

# Department of Education Specialties



## M.S.Ed. Early Childhood Education and Teaching Children with Disabilities (B-2) Career Change

Number of Credits in Program: **48**                      Code ECTD

Name: \_\_\_\_\_  
 X Number: \_\_\_\_\_  
 Advisor: \_\_\_\_\_  
 Date of Matriculation: \_\_\_\_\_

Email: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 \_\_\_\_\_  
 Phone: \_\_\_\_\_

EARLY CHILDHOOD EDUCATION CORE COURSES (24 Credits)	Semester/ Sequence	Artifact
EDU 3210: Research & Practice of Teaching Writing/English Language Arts in General & Inclusive Education, B-6		
EDU 7122: Programs in Early Childhood Education: Play, Social Learning, and Early Childhood Environments (20 Hrs. Fieldwork)		
EDU 7123: Creative Arts in Linguistically/Culturally Diverse and Inclusive Early Childhood (20 Hrs. Fieldwork)		
EDU 7126: Observing and Recording the Behavior of Young Children (20 Hrs. Fieldwork)*		
EDU 7127: School, Family and Community Partnerships for Early Childhood Professionals		
EDU 7128: Integrated Curriculum in Early Childhood Settings (20 Hrs. Fieldwork)*		
EDU 7129: Mathematics and Science in Early Childhood		
EDU 7114: Early Childhood Associate Teaching (Student Teaching) <b>Must be taken in your second to last semester and pass all NYS General Education exams: ALST, EAS, CST-Multi Subject, edTPA ** ADVISOR CONSULTATION REQUIRED**</b>		

SPECIAL EDUCATION CORE COURSES (24 Credits)	Semester/ Sequence	Artifact
EDU 9716: Curriculum and Instruction Design for Teaching Literacy to Individuals with Exceptionalities: Childhood (20 Hrs. Fieldwork)		
EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12 (15 Hrs. Fieldwork)*		
EDU 9733: Educational Assessment of Young Children with Exceptionalities (prerequisites EDU 7126 and EDU 9737) (20 Hrs. Fieldwork)		
EDU 9734: Curriculum Modifications for Teaching Students with Disabilities in Diverse Early Childhood Settings (15 Hrs. Fieldwork)		
EDU 9736: Early Intervention and Provision of Services for Preschoolers with Special Needs (prerequisites EDU 7126 and EDU 9737) (15 Hrs. Fieldwork)*		
EDU 9737: Early Childhood Special Education (15 Hrs. Fieldwork)*		
EDU 9738: Research on Issues in Early Childhood Special Education (10 Hrs. Fieldwork)		
EDU 9739: Practicum in Special Education-(150 Hrs.) – Early Childhood* <b>Must be taken in your final Semester. Must have completed EDU 7114, all Special Education Coursework and CST- Students with Disabilities</b>		

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<b>OPTIONAL COURSES TO OBTAIN A MIDDLE SCHOOL EXTENSION (6 CREDITS)</b> <i>Students satisfying the 30 credits in a content area with a minimum grade of C, passing the CST in that subject area will be eligible for certification, grades 7-9, in their content area.</i>	Semester/ Sequence	Artifact
EDU 7106: Understanding socio-emotional, cultural and cognitive aspects of middle school/adolescent learners in general and Inclusive settings		
EDU 7107: Methods and strategies of teaching middle school/adolescent learners in general and Inclusive settings		

<b>OPTIONAL COURSES TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM (6 CREDITS)</b>	Semester/ Sequence	Artifact
EDU 3241: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part I (Field component)		
EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II (Field component)		
<b>Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy. The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9702)</b>		

**Required Examinations:**

edTPA \_\_\_\_\_  
 EAS \_\_\_\_\_  
 ALST \_\_\_\_\_  
 CST: \_\_\_\_\_  
 Multi-Subject \_\_\_\_\_  
 Students with Disabilities \_\_\_\_\_  
 Comprehensive Exam \_\_\_\_\_

**Requirements:**

Child Abuse Seminar \_\_\_\_\_  
 Violence Prevention Seminar \_\_\_\_\_  
 Autism Workshop \_\_\_\_\_  
 Bullying Workshop \_\_\_\_\_  
 Fingerprinting \_\_\_\_\_

**Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

- Notes:**
- 1) Field experiences courses require participation in school. Course instructor will outline requirements.
  - 2) Course titles have been abbreviated
  - 3) Upon completion of the program, student and advisor signatures are required below
  - 4) New York State Required Examinations must be passed prior to enrollment in Student Teaching
  - 5) SJU Comprehensive Exam must be passed during the final semester of classes

**STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE**

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

\***Artifact Note:** Courses that have a gray shade under artifact require an e-portfolio page with artifact submitted at the end of the semester. See link: [stjohns.digication.com/caep](http://stjohns.digication.com/caep)

Locations: Queens