 students from the School Counseling with Bilingual Extension program, Queens Campus and 1 from the School Counseling program, Queens Campus failing. All students from the Staten Island Campus who took the exam in 2019 passed it. The mean scores for St. John's students surpassed the national average on both CPCE and NCE exams.

## 6. Internship Opportunities

The School Counseling and School Counseling with Bilingual Extension Practicum and Internship Placement Coordinator meets with each student to discuss potential field placement sites. Students will receive suggestions on potential elementary, middle, or high schools and respective site supervisors that have had an ongoing relationship with St. John's University, both in the vicinity of the Queens and Staten Island Campuses and throughout New York City's five boroughs, and in Long Island. Students have completed practicum and internships at several sites, including but not limited to, these public and private schools in New York.

1. CSI High School for International Studies, Staten Island
2. Ralph R. McKee CTE High School, Staten Island
3. Monsignor Farrell High School, Staten Island
4. Port Richmond High School, Staten Island
5. Tottenville High School, Staten Island
6. Susan Wagner High School, Staten Island
7. I.S. 61, Staten Island
8. I.S. 75, Staten Island
9. P.S. 52, Staten Island
10. P.S. 60, Staten Island
11. I.S. 34, Staten Island
12. The Academy Charter School, Hempstead
13. Archbishop Molloy High School, Briarwood
14. John Adams High School, Ozone Park
15. William Cullen Bryant High School, Long Island City
16. Thomas Edison CTE High School, Jamaica
17. Fort Hamilton High School, Brooklyn
18. Flushing High School, Flushing
19. Franklin Lewis High School, Flushing
20. Martin Van Buren High School, Queens Village
21. St. Francis Preparatory High School, Fresh Meadows
22. David Boody Junior High School, Brooklyn
23. I.S. 93, Ridgewood
24. P.S./I.S. 268, Jamaica
25. Walt Whitman Middle School, Brooklyn
26. Newtown High School, Elmhurst
27. Deer Park High School, Deer Park
28. M.S. 50, Brooklyn
29. The Mary Louis Academy, Jamaica
30. H. Frank Carey High School, Franklin Square

31. I.S. 145 Joseph Pulitzer School, Jackson Heights
32. Smithtown West High School, Smithtown
33. Gaynor McCown Expeditionary Learning High School, Staten Island
34. P.S. 57 Hubert H. Humphrey School, Staten Island
35. Staten Island Technical High School, Staten Island
36. Leon Goldstein High School for the Sciences, Brooklyn
37. Junior High School 78 Roy H. Mann, Brooklyn
38. P.S. 127, Brooklyn
39. I.S. 7, Staten Island
40. I.S. 51, Staten Island
41. P.S. 22, Staten Island
42. St. Peter's Boys High School, Staten Island
43. St. Vincent Ferrer High School, New York City
44. P.S. 44, Staten Island
45. P.S. 29, Staten Island

## **7. Employment Outcomes**

Alumni of the School Counseling Program and School Counseling with Bilingual Extension have obtained employment in numerous public and private schools throughout New York City and in the suburbs. The Staten Island Campus' graduating class of school counselors in May of 2018 saw 50% of the class being hired for full-time counseling positions for September 2019, prior to graduation. Graduates of Queens and Staten Island Campuses were hired in schools such as Xavier High School, St. Rose of Lima Catholic Academy, Susan Wagner High School, Monsignor Farrell High School, I.S. 61, St. Edmund Preparatory High School, and Staten Island Academy School, among many others. May 2019 graduates are currently interviewing at schools across New York City.

## **8. Graduation and Completion Outcomes**

Graduation and completion rates are calculated on the fall entering class three years prior to this report. This is due to the fact that the SCH program is 2 years for fulltime students, and as such, graduation rates and completion rates are calculated after the 2 year time frame.

In the fall of 2016, 11 students entered the School Counseling and the School Counseling with Bilingual extension program at the Queens campus and 7 students entered the School Counseling program at the Staten Island Campus.

Queens Fall 2016 entering class:

- Eleven (11) (61%) graduated within the expected time-frame for FT and/or PT students
- One (1) (5%) student did not graduate within the expected time frame but did graduate in 2019

These figures indicate an overall completion rate of 100% and an on-time graduation rate of 61%.

Staten Island Fall 2016 entering class:

- Seven (7) students (100%) graduated within the expected time-frame for FT and/or PT students

These figures indicate an overall completion rate of 100% and an on-time graduation rate of 100% on the Staten Island campus.

### III. FACULTY HIGHLIGHTS (In alphabetical order):

#### **Dr. James Bethea**

##### **A.) Publications**

Robertson, H.C. & Bethea, J.S. (2019). Career challenges and opportunities for individuals with physical disabilities. *Career Development Network Journal*, 34(4), 43-53.

##### **B.) Presentations**

Hempstead High School, Hempstead, New York (February 2019). Invited Presenter, College and Career Planning.

Sewanhaka High School, Floral Park, New York (April 2019). Invited Presenter, Using Mantras and Values for Life and Career Planning.

Westbury High School, Old Westbury, New York (May 2019). Invited Presenter, Using Mantras and Values for Life and Career Planning.

Elmont High School, Elmont, New York (May 2019). Invited Presenter, Using Mantras and Values for Life and Career Planning.

Roosevelt Middle School, Roosevelt, New York (May 2019). Invited Presenter, Using Mantras and Values for Life and Career Planning.

##### **C.) Continuing Education**

Stop the Stigma: Breaking Down Barriers to Seeking Counseling After Racial Injustice, ACA (1.0 Hours)

The Art of Integrative Counseling, ACA (1.0 Hours)

Clinical Techniques for Managing Suicidal Clients, ACA (1.5 Hours)

Creative Group Counseling for Anxiety: Run an Effective Group in Your Setting, ACA (1.0 Hours)

Factoring Wellness into Treatment Planning, ACA (1.0 Hours)

Making a Practical Difference: Promoting Mental health and Averting Addiction, ACA (1.5 Hours)

Application of Acceptance and Commitment Therapy: Navigating Shame and Moral Injury, ACA (1.5 Hours)

Recreating Black Clients' Stories with Narrative Therapy, ACA (1.0 Hours)

Mental Health in Schools: Modern, Research-Based Strategies That Work, ACA (1.5 Hours)

Creative Group Counseling for Anxiety: Run an Effective Group in Your Setting, ACA (1.0 Hours)

Cognitive-Behavioral Understanding of Social Anxiety Disorder, ACA (1.5 Hours)

Creative TF-CBT techniques Focused on Preschool and Elementary School Children, ACA (1.0 Hours)

DSM 5 Cultural Formations: Paranormal Issues in Counseling, AMCD (1.0 Hours)

Microaggressions and the Intersection of Persons of Color, LGBTQ Identities, and People with Disabilities: Implications for Counseling, AMCD (1.0 Hours)

Traumatic Stress & Systemic Oppression, AMCD (1.0 Hours)

Stereotype Threat Among Underrepresented Students in STEM, AMCD (1.0 Hours)  
 Counseling the Multiple Heritage Population, AMCD (1.0 Hours)  
 School Counselors' Effort to Advocate for Mental Health Disparities, AMCD (1.0 Hours)

### **Dr. Gina Cicco, School Counseling Program Coordinator**

#### **A.) Peer-Reviewed Publications**

Cicco, G. (2018). Providing counseling services in high schools: Partnerships in higher education. *i-manager's Journal on School Educational Technology*, 14(2), 1-6.

#### **B.) Peer-Reviewed Conference Proceedings**

Cicco, G. (2018). Instructor presence in online course design and delivery: Building rapport and revisiting the "PICCA" model. *In Education & Information Technology Digital Library, Proceedings of E-Learn 2018 World Conference on E-Learning*. Chesapeake, VA: AACE.

#### **C.) Presentations**

Lutheran Elementary School, Brooklyn, New York (March 2019). Invited Speaker, "The 1960 Voyage to America."

E-Learn 2018 – World Conference on E-Learning, Las Vegas, Nevada (October 2018).  
 "Instructor Presence in Online Course Design and Delivery: Building Rapport and Revisiting the "PICCA" Model."

20th Annual Catholic School Principals Institute, St. John's University, Queens, New York (June 2018). Co-Presenter with Dr. Heather Robertson, "The Social and Emotional Impact of Social Technology in Schools, Part II: Social Media and Bullying; Suggestions for School Leaders."

FOUNDERS Education, Washington Crossing, Pennsylvania (June 2018). Invited Speaker, "Dignity for All Students Act (DASA) Part 2, In-Person Trainings."

#### **D.) Awards**

St. John's University, The Sigma Tau Upsilon Chapter of Chi Sigma Iota, Counseling Academic and Professional Honor Society International, Staten Island Campus 2019 New Member Induction Ceremony, "Program Dedication & Student Inspiration Award" (2019).

#### **E.) Continuing Education**

Building a Great Marriage with Drs. John and Julie Gottman, PESI (1.0 Hours)  
 Shame Shields: The Armor We Use to Protect Ourselves and Why It Doesn't Serve Us, PESI (1.0 Hours)  
 Visual Tools for Children with Autism, PESI (1.5 Hours)  
 Mindfulness, Healing and Transformation: The Pain and the Promise of Befriending the Full Catastrophe, PESI (1.0 Hours)  
 Mastering DSM5® & ICD10 Diagnosis: A Symptom Based Approach, PESI (6.25 Hours)

### **Dr. Robert Eschenauer, Chair**

#### **A.) Administrative Appointments**

Chair, Counselor Education Department, School of Education, St. John's University

#### **B.) Submitted Manuscript**

Robertson, H. C., & Eschenauer, R. (2018). Military Student Perceptions of College-to-Career Transition. (*manuscript under revision*)

#### **C.) Service to the University**

- School of Education Dean's Search Committee
- Institutional Review Board, St. John's University
- Academic Fairness Committee, School of Education, St. John's University

#### **D.) Service to the Profession**

- Association of Counselor Education and Supervision (ACES) Conference, Program Reviewer for 2019 conference
- Significant participation in professional societies/associations (AMHCA, NYMHCA, AERA, ACES, NARACES)

#### **E.) Conference Attendance**

North Atlantic Association of Counselor Education and Supervision (NARACES) Conference. October 2018; Burlington, VT

#### **F.) Continuing Education**

- NARACES Conference in September, 2018. 6.5 CE hours
- Neurobiology for Mental Health Professionals - NBCC 13. CE hours
- Telemental Health Professional Training Series; completed 9 module program

### **Dr. Andrew Ferdinandi**

#### **A.) Administrative Appointments**

- Interim Associate Dean of Student Success, School of Education (SOE), 2018 – present

#### **B.) Service**

- Created the School of Education Ambassador Program
- Director for the Student and Faculty Engagement program
- Co-led the SOE Service Day
- Faculty Advisor for KDP (9/2018 – 2/2019)
- SOE representative for America Reads
- Led St. John's students on a mission trip to Rome May 2018; coordinated and will attend a follow up mission trip again in July 2019
- Committee Work
- Middle States Committee
- Dean's Search Committee

#### **C.) Presentations**

- Grand Rounds, Queens Hospital Center (March 5, 2019)

- Faculty Council, Student Success Updates, School of Education, St. John's University (2018-2019)

### **Dr. Ming-hui Li, Bilingual School Counseling Program Coordinator**

#### **A.) Submitted manuscript**

Li, M.-H., & Preziosi, D. (submitted). Pathways to Resilience through Attachment Anxiety/Avoidance, Self-Compassion and Self-Efficacy. Journal of research on adolescence.

#### **B.) Peer Reviewed Presentations**

1. Li, M.-H. (scheduled for July 18, 2019). Can Social Support-Seeking Intervene the Effect of Stress and Avoidance Coping in the Process of Developing Resilience? scheduled to be presented at Alzheimer and Dementia Care 2019, Zurich, Switzerland.
2. Li, M.-H., & Preziosi, D. (April 8, 2019). Learning resilience through self-efficacy and self-compassion in the U.S. and Taiwan: From the perspective of globalization. Presented at the annual meeting of the 2019 American Educational Research Association, Toronto, Canada.

#### **C.) Invited presentations**

1. Between Attachment Anxiety and Depression: Self-Compassion, Self-Efficacy, and Trait Resilience. Presented at the 2019 St. John's University's Research Month Oral Presentations (April 26, 2019).
2. Factors that May Influence Students' Problem Behaviors in Classrooms. Presented at Tzu Chi Academy New York (March, 16, 2019).
3. Some Information for Parents: About Child Development and Parenting. Presented at Tzu Chi Academy New York (January 12, 2019).

#### **D.) Journal article review**

Reviewer (Editorial board) (Nov, 2018): International Journal of Stress Management (STR-2019-0736)

Guest reviewer (May 2019) for International Journal for Educational and Vocational Guidance (IJVO-D-19-00069)

Guest reviewer (May, 2019) for Education Sciences (education-503273)

Guest reviewer (November, 2018) for Journal of Multicultural Counseling and Development (SSCI journal) (JMCD-0063-10-18)

Guest reviewer (August, 2018) for Quality of Life Research (SSCI journal) (QURE-D 18-00729-R1)



**E.) Book review**

Reviewer (Editorial board) (November, 2018).: *Rehabilitation Counseling: Service Delivery and Advocacy*, submitted to American Counseling Association Publications.

Guest reviewer (2019, January) for the book *Contemporary Case Studies in School Counseling*, submitted to Rowman & Littlefield

Guest reviewer (2018, August) for the book *Lifespan Development*, submitted to Sage Publications.

**Dr. Heather Robertson, Clinical Mental Health Program Coordinator****A.) New Certifications**

- Board Certified Telemental Health Provider (BC-TMH, #1298),

**B.) Grants/Awards/Scholarships**

- October 2018. National Board of Certified Counselors (NBCC); NBCC Foundation Global Career Development Facilitator (GCDF) Scholarship recipient (\$1,000).

- August 2018. St. John's University; School of Education; Faculty Recognition Award

- August 2018. North Atlantic Region Association of Counselor Education and Supervision (NARACES), Research Grant (\$500), "Practice and instruction of distance counseling: Educator, supervisor, and counselor perspectives,"

**C.) Publications**

Robertson, H. C., & Hayden, S. C. (2018/2019). Serving all that served: Career development among at-risk veterans. *Career Development Network Journal*, 34(4), 54-65. ISSN 0736 1920. (formerly *Career Planning and Adult Development Journal*)

Robertson, H. C., & Bethea, J. S., (2018/2019). Career challenges and opportunities for individuals with physical disabilities. *Career Development Network Journal*, 34(4), 41-53. ISSN 0736 1920. (formerly *Career Planning and Adult Development Journal*)

**D.) Journal Editor**

Career Development Network Journal, Special Edition: Career Development with Marginalized and At-Risk Populations, Part I: Winter 2018-2019

Guest Editors Heather Robertson and Sharon Givens Vol 34, No 4 *Career Development Network Journal*, Special Edition Career Development with Marginalized and At-Risk Populations, Part II: Spring 2019 Guest Editors Heather Robertson and Sharon Givens Vol 35, No 1

### E.) Peer Reviewed Conference Presentations

North Atlantic Region of the Association for Counselor Education & Supervision (NARACES).  
September 2018 – Burlington, VT Presentation Title: Teaching Distance Counseling in CACREP  
Counseling Programs

North Atlantic Region of the Association for Counselor Education & Supervision (NARACES).  
September 2018 – Burlington, VT Roundtable Title: Applying Distance Counseling Concepts to  
Distance Teaching Environments

National Career Development Association (NCDA) National Conference June 2018 – Phoenix,  
AZ Roundtable Title: Post-High School Planning for Students that are Not College-Bound

National Career Development Association (NCDA) National Conference June 2018 – Phoenix,  
AZ Roundtable Title: Substance Use Disorder and Career Development: Exploring Career  
Concepts and Substance Misuse

National Career Development Association (NCDA) National Conference June 2018 – Phoenix,  
AZ Presentation Title: Career Transition of Military College Students: Strengths, Barriers, and  
Satisfaction

### F.) Invited Presentations

St. John's University. (2019, May 6). 10th Annual Center for Latin American and Caribbean  
Studies (CLAS) Interdisciplinary Symposium on Migration; Migration and the Politicization of  
Human Rights: The fate of the (un)wanted." Panel Presentation, Trauma without Borders:  
Teacher preparation, classroom strategies, and Interventions. \*Panelist with Yvonne Pratt-  
Johnson, Ed.D, Interim Dean of the School of Education, and Seung Eun McDevitt, Ed.D.  
Assistant Professor, Department of Education Specialties.

New York State Career Development Association (NYSCDA). (2018, December 19).  
Professional Development Webinar: Opioids in the Workplace

CEU Onestop. (2018, December 5). Webinar: Substance Use Disorder and Career Development:  
Exploring Career Concepts and Substance Misuse

St. John's University, Jamaica, NY. (2018, June 28). Catholic School Principals Institute.  
Presentation: The Social and Emotional Impact of Social Technology in Schools. \*Co-presenter  
with Dr. Gina Cicco; Associate Professor, St. John's University

### G.) Consultant Projects

Yellow Ribbon Reintegration Project (YRRP), Penn State University; Contracted to evaluate and  
develop Vocational/Employment Curriculum for nationwide program for Reserves and National  
Guard, 2018 to present

## UNIVERSITY/SCHOOL COMMITTEES

Dr. James Bethea	Department Personnel and Budget Committee
Dr. Gina Cicco	Department Personnel and Budget Committee Academic Integrity Committee Curriculum Committee Education Policy Committee Chair, DASA Training Program Committee Scholarship Committee
Dr. Robert Eschenauer	Department Personnel and Budget Committee Academic Fairness University IRB Committee
Dr. Andrew Ferdinandi	SOE Personnel and Budget Committee Graduate Education Policy
Dr. Ming-hui Li	University Senate Department Personnel and Budget Committee
Dr. Heather Robertson	University Personnel Committee Curriculum Committee

Respectfully submitted,

*Dr. Gina Cicco, Ed.D., NCC*

Coordinator, School Counseling Program and School Counseling Field Placement

*Dr. Ming-hui Li*

Coordinator, School Counseling Program with Bilingual Extension

May 31, 2019