

Department of Education Specialties



Teaching Literacy Grade 5 - 12 and Teaching Students with Disabilities – Adolescent LTCD

Number of Credits in Program: **48**

Name: _____

Email: _____

X Number: _____

Address: _____

Advisor: _____

Date of Matriculation: _____

Phone: _____

Program Prerequisites: **This Master’s degree can only be taken by students with initial NYS certification**

LITERACY METHODOLOGY CORE: (21 credits)	Semester	Artifact
EDU 3200: Language Acquisition and Literacy Development for General Education and English Language Learners, (ELLs) K-12*		
EDU 3215: Research and Practice of Teaching Writing/English Language Arts in General, Inclusive and ELL Settings, 5-12 (\$25.00 fee)		
EDU 3220: Approaches, Materials, and Performance Evaluation in Literacy & English Language Arts Development, K-12*		
EDU 3230 : Diagnosis and Case Study Analysis of Literacy Performance* (Pre-requisite: EDU 3220 & 3270)		
EDU 3240: Case Study and Instructional Strategies for Diverse Learners* (Pre-requisite: EDU 3230)		
EDU 3265: Teaching Literacy through Literature, Grades 5-12, in General and Inclusive Settings		
EDU 3270: Theories of and Strategies for Teaching Literacy & English Language Art in the Content Areas in General, Inclusive and ELL settings, B-12*		
SPECIAL EDUCATION CORE (21 credits)		
EDU 9704: Research in Collaborative Partnerships and Strategic Instruction for General, Special, and Inclusive Education: Adolescent*		
EDU 9706: Curriculum Adaptation and Modification Planning for Exceptional Students: Adolescent*		
EDU 9711: Education & Accommodating Needs of Individuals with Exceptionalities, K-12*		
EDU 9719: Principles of Applied Behavioral Analysis and Positive Behavioral Supports K-12*		
EDU 9726: Curriculum & Instructional design for teaching Literacy to Individuals with Exceptionalities: Math, Science, and Social Studies - Adolescent*		
EDU 9742: Formal & Informal Educational Assessment of Individuals with Exceptionalities – Adolescent (Prerequisite: EDU 9711)*		
EDU 9744: Curriculum and Instructional design for teaching Literacy to Individuals with Exceptionalities - Adolescent		
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CAPSTONE COURSES: Program Completion (6 credits)	Semester	Artifact
EDU 3255: Practicum and Seminar in Literacy Instruction 5-12 * (Pre-requisite: EDU 3230 & EDU 3240) 50 hrs of remediation Comprehensive Exam should be taken this semester Date: _____		
EDU 9705: Practicum in Special Education – Adolescent* 150 hours Elementary Special Education School Comprehensive Exam should be taken this semester Date: _____		

* Courses require Field Work

**** If you wish to receive certification from the Orton Academy, you must take both EDU 3241 and EDU 3242 plus 100 hours of applied instruction which incorporates the strategies of the Orton Academy.**

All students must take the CST in Literacy & Special Education for certification, have test scores sent to St. John's and submit a copy of the test results to your advisor to be placed in your docket.

STUDENTS MUST HAVE A GPA of 3.0 TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE

Student's Signature _____ Date _____

Advisor's Signature _____ Date _____

**** Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

Notes: 1) Field experiences courses require participation in school. Course instructor will outline requirements. **2)** Course titles have been abbreviated **3)** Upon completion of the program, student and advisor signatures are required below **4)** New York State Required Examinations must be passed prior to enrollment in Student Teaching. **5)** edTPA to be completed during Student Teaching.

Artifact Note: Courses that have a gray shade under artifact require an e-portfolio page with artifact submitted at the end of the semester. See link stjohns.digication.com/caep