

Department of Education Specialties



Career Change Program M.S.Ed. Adolescent Education and Teaching Students with Disabilities: 7-12 grade Number of Credits in Program: **48** Code TCD3

Name: _____
 X Number: _____
 Advisor: _____
 Date of Matriculation: _____

Email: _____
 Address: _____

 Phone: _____

ADOLESCENT EDUCATION CORE COURSES (24 Credits)	Semester/ Sequence	Artifact
EDU 3215: Research & Practice of Teaching Writing/English Language Arts in General & Inclusive Education, 5-12		
EDU 7000: Psychological Foundations of Education		
EDU 7106: Understanding the Socio-emotional, Cultural and Cognitive Aspect of Middle School/Adolescent Learners in General and Inclusive Settings		
EDU 7267: Technology for Literacy Based Applications in Content Area Learning in Regular and Special Education Settings		
EDU 7290: Human Relations in Inclusive Setting OR EDU 7297 Integrated Research Seminar in Education*		
EDU 7295: Teaching and Learning: Adolescent		
CHOOSE ONE OF THE FOLLOWING:		
EDU 7291: Innovative Strategies in Secondary Setting: Social Studies*		
EDU 7292: Innovative Strategies in Secondary Setting: Science*		
EDU 7293: Innovative Strategies in Secondary Setting: Math*		
EDU 7294: Innovative Strategies in Secondary Setting: Foreign Language*		
EDU 7296: Innovative Strategies in Secondary Setting: English*		
EDU 7117: Student Teaching – Adolescent* Must be taken in your second to last semester and pass all NYS General Education exams: ALST, EAS, CST-Multi Subject, edTPA ** ADVISOR CONSULTATION REQUIRED**		
SPECIAL EDUCATION CORE COURSES (24 credits)*		
EDU 9704: Research in Collaborative Partnerships and Strategic Instruction for General, Special and Inclusive Educational Settings: Adolescent (10 Hrs. field work)*		
EDU 9706: Curriculum Adaptation and Modification Planning for Exceptional Students: Adolescent (15 Hrs. field work)*		
EDU 9711: Education and Accommodating Needs for Individuals with Exceptionalities, K-12 (15 Hrs. field work)*		
EDU 9719: Principles of A.B.A. and Positive Behavior Supports K-12 (15 Hrs. field work)*		
EDU 9726: Curriculum and Instruction Design for Individuals with Exceptionalities: Math, Science, and Social Studies- Adolescent (15 Hrs. field work)*		
EDU 9742: Formal and Informal Educational Assessment of Individuals with Exceptionalities- Adolescent (Prerequisite: EDU 9711) (20 Hrs. field work)		
EDU 9744: Curriculum and Instructional design for teaching Literacy to Individuals with Exceptionalities- Adolescent (20 Hrs. field work)		
EDU 9705: Practicum in Special Education- Adolescent (150 hours)* Must be taken in your final Semester. Must have completed all Special Education Coursework and CST- Students with Disabilities		

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OPTIONAL COURSES TO OBTAIN A MIDDLE SCHOOL EXTENSION (6 CREDITS) <i>Students satisfying the 30 credits in a content area with a minimum grade of C, passing the CST in that subject area will be eligible for certification, grades 7-9, in their content area.</i>	Semester/ Sequence	Artifact
EDU 7106: Understanding socio-emotional, cultural and cognitive aspects of middle school/adolescent learners in general and Inclusive settings		
EDU 7107: Methods and strategies of teaching middle school/adolescent learners in general and Inclusive settings		

OPTIONAL COURSES TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM (6 CREDITS)	Semester/ Sequence	Artifact
EDU 3241: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part I (Field component)		
EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II (Field component)		
Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy. The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9702)		

Required Examinations:

edTPA _____
 EAS _____
 ALST _____
 Multi-Subject _____
 CST: _____
 Students with Disabilities _____
 Comprehensive Exam _____

Requirements:

Child Abuse Seminar _____
 Violence Prevention Seminar _____
 Autism Workshop _____
 Bullying Workshop _____
 Fingerprinting _____

Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket
Notes:

- 1) Field experiences courses require participation in school. Course instructor will outline requirements.
- 2) Course titles have been abbreviated
- 3) Upon completion of the program, student and advisor signatures are required below
- 4) New York State Required Examinations must be passed prior to enrollment in Student Teaching
- 5) SJU Comprehensive Exam must be passed during the final semester of classes

STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE

Student Signature: _____

Date: _____

Advisor Signature: _____

Date: _____

***Artifact Note:** Courses that have a gray shade under artifact require an e-portfolio page with artifact submitted at the end of the semester.

See link: stjohns.digication.com/caep

Locations: Queens, Staten Island, Oakdale