Office of Institutional Research

Spring 2015 – Student Evaluation of Teaching

Overview

-The following are the value labels for the aggregated results pertaining to each question:

Value Labels

Questions 1.1 - 1.11

- 5 Strongly Agree
- 4 Agree
- 3 Somewhat Agree
- 2 Disagree
- 1 Strongly Disagree

Question 1.12 - Course Pace

- 5 Very Fast
- 4 Fast
- 3 Just about right
- 2 Slow
- 1 Very slow

Question 1.13 – Professor's Teaching

- 5 Excellent
- 4 **–** Good
- 3 Fair
- 2 Poor
- 1 Very poor

For any questions related to the evaluations, please contact:

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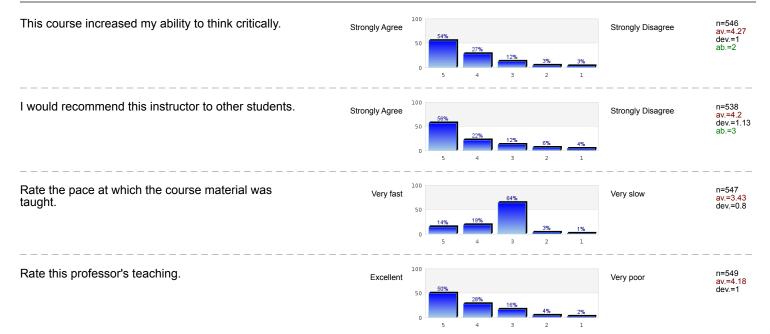
Spring 2015 - GR Distance Learning (49%)

No. of responses = 554



Survey Results



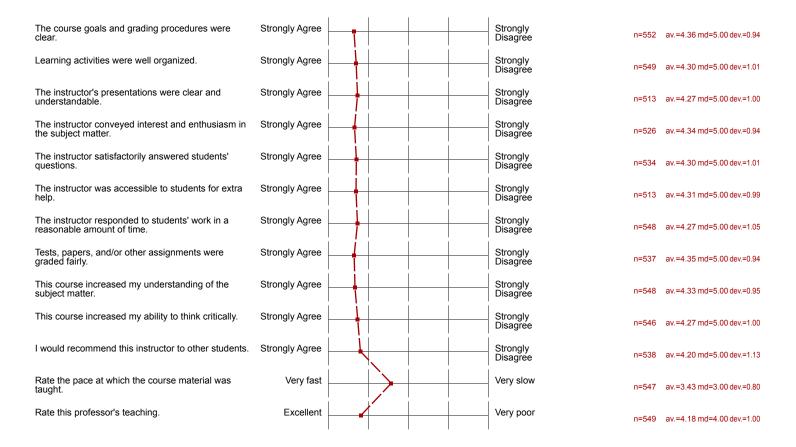


Profile

Compilation: Spring 2015 - GR Distance Learning (49%)

Values used in the profile line: Mean

Student Evaluation of Teaching



Profile

Compilation: Spring 2015 - GR Distance Learning (49%)

Comparative line:

Compilation: Spring 2015 - UG Distance Learning (44%)

Values used in the profile line: Mean

Student Evaluation of Teaching

The course goals and grading procedures were Strongly Agree Strongly clear. Disagree Learning activities were well organized. Strongly Agree Strongly Disagree The instructor's presentations were clear and Strongly Agree Strongly understandable. Disagree The instructor conveyed interest and enthusiasm in Strongly Agree Strongly the subject matter. Disagree Strongly The instructor satisfactorily answered students' Strongly Agree Disagree Strongly Disagree The instructor was accessible to students for extra Strongly Agree help. The instructor responded to students' work in a Strongly Disagree Strongly Agree reasonable amount of time. Tests, papers, and/or other assignments were graded fairly. Strongly Disagree Strongly Agree This course increased my understanding of the subject matter. Strongly Disagree Strongly Agree This course increased my ability to think critically. Strongly Agree Strongly Disagree I would recommend this instructor to other students. Strongly Agree Strongly Disagree Rate the pace at which the course material was Very fast Very slow taught.

Excellent

n=552 av.=4.36 md=5.00 dev.=0.94 n=1742 av.=4.28 md=5.00 dev.=0.98 n=549 av.=4.30 md=5.00 dev.=1.01 n=1726 av.=4.23 md=5.00 dev.=1.01 n=513 av.=4.27 md=5.00 dev.=1.01 n=526 av.=4.34 md=5.00 dev.=1.03 n=526 av.=4.34 md=5.00 dev.=1.03 n=534 av.=4.25 md=5.00 dev.=1.03 n=534 av.=4.30 md=5.00 dev.=1.03 n=513 av.=4.31 md=5.00 dev.=1.08 n=513 av.=4.19 md=5.00 dev.=1.09 n=1635 av.=4.16 md=5.00 dev.=1.09 n=548 av.=4.27 md=5.00 dev.=1.09 n=548 av.=4.27 md=5.00 dev.=1.01 n=537 av.=4.35 md=5.00 dev.=1.03 n=548 av.=4.27 md=5.00 dev.=1.03 n=548 av.=4.27 md=5.00 dev.=1.03 n=548 av.=4.21 md=5.00 dev.=1.00 n=1721 av.=4.11 md=4.00 dev.=1.01 n=548 av.=4.27 md=5.00 dev.=1.01 n=548 av.=4.20 md=5.00 dev.=1.10 n=548 av.=4.20 md=5.00 dev.=1.10 n=548 av.=4.20 md=5.00 dev.=1.11 n=548 av.=4.20 md=5.00 dev.=1.11 n=548 av.=4.20 md=5.00 dev.=1.13 n=1698 av.=4.20 md=5.00 dev.=1.13 n=1698 av.=4.20 md=5.00 dev.=1.00 n=1723 av.=4.18 md=4.00 dev.=1.00 n=1723 av.=4.02 md=4.00 dev.=1.00

Rate this professor's teaching

Very poor