

Department of Education Specialties



M.S.Ed. Teaching Children with Disabilities

Number of Credits in Program: **33**

Code TCD

Name: _____

Email: _____

X Number: _____

Address: _____

Advisor: _____

Date of Matriculation: _____

Phone: _____

Program Prerequisites: **This Master's degree can only be taken by students with initial NYS certification.**

SPECIAL EDUCATION, CHILDHOOD CORE COURSES (33 Credits)	Semester/ Sequence	Artifact
EDU 3210: Research & Practice of Teaching Writing/English Language Arts in General & Inclusive Education Instruction, B-6 (Field component)		
EDU 9003: Literacy Development for First & Second Language Learners (Field component)		
EDU 7266: Technology for Literacy-Based Application in Content Area Learning in regular and Special Education Settings		
EDU 9700: Research in Collaborative Partnerships, Strategic Instruction for General, Special, and Inclusive Educational Settings: Childhood (10 Hrs. Fieldwork)*		
EDU 9707: Curriculum Adaptation and Modification Planning for Exceptional Students: Childhood (15 Hrs. Fieldwork)*		
EDU 9711: Education and Accommodating Needs for Individuals with Exceptionalities, K-12 (15 Hrs. Fieldwork)*		
EDU 9712: Educational Assessment of Individuals with Exceptionalities (prerequisite EDU 9711) (20 Hrs. Fieldwork)		
EDU 9716: Curriculum and Instructional Design for Teaching Literacy to Individuals with Exceptionalities: Childhood (20 Hrs. Fieldwork)		
EDU 9718: Curriculum and Instructional Design for Individuals with Exceptionalities: Math, Science, Social Studies –Childhood (15 Hrs. Fieldwork)*		
EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12 (15 Hrs. Fieldwork)*		
EDU 9702: Practicum in Special Education-(150 Hrs.) – Childhood* Must be taken in your final Semester. Must have completed all Special Education Coursework and CST- Students with Disabilities		

OPTIONAL COURSES TO OBTAIN A MIDDLE SCHOOL EXTENSION (6 credits)	Semester/ Sequence	Artifact
<i>Students satisfying 30 credits in a content area with a minimum grade of C, passing the CST in that subject area will be eligible for certification, grades 7-9, in their content area.</i>		
EDU 7106: Understanding socio-emotional, cultural and cognitive aspects of middle school/adolescent learners in general and Inclusive settings*		
EDU 7107: Methods and strategies of teaching middle school/adolescent learners in general and Inclusive settings*		

Department of Education Specialties

OPTIONAL COURSES TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM (6 CREDITS)	Semester/ Sequence	Artifact
EDU 3241: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part I (Field component)		
EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II (Field component)		
Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy. The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9702)		

Required Examinations:

CST:

Students with Disabilities

Comprehensive Exam _____

Requirements:

Autism Workshop _____

Bullying Workshop _____

Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket

- Notes:**
- 1) Field experiences courses require participation in school. Course instructor will outline requirements.
 - 2) Course titles have been abbreviated
 - 3) Upon completion of the program, student and advisor signatures are required below
 - 4) SJU Comprehensive Exam must be passed during the final semester of classes

STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE

Student Signature: _____

Date: _____

Advisor Signature: _____

Date: _____

***Artifact Note:** Courses that have a gray shade under artifact require an e-portfolio page with artifact submitted at the end of the semester.
See link: stjohns.digication.com/caep

Locations: Queens, Staten Island, Oakdale