

# Department of Education Specialties and Counseling



\*\* DISTANCE LEARNING \*\*

## M.S.Ed. Teaching Children with Disabilities

Number of Credits in Program: **33DL**

Code TCD

Name: \_\_\_\_\_

Email: \_\_\_\_\_

X Number: \_\_\_\_\_

Address: \_\_\_\_\_

Advisor: \_\_\_\_\_

Date of Matriculation: \_\_\_\_\_

Phone: \_\_\_\_\_

**Program Prerequisites:** This Master's degree can only be taken by students with Initial NYS certification.

SPECIAL EDUCATION, CHILDHOOD CORE COURSES (27 Credits)	Semester/ Sequence	Artifact
EDU 3200: Language Acquisition and Literacy Development for General Education and English Language Learners (ELL) K-12 ( 20 Hrs. Fieldwork)*		
EDU 9700: Research in Collaborative Partnerships, Strategic Instruction for General, Special, and Inclusive Educational Settings: Childhood (10 Hrs. Fieldwork)*		
EDU 9707: Curriculum Adaptation and Modification Planning for Exceptional Students: Childhood (15 Hrs. Fieldwork)*		
EDU 9711: Education and Accommodating Needs for Individuals with Exceptionalities, K-12 (15 Hrs. Fieldwork)*		
EDU 9712: Educational Assessment of Individuals with Exceptionalities (prerequisite EDU 9711) (20 Hrs. Fieldwork)*		
EDU 9716: Curriculum and Instructional Design for Teaching Literacy to Individuals with Exceptionalities: Childhood (20 Hrs. Fieldwork)*		
EDU 9718: Curriculum and Instructional Design for Individuals with Exceptionalities: Math, Science, Social Studies –Childhood (15 Hrs. Fieldwork)*		
EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12 (15 Hrs. Fieldwork)*		
EDU 9702: Practicum in Special Education-(150 Hrs.) – Childhood <b>Must be taken in your final Semester. Must have completed all Special Education Coursework and CST- Students with Disabilities*</b>		

CHOOSE TWO ELECTIVES (6 credits)	Semester/ Sequence	Artifact
EDU 3220: Approaches, Strategies and Materials for Literacy Development		
EDU 7026: Web Technology- Enhance Literacy-Basic Reading		
EDU 9003: Literacy Development for the First and Second Language Leaders		

**Required Examinations:**

**CST:**  
 Students with Disabilities \_\_\_\_\_  
 Comprehensive Exam \_\_\_\_\_

**Required Workshops:**

**Child Abuse Seminar** \_\_\_\_\_  
**Violence Prevention Seminar** \_\_\_\_\_  
**Autism Workshop** \_\_\_\_\_  
**Bullying Workshop** \_\_\_\_\_  
**Fingerprinting** \_\_\_\_\_

**Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

- Notes:**
- 1) Field experiences courses require participation in school. Course instructor will outline requirements.
  - 2) Course titles have been abbreviated
  - 3) Upon completion of the program, student and advisor signatures are required below
  - 4) SJU Comprehensive Exam must be passed during the final semester of classes

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Artifact Note: Courses that have a gray shade under artifact require an e-portfolio page with artifact submitted at the end of the semester.

See link: [stjohns.digication.com/caep](http://stjohns.digication.com/caep)