This 11-day course will be located in three cities of Morocco, North Africa. It will examine several issues pertaining to the country and its region within the larger global context under the theme of Development, Globalization and Security in North Africa. The issues to be examined include the local effects of globalization, reforms and the development challenges, democratization, youth and the “Arab Spring,” religion and politics, migration, regional security challenges, the prospects for regional integration, and U.S. Moroccan relations.

To maximize the opportunity of being offered on site, the course’s subject matters will be interwoven with multiple trips, including visits to the three historic cities of Morocco (Rabat, Fes, and Tangier). It will also immerse students through meetings with local politicians and experts, and interaction with Moroccan university students and professors. The course will take advantage of its site location through academic, cultural and social components.

The course’s academic aspect is organized with local academic partners (Universities and Institutes). It will include lectures by Professor Layachi and by local guest lecturers, discussions with local politicians (parliament members, party and NGOs leaders, etc.), and local university students and professors. A number of local students will be permitted to attend the course lectures.

The students will be encouraged to engage in social activities with their local counterparts in order to help develop better inter-cultural communication and network building skills.

The students will focus their research paper on analyzing an issue (social, economic or political) from both local and global perspectives. They will choose their topics from a list posted on Blackboard or suggest one.

Our institutional partners in Morocco are:

- In Rabat: Université Mohammed V - Souissi [http://www.um5s.ac.ma/](http://www.um5s.ac.ma/)
- In Fes: The International Institute for Languages and Cultures (INLAC) [http://www.inlac.net/](http://www.inlac.net/)
- In Tangier: Tangier American Legation Institute for Moroccan Studies (TALIM) [http://www.legation.org/](http://www.legation.org/)

NOTE: Program adjustments and substitutions may be needed as local conditions may dictate.
LEARNING OUTCOMES

This course will prepare students to:

1. Demonstrate in-depth knowledge of some specific issue areas pertaining to Morocco and North Africa and the geographic context within which they are located.
2. Complete a research project on some aspect of the course and field experience.
3. Assess the results of their own research and critique that of others.
4. Understand the application of theoretical concepts to political phenomena.

ASSIGNMENTS/ASSESSMENT

The assignment and assessment tasks include the following:

1. A short pre-departure background paper 10%
2. A short annotated bibliography 10%
3. 3 Short Response Papers 20%
4. Presentation on Research Progress 20%
5. A research paper on a pre-assigned theme Due two weeks after the trip. 40%

The short pre-departure background paper will be due on Tuesday December 1, 2015.

The short annotated bibliography is due on Monday December 7, 2015.

The short Response Papers will be 3 to 5 pages each on questions related to assigned readings and field observations. These will be submitted throughout the trip. Each should not require more than 2 hours of work.

The student presentation will include a report on the research progress and a reflection on the field study experience. This will be at the end of the field course (Tuesday, January 12, 2016).

The research paper will be due a little over two weeks after the field course ends (Sunday, January 31, 2016).

The details of all assignments will be posted on Blackboard in the Assignments Channel.

Useful Library Links

- St. John’s University Library
- Library Journal Databases (where you can access online academic journals such as JSTOR, EBSCOhost and ProQuest Direct. You will be required to login with your SJU login name and password.
- The University of Texas at Austin Libraries have some of the largest academic collections. Many of the resources are free to anyone, regardless of university affiliation. The Information for Graduate Students page may be helpful as well.
- Citation Style Guide (St. John’s University Library) site gives students a review of how and why to cite the sources that they use in their scholarship. It is a good supplement to the RefWorks tool that was demonstrated in Rome.

General Requirements for Written Assignments

It is highly expected that your written work will be professionally produced and presented. In general, your written assignments should adhere to the following requirements:

☐ Writing should be clear and concise, with a quality that is on par with that of college/university undergraduates.
☐ The document should be free of punctuation, spelling and grammar errors.
☐ The document should be free of plagiarism of all forms, even self-plagiarism (e.g., inappropriately recycling of something already submitted without proper acknowledgment and reference).
Problems in these areas will negatively affect your grade.

**Policy on Academic Integrity**

Please read the St. John’s University Academic Honor Pledge. The Judicial Process for Violations of the Academic Honor Code will prevail in any case of plagiarism or other academic dishonesty. Please make sure you understand what Plagiarism is and what you can do to avoid it. Any student submitting an assignment that contains plagiarized material or other violations of SJU’s academic integrity policy will receive a failing grade for the course, and may be subject to additional academic penalties.

**Plagiarism Policy of the Department of Government and Politics**

Plagiarism is using another person’s words or ideas without giving credit to that person. When you use someone else’s words, you must put quotation marks around them and give the writer or speaker credit by revealing the source in a citation. Even if you revise or paraphrase the words of other people or just use their ideas, you still must give credit. Not giving due credit is stealing. Plagiarism constitutes theft, fraud and betrayal of values in an academic community devoted to advancement by merit. Any student submitting a plagiarized paper, examination or class assignment will fail the course regardless of what percentage of the grade the assignment represents. Plagiarism includes but is not limited to:

1. Downloading a free research paper.
2. Buying a paper (in total or partially) from a commercial paper mill or any other source.
3. Copying an article from the web, an online database, books or journals as well as friends, or fraternity files.
4. Cutting and pasting to create a paper from several sources.
5. Misrepresenting the extent of a quote.
6. Not putting between quotes borrowed text, even if the author’s name is indicated at the end.
7. Faking a citation.
8. Not citing at all.

In addition to failing the course, any student who plagiarizes will be reported to the University and further actions will follow.

**UNITS OF INSTRUCTION** (See also Program & Itinerary in the next page)

The course will consist of lecture by Professor Layachi and local guest lecturers and class discussions.

Pre-departure introduction of the course and requirements: A class meeting (via teleconferencing for Rome and Paris students) will be held before the departure date for an in-person introduction to the course, the country we will be visiting and the professor’s expectations.

The course will center on a series of lectures addressing key themes that are relevant to Morocco and the North Africa region, known as the Maghreb.

The key issues for study and research and their global context will be tackled through lectures in Morocco:

(The number of lectures may reduced if necessary)

1. **Dr. Layachi:** Maghreb States and Societies: Theoretical and Empirical Introduction
2. **Dr. Layachi:** Religion and Politics in North Africa
3. **Dr. Layachi:** Regional Integration and Regional Security
4. **Guest Lecture:** Moroccan Politics: Institutions and Processes
5. **Guest Lecture:** The Arab Spring and Youth Issues in the Maghreb
6. **Guest Lecture:** Economic and Social Development in the Maghreb
7. **Guest Lecture:** Women & Development in Morocco
8. **Guest Lecture:** Legal and illegal International Migration Issues in North Africa
9. **Guest Lecture:** Morocco and the United States

**Note:** The program itinerary may be amended. It can be found at the end of this syllabus.
Draft Readings List
(To be Updated)

A list of required readings will be posted on Blackboard. It will include some the items listed below.


Jack G. Shaheen, “Arab and Muslim Stereotyping in American Popular Culture,” Columbia International Affairs online (CIAO)


Halim Barakat, “Arab Identity: E Pluribus Unum,” in The Arab World: Society, Culture and State (University of California Press, 1993). (This article is available to the graduate students on Blackboard, in “Documents, Reading Texts).


Abdulaziz Sachedina, “What is Islam,” (Global Studies 02-03, pp. 176-181).

“Arab Uprisings: New Opportunities for Political Science,” POMEPS Briefings12, June 12, 2012


BIBLIOGRAPHY


______________, *State, Society and Democracy in Morocco: The Limits of Associative Life*, (Center for Contemporary Arab Studies, Georgetown University, 1998).


Unemployment,” Understanding the Contemporary Middle East, ed. Deborah Gerner, (Boulder: Lynne Reinner Publishers, 2004):


**Light and Not So Light Suggested Readings on Morocco** (more items will be added later)


Edwards, Brian T., Morocco Bound: Disorienting America’s Maghreb, from Casablanca to the Marrakech Express. (Duke University Press, 2005)


Oufkir, Malika, Stolen Lives: Twenty Years in a Desert Jail. (Miramax, 2002).
Draft Morocco Program & Itinerary
January 2 – 13, 2016

Overview: January 2-5 – Rabat  6-8 – Fes  8-10 – Tangier  11-12 – Rabat

Saturday
January 2

Arrival Rabat Airport
Hotel Check-in - On-site Orientation

New York Departure for students in the USA no later than Friday, January 1
Rome/Paris Students may depart no later than Saturday, January 2

Monday
January 4

9  Meet Mohamed V University Staff
10 Lecture: Maghreb States and Societies (Dr. Layachi)
12 Lunch
1-3 Guest Lecture on Youth and Politics in Morocco (To Be Confirmed, TBC)
Free Afternoon & Evening

Wednesday
January 6

8 Departure from Rabat for Fes
10 Hotel Check-in
11 On-site Orientation at INLAC
12 Lunch at INLAC
1  Guest Lecture: Legal and illegal Migration Issues in North Africa (Dr. Moha Ennaji)
3 Visit the Medina of Fes (Tour Guide)
Free Afternoon & Evening

Thursday
January 7

10 Visit the Al-Qarawiyyin Library Fes (Tour Guide)
12 Lunch in the Medina
2-3 Lecture: Religion and Politics in North Africa (Dr. Layachi)
Free Afternoon & Evening

Friday
January 8

9 Meet APP & ADER (restoration and development)
11 Guest Lecture: Women & Development in Morocco (TBC)
12 Lunch at INLAC
2 Departure from Fes for Tangier
6 Hotel Check-in
Free Evening

Saturday
January 9

9 Visit to Tangier Medina (Tour Guide)
11 Visit to the American Legation and TALIM
11:30 Guest Lecture on Morocco and the United States (Director of TALIM)
1 Lunch
2:30-3:30 Meeting with the Agency for the Development of North Tangier
Free Afternoon & Evening

Sunday
January 10

10 Visit NGO – 100% Mama
12 Lunch
2 Visit to Tangier-MED port (Possible substitution)
5 Meeting & Discussion with University Students in University of Tetouan (or at Tangier Hotel)

Monday
January 11

8 Departure From Tangier for Rabat
Free Day

Tuesday
January 12

9 Lecture on Regional Integration and Regional Security (Dr. Layachi)
11 Debate Meeting with Mohamed V University Students
12 Lunch
1-3 Student Presentations on their research progress and Reflection on the field study
Free Afternoon & Evening

Wednesday
January 13

TBD Departure for Airport and Return Flights

Note: Program adjustments and substitutions may be needed as local conditions may dictate.