

Department of Education Specialties and Counseling



M.S.Ed. Teaching Children with Disabilities

Number of Credits in Program: **33**

Code TCD

Name: _____

Email: _____

X Number: _____

Address: _____

Advisor: _____

Date of Matriculation: _____

Phone: _____

Program Prerequisites: **This Master's degree can only be taken by students with initial NYS certification.**

SPECIAL EDUCATION, CHILDHOOD CORE COURSES (30 Credits)	Semester/ Sequence	Artifact
EDU 3241: Multi-sensory Approach to Language Learning and Phonics Instruction Part I (Field component)		
EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II (Field component)		
EDU 7266: Technology for Literacy-Based Application in Content Area Learning in regular and Special Education Settings		
EDU 9700: Research in Collaborative Partnerships, Strategic Instruction for General, Special, and Inclusive Educational Settings: Childhood (10 Hrs. Fieldwork)*		
EDU 9707: Curriculum Adaptation and Modification Planning for Exceptional Students: Childhood (15 Hrs. Fieldwork)*		
EDU 9711: Education and Accommodating Needs for Individuals with Exceptionalities, K-12 (15 Hrs. Fieldwork)*		
EDU 9712: Educational Assessment of Individuals with Exceptionalities (prerequisite EDU 9711) (20 Hrs. Fieldwork)		
EDU 9716: Curriculum and Instructional Design for Teaching Literacy to Individuals with Exceptionalities: Childhood (10 Hrs. Fieldwork)		
EDU 9718: Curriculum and Instructional Design for Individuals with Exceptionalities: Math, Science, Social Studies –Childhood (15 Hrs. Fieldwork)*		
EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12 (15 Hrs. Fieldwork)*		
EDU 9702: Practicum in Special Education-(150 Hrs.) – Childhood Must be taken in your final Semester. Must have completed all Special Education Coursework and CST- Students with Disabilities*		

OPTIONAL COURSES TO OBTAIN A MIDDLE SCHOOL EXTENSION (6 credits)* <i>Students satisfying the 30 credits in a content area with a minimum grade of C, passing the CST in that subject area will be eligible for certification, grades 7-9, in their content area.</i>	Semester/ Sequence	Artifact
EDU 7106: Understanding socio-emotional, cultural and cognitive aspects of middle school/adolescent learners in general and Inclusive settings*		
EDU 7107: Methods and strategies of teaching middle school/adolescent learners in general and Inclusive settings*		

Department of Human Services and Counseling

TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM	Semester/ Sequence	Artifact
EDU 3241 / EDU 3242: Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy. The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9702)*		

Required Examinations:

CST:

Students with Disabilities _____

Required Workshops:

Child Abuse Seminar _____

Violence Prevention Seminar _____

Autism Workshop _____

Bullying Workshop _____

Fingerprinting _____

Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket

Notes: 1) Field experiences courses require participation in school. Course instructor will outline requirements.

2) Course titles have been abbreviated

3) Upon completion of the program, student and advisor signatures are required below

4) SJU Comprehensive Exam must be passed during the final semester of classes

STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE

Student Signature: _____

Date: _____

Advisor Signature: _____

Date: _____

Artifact Note: Courses that have a gray shade under artifact require an e-portfolio page with artifact submitted at the end of the semester.
See link: stjohns.digication.com/caep

Locations: Queens, Staten Island, Oakdale