Master of Science Degree Programs in Adolescent Education

Summary Program Description
- Continuing in Adolescent Education: This 33-credit program is intended for students pursuing a master's degree in the same academic area as their initial teaching certification.
- Field Change in Adolescent Education: Students enroll in this 33-credit program if they have received or have qualified for an initial certification in an area other than adolescent education or would like to change their current adolescent content area certification.
- Career Change: This 42-credit program plus deficiencies (if required by New York State for certification) is designed for students whose academic background is outside the field of education and currently do not have teaching certification.

Benefits of Program
Courses include field-based opportunities that prepare students to excel as teachers in today's classrooms. Students learn how to develop meaningful connections with learners of varying backgrounds and achievement levels. They also gain the knowledge and skills to
- Design inquiry-based instruction for all learners
- Engage students in deep learning
- Develop authentic assessments
- Manage classrooms effectively
- Monitor student learning and use data to inform instruction
- Develop creative, research-based strategies for teaching adolescents

What Makes Our Program Unique?
The M.S.Ed. in Adolescent Education has a strong focus on the literacy needs of adolescent learners within a given content area. Courses emphasize teacher fluency with multiple literacies, including digital literacy and innovative methodologies that benefit/target adolescents in particular.

Career Possibilities
Demand for secondary school teachers is on the rise, especially in high-needs districts and for grades seven and eight.
Partnerships

Students benefit from The School of Education’s partnerships with secondary schools throughout the five boroughs and Long Island. Relationships with museums and other nonschool settings provide opportunities to work alongside researchers in secondary settings.

Admission Requirements

Completed application, nonrefundable application fee, statement of professional goals, official transcripts showing conferral of degree and satisfactory grade point average (3.0), and satisfactory test scores (verbal and quantitative sections) from ONE of the following: GRE® General Test, GMAT®, or Praxis® Core Academic Skills for Educators.

* Graduate programs are registered with the New York State Department of Education and offered on the Queens and Staten Island campuses. Selected courses (not entire programs) are offered via Online Learning and at our Long Island location and Manhattan campus. Students interested in taking courses offered at any of these locations are advised that at least one course in their program must be taken on the Queens campus in compliance with New York State regulations.