



# Center for Teaching and Learning Newsletter

## Dates to Note

[Students Using Online Solution Manuals and Other Resources: Is It Really Cheating?](#)

Thursday, February 7, 1:50pm

[Making Origami Microscopes for Third World and Disadvantaged Schools](#)

Monday, February 11, 1:50pm

[Creating Collaborative Teaching and Learning Environments](#)

Tuesday, February 12, 1:50pm

[Introduction to Blackboard Ultra](#)

Thursday, February 14, 10:00am

[Designing Narrated PowerPoint Presentations](#)

Thursday, February 21, 1:50pm

[Intercultural Competence: Keys to Productive Communication - Part I](#)

Monday, February 25, 1:50pm

[Introduction to Blackboard Portfolios](#)

Tuesday, February 26, 10:00am

[Setting Up for Success at St. John's: Introduction to the National Center for Faculty Development and Diversity \(NCFDD\)](#)

Tuesday, February 26, 12:15pm

[CPS Faculty Research Forum](#)

Thursday, February 28, 1:50pm

Vol. 23, No. 4

January /February 2019

## CTL January/February Newsletter

The *CTL Newsletter* is distributed electronically several times throughout the academic year. Highlights from this issue include

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**April is Research Month!**

**Call for faculty judges for student posters and oral presentations.**

Click [here](#) for more information.



# Center for Teaching and Learning Newsletter

Vol. 23, No. 4

January /February 2019

## Welcome Back for the Spring 2019 Semester!

We are excited to announce our [Spring Calendar of Events for Faculty](#). This calendar provides a list of events that are of interest to faculty, including CTL workshops, many of which have cosponsors including the College of Professional Studies, Information Technology, Online Learning, University Libraries and Writing Across Communities.

This semester the certificate categories are based on the following topics: Faculty Writing, Global, Pedagogy, Research Insights, STEM, and Tech Tools. Attend three workshops during the spring 2019 semester in a category to receive a certificate.

This year, we have added a CTL Certificate. Attend four or more CTL workshops across any of the following categories (Faculty Writing, Pedagogy, Research Insights, and STEM) during the spring 2019 semester and receive a CTL Certificate.

A list of the spring events can be found on page 9.

Remember, the best places to look for faculty-related information are the [CTL Webpage](#) and the [CTL Resources](#).

If you have missed an issue of our newsletter view the [CTL Newsletter Archives](#).

## Academic Calendar

Spring 2019			Fall 2019		
Jan 21	(M)	Martin Luther King, Jr. Day – University Closed – No Classes	Sept 2	(M)	Labor Day – University Closed – No Classes
Jan 23	(W)	First Day of Classes	Sept 4	(W)	First Day of Classes
Feb 18	(M)	President's Day – University Closed – No Classes	Oct 29	(T)	Friday Classes Meet
Feb 20	(W)	Monday Classes Meet	Nov 1	(F)	All Saints' Day – University Closed – No Classes
Mar 4-9	(M-S)	Spring Break – No Classes	Nov 11	(M)	Veterans Day – No Classes
Apr 18-22	(R-M)	Easter Recess – University Closed – No Classes	Nov 27-30	(W-S)	Thanksgiving Recess – No Classes
May 7	(T)	Snow/Study Day	Dec 11	(W)	Snow/Study Day
May 8	(W)	Snow/Study Day	Dec 12-18	(R-W)	Final Exam Week
May 9-15	(R-W)	Final Exam Week			
May 18	(S)	Commencement – SI Campus			
May 19	(U)	Commencement – Queens Campus			

**CENTER FOR TEACHING  
AND LEARNING**
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Uma Balakrishnan

Angela Eaton

Vivek Gupta

Claudia Sbrissa

Kathryn Shaughnessy

Charles Wankel

**CAMPUS GUIDES:**
**[CTL TEACHING AND  
LEARNING RESOURCES](#)**

This site provides  
faculty with  
information about  
teaching at St. John's.

## Research Month 2019: Registration is Opened

We are pleased to announce that registration is now open for April 2019 Research Events on the Queens campus. This year, to allow students and faculty to explore the exciting research activities that are taking place within our St. John's community, the oral presentations will be held on a separate day from the poster and film presentations.

On **Thursday, April 11** the **poster and film session** will be held in Taffner Field House. The awards program for student presenters will be in the following categories: graduate science posters, graduate humanities posters, undergraduate science posters, undergraduate humanities posters, and film presentations.

The **oral presentations** will take place on **Thursday, April 25** in the D'Angelo Center. The awards program for student presenters will be in the following categories: graduate, undergraduate science and undergraduate humanities.

Cash prizes will be awarded in each category. To be eligible, students must submit an abstract describing their presentation when they register. Detailed instructions can be found on each registration form. **Please encourage your students to participate! Faculty are also invited to present.** This is a fantastic opportunity for both students and faculty to showcase their research with members of the University community.

Those interested in presenting must complete an online registration form. Links to the forms are below. **The deadline to register is Friday, March 1, 2019.** In order to ensure sufficient time to prepare for the events we are unable to extend the deadline.

- [Poster or Film registration form](#)
- [Oral presentation registration form](#)

**We need faculty to judge student research presentations.** Please consider participating as a judge in these exciting events. Click [here](#) for additional information.

For more information, please visit the Research Month [website](#).

## Library Corner: Tell Your Students to Come and De-stress at the Library this Semester

**Heather Ball**, Student Success Librarian

Last semester the Main University Library located in St. Augustine Hall launched a joint program with Student Wellness to help students decompress during mid-terms and finals weeks. Our "De-Stress Fests" offer healthy snacks as well as fun and relaxing activities for the students to enjoy: puzzles, mandala coloring, peace cranes, wellness bag creations (with lavender satchels, tea, honey, and motivational cards), kinetic sand, and of course, our famous Stressbusters for back rubs! We had more than 200 students across both events, and are looking to reach even more this semester: remind your students to be on the look-out for more information on this semester's events on our [website](#) and [social media](#) channels.

## Faculty News

**Tina Caliendo and Olga Hilas, Pharm.D.** (Clinical Health Professions) presented a poster on "Student Perceptions of Simulated Electronic Medical Record Use and Value within an Introductory Experiential Pharmacy Course" at the 2018 *American College of Clinical Pharmacy (ACCP) Global Conference* in Seattle WA (October 2018).

**Carmela Avena-Woods, Pharm.D., Tina Caliendo, Jennifer Bhuiyan, Pharm.D., Danielle Ezzo, Pharm.D., Olga Hilas, Pharm.D., Nissa Mazzola, Pharm.D., Kimberly Ng, Pharm.D. and Josh Rickard, Pharm.D.** (Clinical Health Professions) completed a Certified Tobacco Treatment Specialist (CCTS) program.

**Jody B. Cutler-Bittner, Ph.D.** (Art & Design) published an exhibition review, "To Wander Determined: Toyin Ojih Odutola at the Whitney Museum of American Art," in the *NKA: Journal of Contemporary African Art* (November 2019).

**Christopher Denny, Ph.D.** (Theology and Religious Studies) presented a paper, "Poet or Prophet? Langland and the Limits of Poetry as Historical Evidence," at the annual meeting of the American Catholic Historical Association, Chicago, IL (January 2019).

**Sven Horak, Ph.D.** (Management) published the article, "From Cross-Cultural Economic Experiments to Experimental Indigenous Management Research – A Suggestion" in the *Management and Organization Review* (December 2018).

**Richard Stalter, Ph.D.** (Biological Sciences) presented the papers: "The Effect of Rising Sea Level on Coastal Vegetation in South Carolina," at the annual MACUB meeting (October 2018); and "Invasive Vascular Plant Species at the "Ding" Darling National Wildlife Refuge, Sanibel Island, Florida" at the annual NEPPS meeting, Baltimore, MD (January 2019).

### Faculty News

If you would like to send an entry to "Faculty News," the deadline for the next issue is **February 11**. We prefer that you e-mail the information to [CTL@stjohns.edu](mailto:CTL@stjohns.edu).

Please follow the "Faculty News" style: Name, degree (Department) "title of publication" in *Journal* (date) or "title of presentation" at conference (date).

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## Every Semester Needs a Plan

Many faculty struggle to find the time to work on writing and research during the chaos that defines a typical semester. Managing our time across research, teaching, and service responsibilities can be overwhelming and, for many of us, the first thing that moves to the bottom of the 'To Do' list is writing. While there are many articles that provide suggestions for writing productivity, a recent article in the National Center for Faculty Development & Diversity, entitled *Every Semester Needs a Plan*, was particularly helpful. The article, which is part of the Monday Motivator series, suggests three steps to help faculty make progress on their writing agenda. While the article is geared toward junior faculty, all faculty can benefit from the message.

The full article can be found at the following link: <https://www.facultydiversity.org/monday-motivator/semesterplan>. You may need to have an NCFDD account to view the article. It is very simple to register on the site because St. John's has generously purchased a membership in the organization. If you have not already registered on the NCFDD website, I would strongly encourage you to do so (<https://www.facultydiversity.org/join>). The site provides quality resources to support faculty productivity and professional development.

## University Career Services

Happy New Year. University Career Services is thrilled to once again be sharing information with our faculty within the CTL Newsletter. Each month we aim to share with you news of an upcoming event, a resource available to students, and feature a best practice partnership with you, our faculty.

### Circle of Change Leadership Conference

With great excitement, University Career Services is happy to announce a partnership that will bring the Circle of Change Leadership Conference to New York City, specifically the Queens campus, in March of 2019. For the past year, we have been working to become host of the 1st Annual Circle of Change Leadership Conference on the East Coast, an event that until now has been hosted only in California.

For two days, student leaders will not only discover the leader from within and develop the leadership and professional skills necessary to attain career leadership success after graduation, but they will learn from dynamic keynote speakers, engage in leadership development sessions with certified leadership coaches, participate in a professional development boot camp with a top recruiter from Conde Nast, and will connect and learn from top industry professionals from various professions and areas of expertise within New York City to acquire the professional and leadership skills necessary to thrive as a leader after graduation.

The conference dates are March 29-30, 2019. The great news is that 125 of those slots have been reserved for our students. To learn more about the event, you can visit the conference webpage for the New York City Leadership Event by clicking [CircleofChangeLeadershipConferenceNYC](#).

### Big Interview

According to a report by the National Association of Colleges and Employers (NACE), 55% of employers surveyed are moving away from in person and/or on campus interviews to using virtual platforms to evaluate candidates in the first-round. This trend is confirmed and expanded on by Forbes, who wrote that, "Job seekers will use AI platforms for a high-impact job search," and "Video submissions will be the first-line candidate filter."

To ensure our students are prepared for this trend, we have taken steps to add necessary technology to interview spaces that allow for students to reserve quiet space for such interviews, and have partnered with Big Interview to offer students a platform on which to practice.

Big Interview is an online interview practice tool that can be used from any computer with a webcam. First launched by Career Services in fall 2017, Big Interview provides students an opportunity to practice tough interviewing questions giving them the ability to record, review, and share their answers with career advisors and faculty for feedback. Students can choose from dozens of interview sets in over 20 different industries/majors, and utilize nearly 40 lessons to learn all the best interviewing techniques. Big Interview is accessible to all students on the MySJU Career Services tab.

### Faculty Partnership

Over the past year we have piloted the use of Big Interview with faculty to create assignments tailored to curriculum. This past fall two sections of Public Speaking and a Sport Management Student Seminar course used the platform to assess students' ability to present virtually, a skill necessary in today's work environment. Students were asked to respond to five prompts that required them to think about their own experience in the following career competency areas: communication skills, critical thinking, leadership, hard work, and professionalism.

A five-point Likert scale is then utilized to assess students' responses in verbal and non-verbal categories, including if they answer the question well, speak clearly, utilize steady eye-contact and appropriate body language.

*(continued on next page)*

The feedback from the faculty was overwhelmingly positive in regards to not only how important this tool is, but also how easy it is to use. Faculty interested in learning more about Big Interview and how it can be used within your courses, are invited to connect with Jaime L. Grillo, Director of Advising (e. [grilloj2@stjohns.edu](mailto:grilloj2@stjohns.edu) | p. 718-990-6375).

## Community-based Outcomes Research Grants

The Vincentian Institute for Social Action (VISA) invites all **full-time** faculty at St. John's to apply for one of the following community-based outcomes research grants:

### Richard and Camille Sinatra Endowment Grant (\$2,500)

This grant supports community-based outcomes research for **full-time junior (tenure-track) faculty** at St. John's University. This research may be from any discipline, with the specific aim of improving the areas of poverty and social justice. Priority for grant funding will be given to quantitative outcomes research. [Click here](#) to submit an application for the Richard and Camille Sinatra Endowment Grant.

### Faculty Research Consortium (FRC) Grant (\$5,000)

This newly created grant supports community-based outcomes research for **full-time tenured faculty** at St. John's University. This research may be from any discipline, with the specific aim of improving the areas of poverty and social justice. Priority for grant funding will be given to quantitative outcomes research. [Click here](#) to submit an application for the FRC Grant.

The deadline for both applications is **Thursday, February 28, 2019**. Please submit your application to Kara A. James at [casaresk@stjohns.edu](mailto:casaresk@stjohns.edu). For more information, please contact her at 718-990-5947.

## Catholic Relief Global Campus Faculty Development Grants

The Office of the Provost and University Mission announce the following 2019–20 Catholic Relief Services (CRS) Global Campus faculty development grants as part of St. John's CRS Global Campus efforts. As a University, St. John's shares CRS's commitment to promote sustainable development, respond to emergencies, fight disease and poverty, and nurture peaceful and just societies. These faculty development programs seek to promote academic research in support of this shared global mission.

The **Faculty Global Grant** is intended to support new and ongoing mission-driven global research by St. John's University faculty. This program facilitates faculty participation in the global mission of the University and the application of faculty expertise to St. John's as a CRS Global Campus. This research grant is for up to \$2,500. The [application](#) is due **March 15**.

The **Faculty Global Conference Grant** is intended to support new and ongoing mission-driven global research by St. John's University faculty. This conference grant of up to \$1,000 will go toward the cost of travel and related conference fees for a conference tied to St. John's CRS Global mission: to promote sustainable development, respond to emergencies, fight disease and poverty, and nurture peaceful and just societies. The [application](#) is due **March 15**.

All full-time tenured and tenure-track faculty are eligible to submit an application. I encourage you to take advantage of these two opportunities. For more information, e-mail Meghan J. Clark, Ph.D., Faculty Chair, CRS Global Campus Committee, at [CRSGlobalCampus@stjohns.edu](mailto:CRSGlobalCampus@stjohns.edu).



## Greetings from the Office of Online Learning and Services

This spring, we have an exciting faculty development series underway! There will be a variety of engaging workshops in which to participate, including webinars, discussion groups, and so much more!

### Online Teaching Essentials

Online Teaching Essentials (OTE) is a great course for foundational training in online teaching. Taught by experienced St. John's faculty, OTE is the primary method for certification to teach any of the University's fully online or hybrid courses. Lasting only four weeks, OTE is a quick course with no required login dates/times. Participants will experience the perspective of the online student by participating at their own pace, as long as all weekly assignments are submitted by their set deadlines. Participants who successfully complete the course will obtain certification as well as the necessary skills and confidence to teach any online or hybrid course.



**The spring section of OTE will run from 3/18/19 - 4/14/19.**

Enrollment will open soon, visit [Online Learning](#) at St. John's for more information.

### Advanced Online Teaching Strategies



Advanced Online Teaching Strategies (AOTS) is an excellent course for learning fresh, new ways to excite and engage your students. Taught by experienced St. John's faculty, participants emerge from AOTS with the skills to apply new concepts to learning management platforms beyond Blackboard. Lasting only three weeks, AOTS is a quick course in which participants are not confined to a set schedule; they may participate at their own pace, with no required login dates/times, as long as all assignments are submitted by their set deadlines. At the

end of the course, faculty will receive a certificate of completion and will have gained advanced skills to better engage their students.

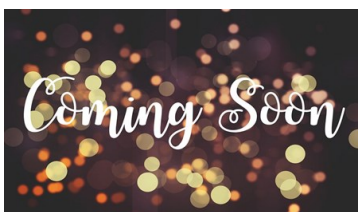
**The spring section of AOTS will run from 3/18/19 - 4/7/19.**

Enrollment will open soon, visit [Online Learning](#) at St. John's for more information.

### February Faculty Development Workshop: Designing Narrated PowerPoint Presentations

It is important that the presentations in an online course are of good quality and appropriate to the pedagogy being applied. Posting slides alone, absent the background information delivered by the instructor in a face-to-face course, can degrade the value of the information being presented, or even cause more confusion in students. Narrating your PowerPoint presentations is a way to ensure that your students get the most out of the course materials you are posting. This workshop will include best practices for recording voice over your PowerPoint presentations and demonstrate how you can accomplish this using Panopto.

**February 21, 2018 | 1:50-3:15. [Register here.](#)**



### OLS Discussion Group

The Office of Online Learning and Services will kick off its first discussion group this spring. We plan on meeting twice per semester to exchange ideas and discuss topics related to teaching and learning in an online/hybrid environment. Stay tuned for more information!

## New Mobile App: St. John's University Connect

Download the new mobile app: **St. John's University Connect** to access resources, stay organized, and communicate with others on the campus.

### Features include:

- ◆ Class Schedule
- ◆ St. John's Email, Blackboard and MySJU
- ◆ Service Phone Numbers
- ◆ University Directory
- ◆ Public Calendars: Academic, University Events, Sports ..
- ◆ UIS
- ◆ Technology Guides

Download the app today!



## Check Out the Libraries Mobile App



The mobile app for the St. John's University Libraries (Queens Campus) allows you to search and access books, articles, media and more. Searching for resources is easy! The app lets you use your mobile device to check out books.

You can use it to manage your library account to verify due dates, renew items, and check the status of your holds.

The app is freely available in the App Store and Google Play.

[Download](#) the app today!



## LinkedIn Learning

Your Lynda.cm account has been upgraded to LinkedIn Learning.



For more information and read the University announcement click [here](#).

If you have any questions, please contact Training & Development at 718-990-2330, or at [goldricl@stjohns.edu](mailto:goldricl@stjohns.edu)



## Spring 2019 Faculty Calendar of Events

### PEDAGOGY

Earn a certificate in Pedagogy by attending at least three of these workshops:

[Students Using Online Solution Manuals and Other Resources: Is It Really Cheating?](#)

Thursday, February 7, 1:50 p.m.

[Creating Collaborative Teaching and Learning Environments](#)

Tuesday, February 12, 1:50 p.m.

[Setting Up for Success at St. John's: Introduction to the National Center for Faculty Development and Diversity \(NCFDD\)](#)

Tuesday, February 26, 12:15 p.m.

[Building Community in an Online Program Using Sustainable Co-Curricular Activities](#)

Tuesday, March 12, 1:50 p.m.

[Developing Your Action Plan for Success in Academia: Applying the National Center for Faculty Development and Diversity \(NCFDD\) Core Curriculum](#)

Tuesday, March 19, 12:15 p.m.

[Video Games and Board Games in the Classroom](#)

Tuesday, April 9, 1:50 p.m.

[CTL Fellows' Presentations on Teaching with Technology](#)

Monday, April 29, 1:50 p.m.

[Workshop Your Course or Program Assessment with SJC Assessment Fellows](#)

Tuesday, April 30, 1:50 p.m.

Spring 2019 Pedagogy workshops that have already occurred:

[Conversations on Teaching](#)

Tuesday, January 15, 9:30 a.m.

[Adjunct Faculty Colloquium](#)

Monday, January 28, 5:30 p.m.

[Transforming the Traditional Classroom](#)

Tuesday, January 29, 12:15 p.m.

### GLOBAL

Earn a Global certificate by attending three of the following events:

[Intercultural Competence: Keys to Productive Communication - Part I](#)

Monday, February 25, 1:50 p.m.

[Intercultural Competence: Keys to Productive Communication - Part II](#)

Monday, March 18, 1:50 p.m.

[Sharing Perspectives: A Discussion of Real World Experiences from Culturally Diverse Classrooms](#)

Monday, April 8, 1:50 p.m.

Spring 2019 Global workshops that have already occurred:

[A Glimpse of the Visiting Scholar's Experience](#)

Monday, February 4, 1:50 p.m.

### FACULTY WRITING

Earn a certificate in Faculty Writing by attending at least three of these workshops:

[Getting Stuck and Unstuck: Managing Research and Writing Projects at Different Stages](#)

February 11, 12:15 p.m.

[Faculty Writing Retreat](#)

Saturday, March 16, 10 a.m.

[Faculty Writing Retreat](#)

Monday, May 20, 10 a.m.

Spring 2019 Faculty Writing workshops that have already occurred:

[Faculty Writing Retreat](#)

Friday, January 18, 10 a.m.

### STEM

Earn a certificate in STEM by attending at least three of the following events:

[Making Origami Microscopes for Third World and Disadvantaged Schools](#)

Monday, February 11, 1:50 p.m.

[Improving Success Rates in Mathematics](#)

Monday, March 11, 1:50 p.m.

[Increasing Student Metacognition in STEM](#)

Thursday, March 14, 1:50 p.m.

[Using Primary Literature in Undergraduate STEM Classes](#)

Tuesday, April 2, 12:15 p.m.

**TECH TOOLS**

Earn a certificate in Technology Tools by attending at least three of the following events:

[Introduction to Blackboard Ultra](#)

Thursday, February 14, 10 a.m.

[Introduction to Blackboard Portfolios](#)

Tuesday, February 26, 10 a.m.

[Getting Started with Content Collection](#)

Monday, March 11, 10 a.m.

[Adjunct Faculty Colloquium: Technology Roundtables](#)

Thursday, March 14, 5:30 p.m.

[Introduction to Blackboard Ultra](#)

Tuesday, March 19, 10 a.m.

[Introduction to Blackboard Portfolios](#)

Thursday, March 28, 10 a.m.

[Getting Started with Content Collection](#)

Wednesday, April 3, 10 a.m.

[Introduction to Blackboard Ultra](#)

Monday, April 8, 10 a.m.

[Introduction to Blackboard Portfolios](#)

Tuesday, April 30, 10 a.m.

Spring 2019 Tech Tools workshops that have already occurred:

[Introduction to Blackboard](#)

Monday, January 14, 10 a.m.

[How to Use the Podium Classroom: Basics](#)

Tuesday, January 15, 2 p.m.

[Spring Technology Exploration](#)

Thursday, January 17, 9:30 a.m.

[How to Use the Podium Classroom: Advanced](#)

Tuesday, January 22, 10 a.m.

[How to Use the Podium Classroom: Basics](#)

Monday, January 28, 4 p.m.

[Getting Started with Content Collection](#)

Wednesday, February 6, 10 a.m.

**RESEARCH INSIGHTS**

Earn a certificate in Research Insights by attending at least three of the following events:

[CPS Faculty Research Forum](#) – All are invited!

Thursday, February 28, 1:50 p.m.

[Conversations on Research: Managing a Scholarly Profile - Publication Strategy and Journal Quality](#)

Monday, March 11, 12:15 p.m.

[CPS Faculty Research Forum](#) – All are invited!

Thursday, March 28, 1:50 p.m.

[Research & Scholarship for Global Justice: All Disciplines Invited!](#)

Monday, April 1, 12:15 p.m.

[Research Roundtable \(ACEI\)](#)

Monday, April 8, 12:15 p.m.

[Conversations on Research: Managing a Scholarly Profile - Publication Strategy and Journal Quality](#)

Monday, April 15, 12:15 p.m.

[Research Roundtable: \(IRB\)](#)

Monday, April 29, 12:15 p.m.

[CPS Faculty Research Forum](#) – All are invited!

Thursday, March 2, 1:50 p.m.

Spring 2019 Tech Tools workshops that have already occurred:

[CPS Faculty Research Forum: Beyond Journal:](#)

[Explorations of Impact Assessment of Scholarship of Practice, Pedagogy and Discipline](#) – All are invited!

Thursday, January 31, 1:50 p.m.

**ONLINE LEARNING**

[Designing Narrated PowerPoint Presentations](#)

Thursday, February 21, 1:50 p.m.

**AS-L GLOBAL SHOWCASE & COURSE DEVELOPMENT**

Hear from faculty about interesting global AS-L projects and learn how to create a course with an AS-L global component.

Monday, March 11, 1:50 – 3:15, Room 208, D'Angelo Center

RSVP: <https://bit.ly/2IKx0Le>

For additional information please contact: Lynn Stravino, Director of AS-L at [stravinl@stjohns.edu](mailto:stravinl@stjohns.edu).

**VINCENTIAN CENTER FOR CHURCH & SOCIETY**

**Lunch & Learn: Celebrating St. Louise de Marillac**  
Thursday, March 14

Session 1: 11:45 a.m. to 12:45 p.m.

Session 2: 1 - 2 p.m., DAC 128

Enjoy this annual presentation centered around the feast day of St. Louise, co-founder with St. Vincent de Paul of the Daughters of Charity, a congregation of laywomen dedicated to teaching and hospital work. Keynote speaker to be announced. Advance registration is required.

To register email [vccs@stjohns.edu](mailto:vccs@stjohns.edu) by 3/8/19; please specify Session 1 or Session 2.

**Vincentian Chair of Social Justice 2018-19 Lecture Series: "It's About Right and Wrong"**

March 21, 1:50 p.m., St. Thomas More Church

**Vincentian Mission Orientation for Faculty: "Faculty Conversations on the Modern Catholic University"**

**Keynote speaker: Dr. Margaret M. Fitzpatrick, S.C., President, St. Thomas Aquinas College**

April 9, 9 a.m. – 1 p.m., DAC 416AB

This half-day seminar consisting of a presentation and dialogue with Dr. Margaret M. Fitzpatrick, S.C., president of St. Thomas Aquinas College, is part of a formalized and standardized program of Orientation and Continuing Education of Faculty with four required sessions and four individually chosen events leading to a Mission Certificate. Advance registration is required.

To register email [vccs@stjohns.edu](mailto:vccs@stjohns.edu) by 4/1/19.

**CRS GLOBAL CAMPUS**

**Combatting Human Trafficking through Finance**

Cosponsored by Department of Economics and Finance, Tobin College

Friday, February 8, 12:15 to 1:40 p.m. DAC 416C

*Julie Tanner, Christian Brothers Investment Service*

**Global Justice & Democratic Republic of Congo**

Cosponsored by African Studies

Monday, March 11 (Queens)

10:40 a.m. to 12:05 p.m. DAC 416C

Tuesday, March 12 (Staten Island)

10:40 a.m.-12:05 p.m., TBA

*Leocadie Lushombo, Boston College*

**Preventing Human Trafficking**

Tuesday, March 19, Details TBA

*Dr. Angela Reed, RSM and Ms. Mely Lenario*

**Solidarity with Survivors: Personal, Social, and Aesthetic Responses to Human Trafficking**

Cosponsored by Department of Theology and Religious Studies

Monday, March 25, 12:15 to 1:40 p.m.

DAC 416B

*Dr. Nichole Flores, UVA*

**Research & Scholarship for Global Justice**

(Research Month Interdisciplinary Panel)

Monday, April 1, 12:15 to 1:40 p.m., DAC 416A

**Using Graphic Novels to Raise Social Justice Awareness**

Monday, April 8, 12:15 to 1:40

p.m., Ozanam Lounge, St. Vincent Hall

*Dr. Sherine Hamdy, UC – Irvine*

For more information contact Meghan J. Clark at [clarkm1@stjohns.edu](mailto:clarkm1@stjohns.edu).

**HR TRAINING & DEVELOPMENT FACULTY WORKSHOPS**

**EAP: Personal Finance Boot Camp – Q**

**EAP: Personal Finance Boot Camp – SI**

Wednesday, February 13, 12:30 to 1:30 p.m.

**Title IX Training: Reporting and Responding to Sexual Assault on Campus – Q**

**Title IX Training: Reporting and Responding to Sexual Assault on Campus – SI**

Thursday, February 14, 1:45 to 3:45 p.m.

*(continued on next page)*

## Faculty News

If you would like to send an entry to "Faculty News," the deadline for the next issue is **February 11**. We prefer that you e-mail the information to [CTL@stjohns.edu](mailto:CTL@stjohns.edu).

Please follow the "Faculty News" style: Name, degree (Department) "title of publication" in *Journal* or "title of presentation" at conference (date).

**stjohns.edu/CTL**

*This e-newsletter is published during the academic year by the Center for Teaching and Learning.*

**Managing Editor:**  
Lisa Getman

*(HR Training & Development continued)*

[Title IX Training: Reporting and Responding to Sexual Assault on Campus – Q](#)  
Monday, March 11, 1:45 to 3:45 p.m.

[Active Shooter Preparedness Training – Q](#)  
Thursday, March 14, 2 to 3:15 p.m.

[Vincentian Mission Orientation – Q](#)  
Friday, March 22, 9 a.m. to 2 p.m.

[Emergency Readiness and Identifying and Responding to Students in Distress for Faculty – Q](#)  
Monday, April 8, 1:45 to 3:45 p.m.

[Title IX Training: Reporting and Responding to Sexual Assault on Campus – Q](#)  
Wednesday, May 1, 9:30 to 11:30 a.m.

[Vincentian Mission Orientation – Q](#)  
Friday, May 3, 9 a.m. to 2 p.m.

[Active Shooter Preparedness Training – Q](#)  
Wednesday, May 8, 8:45 am-10:00am

## **[At Risk–Identifying and Responding to Students in Distress](#)** **[kognitocampus.com](#)**

To access Kognito:

- Go to [kognitocampus.com](#)
- Click the words "Click Here" to create a new account
- Use your St John's Email address and the enrollment key: stjohs97
- Follow the onscreen instructions
- Click LAUNCH

If you experience technical difficulties, please contact Kognito's support team at [support@kognito.com](mailto:support@kognito.com).