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Introduction: The knowledge to action gap has been well documented in the literature. Understanding the needs of knowledge users, assessing barriers to change and utilizing KT Theories, Models & Frameworks may improve the utilization & implementation of research evidence in practice. ¹

Aim: Create a network of university researchers, faculty members, students, clinicians and decision makers that collaborate on research studies, dissemination activities and implementation strategies.

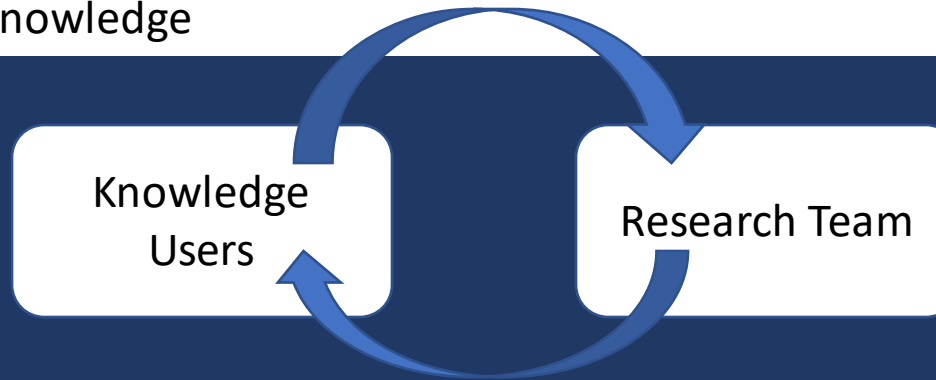
Next Steps: Scoping review, survey & interviews

Vision: Development of a Center for Knowledge Translation that enhances the generation, dissemination, and implementation of research findings at the level of practitioners, health care organizations and policy makers to improve population health.

Discussion: Where is your research along the path from inquiry to implementation? Has it impacted change in practices & policy?

Conceptual Framework

Social Environment: A collaborative space for exchange of knowledge, interactions, identification with others, engagement and co-construction of new knowledge



"KT is underpinned by effective exchanges between researchers who create new knowledge and knowledge users/stakeholders" ³

"Collaborative partnerships between researchers and practitioners, where the goals of both parties have equal value, may assist with bridging the research-to-practice gap" ⁴

Literature Cited:

"Research is the heart of a university education. Professors create knowledge that benefits society, while students learn from their instructors' expertise." <https://www.stjohns.edu/academics/schools/college-pharmacy-and-health-sciences>

"Integrated KT (iKT) has been defined as an ongoing relationship between researchers and KUs (decision-makers, clinicians, administrators, policymakers, patients), spanning all stages of research from formulating research questions to data analyses and interpretation and co-development and execution of KT activities. The goal of iKT is to promote mutually beneficial and meaningful decision making"²

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3. Sudsawad, P. (2007). Knowledge translation: Introduction to models, strategies, and measures. https://ktddr.org/ktlibrary/articles_pubs/ktmodels/

4. Kemp, C. 2020. Research informing practice in early childhood intervention: How hard can it be? *Infants & Young Children 33*(3), 163-172