Department of Human Services and Counseling

 **Teaching Literacy Grade 5 - 12 and**

**Teaching Students with Disabilities – Adolescent** LTCD

Number of Credits in Program: **48**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

Date of Matriculation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Program Prerequisites: **This Master’s degree can only be taken by students with initial NYS certification**

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| **LITERACY METHODOLOGY CORE: (21 credits) Prerequisites** | | | |
| EDU 3200: Language Acquisition and Literacy Development for General Education and English Language Learners, (ELLs) K-12\* |  |  |  |
| EDU 3215: Research & Practice of Teaching Writing/English Language Arts in General &  Inclusive Education, 5-12 ($25.00 fee) |  |  |  |
| EDU 3220: Approaches, Materials, and Performance Evaluation in Literacy Development,  K-12\* |  |  |  |
| EDU 3230 : Diagnosis and Case Study Analysis of Literacy Performance\* | EDU 3220 |  |  |
| EDU 3240: Case Study and Instructional Strategies for Diverse Learners\* | EDU 3230 |  |  |
| EDU 3265: Teaching Literacy through Literature, Grades 5-12, in General and Inclusive  Settings |  |  |  |
| EDU 3270: Theories of and Strategies for Teaching Literacy & English Language Arts in the Content Areas\* |  |  |  |
| **SPECIAL EDUCATION CORE (21 credits) Prerequisites** | | | |
| EDU 9704: Research in Collaborative Partnerships and Strategic Instruction for General,  Special, and Inclusive Education: Adolescent\* |  |  |  |
| EDU 9706: Curriculum Adaptation and Modification Planning for Exceptional Students: Adolescent\* |  |  |  |
| EDU 9711: Education & Accommodating Needs of Individuals with Exceptionalities, K-12\* |  |  |  |
| EDU 9719: Principles of Applied Behavioral Analysis and Positive Behavioral Supports  K-12\* |  |  |  |
| EDU 9726: Curriculum & Instructional design for teaching Literacy to Individuals with  Exceptionalities: Math, Science, and Social Studies - Adolescent\* |  |  |  |
| EDU 9742: Formal & Informal Educational Assessment of Individuals with Exceptionalities  – Adolescent (Prerequisite: EDU 9711)\* | EDU 9711 |  |  |
| EDU 9744: Curriculum and Instructional design for teaching Literacy to Individuals with  Exceptionalities - Adolescent |  |  |  |
| **Continue to page 2 for CAPSTONE COURSES** |  |  |  |

Department of Human Services and Counseling page 2

St. John's University

**Teaching Literacy Grades 5 - 12 and**

**Teaching Students with Disabilities – Adolescent**

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| **CAPSTONE COURSES: Program Completion (6 credits)** | Prerequisites | Semester/ Sequence | **Date Completed/**  **Grade**\*\* |
| EDU 3255: Practicum and Seminar in Literacy Instruction 5-12 \*  **50 hrs of remediation NOT including testing**  **Comprehensive Exam should be taken this semester Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | EDU 3230  EDU 3240 |  |  |
| EDU 9705: Practicum in Special Education – Adolescent\*  **150 hours Elementary Special Education School**  **Comprehensive Exam should be taken this semester Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |

\* Courses require Field Work

**\*\* *If you wish to receive certification from the Orton Academy, you must take both EDU 3241 and EDU 3242 plus 100 hours of applied instruction which incorporates the strategies of the Orton Academy.***

**All students must take the CST in Literacy & Special Education for certification, have test scores sent to St. John’s and submit a copy of the test results to your advisor to be placed in your docket.**

**STUDENTS MUST HAVE A GPA of 3.0 TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE**

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_