

Department of Education Specialties



Career Change (Internship) Program M.S.Ed. Childhood and Childhood Special Education

Number of Credits in Program: **48**

Code CSPE

Name: _____

Email: _____

X Number: _____

Address: _____

Advisor: _____

Date of Matriculation: _____

Phone: _____

CHILDHOOD EDUCATION CORE COURSES (24 Credits)	Semester/ Sequence	Artifact
EDU 3210: Research & Practice of Teaching Writing/English Language Arts in General & Inclusive Education , B-6		
EDU 7000: Psychological Foundations of Education		
EDU 7135: Current Trends and Research in the Teaching of Social Studies (20 Hrs. Fieldwork)*		
EDU 7136: Current Trends and Research in the Teaching of Science (20 Hrs. Fieldwork)*		
EDU 7137: Current Trends and Research in the Teaching of Mathematics (20 Hrs. Fieldwork)*		
EDU 7195: Teaching and Learning: Childhood (20 hrs. Fieldwork)		
EDU 7266: Technology for Teaching Literacy Applications in regular and Special Education Settings*		
EDU 7115: Childhood Associate Teaching or EDU 7115I- Internship Must be taken in your second to last semester and pass all NYS General Education exams: ALST, EAS, CST-Multi Subject, edTPA		
SPECIAL EDUCATION CORE COURSES (24 credits)		
EDU 9700: Research in Collaborative Partnership and Strategic Instruction for General, Special and Inclusive Educational Settings: Childhood (10 Hrs. Fieldwork)*		
EDU 9707: Curriculum Adaptation and Modification Planning for Exceptional Students (15 Hrs. Fieldwork)*		
EDU 9711: Education and Accommodating Needs of Individuals with Exceptionalities, K-12 (15 Hrs. Fieldwork)*		
EDU 9712: Education of Assessment of Individuals with Exceptionalities (Prerequisite EDU 9711) (20 Hrs., Fieldwork)*		
EDU 9716: Curriculum and Instruction Design for Teaching Literacy to Individuals with Exceptionalities: Childhood (20 Hrs. Fieldwork) *		
EDU 9718: Curriculum and Instructional Design for Individuals with Exceptionalities: Math, Science, Social Studies (15 Hrs. Fieldwork)*		
EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12 (15 Hrs. Fieldwork)*		
EDU 9702: Practicum in Special Education: Childhood (150 Hrs.) Must be taken in your final semester. Must have completed EDU 7115, all Special Education Coursework and CST-Students with Disabilities		

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OPTIONAL COURSES TO OBTAIN A MIDDLE SCHOOL EXTENSION (6 CREDITS) <i>Students satisfying the 30 credits in a content area with a minimum grade of C, passing the CST in that subject area will be eligible for certification, grades 7-9, in their content area.</i>	Semester/ Sequence	Artifact
EDU 7106: Understanding socio-emotional, cultural and cognitive aspects of middle school/adolescent learners in general and Inclusive settings		
EDU 7107: Methods and strategies of teaching middle school/adolescent learners in general and Inclusive settings		

OPTIONAL COURSES TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM (6 CREDITS)	Semester/ Sequence	Artifact
EDU 3241: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part I (Field component)		
EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II (Field component)		
Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy. The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9702)		

Required Examinations:

edTPA _____
 EAS _____
 ALST _____
 CST: _____
 Multi-Subject _____
 Students with Disabilities _____
 Comprehensive Exam _____

Requirements:

Child Abuse Seminar _____
 Violence Prevention Seminar _____
 Autism Workshop _____
 Bullying Workshop _____
 Fingerprinting _____

Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket

- Notes:**
- 1) Field experiences courses require participation in school. Course instructor will outline requirements.
 - 2) Course titles have been abbreviated
 - 3) Upon completion of the program, student and advisor signatures are required below
 - 4) New York State Required Examinations must be passed prior to enrollment in Student Teaching
 - 5) SJU Comprehensive Exam must be passed during the final semester of classes

STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE

Student Signature: _____

Date: _____

Advisor Signature: _____

Date: _____

* **Artifact Note:** Courses that have a gray shade under artifact require an e-portfolio page with artifact submitted at the end of the semester.
 See link: stjohns.digication.com/caep

Locations: Queens, Staten Island