



Department of Education Specialties

Ph.D. in Literacy Program

LTC1

| | |
|------------------------|----------------------------|
| Student: _____ | Advisor: _____ |
| Address: _____ | Mentor: _____ |
| City/Zip: _____ | Committee: _____ |
| Phone: _____ | Committee: _____ |
| E-mail: _____ | Committee: _____ |
| X # _____ | Program Init. _____ |

| Cert: | UGPA | GGPA | MAT | GRE | REC | STM | INT | Admit Date | | | |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|---------------------------------|------------------------|---------------------------------|------------------|------|--|
| Program Plan | <i>Focus: Teacher Educator</i> | | <i>School Literacy Specialist/Coach</i> | | | <i>Literacy Leader/Advocate</i> | | | | | |
| | <i>Course</i> | <i>Title</i> | | | | | <i>Crs.</i> | <i>Scheduled</i> | <i>Completed</i> | | |
| Master's Level Core Courses | Foundations and Technology (6) | | | | | | | 3 | | | |
| | | | | | | | | 3 | | | |
| | *Option for NYS certification Advanced Certificate 21 credits | *EDU 3200 | Language Acquisition and Literacy Development for General Education and English Language Learners (ELLs), K-12 | | | | | 3 | | | |
| | | *EDU3210/5/7 | Research and Practice of Teaching Writing/English Language Arts in General, Inclusive and ELL settings (\$25.00 Fee) | | | | | 3 | | | |
| | | *EDU 3220 | Approaches, Materials & Performance Evaluation in Literacy & English Language Arts Development, K-12 | | | | | 3 | | | |
| | | *EDU 3270 | Theories of and Strategies for Teaching Literacy & English Language Arts in the Content Areas in General, Inclusive and ELL settings, B-12* | | | | | 3 | | | |
| | | *EDU 3230 | Diagnosis and Case Study Analysis of Literacy Performance | | | | | 3 | | | |
| | | *EDU 3240 | Case Study and Instructional Strategies for Diverse Learners | | | | | 3 | | | |
| | | *EDU 3250/5 | Practicum and Seminar in Literacy Instruction and Leadership | | | | | 3 | | | |
| | Additional Literacy (6) | EDU 3264/5/8 | Teaching Literacy through Literature | | | | | 3 | | | |
| EDU 3283 | | Research and Strategies in Literacy Leadership | | | | | 3 | | | | |
| Minimum 42 Doctoral Level Credits | Foundations (3) | EDU 3281 | Foundations of Literacy Inquiry and Professionalism | | | | | 3 | | | |
| | Doctoral Core (15) | EDU 3282 | Models & Processes of Reading & Writing Acquisition & Competency | | | | | 3 | | | |
| | | EDU 3285 | Research Perspectives in Literacy | | | | | 3 | | | |
| | | EDU 3290 | Analysis of Current Topics in Literacy | | | | | 3 | | | |
| | | EDU 3291 | Seminar in Literacy for At Risk, Diverse Populations | | | | | 3 | | | |
| | | EDU 3292 | Dissertation Seminar (1) | | | | | 3 | | | |
| | | EDU 3293 | Dissertation Seminar for Research Completion Continued (2) | | | | | 0 | | | |
| | Research Core (15) | EDU 5655 | Educational Research and Data Analysis I | | | | | 3 | | | |
| | | EDU 7211 | Educational Research and Data Analysis II | | | | | 3 | | | |
| | | EDU 3216 | Mixed Methods | | | | | 3 | | | |
| | | EDU 7900 | Qualitative Research: Methodology and Analysis | | | | | 3 | | | |
| | | EDU 7901 | Educational Research and Data Analysis III | | | | | 3 | | | |
| | Cognate Studies (9) | | | | | | | 3 | | | |
| | | | | | | | | 3 | | | |
| | | | | | | | | 3 | | | |
| Doctoral Portfolio | | <i>Date</i> | <i>Professional</i> | <i>Scholar</i> | <i>Teacher</i> | <i>Leader</i> | <i>Total (Pass=12)</i> | Total Credits | | | |
| Portfolio Review 1 | | | /4* | /4* | /4* | /4* | /16* | <i>Total Transfer credits</i> | | | |
| Portfolio Review 2 | | | /4* | /4* | /4* | /4* | /16* | <i>42 Doctoral Level crs.</i> | | | |
| Portfolio Review 3 | | | /4* | /4* | /4* | /4* | /16* | <i>45 St. John's University</i> | | | |
| <i>Rubric: 0 = Unacceptable, 1 = Unsatisfactory, 2 = Probationary, 3 = Honorable, 4 = Distinguished *Mean Rating</i> | | | | | | | | <i>75 post-baccalaureate</i> | | | |
| Committee Formed Date | | | Proposal Approval Date | | | | IRB Approval Date | | | | |
| Dissertation (3 credits minimum) | EDU 3293 | Dissertation Seminar Research Completion (3) | | | | 0 | Plan: _____ | | Date | | |
| | EDU 3293 | Dissertation Seminar Research Completion (4) | | | | 0 | Plan: _____ | | Date | | |
| | EDU 3293 | Dissertation Seminar Research Completion (5) | | | | 0 | Plan: _____ | | Date | | |
| | | | | | | | | Plan: _____ | | Date | |
| | | | | | | | | Plan: _____ | | Date | |
| Defense | Date | Title | | | | | | | | | |
| Student Signature | | | Date | | Advisor Signature | | | | Date | | |