

Department of Education Specialties



M.S.Ed. Early Childhood Education and Teaching Children with Disabilities (B-2) Field Change

Number of Credits in Program: **45** Code ECDF

Name: _____
 X Number: _____
 Advisor: _____
 Date of Matriculation: _____

Email: _____
 Address: _____

 Phone: _____

EARLY CHILDHOOD EDUCATION CORE COURSES (21 Credits)*	Semester/ Sequence	Artifact
EDU 3210: Research & Practice of Teaching Writing/English Language Arts in General & Inclusive Education, B-6		
EDU 7122: Programs in Early Childhood Education: Play, Social Learning, and Early Childhood Environments (20 Hrs. Fieldwork)		
EDU 7126: Observing and Recording the Behavior of Young Children (20 Hrs. Fieldwork)*		
EDU 7127: School, Family and Community Partnerships for Early Childhood Professionals		
EDU 7114: Early Childhood Associate Teaching (Student Teaching) Must be taken in your second to last semester and pass all NYS General Education exams: ALST, EAL, CST-Multi Subject, edTPA ** ADVISOR CONSULTATION REQUIRED**		
CHOOSE TWO OUT OF FOUR (3 credits) INCLUDING AT LEAST ONE FIELD EXPERIENCE		
EDU 7002: International Perspectives in Early Childhood Education (Travel Abroad)*		
EDU 7123: Creative Arts in Linguistically/Culturally Diverse and Inclusive Early Childhood (20 Hrs. Fieldwork)*		
EDU 7128: Integrated Curriculum in Early Childhood Settings (20 Hrs. Fieldwork)*		
EDU 7129: Mathematics and Science in Early Childhood*		

SPECIAL EDUCATION CORE COURSES (24 Credits)*	Semester/ Sequence	Artifact
EDU 9716: Curriculum and Instruction Design for Teaching Literacy to Individuals with Exceptionalities: Childhood (20 Hrs. Fieldwork)		
EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12 (15 Hrs. Fieldwork)*		
EDU 9733: Educational Assessment of Young Children with Exceptionalities (prerequisites EDU 7126 and EDU 9737) (20 Hrs. Fieldwork)		
EDU 9734: Curriculum Modifications for Teaching Students with Disabilities in Diverse Early Childhood Settings (15 Hrs. Fieldwork)		
EDU 9736: Early Intervention and Provision of Services for Preschoolers with Special Needs (prerequisites EDU 7126 and EDU 9737) (15 Hrs. Fieldwork)*		
EDU 9737: Early Childhood Special Education (15 Hrs. Fieldwork)*		
EDU 9738: Research on Issues in Early Childhood Special Education (10 Hrs. Fieldwork)*		
EDU 9739: Practicum in Special Education-(150 Hrs.) – Early Childhood* Must be taken in your final Semester. Must have completed EDU 7114, all Special Education Coursework and CST- Students with Disabilities		

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OPTIONAL COURSES TO OBTAIN A MIDDLE SCHOOL EXTENSION (6 CREDITS) <i>Students satisfying the 30 credits in a content area with a minimum grade of C, passing the CST in that subject area will be eligible for certification, grades 7-9, in their content area.</i>	Semester/ Sequence	Artifact
EDU 7106: Understanding socio-emotional, cultural and cognitive aspects of middle school/adolescent learners in general and Inclusive settings		
EDU 7107: Methods and strategies of teaching middle school/adolescent learners in general and Inclusive settings		

OPTIONAL COURSES TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM (6 CREDITS)	Semester/ Sequence	Artifact
EDU 3241: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part I (Field component)		
EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II (Field component)		
Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy. The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9702)		

Required Examinations:

CST: _____
 Multi-Subject _____
 Students with Disabilities _____
 Comprehensive Exam _____

Requirements:

Autism Workshop _____
 Bullying Workshop _____

Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket

- Notes:
- 1) Field experiences courses require participation in school. Course instructor will outline requirements.
 - 2) Course titles have been abbreviated
 - 3) Upon completion of the program, student and advisor signatures are required below
 - 4) New York State Required Examinations must be passed prior to enrollment in Student Teaching
 - 5) SJU Comprehensive Exam must be passed during the final semester of classes

STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE

Student Signature: _____

Date: _____

Advisor Signature: _____

Date: _____

***Artifact Note:** Courses that have a gray shade under artifact require an e-portfolio page with artifact submitted at the end of the semester.

See link: stjohns.digication.com/caep

Locations: Queens