Special Education Program

Master’s (33 Credits)
Teaching Children with Disabilities: Childhood (Queens, Staten Island, Oakdale, Online Learning)
Teaching Students with Disabilities: Adolescent (Queens, Staten Island, Oakdale, Online Learning)

Dual Master of Science Degree Program (48 Credits)
Teaching Literacy, Birth–Grade 6 and Special Education Childhood (Queens, Staten Island, Oakdale)
Teaching Literacy, Grades 5–12 and Special Education Adolescent (Queens, Staten Island, Oakdale)

Career Change (48 Credits)
Childhood and Childhood Special Education (Queens, Staten Island, Oakdale)
Early Childhood and Teaching Children with Disabilities (Queens)
Adolescent and Adolescent Special Education (Queens, Staten Island, Oakdale, Manhattan)

Field Change (45 Credits)
Early Childhood and Teaching Children with Disabilities (Queens)

Advanced Certificates (24 credits)
Teaching Children with Disabilities: Childhood (Queens, Staten Island, Oakdale)
Teaching Students with Disabilities: Adolescent (Queens, Staten Island, Oakdale, Manhattan)

Program Description
The special education program for teaching students with disabilities is designed to foster the development of skills, attitudes, and abilities needed to identify and remediate learning and behavior disorders. The program incorporates the New York State Learning Standards, Common Core State Standards, and the Council of Exceptional Children Standards. It encompasses a range of teaching and learning experiences by emphasizing relevant pedagogical methods and a broad knowledge of strategies for devising, implementing, and assessing educational experiences for exceptional learners.

Program Benefits
Completion of the special education master's programs qualifies students for New York State initial or professional certification as a teacher of students with disabilities, provided students have successfully completed all external tests, training modules, workshops, and teaching experiences mandated by New York State.
Partnership/Placement
Special education students complete 150 hours of practicum in various settings including self-contained, inclusive, and mainstreamed classrooms. St. John’s program is unique in that it allows students to develop skills to teach exceptional students in schools, clinics, and early intervention settings. Students are exposed to instructors, current researchers, and leaders in the field of special education who have many years of experience and expertise working with children in diverse, multicultural, and high-needs urban and suburban school settings.

What makes our program unique? Why come here?
St. John’s University prepares students from across the country and around the world for success as ethical leaders in today’s global society. Students at St. John’s represent a vast range of nationalities, ethnicities, and faith traditions. This fosters the cosmopolitan atmosphere you’d expect of a world-class Catholic university—reflecting the remarkable diversity of New York City itself.

Established in 1908, The School of Education at St. John’s University was the second in New York State to award graduate degrees to teachers. The School of Education prepares students for professional teaching and administrative positions at all levels of education, bringing the values inherent in social justice, human rights, and dignity to your program of study.

According to the New York City Department of Education, “St. John’s graduates were rated highest in retention, the percentage of teachers still employed in the NYC DOE three years after hire; were second-best in tenure approval; had the lowest number receiving ‘unsatisfactory’ ratings their first year; and 91 percent of its teacher graduates were rated ‘highly effective’ or ‘effective’ as reflected in student growth scores on fourth- through eighth-grade math and English tests.”

As of 2014, U.S. News and World Report ranked St. John’s graduate program in education as the fifth-highest out of 166 graduate online programs evaluated across the nation.

At St. John’s, you’ll develop your ability to create a productive and effective learning environment; plan and implement instructional activities; monitor and assess student learning; and interact effectively with educational communities, service organizations, citizens, groups, and the media.

Career Opportunities
- Special Education Teacher
- Resource Room Teacher
- Coordinator
- Advocate
- Consultant
- Professional Development
- Early Intervention Provider
- Special Education Itinerary Teacher

What's in it for me?
“In learning you will teach, and in teaching you will learn.” — Phil Collins

Contact
Queens, Online Learning
Kelly K. Ronayne, D.A.
Associate Dean
The School of Education
718-990-2304
greated@stjohns.edu

Staten Island
Rosette Marie Allegretti, Ed.D.
Assistant Dean
The School of Education
718-390-4130
allegrer@stjohns.edu

Oakdale
Anthony Annunziato, Ed.D.
Coordinator of Oakdale
The School of Education
631-218-7775
annunzia@stjohns.edu

Manhattan
Steven M. Neier
Coordinator
The School of Education
212-277-5122
neiers@stjohns.edu