About the Psy.D. in School Psychology

Graduates of this five-year program are qualified to provide high-quality treatment and care to children, adolescents, and their families in professional practice. Students are trained to conduct rigorous research, assess psychological problems, and develop programs that meet the educational and mental health needs of young people and their families. Earning the degree requires the successful completion of 105 credits, a comprehensive examination, the clinical competencies comprehensive examination, the PRAXIS II Examination, a doctoral dissertation, and a yearlong internship.

What Can I Do With a Psy.D. in School Psychology?

A doctoral degree in school psychology leads to a wide range of career options. Graduates find employment as school psychologists in public and private schools; establish private practices; teach at colleges and universities; and join clinics and agencies that provide psychological services to children and their families. Any of these professional activities can be combined, depending on individual career goals.
MESSAGE FROM THE PROGRAM DIRECTOR

I am delighted to introduce the Psy.D. in School Psychology at St. John’s University. This program primarily prepares students to work in school settings providing school psychological services to children, youth, and families. The St. John’s program offers students unmatched opportunities in training and practice to better prepare them for the profession of school psychology. Completion of the doctoral program qualifies students for licensure as a psychologist in New York State and for state provisional certification as a school psychologist. Students receive hands-on training and supervision at our Center for Psychological Services and in two part-time field-based externships and one full-time internship.

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RESEARCH AND PROFESSIONAL DEVELOPMENT

Students in the school psychology program work with faculty to produce research projects that can lead to professional conference presentations and publications. They have opportunities to participate in national and international school psychology conferences, as well as workshops and continuing education initiatives offered by the department and the University. Settings for student internships and externships have recently included Queens Children’s Psychiatric Center, Mount Sinai Hospital, NYU Child Study Center, Albert Ellis Institute, and Sagamore Children’s Psychiatric Center.

ASSISTANTSHIPS, FELLOWSHIPS, AND FINANCIAL AID

The University awards a limited number of graduate assistantships and fellowships to qualified graduate students each year. Assistants and fellows generally work 15–18 hours per week in the Department of Psychology supporting faculty research. These positions provide tuition remission for a maximum of 15 credits and sometimes a stipend. For more information about assistantships and fellowships, as well as other types of financial aid and scholarship awards, please see the graduate bulletin (stjohns.edu/bulletin).

PROGRAM INFORMATION
AND APPLICATIONS
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