

PROJECT



WINGS



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3.2 MILLION FEDERAL GRANT

Project WINGS is funded under the Jacob K. Javitz Gifted and Talented Students Education Act to build enrichment programs for English learners with high potential, including those with disabilities in Grades K to 3 in New York, Texas and California. The program model is based on theories and research from 10 years of designing appropriate curriculum and instruction to meet the needs of culturally and linguistically diverse gifted students. Project WINGS extends the work of previous grants, Project HOPE and BRIDGE, by integrating it with the best practices in the field of learning disabilities.

PROJECT WINGS
OVERVIEW



**ST. JOHN'S
UNIVERSITY**

5-Year Federal Grant
2022-2027

3 Nation-wide Sites:
NY, TX, CA

Standard-Based Math
Curriculum

Inclusive Program for ELs with
Disabilities

BUILDING A TEACHING & LEARNING COMMUNITY

FLY WITH PROJECT WINGS

Project WINGS will work in partnership with Title I schools to (1) identify English learners with high potential, including those with disabilities; (2) provide professional development to teachers on student-centered strategies that engage students in and outside of the classroom; (3) support teachers to develop academic competencies of young English learners with high potential with standard-based and inquiry-driven math program and language scaffolding for disadvantaged students; and (4) promote equity in students' and parents' access to educational resources in the community.



NATIONWIDE IMPACT



SEOKHEE CHO, PH.D.

"Our English learners want to learn. They can excel when they are given the Opportunities. With strong WINGS, they will SOAR."

The primary goal of Project WINGS is to transfer theory and research into the classrooms and communities by designing a curriculum model that support the talent development of high-ability EL students in elementary school.

PROJECT WINGS TEAM

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