

Office of the Provost

Global Passport Course Application

Fall 2018 and Spring 2019 Semesters

**Logistic Details**:

What core class would you teach as part of the program? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When do you plan to teach the course? Fall 2018 \_\_\_\_ Spring 2019 \_\_\_\_ Either \_\_\_\_\_

Where will the NYC component be offered? Queens \_\_\_\_ Staten Island \_\_\_\_\_

Where will the abroad component be offered?[[1]](#footnote-1) Rome \_\_\_\_ Paris \_\_\_\_\_

**Program Details**:[[2]](#footnote-2)

Please provide a succinct, compelling two-sentence description of your proposed course, to be used in Global Passport marketing materials (if the proposal is accepted). To engage prospective students, be sure to highlight the connection between your course and the city where students will study abroad:

Please attach a detailed 1-page course proposal, focusing on the discipline-connected global learning outcomes you will embed throughout the class. We also ask that you submit a proposed “dream” itinerary of 3-4 site visits abroad, so that you can clearly demonstrate to the committee how the course’s full semester academic outcomes and experiential education components will be interrelated, and how study abroad, in your chosen location, will be central to student learning throughout the full semester.

**Approvals**:

Your Signature Printed Name Date

Chair’s Signature Printed Name Date

Note to Chairs: All students in Global Passport courses must travel as part of this section. As a result, you may need to add a section of the proposed class—one that does not require travel—in order to meet your department’s needs for the specified term.

1. Due to space constraints, the Paris Campus is limited to one to two course sections in the fall semester and one section in the spring. Note that the most popular programs use the Rome Campus following the spring term. [↑](#footnote-ref-1)
2. As always, if enrollment is low, we cannot guarantee that the course will run. If you would like to collaborate with another faculty member, feel free to propose a joint application. However, in the event that both courses don't run, faculty should be prepared to teach their course as a stand-alone offering. [↑](#footnote-ref-2)