



ST. JOHN'S
UNIVERSITY

THE SCHOOL OF EDUCATION



Graduate
Degree Programs

St. John's University Teacher Education Program is granted Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of 10 years, from September 30, 2011–September 2021. This accreditation certifies that the aforementioned professional education programs have provided evidence that the program adheres to TEAC's quality principles.

(Note: New York State requires reaccreditation after seven years.)

The Educational Leadership Program at St. John's University is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Education Preparation (CAEP) for a period of seven years, from 2013–2020. The accreditation does not include individual education courses offered to P–12 educators for professional development, relicensure, or other purposes. Program options at the graduate level include Master of Education in School Building Leadership, Advanced Certificate in School Building Leadership, Advanced Certificate in School District Leadership, Dual Advanced Certificate in School Building Leadership, and School District Leadership.

The Counseling Programs have been accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).





PROGRAMS

Courses are offered at the following locations:

- Queens (Q)
- Staten Island (S)
- Manhattan (M)
- Oakdale (O)
- Online Learning (D)

Doctoral Degree Programs

- Educational Administration and Supervision (Ed.D.) (Q, O)
- Instructional Leadership (Ed.D.), areas of interest:
 - Curriculum and Instruction; Diverse Learners;
 - Instructional Technology; Higher Education Administration (Q)
- Literacy (Ph.D.) (Q)

Master's Degree Programs (M.S.Ed.)

- Adolescent Education Biology 7–12 (Q)
- Adolescent Education English 7–12 (Q)
- Adolescent Education Mathematics 7–12 (Q)
- Adolescent Education Social Studies 7–12 (Q)
- Adolescent Education Spanish 7–12 (Q)
- Childhood Education 1–6 (Q, S)
- Clinical Mental Health Counseling (Q, S)
- Early Childhood Education B–2 (Q)
- Early Childhood Education B–2 and Teaching Children with Disabilities B–2 (Q)
- School Building Leader (Q, S, D, O)
- School Counselor (Q, S)
- School Counseling with Bilingual Extension (Q)
- Teaching Children with Disabilities in Childhood Education 1–6 (Q, D, O)



- Teaching English to Speakers of Other Languages (TESOL) Pre-K–12 (Q, D, O)
- Teaching Literacy B–6 (Q, S, O)
- Teaching Literacy B–12 (Q, S, O)
- Teaching Literacy 5–12 (Q, S, O)
- Teaching Literacy B–6 and Teaching Children with Disabilities in Childhood Education (Q, S, O)
- Teaching Literacy B–6 and Teaching English to Speakers of Other Languages (TESOL) Pre-K–12 (Q, S, O)
- Teaching Literacy 5–12 and Teaching English to Speakers of Other Languages (TESOL) Pre-K–12 (Q, S, O)
- Teaching Literacy 5–12 and Teaching Students with Disabilities 7–12 Generalist with Subject Extension (Q, S, O.)
- Teaching Students with Disabilities 7–12 Generalist with Students with Disabilities Subject Extension (Q, S, O)





PROGRAMS

Career Change Programs (M.S.Ed.)

Adolescent Education Biology 7–12 (Q, S, M)
Adolescent Education English 7–12 (Q, S, M)
Adolescent Education Mathematics 7–12 (Q, S, M)
Adolescent Education Social Studies 7–12 (Q, S, M)
Adolescent Education Spanish 7–12 (Q, S, M)
Adolescent Education and Teaching Students with Disabilities
7–12 Generalist with Subject Extensions (Q, S, O, M)
Childhood Education 1–6 (Q, S)
Childhood and Childhood Special Education 1–6 (Q, S, O)
Childhood Education 1–6 and Teaching English to Speakers
of Other Languages (TESOL) Pre-K–12 (Q, O)
Early Childhood Education B–2 (Q, M)
Early Childhood Education B–2 and Teaching Students with
Disabilities B–2 (Q)

Advanced Certificate Programs (Adv. Crt.)

Bilingual Education (Q, D, O, M)
Clinical Mental Health Counseling (Q, S)
Gifted Education (Q, D)
Instructional Leadership (Q)
Literacy Leadership Coach (Q, S, O)
Middle School Education 5–6 (Q,S,O,M)
Middle School Education 7–9 (Q,S,O,M)
School Building Leader (Q, S, D, O)
School Building Leader/School District Leader (Q, S, D, O)
School Counselor (Q)
School District Leader (Q, S, D, O)
Teaching Children with Disabilities in Childhood Education
1–6 (Q, S, O)
Teaching Students with Disabilities 7–12
General Subject Area (Q, S, O)
Teaching English to Speakers of Other Languages (TESOL)
Pre-K–12 (Q, D, O, M)
Teaching Literacy B–6 (Q, S, O)
Teaching Literacy 5–12 (Q, S, O)





Respected across the country and around the world,

The School of Education (SOE) at St. John's University offers graduate programs that prepare highly qualified teachers, administrators, researchers, counselors, and policy makers for success in today's multicultural learning environments.

The School offers flexible master's, doctoral, and career-changing programs as well as advanced certificates. Graduate students gain the credentials, knowledge, and skills to advance on the job or change their career direction.

Established in 1908, the SOE fosters close relationships with public, private, and parochial schools across the New York region. Faculty and administrators advise schools on curricular and managerial direction.





Regina Mistretta, Ed.D.

Associate Professor of
Mathematics Education
and Program Coordinator
(*Staten Island Campus*)

Mistretta has won federal and private support for her efforts to help improve learning at local public and parochial schools. She has worked closely with teachers, administrators, children, and parents at the prekindergarten to eighth-grade levels throughout the New York City area. She recently invited more than 30 local elementary school children—and their parents—to campus for mathematics-strengthening activities. A specialist in pedagogical practices and professional development models, Mistretta earned her Ed.D. at Teachers College, Columbia University.

FACULTY

INSTITUTE FOR CATHOLIC SCHOOLS: The Institute fosters the long-term sustainability, growth, and excellence of N–12 Catholic education by assisting local dioceses in enhancing the administrative and academic infrastructure of schools.

Partnerships

St. John's University enjoys partnerships with over 35 schools and institutes in the metropolitan area including the Academy of Excellence; Central Islip School District; Emilia's Kids; Flushing High School; High School of Community Leadership; Immaculate Conception; Incarnation School and Blessed Sacrament; JHS 185; Martin Luther King Jr. Memorial Day Care Center; MS 216; Myrtle P. Jarmon, Parsons Preschool; Preschool of America; Project TIE: Training Innovative Educators; Public Schools 78, 101, 131, 139, 144, 173, 175, 177, 21, 36, 66, 86; Queens Academy; St. Brigid's Academy and Holy Redeemer at St. Michael's Academy; St. Brigid's School; St. Leo School; St. Martin of Tours; Our Lady of Providence and St. Ann's; St. Nicholas of Tolentine School; The Mary Louis Academy; Third Street Music School Settlement, and Thomas A. Edison High School. The School's contacts and reputation provide graduate students with outstanding internship and job placement opportunities.

Career Outcomes

For 2014 University Career Services reported a placement rate of 94.8 percent for the graduate program in the SOE and the overall graduate level placement was 92.3 percent.

Four recently graduated doctoral students presented at the national American Educational Research Association (AERA) conference in 2014. They were able to do so due to the support of their mentors.

New York City Department of Education Partnership

St. John's University's School of Education partners with the New York City Department of Education on two major projects:

Teaching Fellows – As an alternative route to teaching certification, the NYC Teaching Fellows program is designed for individuals with no prior experience teaching in public school. Teaching fellows go through an intensive preservice program while pursuing a partially subsidized master's degree in education while teaching at a NYC public school. St. John's has been involved in the program for 13 years, providing the graduate courses as well as university consultants. The university consultants work directly with the teaching fellows to improve their development as teachers. Each year, SJU serves 300 teaching fellows.

New York City Teaching Collaborative Program – The Collaborative Program is a new program solely offered at St. John's University. The NYC partner teachers-in-residence are a diverse group of highly talented individuals from a broad range of personal and professional backgrounds. Participants work in high needs schools under the guidance of an experienced University consultant. Every week partner teachers receive training from program staff. Partner teachers complete their master's degrees at SJU. Approximately 55 individuals are assigned to SJU each year.

The School's contacts and reputation provide graduate students with outstanding internship and job placement opportunities. Employers include Catholic Charities; the Brentwood School District; the Bellmore-Merrick Central School District; the Hempstead School District; the New York City Department of Education; the Queens and Brooklyn Diocese; Floral Park Public Schools; St. James Public Schools; Yonkers Public Schools; Great Neck Public Schools, and the Sewanhaka Central High School District.



Learn More

For more information about graduate degree programs in The School of Education, contact Kelly K. Ronayne, D.A., associate dean, at graded@stjohns.edu or 718-990-2304.



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