



ST. JOHN'S
UNIVERSITY

ST. JOHN'S COLLEGE OF
LIBERAL ARTS AND SCIENCES

Queens Graduate

COMMEMORATIVE BOOK

2019-2020

St. John's University is Catholic, Vincentian, Metropolitan, and Global.

As a university, we commit ourselves to academic excellence and the pursuit of wisdom which flows from free inquiry, religious values, and human experience. We strive to preserve and enhance an atmosphere in which scholarly research, imaginative methodology, global awareness, and an enthusiastic quest for truth serve as the basis of a vital teaching-learning process and the development of lifelong learning. Our core curriculum in the liberal arts and sciences aims to enrich lives as well as professions and serves to unify the undergraduate experience. Graduate and professional schools express our commitment to research, rigorous standards, and innovative application of knowledge. We aim not only to be excellent professionals with an ability to analyze and articulate clearly what is, but also to develop the ethical and aesthetic values to imagine and help realize what might be.

St. John's is a Catholic university, founded in 1870 in response to an invitation of the first Bishop of Brooklyn, John Loughlin, to provide the youth of the city with an intellectual and moral education. We embrace the Judeo-Christian ideals of respect for the rights and dignity of every person and each individual's responsibility for the world in which we live. We commit ourselves to create a climate patterned on the life and teaching of Jesus Christ as embodied in the traditions and practices of the Roman Catholic Church. Our community, which comprises members of many faiths, strives for an openness which is "wholly directed to all that is true, all that deserves respect, all that is honest, pure, admirable, decent, virtuous, or worthy of praise" (Philippians 4:8). Thus, the university is a place where the Church reflects upon itself and the world as it engages in dialogue with other religious traditions.

St. John's is a Vincentian university, inspired by St. Vincent de Paul's compassion and zeal for service. We strive to provide excellent education for all people, especially those lacking economic, physical, or social advantages. Community service programs combine with reflective learning to enlarge the classroom experience. Wherever possible, we devote our intellectual and physical resources to search out the causes of poverty and social injustice and to encourage solutions which are adaptable, effective, and concrete. In the Vincentian tradition, we seek to foster a world view and to further efforts toward global harmony and development by creating an atmosphere in which all may imbibe and embody the spirit of compassionate concern for others so characteristic of Vincent.

St. John's is a metropolitan and global university. As a metropolitan university, we benefit from New York City's cultural diversity, its intellectual and artistic resources, and its unique professional educational opportunities. With this richness comes responsibility. We encourage the metropolitan community to use our resources to serve its needs. As a global university, we are one of our nation's most diverse institutions of higher education, enriched by a mixture of cultures, which complements an internationalized curriculum. Through collaboration with other institutions around the world, study abroad opportunities, and online courses and degrees, our outreach spans the globe. In educating students we pledge to foster those qualities needed for our alumni to become effective leaders and responsible citizens in a vibrant city and dynamic world.

Mission Statement of St. John's University, New York. Approved by the Board of Trustees, December 1991. Modified and reapproved in March 1999, March 2008, and October 2015.



ST. JOHN'S UNIVERSITY

Dear St. John's Graduate,

On behalf of the faculty, administration, and staff of St. John's University, we are delighted to offer our warmest congratulations on your graduation. You can take pride in knowing that, by earning your degree, you bring your years of study and hard work to a successful conclusion.

Today, you are now among the more than 190,000 St. John's alumni who are permanent and proud members of the St. John's family.

We hope that the knowledge and skills you have acquired will enable you to enjoy great personal and professional success. We hope that you practice the University's Vincentian mission of service and caring for those less fortunate. Such compassionate concern both enriches your own life and, indeed, makes the world a better place.

The friendships and professional relationships you have developed during your years at St. John's will remain valuable assets to draw upon as you begin your career. As a lifelong member of our University community, you are encouraged to visit campus to participate in the many alumni activities held throughout the year and to keep abreast of the continuing development of our programs and facilities. We are available should you require career counseling or assistance in pursuing additional academic opportunities or programs that engage your passion for learning.

Thank you for being a member of our St. John's University community. Please accept our very best wishes on your graduation, and be assured of our prayers for your continued success.

Sincerely,

Conrado "Bobby" Gempesaw, Ph.D.
President

Simon G. Møller, Ph.D.
Provost and Vice President for
Academic Affairs

congratulations



ST. JOHN'S
UNIVERSITY

Class of September 2019

Jeffrey W. Fagen, Ph.D., *Dean*

The Degree of Doctor of Philosophy

Nini Ha Bui

"The Influence of Dimensions of Ethnic Identity on the Relationship between Ethnic Discrimination and Daily Interpersonal Interactions"

Elizabeth Brondolo, Ph.D., Mentor

Margaret Fesmire Canter †

"The Role of Parenting Self-Efficacy in a Primary Prevention Program for Child Abuse and Bullying: Increasing Parenting Self-Efficacy to Foster Protective Behaviors in Caregivers"

Elissa J. Brown, Ph.D., Mentor

Christopher Cody

"Radio, Television and the Internet: The Political Power of Media and Its Users in the Modern Middle East, 1952-2011"

Nerina Rustomji, Ph.D., Mentor

Kaitlin Rae Happer †

"Preliminary Evaluation of the Workshop to Educate on Child Abuse and Neglect (WE-CAN) for Schools"

Elissa J. Brown, Ph.D., Mentor

Mohammad Meenhaj Uddin

"Interleukin-8 Regulation in Triple Negative Breast Cancer Cells by Proteasome Inhibition"

Ivana Vancurova, Ph.D., Mentor

Yue Zou

"The Function and Regulation of the Proto-Oncogene Bcl3 in Ovarian Cancer Cells"

Ivana Vancurova, Ph.D., Mentor



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Class of September 2019

Jeffrey W. Fagen, Ph.D., *Dean*

The Degree of Doctor of Arts

Tokumitsu Shibata

"Early Signs of the Breakdown of U.S.-
Japan Relations: The McKinley Administration,
1897-1901"

Mauricio Borrero, Ph.D., Mentor

The Degree of Doctor of Psychology

Faith B. Doughty

"FOMO: Deconstructing the Fear of
Missing Out Scale"

Raymond DiGiuseppe, Ph.D., Mentor

Amy Indelicati

"Effects of Childhood and Adolescent Peer
Victimization on Academic, Social, and
Emotional Adjustment in College Students"

Rafael Art. Javier, Ph.D., ABPP, Mentor

Deborah Duke †

"Developing a Rubric to Measure Adherence to
the International Test Commission Guidelines
for Translating and Adapting Tests"

Mark D. Terjesen, Ph.D., Mentor

Kelsey M. McLaughlin †

"The Use of Progress Monitoring in
Counseling Services among School-Based
Mental Health Professionals"

Mark D. Terjesen, Ph.D., Mentor



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Class of September 2019

Jeffrey W. Fagen, Ph.D., *Dean*

Advanced Certificate

Herman Quito
Kaela Shelby

Kirin Raynor Taylor

The Degree of Master of Science

Margaret M. Andracchi
Frank Dukes
Catherine Louise Findorak †

Melissa Jeffay
Julia Shivani Sukhu



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Class of September 2019

Jeffrey W. Fagen, Ph.D., *Dean*

The Degree of Master of Arts

Ilana Greenberg
Kaela Shelby

Kirin Raynor Taylor
Thach Ngoc Vu



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Class of January 2020

Jeffrey W. Fagen, Ph.D., *Dean*

The Degree of Doctor of Philosophy

Molly J. Mann

"Consuming Categories: Labor and Identity
in Women's Food Writing"

Jennifer Travis, Ph.D., Mentor

The Degree of Doctor of Psychology

Brooke B. Feldstein

"The Effects of a Brief School-Based Eating
Disorder Prevention Program on a Sample
of Modern Orthodox Jewish Female Middle
School Students in New York"

Robin Wellington, Ph.D., Mentor

Adrian Esteban Tovar

"Understanding Basic Relational
Concepts in Directions: A Study of Native
Mexican and American Children in Early
Elementary Grades"

Zheng Zhou, Ph.D., Mentor



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Class of January 2020

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Shilpa Karnik
Nidia A. Peralta

Gisella Villarreal

The Degree of Master of Science

Cristina Aguilar
Suaad Susannah Aziz
John Anthony Bocchichio
Marianne Margaret Brennan
Matthew Kenneth Collins
Kylie Marie Feiring †
Angelia Marie Ferrara
Clare Gisele Harris

Stephanie Ann Hilfiker
Olivia J. Hu †
Jason Kuang †
Theresa Ann Mustacchio
Elizabeth Mary Paul
Xinyao Ren †
Ashley Elizabeth Walker
Shen Zhang



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The Degree of Master of Arts

Roxanne S. Ballantyne
Emanuela Balliu
Maria Barlis
Sarah Slater Bowker †
Megan Leigh Braconnier †
Brittany Marie Cervino
Sara Elise Cheesewright
Katey Clifford †
Raven F. Cooper
Eric A. Haviland
Shantel Monique James
Sarah R. Kraft
Justin Aron Lerner †
Chong Luo
Stephen Michael Mahon †
Emily P. Martins

Xin Miao
Sheikh Mohammed Mobin
Stephanie Ann Mollica
Nadia Sudika Mushib
Nidia A. Peralta
Carolina Ponce
Stephen Puckett-Humphrey
Miranda Eve Reyes
Cameron Joseph Sacchet
Isis Samuels
Kennedy Alexis Smith
Rebecca Steele
Luke A. Tesoriero
Brooke Sandler Thompson
Gisella Villarreal



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Class of May 2020

Jeffrey W. Fagen, Ph.D., *Dean*

The Degree of Doctor of Philosophy

Kainat Abidi

"(De)Valuing Digital Discourse: Locating Women's Voices in New Media Dating Experiences"

Granville Ganter, Ph.D., Mentor

Anna Cairney

"Editorial Literacy"

Derek Owens, D.A., Mentor

Larissa Knopp

"The Business of Fashion: Fashion Group International, 1929-1997"

Lara Vapnek, Ph.D., Mentor

Scott Koski

"Hidden in Detail: Triangulating Shakespeare Through Sixteenth-Century Prose Pamphlets"

Steven Mentz, Ph.D., Mentor

Srigowri Kumar

"'Being in Space': South Asian Postcolonial Fiction and the Dimension of Freedom"

Elda Tsou, Ph.D., Mentor

Edward Marks

"The Novel-Manifesto: Modernist *Kunstlerromane* and the Discourse of Aesthetic Theory"

Stephen Sicari, Ph.D., Mentor

Sammantha McCalla

"Colonial Education and Caribbean Literature in C.L.R. James and George Lamming"

Shanté Paradigm Smalls, Ph.D., Mentor

Michael Reich

"Deliberative Democracy in the Writing Classroom and Beyond"

Granville Ganter, Ph.D., Mentor

Carolyn Salazar Nunez

"Designing a Translingual Global Literature Course: Valuing Student Repertoires and Personal Experience"

Anne Ellen Geller, Ph.D., Mentor



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The Degree of Doctor of Philosophy

Sheeba Varkey

"U.S. Veterans of Color and the Authoring
of Cultural Citizenship through
Asymmetrical Authorship"

Elda Tsou, Ph.D., Mentor

Tejan Waszak

"Reaching In and Speaking Out:
Performance and the Construction of
Identity in the Poetry of Una Marson and
Louise Bennett"

Raj Chetty, Ph.D., Mentor



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The Degree of Doctor of Psychology

Kimberly Alexander

"Academic Disengagement:
A Protocol on Modeling Mechanisms
of Change, Intervention, and Evaluation
in Higher Education"

William Chaplin, Ph.D., Mentor

Lina Cherkasova

"Application of the States-of-Mind Model
within Rational Emotive Behavior Therapy"

Raymond DiGiuseppe, Ph.D., Mentor

Michael Costa †

"Preschool Teachers' Cognitions and Anger
as Predictors of Dysfunctional Discipline"

Tamara Del Vecchio, Ph.D., Mentor

Nicole Crispinelli

"Cognitions, Emotions, and Discipline Style
in Parents of Adolescents with ADHD"

Raymond DiGiuseppe, Ph.D., Mentor

Sahira Hamid

"Social Constraints as a Mediator of the
Relations of Discrimination to Anger
Expression in a Community Sample"

Elizabeth Brondolo, Ph.D., Mentor

Jessica Held

"Does Inhibitory Control and Emotion
Regulation Alter the Degree to Which
Aggressogenic Thought Is Expressed?"

Ernest Hodges, Ph.D., Mentor

Ashley Hicks

"School Psychologists' Training and
Practice Regarding Sexual and/or Gender
Minority Students"

Mark D. Terjesen, Ph.D., Mentor

Danielle Lundgren

"Examining Start Times among Schools
in New York State: Patterns, Rationale,
and Implications"

Mark D. Terjesen, Ph.D., Mentor



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The Degree of Doctor of Psychology

Ronnit Nazarian

"Importance of Knowledge of Behavior
in Predicting Parent Perception of
Problem Behaviors"

Mark D. Terjesen, Ph.D., Mentor

Amrita Singh

"Moving Up the Pipeline: Factors
Associated with Interest in School
Psychology Programs"

Marlene Sotelo-Dynega, Psy.D., Mentor

Ashley M. Oliver

"Shades of Aggression: Does Racial
Identity Influence Decision-Making?"

Raymond DiGiuseppe, Ph.D., Mentor

Lana Tenaglia

"The Effectiveness of Mindfulness
and Relaxation Training on an
Adolescent Sample"

Raymond DiGiuseppe, Ph.D., Mentor



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The Degree of Doctor of Audiology

Megan Allegrini

Yula Serpanos, Ph.D., CCC-A, *Mentor*

Olivia Bender

Yula Serpanos, Ph.D., CCC-A, *Mentor*

Lauren Keller

Yula Serpanos, Ph.D., CCC-A, *Mentor*

Kalli Monti

Suzanne Miller, Ph.D., CCC-A, *Mentor*

Colleen O'Brien †

Aniruddha Deshpande, Ph.D., CCC-A

and

Shruti Deshpande, Ph.D., CCC-A, *Mentors*

Sarah Reyes

Dawn Cotter-Jenkins, M.A., CCC-SLP, *Mentor*



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Advanced Certificate

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Trent Chen
Dukens Chery
Roberto del Rosario
Nia Douglas
Kuba Dziedzicki
Krisan Ennis
Joseph Gallo
Sean Kehoe

Mary Maiello
Aaron McIntyre
Cooper Miqueli
Esin Ozturk
Michael Pardo
Amanda Perez
Jannatul Shifa
Anuradha Sookdeo
Matthew Steigerwald



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The Degree of Master of Science

Ashley Abbatangelo
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Janelle Carr
Haroon Chaudhry †
Laura Cyran
Eric D'Alessandro
Ocaria DiMango
Ariella Freedman
Yael Goldberg
Patsy Griffin
Taylor Hill
Marlene Jacobo †
Imena Johnson
Margaret Kammerer
Laura Lin
Nicole Loder
Michael Maggin
Natasha Mann
Jenni Marques
Jovan Mirkovic
Christine O'Brien
Julianne Odin †

Julio Panora
Alexa Pata
Deanna Patti
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Emily Protzmann
Lauren Pucci
Katie Ranno
Gemma Rose
Audrey Ross
Lauren Ruiz
Samuel Sabzanov
Jessica Santulli
Inis Serrano
Catherine Sheehan
Lucky Shikder
Kimberly Simmons †
Deborah Swigert
Michelle Thirkield
Michael Tomaselli
Cara Vincente
Robert Voyles
Angelica Zamudio †



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Alexandra Allam
Patrick Amedeka
Casey Armata
Maura Avington
Nichole Bada
Christine Barry
Natalie Beck
Kate Bedinger
Leonella Bhadai †
Miracle Bright
Caitlin Burke
Katherine Campagna
Carissa Cardinale
Jean Carriere
Joseph Cenney
Anna Charles
Trent Chen
Dukens Chery
Nicole Constable
Conor Crean
Jennifer Daddi
Chyna Davis
Imari Deas
Roberto del Rosario

Hannah DiGate
Nia Douglas
Jessica Dullahan
Paulus Dwintarto
Kuba Dziedzicki
Brooke Edelman
Rawann Elhalawani
Tzadi Elliston
Katarzyna Endler
Krisan Ennis
Aubrey Faber
Maria Fakatselis
Maymanah Farhat †
Emma Farrell
Haley Fernandez
Amanda Fisher
Rebecca Fowler
Maura Francis
Alicia Fursich
Joseph Gallo
Joseph Gallo
Shengda Gao
Maria Garcia
Dasharah Green
Courtney Grimaldi



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Stephanie Gutierrez
Rose Haslbauer †
Jerome Iyah Oduomikinyor
Laura Jacobsen †
Sean Kehoe
Angela Kellett
Maxwell Kim
Julie Kittleman
Carly Konsker
Michael LaCovara
Marko Lamela
Elizabeth LaRochelle
Cheng-Che Lee
Demia Lee
Sydney Lewis
Yuqian Li
Kellin Liew
Benjamin Madu
Mary Maiello
Joselyn Mancilla
Vincent Manta
Noah Marques
Nicole McCarthy †
Aaron McIntyre

Fiona McNulty
Alana Melnik
Linda Miller
Cooper Miqueli
Adler Molla
Ismael Monsegur
Rayna Naraine
Xaveriana Ngene
Ly Nguyen
Cyprian-Michael Nwankwo
Jennifer O'Donnell
Alexia O'Donohue
Margaret Oduro
Christina Oge †
Esin Ozturk
Elizabeth Pamblanco
Michael Pardo
Ellen Park
Brianna Perdomo
Amanda Perez
Justin Peter
Ashley Pietrzak
Adir Pinchot
Elizabeth Porcella



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The Degree of Master of Arts

Cassandra Post
Joanne Raptis
Leanna Rene
Marielvi Reyes
Syed Rizwi
Janice Rodriguez
JoAnn Roland
Joseph Romano
Ashley Sclafani
Stephanie Seiga
Catherine Sheehan
Jannatul Shifa
Yiqu Sima
Gabrielle Simoes
L. Virginia Sims-Ford
Simone Smith

James Smolic
Anuradha Sookdeo
Siobhan Sorensen
Alexandra Spinelli †
Matthew Steigerwald
Kacie Tornes
Sabina Vandy
Samantha Vazquez
Axita Vora
FaithAnn Weimer
Kayla Wilson
Haochen Yan
Syeda Zahura
Ana Zgaljardic
Zoe Zucco

St. John's University is not responsible for any omissions, errors, and/or changes in this commemorative book.

Degree conferral for the May list is pending the successful completion of all degree requirements.

ACADEMIC REGALIA

The caps, gowns, and hoods worn at college and university functions date back to the Middle Ages. Monks and students of those days wore them to keep warm in the damp and drafty 12th-century castles and halls of learning.

The gown for the bachelor's degree has a semi-stiff yoke; long, pleated front; and intricate shirring across the shoulders and back. It is primarily distinguished by its long, pointed sleeves.

The holder of a master's degree wears a gown with the same yoke effect as the bachelor's. The gown, however, is worn open, and the very long sleeve is squared and closed at the end, the forearm coming through a slit near the elbow.

The gown for the doctor's degree is also worn open. It has broad velvet panels down the front and three velvet bars on the large, bell-like sleeves. This velvet trimming may be either black or the color distinctive of the field of learning to which the degree pertains.

Generally, all caps may be of serge or broadcloth. In addition, doctor's caps may be of velvet and adorned by a gold tassel.

The hood gives color and distinction to the academic costume. The hood—a black shell-like affair of varying size for the three degrees and material to match the gown—is silk-lined, stressing the colors of the institution conferring the degree. The hood is then bordered with velvet of the color signifying the respective fields of learning.

The colors indicative of the various fields of learning are as follows:

Arts, Letters and Humanities	White
Audiology	Spruce Green
Business Administration	Drab
Education	Light Blue
Fine Arts	Brown
Law	Purple
Library Science	Lemon
Pharmacy	Olive Green
Philosophy	Dark Blue
Public Health	Salmon Pink
Science	Golden Yellow

It is important to note that the field of learning having prior mention in the conferment of a degree, and not the department governing the major work, determines the color that is proper for the velvet of the hood. The doctor of philosophy degree requires the dark blue velvet, irrespective of the major field. If more than one degree is held, the gown and hood of the highest degree are worn.

ALMA MATER

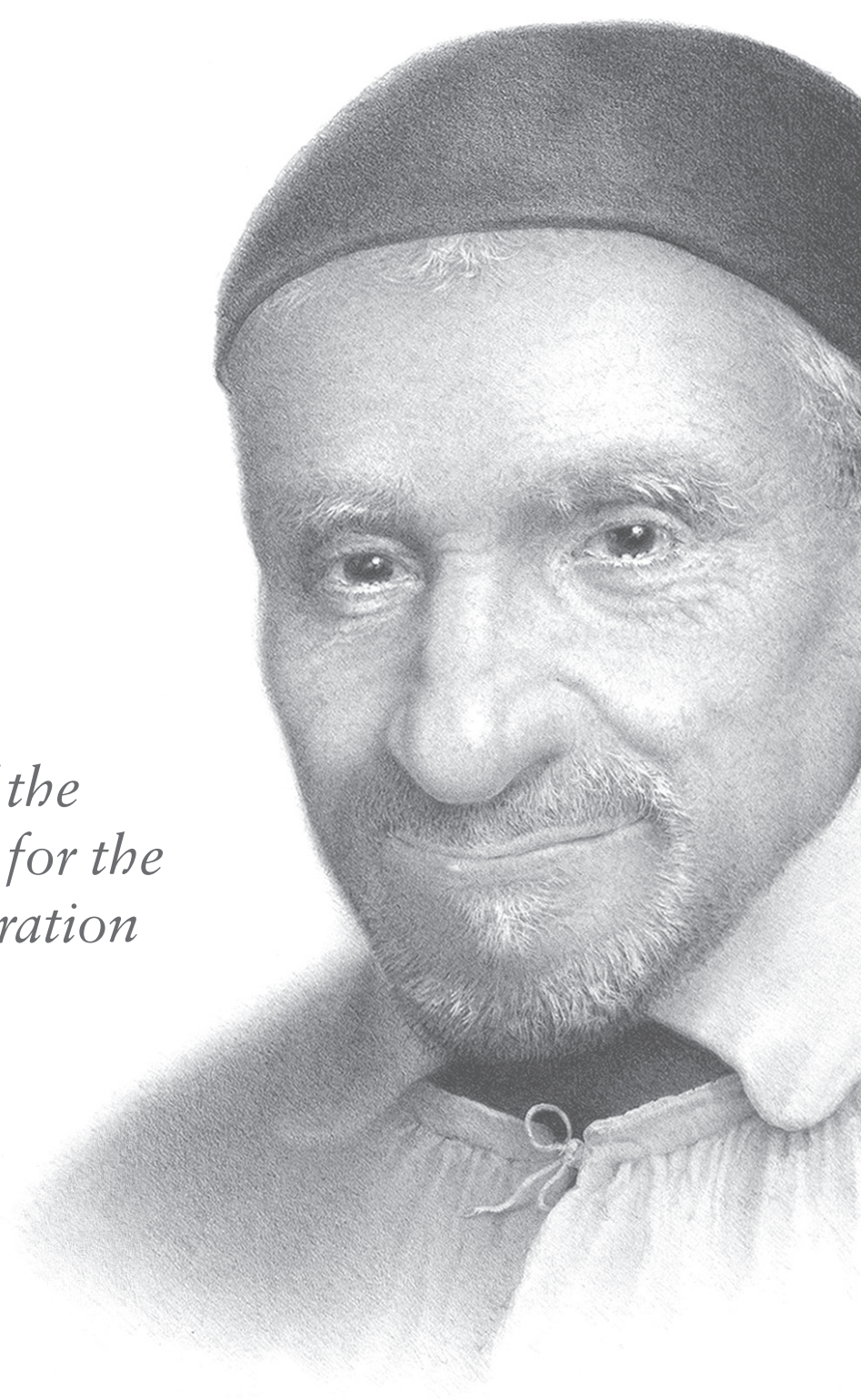
“OLD ST. JOHN’S”

Thy children here today, galore,
Old St. John’s! Our dear St. John’s!
And true will they be ever more,
Old St. John’s! Our dear St. John’s!
Thy colors bright, the Red and White,
We’ll wave aloft from morn ’til night,
Victorious, we’ll show our might,
Old St. John’s! Our dear St. John’s!
From fervent hearts we breathe our prayer,
Old St. John’s! Our dear St. John’s!
As we commend thee to His care,
Old St. John’s! Our dear St. John’s!
That He will guard thee by His might,
And be thy shield in every fight,
Thou champion of sacred rite,
Old St. John’s! Our dear St. John’s!

Words by Rev. Carl Rosensteel, C.M., and Rev. Thomas F. Ryan, C.M.



*“God makes use of the
humblest servants for the
extraordinary operation
of His grace.”*



—St. Vincent de Paul
*Founder of the
Vincentian community*

St. John's University does not discriminate on the basis of race, color, national origin, sex, disability, age, or any other characteristic protected by law in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Keaton Wong, Director of Equal Opportunity and Compliance and Title IX Coordinator, Office of Human Resources, University Center, 8000 Utopia Parkway, Queens, New York 11439, 718-990-2660; wongk1@stjohns.edu.