



**Teaching Literacy Grades 5-12 and
Teaching English to Students of Other Languages**
Number of Credits in Program: **48**

LTCT

Name: _____

Email: _____

X Number: _____

Address: _____

Advisor: _____

Date of Matriculation: _____

Phone: _____

Program Prerequisites: **This Master's degree can only be taken by students with initial NYS certification**

GENERAL CORE COURSES (6 credits)	Semester	Artifact
EDU 9711: Education and Accommodating Needs of Individual with Exceptionalities, K-12*		
EDU 7267: Technology for Literacy-Based Applications in Content Area Learning in Regular and Special Education Settings (for students with a more advanced background in Technology)		
OR		
EDU 7666: Advanced Technology in Education		
LITERACY CORE: (21 credits)		
EDU 3215: Research and Practice of Teaching Writing/English Language Arts in General, Inclusive and ELL Settings, 5-12 (\$25.00 Fee)		
EDU 3220: Approaches, Materials, & Performance Evaluation in Literacy & English Language Arts Development, K-12*		
EDU 3230: Diagnosis and Case Study Analysis of Literacy Performance* (Pre-requisite: EDU 3220 & 3270)		
EDU 3240: Case Study and Instructional Strategies for Diverse Learners (Pre-requisite: EDU 3230)		
EDU 3265: Teaching Literacy through Literature 5-12		
EDU 3270: Theories of and Strategies for Teaching Literacy & English Language Art in the Content Areas in General, Inclusive and ELL settings, B-12*		
EDU 3283: Research and Strategies in Literacy Leadership		
TESOL CORE (15 credits)		
EDU 9001: Foundations of Bilingual, Multicultural and Second Language Education		
EDU 9003: Literacy Development for the First and Second Language Learners*		
OR		
EDU 3200: Language Acquisition and Literacy Development for General Education and English Language Learners (ELLs), K-12*		
EDU 9006: Human Development in Cross-cultural Perspective		
EDU 9010: Linguistics for Teachers of English Language (ELL) and Exceptional Learners*		
OR		
EDU 9015: The Structure of the English Language		
EDU 9012: Methods of Language and Academic Assessment of ELLs and Exceptional Learners*		
Continue to page 2 for CAPSTONE COURSES		



Teaching Literacy Grade 5-12 and TESOL K- Grade 12

CAPSTONE COURSES: Program Completion (6 credits)	Semester	Artifact
EDU 3255: Practicum and Seminar in Literacy Instruction 5-12 * (Pre-requisite: EDU 3230 & EDU 3240) 50 hrs of remediation Comprehensive Exam should be taken this semester Date: _____		
EDU 9014: Practicum in TESOL 100 hours Comprehensive Exam should be taken this semester Date: _____		

* Courses require Field Work

All TESOL students must have 12 credits in a language other than English.

All students must take the CST in Literacy & TESOL for certification, have test scores sent to St. John's and submit a copy of the test results to your advisor to be placed in your docket.

STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTER'S DEGREE

Student's Signature _____ Date _____

Advisor's Signature _____ Date _____

**** Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

Notes: 1) Field experiences courses require participation in school. Course instructor will outline requirements. **2)** Course titles have been abbreviated **3)** Upon completion of the program, student and advisor signatures are required below **4)** New York State Required Examinations must be passed prior to enrollment in Student Teaching. **5)** edTPA to be completed during Student Teaching.

Artifact Note: Courses that have a gray shade under artifact require an e-portfolio page with artifact submitted at the end of the semester. See link stjohns.digication.com/caep